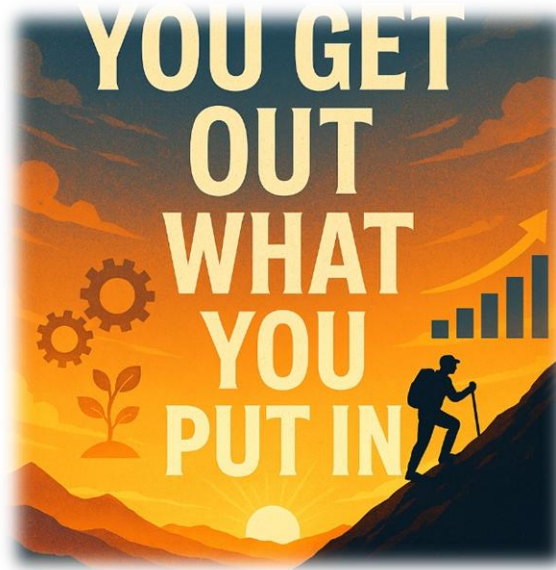




Welcome to Year 8 Partnership Evening

Welcome to Year 8 Partnership Evening



Layout for the evening:

The Team

Our Mission & Expectations

The Step Up

Being here

Year 8 Basics

Normal Concerns

Behaviour Policy

Working Together

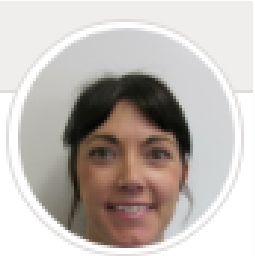




Head of Year 8: Mr Campbell

scampbell@st-peters.surrey.sch.uk

Tutors:



BA: Mrs Bromley

sbromley@st-peters.surrey.sch.uk



FR: Miss Hayward

rhayward@st-peters.surrey.sch.uk



JPII: Miss Pollard (AHOY)

fpollard@st-peters.surrey.sch.uk



Assistant Headteacher & Line Manager Y8

Mrs Fraser

KO: Mr Fernandez

jfernandez@st-peters.surrey.sch.uk

RO: Mrs Sanjurjo

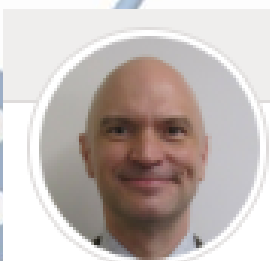
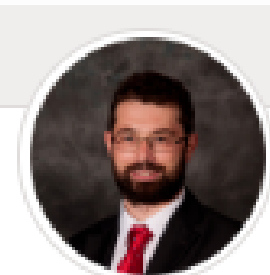
hsanjurjo@st-peters.surrey.sch.uk

ST: Mr Butler

jbutler@st-peters.surrey.sch.uk

TE: Mr Brooks

cbrooks@st-peters.surrey.sch.uk



St Peter's Mission

- Being Christ to All means treating everyone in our community with love, respect, kindness. Treating others as you want to be treated
- It means actively going out of your way to have a positive impact on someone's day
- It means looking for ways to improve the community and everyone in it — if we all behave like this, we all enjoy an incredible school!



St Peter's Rocks: Faith in Action

- Our school rocks are 5 core values that we aspire to every day
- Each guides us to think about our community and Jesus Christ at the forefront of everything
- If we live the rocks in action, we will create an amazing school and community!



Communication with parents

Most of our day-to-day communication specific to your child will come via the Arbor parent portal.

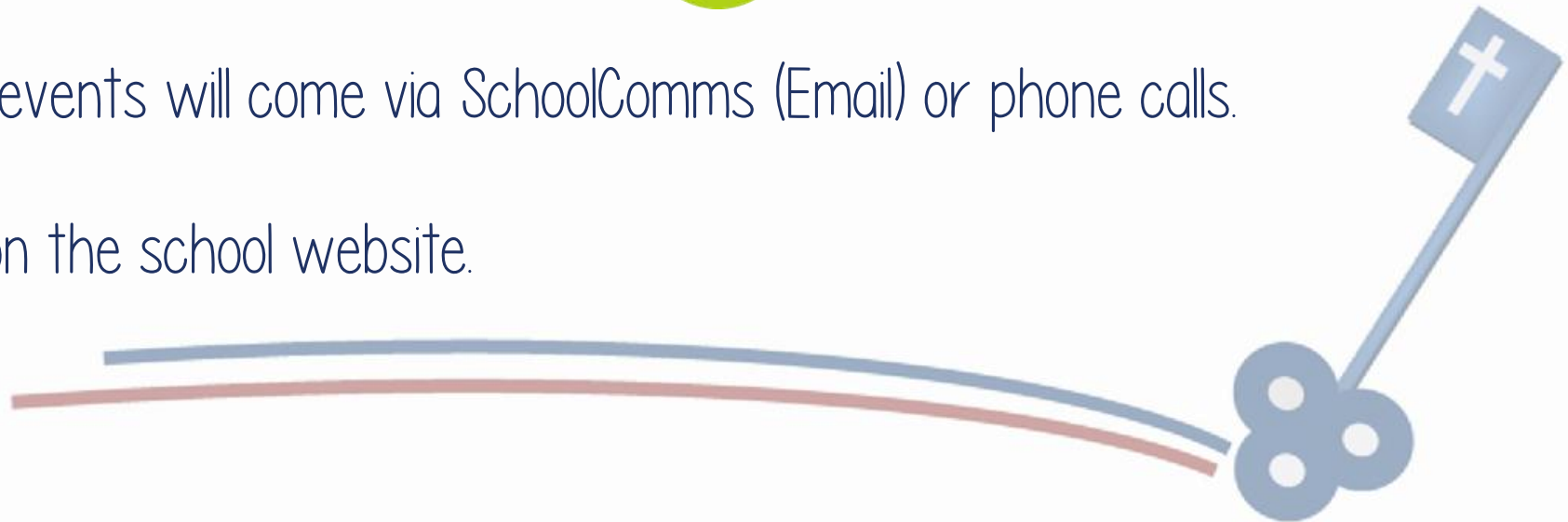
This includes:

- Attendance
- Behaviour: Positive & Negatives
- Reports (attitude, academic & homework)



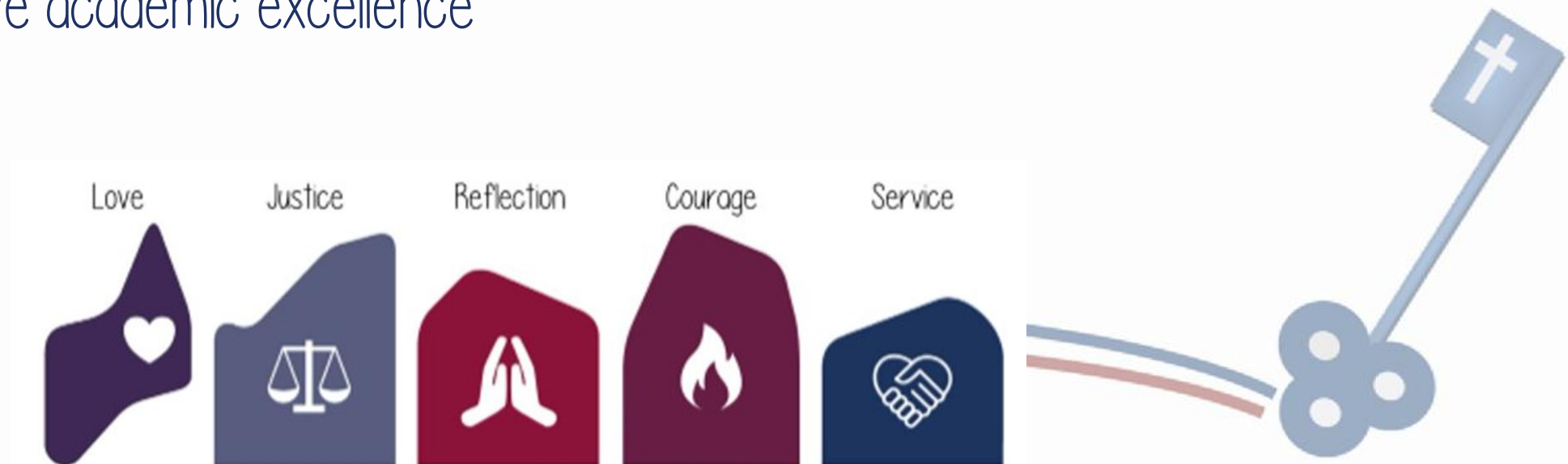
Other communications regarding events will come via SchoolComms (Email) or phone calls.

