

Keynotes

June to July 2026



Edition 24

Dear Parents and Carers

The final publication of Keynotes always brings a smile to my face and joy in my heart. It is a true representation of the wealth of opportunities our young people get involved in.

Throughout the year, your children are always keen to immerse themselves in the vast array of opportunities and two highlights of the year are Feast Day and Sports Day which are a clear demonstration of this. It was wonderful to welcome our new Headteacher, Mrs Bolton, to the Feast Day Mass which again we held in the bright sunshine in front of St Cecilia's. It is a lovely occasion to celebrate our patron, serve others with our sponsored walk initiative and spend time as a whole school community. The walk was a challenge in the heat, but students were pretty resilient as they were during Sports Day where we still saw some records broken despite the heat and strong winds at times. Students were entertained mid-morning by a staff race as shown in the picture. I enjoyed my role as a unicorn, finishing narrowly in front of the chicken (Mrs Stoker-Boon). Thanks to Mr Hartley, Mr Power and Mr Evans who also took part.

As you know, the heat sometimes takes its toll on activities and energy levels. I was privileged to spend time on the recent Gold Duke of Edinburgh Award Expedition in the Brecon Beacons where our Sixth Form students demonstrated tremendous resilience in the conditions. They were disciplined enough to get themselves out of their tents by 4am and started hiking at 5am each day to escape the afternoon heat. The assessed groups in Year 13 were operating

independently for four days and three nights and unsurprisingly met the criteria to pass their expedition. Once they have completed their other sections, they will be eligible to go to Buckingham Palace for their award.

As I leave St Peter's this summer there is so much I will miss about the community, the job and the sense of Catholic purpose that being a Headteacher brings. It has been an absolute honour to do this for the last 12 years and I cannot tell you how much I have enjoyed it. You will know some of the challenges we have faced over recent years and the support of colleagues has been central to our ability to face them head on.



I would like to pay tribute to all the staff at St Peter's that I have worked with over the last 12 years and make it clear how lucky your children are to be served by such a talented, dedicated and enthusiastic group of professionals. The love students receive here as part of their education is second to none.

Thank you for all your support throughout my time here, without this we are unable to enjoy the strong partnership that makes a successful school.

Finally, to all the students that I have worked with during my time here, I would like to say thank you. As I say during my Open Evening speech, they challenge us and we challenge them right back. We challenge them to live up to our school mission of being 'Christ to all' and I have loved seeing them rise to that challenge. Wishing you all a wonderful summer holiday. God bless.

Yours sincerely

**Mr T Miller,
Headteacher**



Feast Day 2026

Our annual Feast Day celebrations are always a wonderful expression of our school community and mission. This year, the extreme heat at the end of June postponed our big day by a week, but our eventual celebrations were not diminished by the wait.

As usual, the day began with over a thousand of our school community, in a rainbow of colourful House Shirts, coming together for an open-air Mass outside St

Cecilia's. Mass was celebrated by Guildford Parish Priest Father Eddie and supported by our students as singers, musicians, readers and altar servers.

Two of our new Head Students, Maisie and Ioan, opened the service with a short drama supported by 7JPII that introduced the theme of this year's Mass, Continuity and Change.

During the Mass (which celebrated the feast of Saint Thomas as well as our patron Saint Peter), all of our new Head Students

were commissioned by Mr Miller, ready to begin their new roles and serve the school community. Mass provided opportunities to reflect on the incredible contribution Mr Miller has made as Headteacher of St Peter's over the past twelve years and to prepare spiritually for the changes ahead as we welcomed Mrs Bolton to our school.

Continued...





After the Mass, students and staff changed into their themed costumes ready for the 11km sponsored walk. Raising money for the Matrix Trust, which supports young people across the Guildford area, students dressed up as heroes, villains, dream occupations, pirates, sea creatures and celebrities, making us look quite an eclectic crowd of 1000 people as we walked onto the Downs. Stopping for a picnic

at Newlands Corner, and later for water at St Martha's, we had many opportunities to connect with those in our year groups and to enjoy the beauty of God's creation in 28 degrees!

The sponsored walk is an integral part of our school life at St Peter's – it is an annual school trip involving every single student and staff member walking together in solidarity to raise money for

charity and for the common good.

The students raised over £7500 for the Matrix Trust, money that will directly benefit some of the most vulnerable young people in our local area, and they spent a memorable day out in the fresh (very hot) air connecting with existing friends and new ones - what a wonderful expression of what it means to be a St Peter's student.

Written by Mrs Hulland



Year 9 Reflection Days “Follow Me”

Our recent Year 9 Reflection Days provided students with a valuable opportunity to step away from the busyness of school life and spend time in quiet reflection. Centred on the theme “Follow Me,” the day invited students to place themselves in God’s presence and consider what it means to respond to His call in their own lives.

Through a range of activities, students were encouraged to think deeply about the message they would want to share

if they were writing their own Gospel, reflecting on the values they hold, the impact they wish to have and the stories they want their lives to tell. It was a chance to pause, reflect and reconnect with both their faith and themselves.

Despite the challenging weather at times, students embraced the experience with maturity and openness, engaging thoughtfully and supporting one another throughout the day.

Written by Mr Blackmur

*“The Reflection Day was a fun experience, in the rain and in the mud. It was an opportunity for some calm and silence, and a chance to reconnect with nature and God. I learned something new about the meaning of my name and got the chance to catch up with friends, and to just forget about the stresses of everyday life for a day and focus on reflection and God.” **Lena & Carin 9TE***



Year 10 Field Trip to the Queen Elizabeth Olympic Park



At the beginning of June, our Year 10 GCSE Geography students went on their first field trip to the Queen Elizabeth Olympic Park in East London.

The students used a range of data collection techniques to compare how the quality of the environment varied between areas which were regenerated during and after the 2012 Olympic Games, and those which are currently being modernised.

One of our major case studies is urban change in London. Students also need to know an example of a regeneration scheme, so visiting the Queen Elizabeth Olympic Park is very beneficial. Back in the classroom, students presented, analysed and evaluated their data. Next term, in Year 11, the geographers will be heading to Juniper Hall Field Studies Centre to complete their physical geography fieldwork about the River Tillingbourne.

Written by Mrs Sanjuro

Success Outside the Classroom

Athletics

Last year, Bella 7JP and Nell 7FR were selected to represent Surrey in the Girls' Athletics Sportshall Team. They performed exceptionally well, winning first place at the Regional Finals in March and earning their place at the National Finals in Stoke-on-Trent in April.

At the National Finals, the team delivered an outstanding performance, finishing with a silver medal. They came incredibly close to securing gold, with only a few points separating them from the winning team. The Surrey coach was extremely proud of the athletes and all the hard work and dedication they had shown throughout the season.



Basketball

Bella and Nell should be very proud of their achievement and are already looking forward to next year, when they hope to go one step further and bring home the gold medal.

Amos 8RO has just come back from his latest basketball tournament where his team finished 4th out of 16 teams in the U14 age group. Amos did a remarkable job being placed 36th out of approximately 180 players in points, whilst playing a year up. We look forward to hearing more about his success in the future.



Ice Hockey

In June, Benji from 7KO played in the U12 National Ice Hockey Championships in Sheffield and, after two very intense games, his Guildford Junior team won the national title. Benji also scored the first goal of the weekend which was a huge mental boost for him and started his team off on the winning streak. Even more special, the team has now won the Championship for the second year in a row, making history in the English Ice Hockey Junior League.

Well done to Shimi from 7JPII, who gave up both his favourite hobbies, a water polo match and a Scouts camp, so he could travel to Sheffield to support his brother. He was there taking photos, cheering him on the whole way through, which meant so much to Benji.

Spanish

Congratulations to Olivia 12TE, who has been commended in the Anthea Bell Prize for Young Translators (Spanish) at The Queen's College, University of Oxford. This is an outstanding achievement.

In 2026, over 25,000 students took part in the competition, with more than 5,400 entries judged. The exceptionally high standard made it extremely challenging for the judges to select winners and commendations

Enhorabuena Olivia!