Our school calendar is published on the school website.



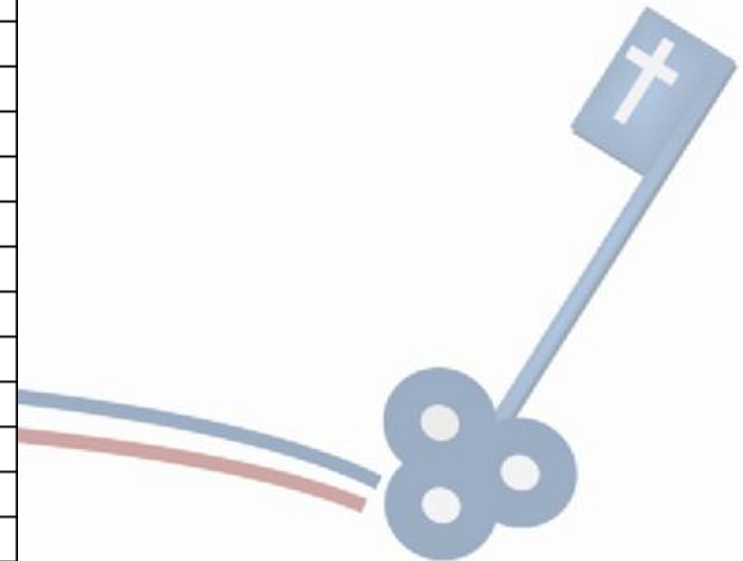
Our aims as a school

- That we are able to build a brilliant community atmosphere, within and across year groups
- Every student can learn, disruption-free, everyday
- Everyone gets the chance to experience new things and opportunities
- Everyone works their hardest to help everyone achieve their potential
- We spend time reflecting on our values and faith
- We strive to achieve academic excellence



The importance of attendance

Bottom 10% Attendance		Top 10% Attendance	
Attendance (%)	Pass Grades during test week	Attendance (%)	Pass Grades during test week
54.22	1	100	9
57.88	0	100	4
58.58	0	100	5
65.76	3	100	9
79.35	4	100	10
81.87	4	100	8
82.31	1	100	10
82.34	3	100	8
82.34	0	100	9
83.01	7	99.73	9
83.33	1	99.73	10
84.11	8	99.73	10
85.56	0	99.73	8
86.41	6	99.73	8
86.85	7	99.73	9
87.74	9	99.73	9
88.32	2	99.46	10
88.59	6	99.46	9
88.67	6	99.46	9
88.86	4	99.46	10
88.86	4	99.46	9
89.13	2	99.46	10



Attendance Processes at St Peter's

- At St Peter's, our Attendance Officer logs attendance — please report absence to the absence via Arbor & planned absences via email. The HOY and AHoy analyse attendance patterns to ensure students are in school as much as possible.
- We meet with Surrey Inclusion Service every half term to discuss individual students and their attendance.
- We are committed to support families and helping with strategies, but equally we are obligated to issue warning letters and possibly referrals to the inclusion service if attendance does not improve over time with support & interventions



The Curriculum

In Year 8, students study a broad range of subjects including English, Maths, Science, RE, Humanities, Languages, Creative Arts, Computing, PE and Technology. The curriculum follows a mastery approach, ensuring students build secure knowledge and skills while preparing for future GCSE success.

Alongside academic learning, students benefit from pastoral, careers and enrichment opportunities that support their personal development and wellbeing.



The Curriculum

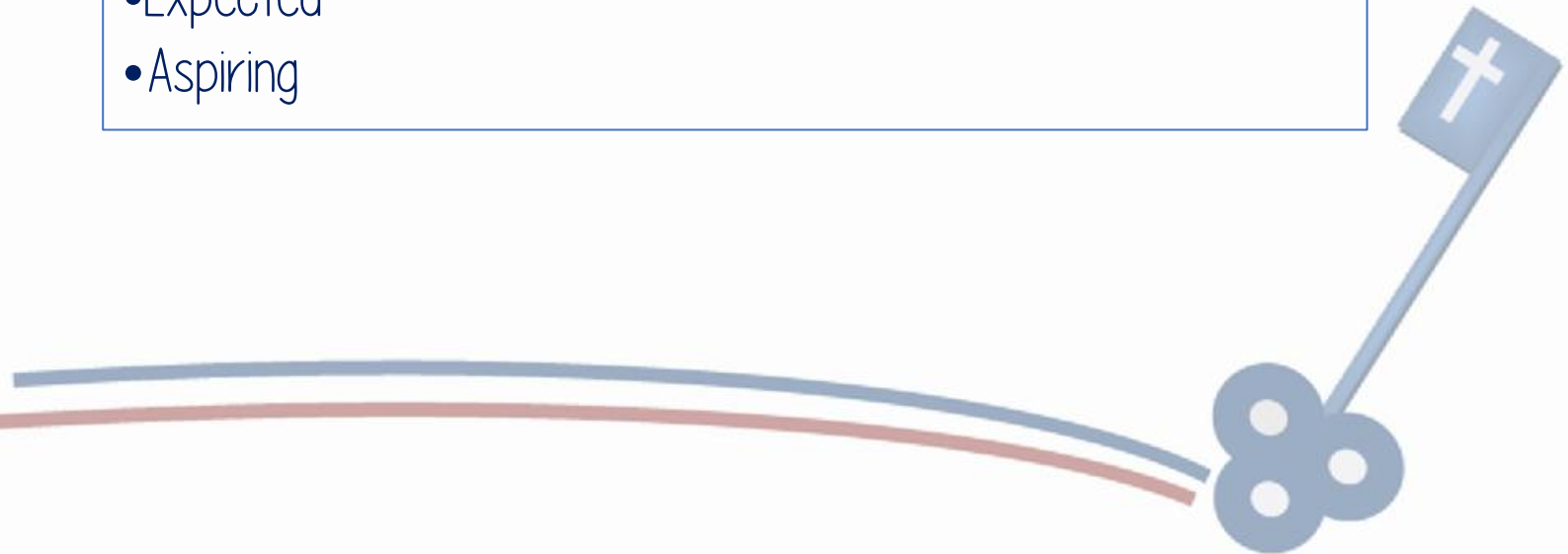
1. Year 8 Subjects
2. Religious Education
3. English
4. Mathematics
5. Science
6. Geography
7. History
8. Computing
9. Citizenship (PSHE)
10. Modern Foreign Languages
11. Art
12. Drama
13. Music
14. Physical Education
15. Technology (Design & Technology)

Year 8 students receive **three reports per year**:

- Christmas
- Easter
- Summer

Students are assessed as:

- Exceptional
- Expected
- Aspiring



Our Year Group Vision



What do I mean?