Inspiring Visit from Author Ally Sherrick Sparks Creativity



Year 7 students were delighted to welcome local author Ally Sherrick for an inspiring and engaging visit that brought stories, history and the writing process vividly to life. She began by sharing her own early experiences of writing, including her very first published piece, a Bonfire Night poem she wrote while still in primary school. Students were fascinated to learn how her passion for storytelling began at such a young age. They listened intently as she also described her first detective short story, written during her secondary school years. Her journey showed students that great writers often start with small ideas and grow their skills over time.

Ally Sherrick also spoke enthusiastically about her love of history and how it influences her work, particularly her interest in the Egyptians and Ancient Greece. She explained how exploring the past helps her create rich stories, sparking curiosity among our wonderful Year 7 audience. A highlight of the visit was when she read an extract from her first novel, *Black Powder*, giving students a taste of her writing style and the excitement of historical fiction. She also described the long journey to getting a book published, offering valuable insight into the resilience and patience required to succeed as an author.

Throughout the session, the Year 7 students were animated and responded eagerly, asking thoughtful questions. They wanted to know about her favourite time period in history and whether she plans to write books for adults in the future. Their curiosity and enthusiasm created a lively and interactive atmosphere, demonstrating just how inspired they were by her visit. It was a memorable experience that encouraged students to think creatively and perhaps even begin their own writing journeys.

Written by Mrs Fraser

Whole School Careers Day

What did your teacher do before becoming a teacher? As part of our Whole School Careers Day on 10th June, students found out exactly that! During the first 15 minutes of each lesson, teachers shared their career journeys, the transferable skills that helped them succeed and their top tips for the future. It was a brilliant opportunity for students to ask questions, hear real life stories and be inspired by the many different routes into the world of work.

Written by Mrs Calvert



Chris Bradford Inspires Year 8 with Action-Packed Author Visit

On Monday 22nd June, Year 8 students were treated to an exciting visit from bestselling children's author Chris Bradford, whose books have captivated millions of readers around the world. Known for popular series including Bodyguard, Young Samurai and Virtual Combat, Chris shared the incredible journey that led him to become an internationally acclaimed writer.

During the presentation, students learned that Chris's route into writing was far from ordinary. Before becoming a full-time author, he worked as a professional musician, songwriter and music teacher. He explained how his love of stories, combined with hard work, helped him pursue a career as a writer. Today, his books are published in multiple languages and have won numerous awards, inspiring young readers across the globe.

One of the most fascinating aspects of the visit was Chris's explanation of his unique 'method-writing' approach. Rather than simply researching online, he immerses himself in the experiences he writes about. Students were amazed to discover that, while writing the Bodyguard series, Chris undertook an intensive close protection course and qualified as a

professional bodyguard. His training included unarmed combat, defensive driving, threat assessment, surveillance techniques and anti-ambush exercises, all of which helped him create realistic and thrilling action scenes.

Chris also described the extensive martial arts training he completed for his award-winning Young Samurai series, demonstrating just how committed he is to making his stories authentic. His message was clear: great writing often

comes from curiosity, dedication and a willingness to learn new skills.

What made the event particularly memorable was how interactive it was. Students were not simply listening to a lecture; they became active participants throughout the session. Chris engaged the audience with challenges, demonstrations and exciting stories from his research and training experiences. Volunteers eagerly took part in activities that showcased some of the techniques and skills he had learned while preparing for his novels, creating a lively atmosphere filled with enthusiasm and laughter. Chris's energetic presentation style ensured that even the most reluctant readers were completely engaged.

The question-and-answer session gave students the opportunity to learn more about the writing process, publishing and where authors find inspiration. Chris encouraged students to read widely, persevere when faced with challenges and be brave enough to follow their passions.

The visit was both educational and entertaining, leaving Year 8 students inspired by Chris Bradford's remarkable career and his commitment to bringing stories to life. Many students left eager to explore his books and perhaps even begin writing adventures of their own. It was a truly memorable experience for everyone involved. chrisbradford.co.uk
Written by Mrs Fraser



Health and Social Care Visit

On Thursday 2nd July, my classmates and I visited Cedar Court Care Home as part of our studies for Health and Social Care A Level. We all were extremely excited to get involved with some of the activities that the care home provides for the residents.