- Push themselves
- Take accountability
- If you want it, go get it
- You will get rewarded for your hard work



What can you do as parents to ensure your child is successful this year?

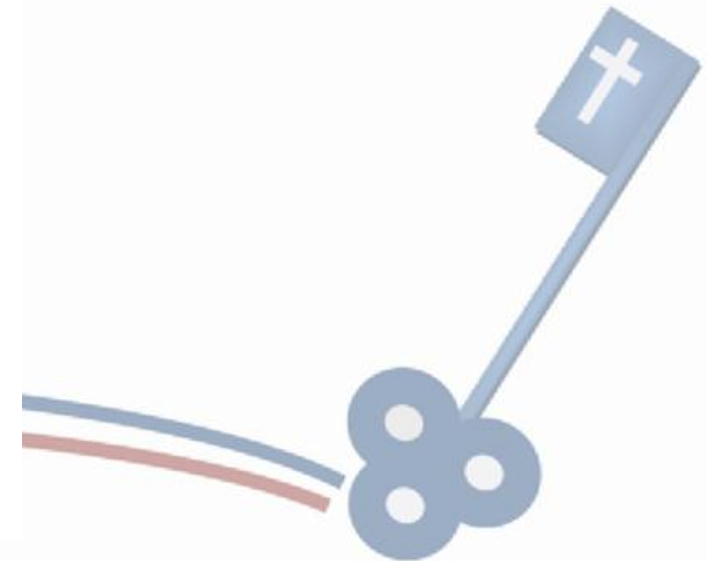
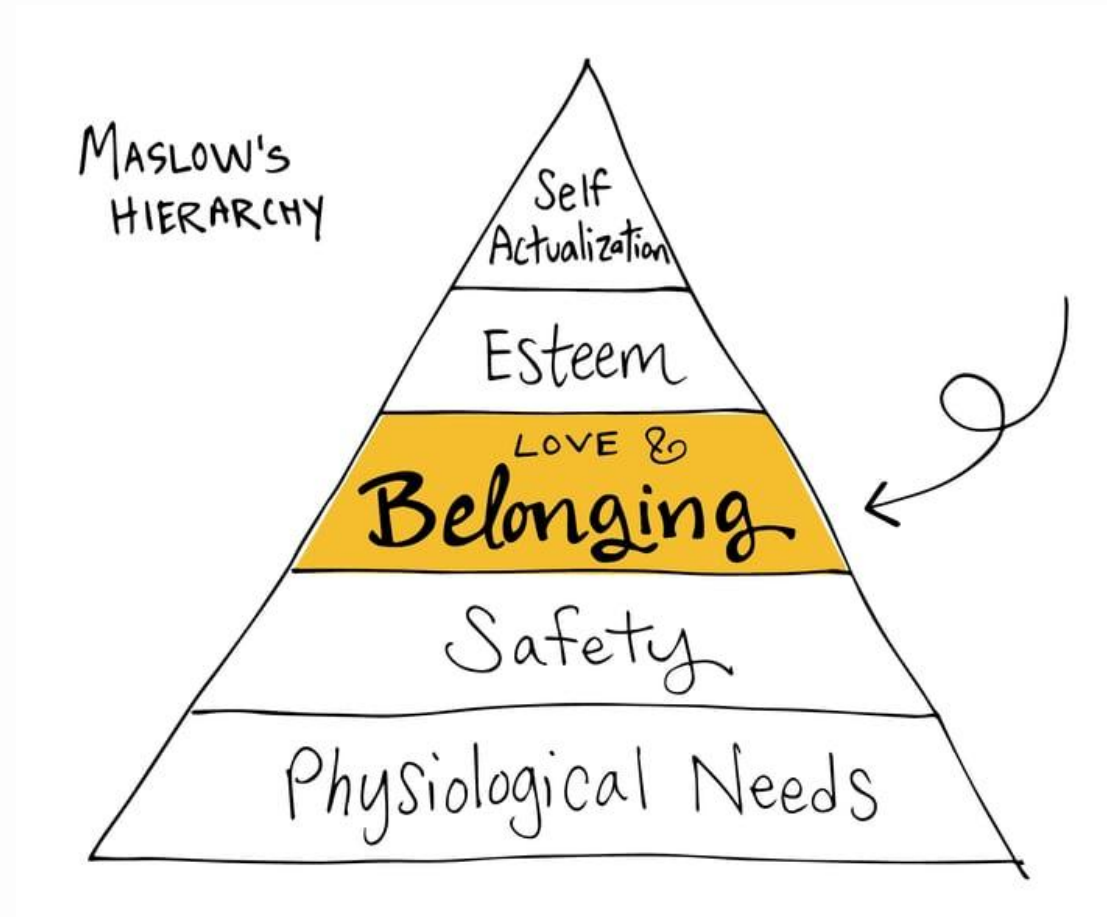
Help them with:

1. Uniform
2. Food & habits
3. Technology
4. Punctuality and attendance
5. Organisation & Whereabouts
6. Excellent behaviour & Attitude to learning
7. Accountability



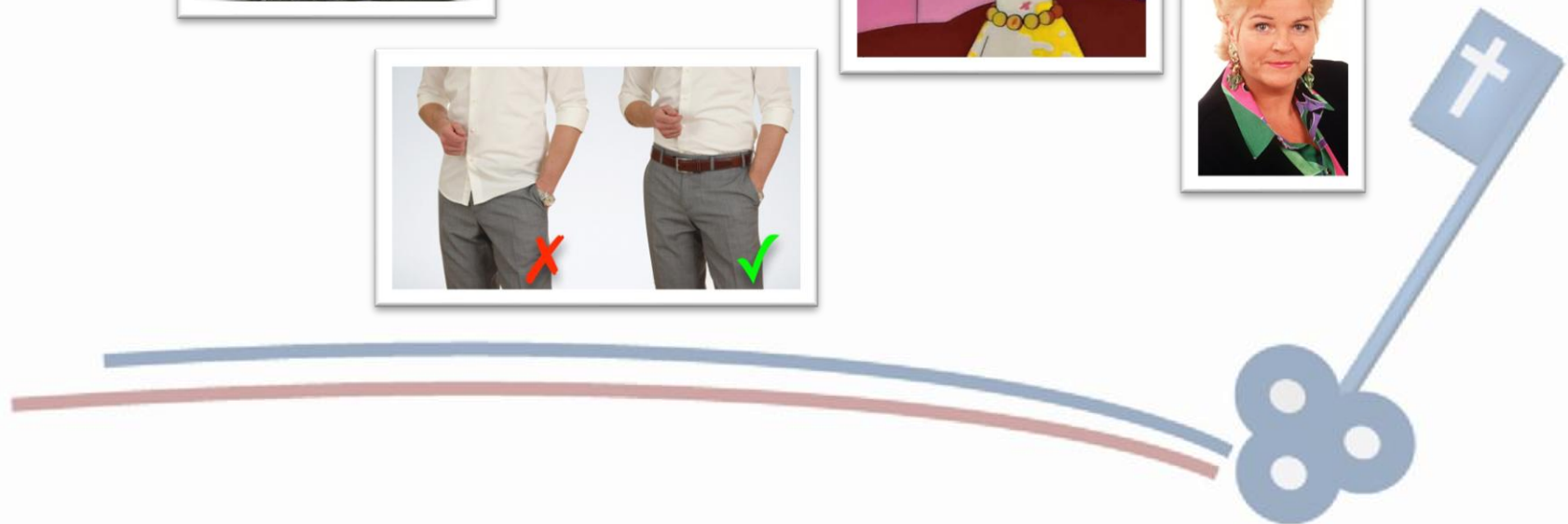
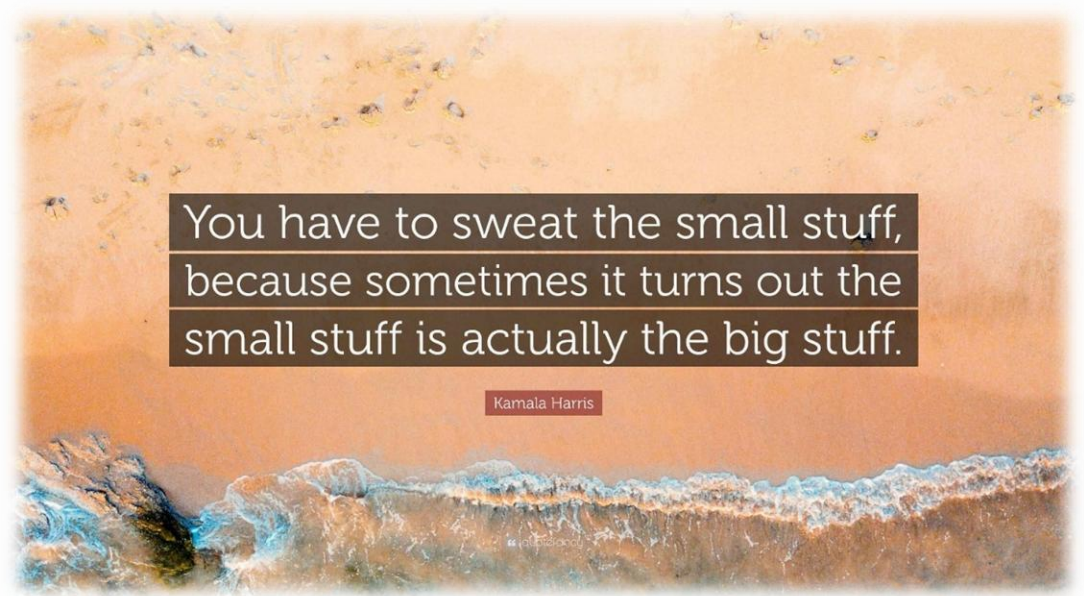
Our vision for behaviour at St Peter's

To have disruption free learning and provide students with the opportunity to live out the the Rocks of St Peter's, building a deeper sense of belonging.



Uniform

1. No make up at all for students in KS3.
2. Jewellery
3. Ties & Top buttons done up
4. Blazers on
5. Shoes (No trainers)
6. Hair
7. Skirts and shirts



Mobile phones

- We are unapologetic about the fact we are a smart phone free school! (Y7-11)
- No student should be found to have a smart phone on their possession at any time.
- Any student seen using a phone or in possession of a smart phone will have it confiscated until the following Friday.



Making St Peter's a safe & welcoming place for all

We will always:

- Try to understand context
- Apply behaviour policy (if necessary) in a consistent way
- Offer support to all who need it
- Contact parents and log any sanctions on Arbor
- Follow up with restorative conversations — **every child gets a clean slate.**





READY

Being **ready** at St Peter's means students arrive to school and lessons each day on time & are prepared to learn. Students approach each day with organization, a positive attitude and are willing to give their best efforts, using the gifts God has given them. Small, consistent actions each day build the confidence and momentum to flourish academically, spiritually & personally.

- Have perfect uniform, all day every day.
- Arrive on time to lessons & tutor time every day.
- Bring all the correct equipment with you every lesson including your book.
- Do not bring smart phones into school.
- Have a positive & focused attitude.

Keys to Success at St Peter's

RESPECTFUL

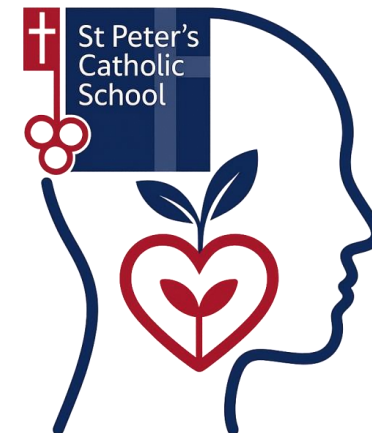
Being **respectful** at St Peter's means treating every member of our community with kindness, dignity and compassion. Students contribute to a calm welcoming and purposeful environment where everyone can flourish. Students use polite language, speak with courtesy and self control, even when they disagree, they greet others warmly, and always move around the school with consideration for others.

- Treat everyone with kindness & compassion.
- Always use polite language.
- Stay calm, even when you find things challenging.
- Listen, reflect & show forgiveness.
- Engage positively with opportunities provided.

RESPONSIBLE

Being **responsible** at St Peter's means student take ownership of their actions, learning, and wellbeing of our community. It means they make sensible choices, acting with honesty and integrity meeting expectations without reminders, and contribute positively. Students seek to do what is right, even when no one is watching, becoming trustworthy young people who serve others and reflect our purpose to be *Christ to all*.

- Take ownership over your learning & always try your best.
- Be an upstander.
- Take care of & have pride in our school environment.
- Represent the school well in all situations.
- Take accountability for all your actions.



Our Approach to Wellbeing



Inspired by our Catholic ethos of Being Christ to All, our vision is to create a community where every student and family is supported and empowered to thrive. We will cultivate a culture of compassion, connection, and care, embedding mental health and wellbeing into the fabric of school life so every individual can flourish.

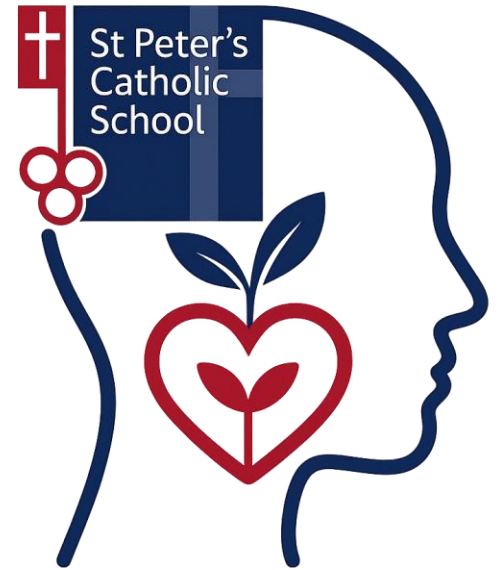
Belonging, Support, and Growth

What do we mean by wellbeing & mental health?