Michael (part of the Lifestyle Team) kindly started our visit with a tour of the home. He showed us what everyday life can look like at Cedar Court and what kind of facilities are provided in order to support their residents in the best way they can. We also got to meet some

of the residents, then the activities started! We got to take part in an exercise class with the residents which helped demonstrate how important the activities are and how much happiness they bring to them. A little while after, we gathered again to have a fun game of bowling. The laughter this brought to both the residents and staff was so heartwarming.

This trip helped widen our perspective



on health and social care environments. Thank you to everyone at Cedar Court for being so kind and making us feel so welcome.

By Eva 12BA



Year II Prom

The Year 11 Prom was a huge success at Horsley Towers. The entrances began the show with limos, go karts, Ferraris and a crane, yes, a crane! It was filled with energy, laughter and unforgettable moments. It was amazing to see the entire year group come together and dance the night away! The dance floor was buzzing from start to finish. Students were full of life, celebrating one last time as a united year group, with everything from friendly dance battles to some 'creative' moves that are probably best retired now! The night was a perfect sendoff, full of joy, connection and memories they will carry forward.

Written by Mrs Calvert



Worth Abbey

At the beginning of June, the Year 8 Ambassadors went on a trip to Worth Abbey. The minibus ride was great fun and we sang a few hymns we remembered from primary school or that we had been taught in music or assembly.

The abbey itself was very beautiful and from the hill there were spectacular views. It was the most beautiful building ever, and the altar was beautifully decorated on the theme of the Good Shepherd.



Monsignor Tony celebrated a special Mass for all the schools in the Diocese of Arundel.

pilgrimage.

Written by Eleanor 8JP



St Peter's Keys

The recipient of the St Peter's Keys for this half term is Raivyn in 12JP who participated in a research study with the University of Surrey. He was involved in the data collection and write up of the study that explored issues around student mental



health and wellbeing approaches in schools. This was obviously completed alongside his studies in Year 12.

Congratulations to Raivyn and all the winners and nominees of the St Peter's Keys this academic year.

Gold Duke of Edinburgh (DofE)

You realise that you are in a very special part of the world when you arrive in South Wales. Maybe it is the dramatic mountains, the green forests and beautiful lakes and rivers, echoed by the cry of the red kites playing in the thermals and the bleating of sheep. Or maybe it is the peace and tranquillity that fills the soul. The slower pace of farm life that is dictated by the seasons and the weather harks back to a simpler life giving us a taste of solitude and wilderness lacking in our busy lives. For everyone on the Gold DofE expedition in the Brecon Beacons last week, it was an opportunity to unplug from the stress of the modern pressures in our digital world and take simple pleasure in the beauty of the natural world.

This year's Gold DofE expedition to the Brecon Beacons excelled all expectations. We were welcomed on Wednesday with a settled high-pressure of HOT sunny weather which is both a blessing and a curse. Whilst the lush green mountains are even more spectacular with the backdrop of crystal blue sky, there are certain challenges that present themselves on expedition with this weather forecast, such as access to water, dehydration, sunburn and heat exhaustion. With experience on our side from last year's heatwave, we were ready and our students were truly incredible. The level of maturity, compassion, empathy and resilience that we witnessed this year was in abundance. From students offering to lighten friends' rucksacks when struggling to walk in the heat, offering food to other school groups who had run short of supplies, to making emergency phone calls with the composure and focus some adults would not be able to muster.

Our students' positive attitude and upbeat outlook when faced with adversity, was unwavering. When suddenly they found they were placed in different campsites, or that their route had changed or when they realised they were not going to shower for two days



due to the lack of campsite facilities was truly humbling. Not a murmur of a moan was heard over the five days. A credit to all of them, this was the first Gold expedition that I have been on that no one has returned home and this is true testament to how prepared they were and how determined they were to succeed.