Mental health is a state of mental well-being that enables people to cope with the stresses of life, realise their abilities, learn and work well, and contribute to their community. It refers to our:

1. Emotional
2. Psychological
3. Social well-being

NHS



2026/2027 THEMES

MENTAL HEALTH AND WELLBEING

1

CONNECT & RESPECT: BUILD STRONGER RELATIONSHIPS

2

GIVE BACK: MAKE A DIFFERENCE

3

KEEP LEARNING: GROW YOUR MIND

4

GET ACTIVE: MOVE FOR YOUR WELLBEING

5

TAKE NOTICE: BE PRESENT AND KIND

6

CELEBRATE WELLBEING: NOTICE THE GOOD

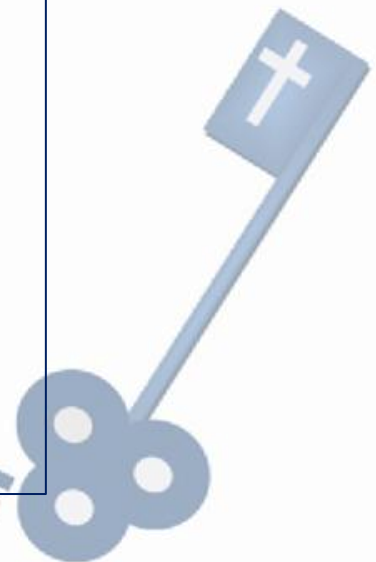


A Year of Wellbeing at St Peter's

Based on the NHS 5 Ways to Wellbeing and structured into six themes across the year, our Mental Health Lead, Mr Sumner, and Mental Health Champions lead on:

1. Assemblies
2. Tutor times
3. Whole-school events

Supporting students to build resilience, strengthen relationships,
and thrive



How do we monitor wellbeing?

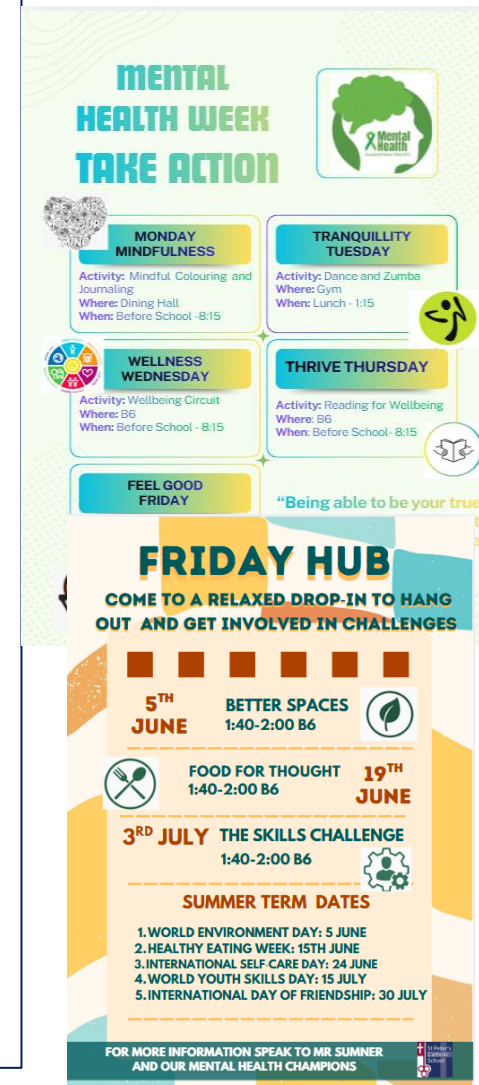
1. Wellbeing surveys twice a year
2. Tutor and pastoral check-ins
3. Daily observations in lessons and around school
4. Ongoing communication with families

We focus on three key areas:

- 1. Thoughts:** engagement, motivation, and belief in success
- 2. Emotions:** feelings safety, support, and connections and relationships
- 3. Behaviour:** effort, participation and responsibility

How we support students?

1. **Wellbeing focus weeks:** including Belonging initiatives and Mental Health Awareness weeks
2. **Student leadership:** mental health champions and Sixth Form coaches promoting support and awareness
3. **Friday Hub Club:** A lunchtime space where students can connect and take part in activities.
4. **Curriculums:** Aligned wellbeing learning across pastoral and Citizenship
5. **Pastoral care:** Year teams and trusted adults available to students
6. **Targeted Group support:** Early help through small group work: healthy habits, friendships, communication and self-esteem
7. **Targeted 1:1 support:** School Counsellor, ELSAs and work with Barnardo's, The Matrix Trust, LifeStyle First and Surrey MHST





Working in Partnership with You

Supporting Your Child Together

We believe home and school working together is key

1. Clear routes for support and communication (plans for at home, tutors, head of year and referrals)
2. Signposting to trusted support (Childline, Kooth, YoungMinds)
3. Half-termly Key Notes articles sharing advice, guidance, and wellbeing focus themes
4. Workshops and guidance signposted via The National College to support parents at home
5. Dedicated wellbeing section on our school website with trusted advice and support links



Mental Health Update - Celebrating Wellbeing Together

This half term, our school has focused on celebrating wellbeing by exploring how empathy and contribution strengthen mental health and belonging. Research shows that giving boosts wellbeing, reduces stress and builds a sense of purpose, and we have seen this in action across our community throughout the term.

Belonging Week
We launched the term with Belonging Week and a Whole School Assembly, where we encouraged students to reflect on what neurodiversity means, how we can live out our school values in everyday actions and practical activities to support mental health.

Across tutor times, students have led discussions, worked on creative projects and taken part in kindness challenges. These were all designed to help them reflect on love, courage, justice and service in our community, and how responding to others' needs can support wellbeing.

Mental Health Champions
Our trained Mental Health Champions have been busy leading lunchtime wellbeing activities and creating posters to signpost support and guidance for students on topics such as sleep, screen time, study habits and ways to improve mental health over the winter months.

The team has supported students with writing gratitude notes to staff and peers, learning how to be an upstander and exploring the benefits of guided meditation. Our Mental Health Champions have worked hard to build connections within school and highlight key messages about protecting mental health.

How Parents Can Support at Home?
• Encourage empathy: ask your child to describe how they support themselves and others.
• Reflect together: what's one way you helped someone this week? How did it make you feel?
• Model kindness: share your own experiences of giving and how it impacts your wellbeing.

Resources for Families
• Action for Happiness: Kindness Calendar: <https://actionforhappiness.org/calendar-monthly/2025-12>
• Mental Health Conversation Starters: <https://nationalcollege.com/guides/supporting-children-s-mental-health-10-conversation-starters-for-parents-online-safety-guide>

Together we can help our young people understand how the ripple effect of kindness will promote the wellbeing of all.

Pastoral Supports & Safeguarding

- **Tutor & HOY:** Your child's first point of contact for wellbeing concerns.
- **Mental Health First Aiders:**
- **ELSA (Emotional Literacy Support Assistant):**
 - Weekly or fortnightly 30-minute sessions
- **HSLW (Home School Link Worker):**

Supports students and families in school or at home

Helps access external services

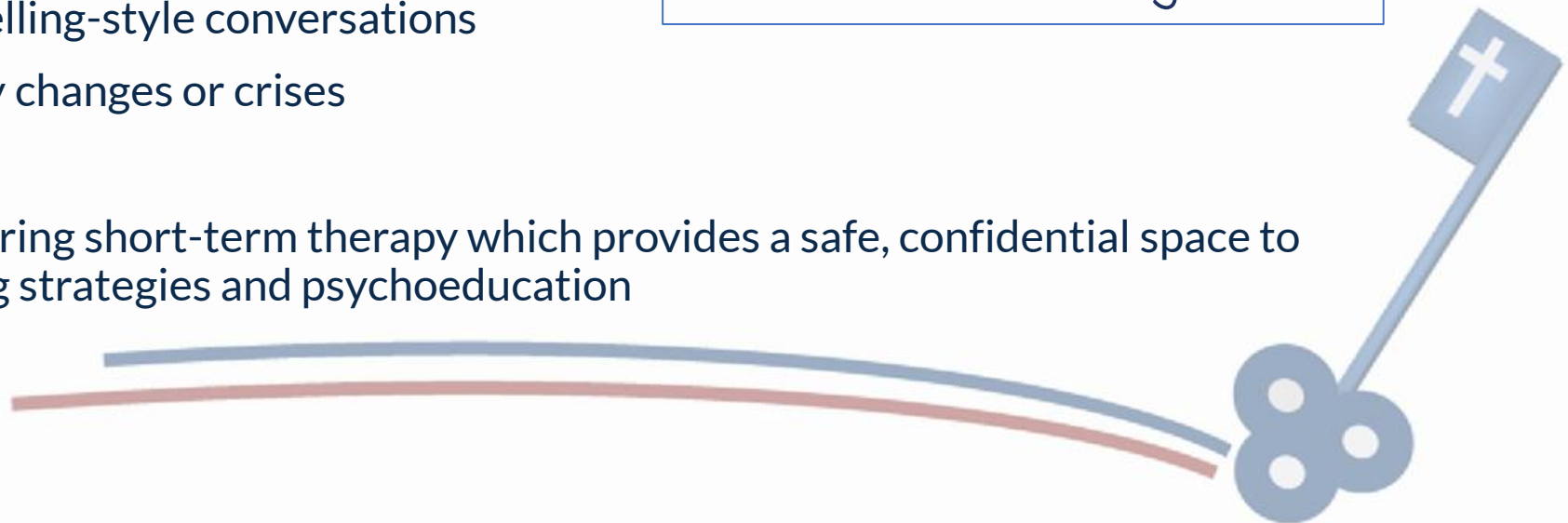
Offers non-judgmental, counselling-style conversations

Especially helpful during family changes or crises

- **School Counsellors:**

Two part-time counsellors offering short-term therapy which provides a safe, confidential space to explore emotions. Teach coping strategies and psychoeducation

Matrix
Lifestyle 1st
6th Form Coaching





Student Wellbeing and Mental Health Hub

Found on 'Our Parents Section' under the Student Wellbeing and Mental Health Hub, you will find:

1. Guidance on understanding support and how to get help
2. Advice for supporting wellbeing at home
3. Tools and resources for young people
4. Information and guidance for parents

A screenshot of the 'Student Wellbeing and Mental Health Hub' website. The page has a dark blue header with a white circular button containing a downward arrow. Below the header, the page is divided into two main sections. On the left, under the heading 'IN THIS SECTION', there is a list of links: 'SCHOOL WELLBEING SUPPORT', 'ONLINE WELLBEING SUPPORT', 'WELLBEING AT HOME', 'WELLBEING APPS', 'WELLBEING RESOURCES', and 'PARENT HELP & GUIDANCE'. On the right, the main heading is 'STUDENT WELLBEING AND MENTAL HEALTH HUB'. Below this is a breadcrumb trail: 'HOME » OUR PARENTS » STUDENT WELLBEING AND MENTAL HEALTH HUB'. A red horizontal line is under the 'OUR PARENTS' link. Below the breadcrumb trail, the text reads 'Welcome to St Peter's Wellbeing and Mental Health Hub'. This is followed by a paragraph: 'At St Peter's Catholic School, we work in partnership with families to support the emotional wellbeing and mental health of every young person. Rooted in the example of Christ, we strive to build a community where every person is known and valued, so that all can grow and thrive.' Below this paragraph, it says 'Our Wellbeing Hub is the place where you will find:' followed by a list: '1. Understanding Support and Getting Help', '2. Supporting Your Child at Home', and '3. Wellbeing Tools and Resources for Young People'. At the bottom right, there is a red button with a white icon of a document and the text 'Wellbeing Support at St Peters'.

Safeguarding & Wellbeing

Need
to talk?



Mr Evans
*Deputy Headteacher,
Designated
Safeguarding Lead*



Mrs Bolton
*Headteacher,
Deputy Designated
Safeguarding Lead*



Mrs McAvoy
*Head of Sixth Form,
Deputy Designated
Safeguarding Lead*



Mr Ali
*Assistant Headteacher,
Deputy Designated
Safeguarding Lead*



Mrs Ward
*Deputy Designated
Safeguarding Lead*



Mrs Fraser
*Assistant Headteacher, Deputy
Designated Safeguarding Lead,
Mental Health Lead*



Mrs Martin
*Safeguarding
Assistant*

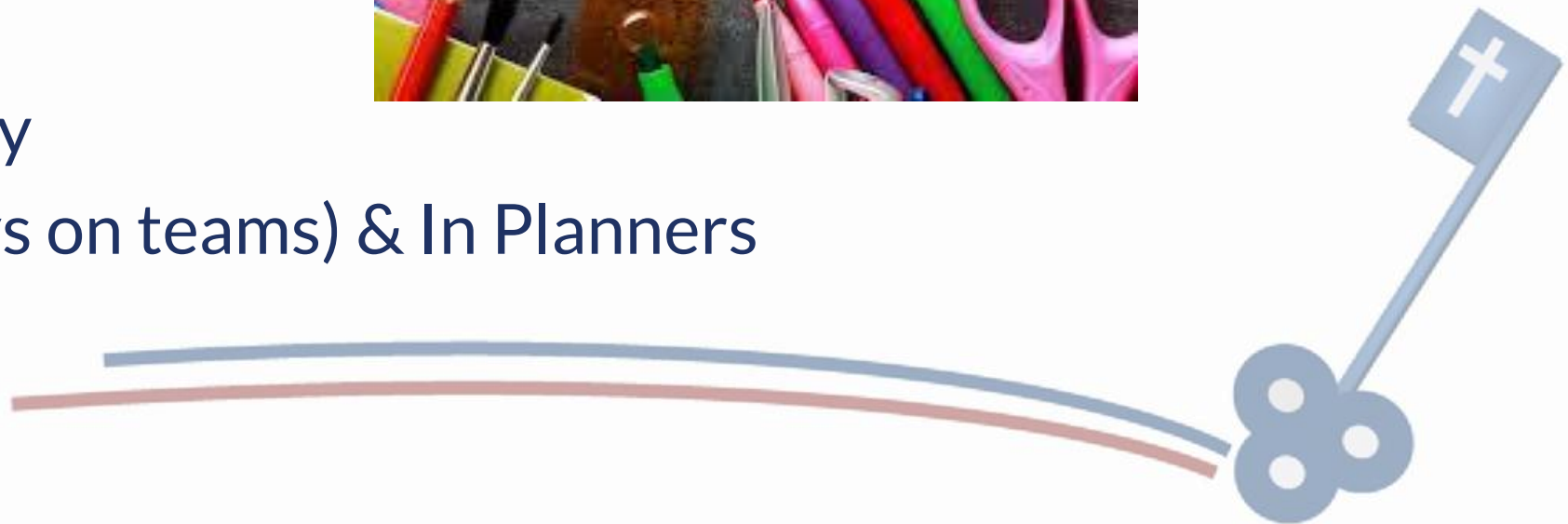


Year 8 so far...