I saw a cohort of resilient, adaptable young adults who were determined to succeed and make the most of their situation. Watch out world, here they come! To add to this brilliance, they are some of the loveliest humans I have ever had the pleasure of working with.

To our Year 12s, massive respect to you for turning up to Sports Day on Monday to run, compete and support your year group, once again proving that you are

overflowing with resilience. You are amazing and I am already looking forward to seeing you next year and planning our assessed expedition.

To our Year 13s, you have all the skills you need to succeed out there in the world and whenever you doubt yourself, think back to this summer. Remember, you can endure great discomfort and still thrive. All you need is a strong sense of direction, a positive attitude, some great people around you and faith, faith in the journey. We are so incredibly proud of you. Godspeed.

This expedition would not be possible without the support of parents from behind the scenes, financing and organising. I would like to personally thank you for all you do to support your children throughout this process and entrusting them to our care.

I would not be able to run this expedition if it wasn't for our wonderful teachers who choose to give up their time away from their family and friends to support our students. They are true heroes in the teaching profession and we are so lucky to have them here at St Peter's, providing opportunities for our students to excel outside of the classroom.

I would also like to thank our unsung heroes. A massive thanks to all our Admin, Finance and Site Team colleagues who go above and beyond to help us run a successful expedition, I am so grateful for all your help. This expedition simply would not run without you. A thousand thank yous.

I wish you all a wonderful summer and would kindly encourage you to step out into nature, pick up a map and leave your phone at home, I promise you, you won't regret it.

Until next year, gwyliau hapus (Happy Holidays!).

Written by Mrs Bromley

Goodnight Mister Tom

Our 2026 school production, Goodnight Mister Tom by Michelle Magorian, was performed for three nights in the penultimate week of term in our (blessedly air conditioned) school theatre, St Cecilia's. Starring a young cast of mainly Key Stage 3 performers, the play brought WWII Britain vividly to life in a moving and often funny performance.

The biggest roles were shared, with the actors who played William, Tom and Zach handing over their role symbolically and poignantly to a second actor at the interval. William was played with haunting vulnerability by Aine S in Act One, and then Annabelle S showed William's growing confidence through adversity in Act Two. Zach was played with equal hilarious aplomb by Ludovica R and Barbara S, and his dramatic entrances on a bicycle became a running joke of the show. Mister Tom was played with superb grumpiness by Aria L and with fighting spirit by Nicoletta E. A large



supporting cast showcased many stand-out performances including Faith F in a very assured performance as Dr Little and Erykah L who played Mrs Hartridge, and at the last minute stood in as Mrs Beech, learning the lines very quickly to create a disturbing and complex characterisation as William's troubled and troubling mother.

The hardworking cast were ably supported by a well organised backstage team led by Ms Meoli, with the team facilitating beautiful transitions between scenes and incorporating an array of props and set pieces.

We were delighted to

receive this review from a St Peter's family who attended one of the performances:

'We were genuinely astonished by the standard of the production. The children performed with a level of professionalism, confidence and stage presence that one would normally expect from much older, more experienced actors. Their delivery, timing and commitment to their roles were truly remarkable.'

Although the performance was long, the children kept the audience fully engaged throughout. Their energy never dipped, and the quality of the production remained consistently high from beginning to end.

It was a real pleasure to watch, and we left extremely impressed and proud of the talent nurtured within the Drama Department.'

Written by Mrs Hulland





Year 9 Trip to Málaga

In June, Year 9 enjoyed an unforgettable trip to Málaga combining culture, language learning and plenty of sunshine.

Students completed ten hours of engaging lessons at CLIC International School, building confidence in their Spanish through interactive activities and presentations. They also explored key landmarks including the Alcázar, Cathedral and a lively local market where they put their language skills into practice.

A highlight of the trip was the visit to

Córdoba where students were amazed by the stunning Muslim Mezquita/ Christian Cathedral. Despite the intense heat, the group remained positive and resilient throughout.

We also visited The Picasso Natal Museum and the Interactive Music Museum where the students had great fun playing instruments and showing their talents. We even created a collaborative version of Clocks.

There was also time to relax on the beach and enjoy traditional Spanish food such as paella, tapas and churros.