Year 8 Concerns...

- Where to start...
- Sets
- New teachers
- New classes
- More responsibility
- Homework (Always on teams) & In Planners



The home environment for learning

- The best place to work for them:
 - Well lit
 - A space with items that don't distract
 - Somewhere away from technology
- To be a successful study session, they need to have:
 - Slept well
 - Eaten well (Vital)
 - Keep busy



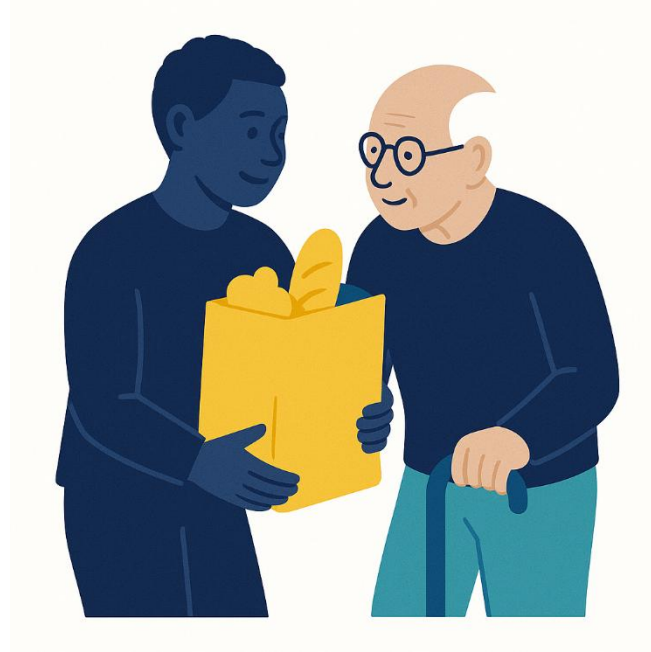
St Peter's is more than just lessons...

Some clubs to mention:

With many more to come
over the next few
months...



Educating the whole child



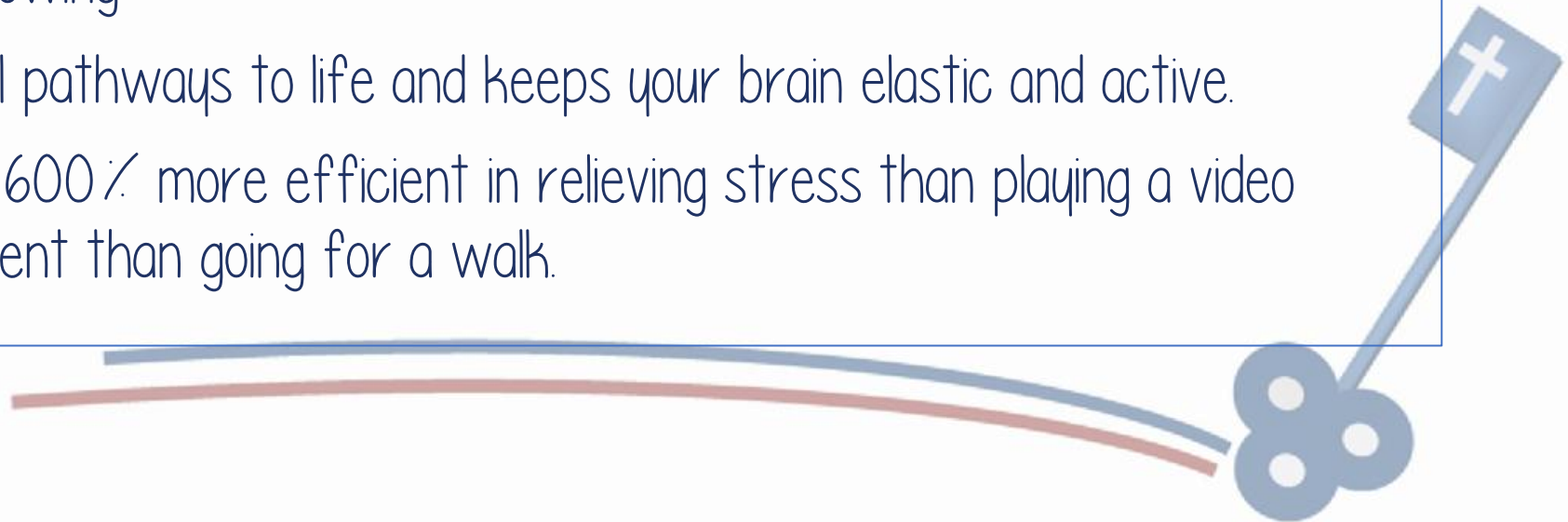
Importance of Reading

- Children who read for 1 minute a day encounter 8000 words a year.
- Children who read for 20 minutes a day encounter 2,000,000 words a year.

"The limits of my language means the limits of my world." Wittgenstein

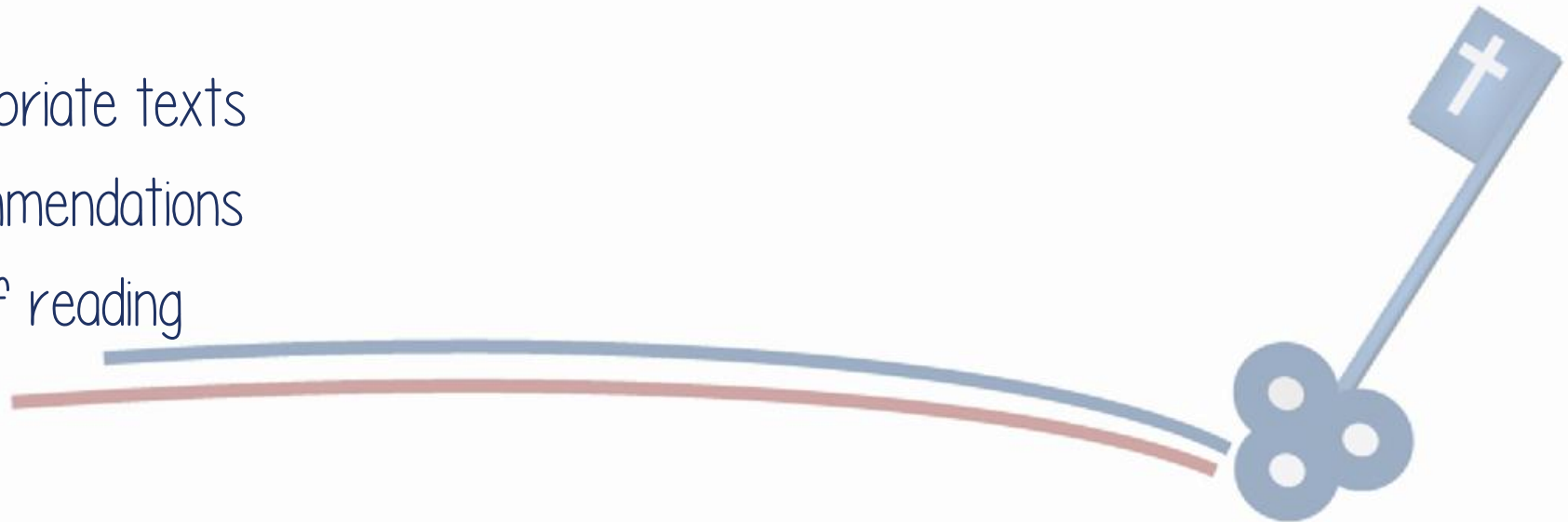
Reading makes you smarter & Happier

1. Recent studies show the following:
2. Reading brings existing neural pathways to life and keeps your brain elastic and active.
3. Reading a book can be up to 600% more efficient in relieving stress than playing a video game and 300% more efficient than going for a walk.



Reading Suggestions

1. Aim for 30 minutes of reading per day
2. Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
3. Ask questions and show an interest in what they are reading
4. Model good reading habits
5. Help them choose age-appropriate texts
6. Check subject reading recommendations
7. Emphasise the importance of reading



YEAR 8 PASTORAL CURRICULUM OVERVIEW

AUTUMN 1: COMMUNITY SPIRIT

1. Better than yesterday
2. Relationships
3. Body language
4. Effective communication
5. Standing up in times of need
6. Banter or bullying
7. Accepting everyone

SPRING 1: MENTALLY STRONG

1. How do we define mental health?
2. Building up a strong shell
3. Dealing with tough days
4. Picking ourselves up
5. Knocking down challenges
6. Tough Conversations

SUMMER 1: HEALTH IS WEALTH

1. Exercise is different for all
2. What are you eating?
3. Bodies change.
4. Positive body image
5. How do you relax?
6. Spending money & time

AUTUMN 2: INSPIRATION

1. Heroes in society
2. Role models
3. What is courage?
4. Diversity in action
5. Overcoming obstacles
6. Challenge me
7. How has term 1 gone?

SPRING 2: FIGHTING THE NORM

1. Peer pressure
2. Addictive personalities
3. Vaping
4. Gaming & gambling (online safety)
5. What makes me happy
6. How has term 2 gone?

SUMMER 2: EMBRACING CHANGE

1. Social groups & friendships
2. Mindset & opinions
3. Behaviour & habits.
4. Taking chances
5. Preparing for Year 9
6. Reflect



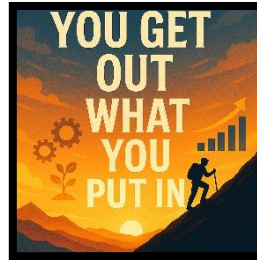
TRUST US



Key Dates

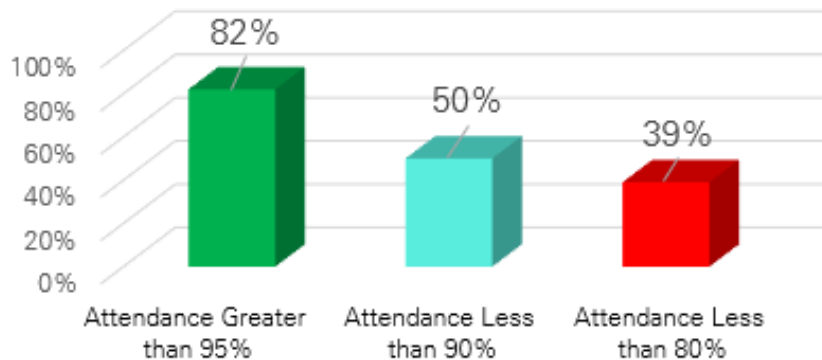
Welcome Masses - yr 8, 10 and 12	25.09.26
Parents Online Safety Evening	07.10.26
Year 8 STEM Roadshow	08.10.26
Flu vaccinations Years 7-11	21.10.26
Progress Reports - Year 8	20.11.26
Christmas Fayre	21.11.26
Year 8 Population A Reflection Day	03.03.27
Year 8 Population B Citizenship Day	03.03.27
Year 8 Population A Citizenship Day	04.03.27
Year 8 Population B Reflection Day	04.03.27
Progress Reports - Year 8	12.03.27
Year 8 Parents Evening - in person	18.03.27
Year 8 HPV Vaccination	22.03.27
Year 8 Test Week 1	10.05.27
Year 8 Test Week 2	17.05.27
Sports Day	01.07.27
Feast Day	02.07.27
Year 8 & 9 Catch-up Vaccinations	05.07.27
Year 8 - Author Visit, Chris Bradford	09.07.27





Attendance Matters!

Percentage of students who achieved 5 GCSE's including Maths and English



Key takeaways – Year 8

Uniform:

No trainers
No makeup
Earrings in both ears
No excess jewellery
Tuck Shirt, Unroll Skirt

Child's Wellbeing: Any worries or concerns, please contact HOY/Tutor right away and we can help!



Sleep – Top Tips

- No phones after 8pm
- Consoles/plugs out of bedrooms
- Devices out of bedrooms, charging in a communal area
- Use wellbeing settings e.g. Time limits on phones

What are top tips for a successful Year 8? Brilliant basics

1. An excellent sleep routine
2. Technology and boundaries at bedtime
3. Breakfast, plenty of food and water throughout day
4. Prompt arrival at school every day & excellent attendance
5. Positive attitude toward learning in ALL subjects

The school/parent partnership

1. Work with us
2. Shared values
3. Shared setting of rules and boundaries
4. Agreement on standards for uniform, homework and behaviour
5. Collaboration to solve problems
6. Communication when things are changing
7. Parent Communications – please read school e mails

How to help your children prepare for Y8

- ✓ Right equipment each day
- ✓ Know you timetable
- ✓ Different teachers may mean different rooms
- ✓ Teams (Know how to use)
- ✓ Take advantage of support and help
- ✓ Use homework club if needed

Key takeaways – Year 8

Welcome Masses - yr 8, 10 and 12	25.09.26
Parents Online Safety Evening	07.10.26
Year 8 STEM Roadshow	08.10.26
Flu vaccinations Years 7-11	21.10.26
Progress Reports - Year 8	20.11.26
Christmas Fayre	21.11.26
Year 8 Population A Reflection Day	03.03.27
Year 8 Population B Citizenship Day	03.03.27
Year 8 Population A Citizenship Day	04.03.27
Year 8 Population B Reflection Day	04.03.27
Progress Reports - Year 8	12.03.27
Year 8 Parents Evening - in person	18.03.27
Year 8 HPV Vaccination	22.03.27
Year 8 Test Week 1	10.05.27
Year 8 Test Week 2	17.05.27
Sports Day	01.07.27
Feast Day	02.07.27
Year 8 & 9 Catch-up Vaccinations	05.07.27
Year 8 - Author Visit, Chris Bradford	09.07.27

Contact details:

HOY: Mr Campbell – scampbell@st-peters.surrey.sch.uk
 BA: Mrs Bromley - sbromley@st-peters.surrey.sch.uk
 FR: Miss Hayward - rhayward@st-peters.surrey.sch.uk
 JPI: Miss Pollard (AHoy)- fpollard@st-peters.surrey.sch.uk
 KO: Mr Fernandez - jfernandez@st-peters.surrey.sch.uk
 RO: Mrs Sanjurjo - hsanjurjo@st-peters.surrey.sch.uk
 ST: Mr Butler - jbutler@st-peters.surrey.sch.uk
 TE: Mr Brooks - cbrooks@st-peters.surrey.sch.uk

Clubs:



No Phones:



Timings of the Day	
All Yrs	8:45 9:05 10:05 11:05 11:30 12:30 13:30 14:10 15:10 Reg P1 P2 Break P3 P4 Lunch P5
Tuesday Timings	
All Yrs	8:45 9:05 10:00 10:55 11:20 12:15 13:10 13:50 14:45 Reg P1 P2 Break P3 P4 Lunch P5



Arbor