Student feedback was extremely

positive. Kitty loved the beach and Mezquita, while Anya enjoyed improving her Spanish at CLIC. Harry found Córdoba fascinating and Daniel particularly liked the market and trying new foods.

The trip was made possible by the fantastic support of Miss Leon, Mrs Mortimer and Mr Al Calaph, whose dedication ensured a smooth and enjoyable experience. Muchas gracias!

Year 9 were a lovely group, demonstrating excellent behaviour throughout and representing the school brilliantly. We were also very proud of you!

Written by Mrs Mortimer

St Peter's Alumni

Our Year 10 students were delighted to welcome back former St Peter's students for our annual Alumni Morning in July. Our alumni shared their career journeys, the different pathways they had taken since leaving school and the wide variety of careers they now enjoy including film making, law, medicine, engineering, interior architecture and music.



Their advice, personal experiences and willingness to answer students' questions provided valuable insight into life beyond school, while highlighting the importance of making the most of opportunities and developing transferable skills.

A huge thank you to all our alumni for inspiring the next generation.

Social and Emotional Health Focus: Empathy and Contribution



This half term, our focus has been on developing empathy and a sense of contribution across the school. Students have brilliantly engaged in a range of service projects and kindness campaigns, encouraging them to make a positive impact within our community.

Our recent Feast Day celebrations provided a meaningful opportunity for students to come together in reflection, gratitude and giving. This shared experience and the sponsorship activities enabled students to contribute to important causes, reinforcing the message that every act of kindness can make a difference.

Alongside this, within our Friday Hub sessions, students have been reflecting on themes of service and healthy habits, helping them to understand the important link between caring for others and looking after their own wellbeing.

We are also delighted to have launched

our new Student Wellbeing and Mental Health Hub on the school website. This dedicated space brings together a wide range of resources, advice and support for students and families.

St Peter's Catholic School - Student Wellbeing and Mental Health Hub

How You Can Support at Home

We encourage families to build on this learning by helping your child to:

- Notice when others might need support
- Take simple, thoughtful actions to help
- Reflect on how acts of kindness make them feel

You might ask:

What's one way you helped someone this week?

- How did it make you feel?
- Where could you go or who could you talk to when...?

These conversations support young

people in developing empathy and recognising the positive impact they can have.

Further Support and Resources

Action for Happiness: Kindness Calendar – ideas for daily acts of kindness

The Mix – guidance and support for teens getting involved in helping others

Why Kindness Matters & How Doing Good Does You Good: <https://nationalcollege.com/guides/kindness-matters>

By working together, we can continue to nurture compassionate, thoughtful young people who understand the importance of contributing to others, and the positive impact this has on their own wellbeing.

We are continually grateful for your support and time in enhancing wellbeing for all in our community.

Written by Mrs Fraser



Bronze DofE

Almost 100 Year 10 students have been working towards their Duke of Edinburgh Bronze Award this year. To complete the award, participants need to commit to volunteering, a physical activity and developing a skill, as well as completing two expeditions. This term, the participants have completed both their practice expedition in the North Downs and their assessed expedition in the South Downs. Despite the rain, the students showed enormous resilience and great teamwork to complete this part of their award.

Written by Mrs Sanjuro



Year 11 Silver DofE Exmoor

Completing the Silver expedition across Exmoor is no small feat but doing it during a blistering heatwave is a monumental achievement. Our students faced high temperatures and tough terrain with incredible resilience. What stood out most was their phenomenal teamwork - sharing loads, checking in on hydration and keeping morale high when the going got tough. A massive congratulations to our Silver cohort!

Written by Miss Byrne





Year 8 MFL Xavier Poetry Competition

On Wednesday 24th June, St Peter's, Salesian and SJB schools came together for the first Year 8 MFL Xavier Poetry Competition - a fantastic celebration of language, collaboration and friendly competition, despite the hottest day of the year!

Students selected and prepared one

poem in French and Spanish, studying both the text and its poet. Following internal school heats, three finalists from each school performed in front of our guest judges, Professor Constance Bantman and Dr Stephen Fay from the University of Surrey, who were really impressed by the high standard of all the finalists.

French winners: Eleanor 8JP (St Peter's), Philip G (SJB), Madison Q G (SJB)

Spanish winners: Evelyn H (SJB), Mila M (Salesian), Taz K (Salesian)

As Mrs Mortimer, Poetry Coordinator, beautifully put it: "Poetry is the food for the soul."

Many thanks to our judges and the dedicated Xavier Trust MFL teachers. Special thanks to Mrs Mortimer for organising such an inspiring and enjoyable event, which is hopefully the first of many to come.

Business Day

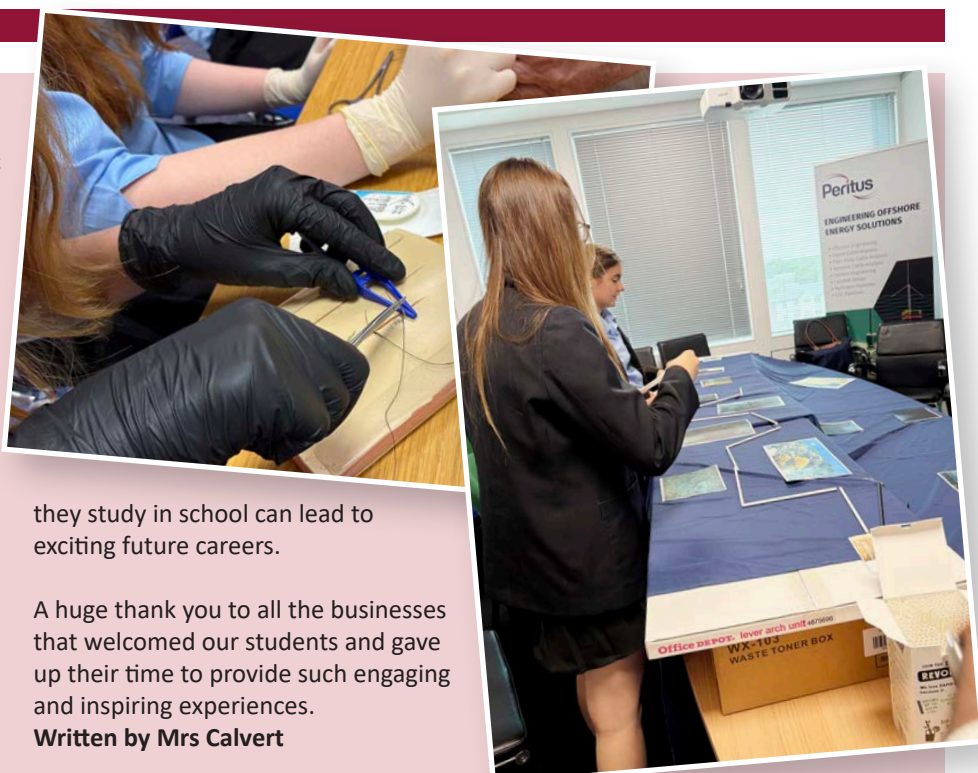
Our Year 10 students enjoyed a fantastic Business Day in June, spending the day in either Guildford or Woking, visiting two local businesses to experience the world of work first-hand. Throughout the day, students met employees from a range of departments, learned about different career pathways and discovered the skills and qualities employers value most.

Students were encouraged to ask questions, explore a variety of job roles and gain an insight into how successful organisations operate on a day-to-day basis. The visits helped bring learning to life, showing students the wide range of opportunities available in the local area and how the subjects

they study in school can lead to exciting future careers.

A huge thank you to all the businesses that welcomed our students and gave up their time to provide such engaging and inspiring experiences.

Written by Mrs Calvert





HOSTING HENRY VIII

Saturday 25 & Sunday 26 July

Step back in time as West Horsley Place recreates King Henry VIII's visit in a living history festival filled with family fun!

JOUSTING ♦

FALCONRY ♦

SWORD FIGHTING CLASSES ♦

TUDOR THEATRE ♦

MUSIC ♦

SHIELD MAKING ♦

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