



Welcome to year 9 Partnership Evening!



The year team...



Mr Ali- Assistant Head,
Line manager for Year
9



Mr Dodsworth- Head
of year



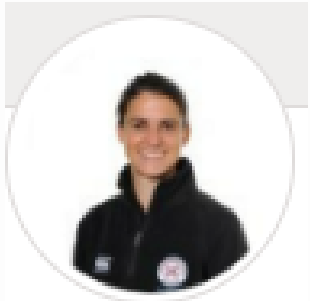
Mr Sumner- Assistant
Head of year.
Form tutor 9BA



Mrs McCaul –
form tutor 9FR



Mrs Meoli- form
tutor 9JP



Mrs Stoker-Boon-
Form tutor 9KO



Ms Lynch- form
tutor 9RO



Miss Conway- form
tutor 9ST



Mr Woodhouse-
form tutor 9TE



St Peter's mission

Being Christ to All means treating everyone in our community with love, respect, kindness. Treating others as you want to be treated

It means actively going out of your way to have a positive impact on someone's day

It means looking for ways to improve the community and everyone in it – if we all behave like this, we all enjoy an incredible school!



St Peter's Rocks: Faith in Action

Our school rocks are 5 core values that we aspire to every day

Each guides us to think about our community and Jesus Christ at the forefront of everything

If we live the rocks in action, we will create an amazing school and community!



Our aims as a school

That we are able to build a brilliant community atmosphere, within and across year groups

Every student can learn, disruption-free, everyday

Everyone gets the chance to experience new things and opportunities

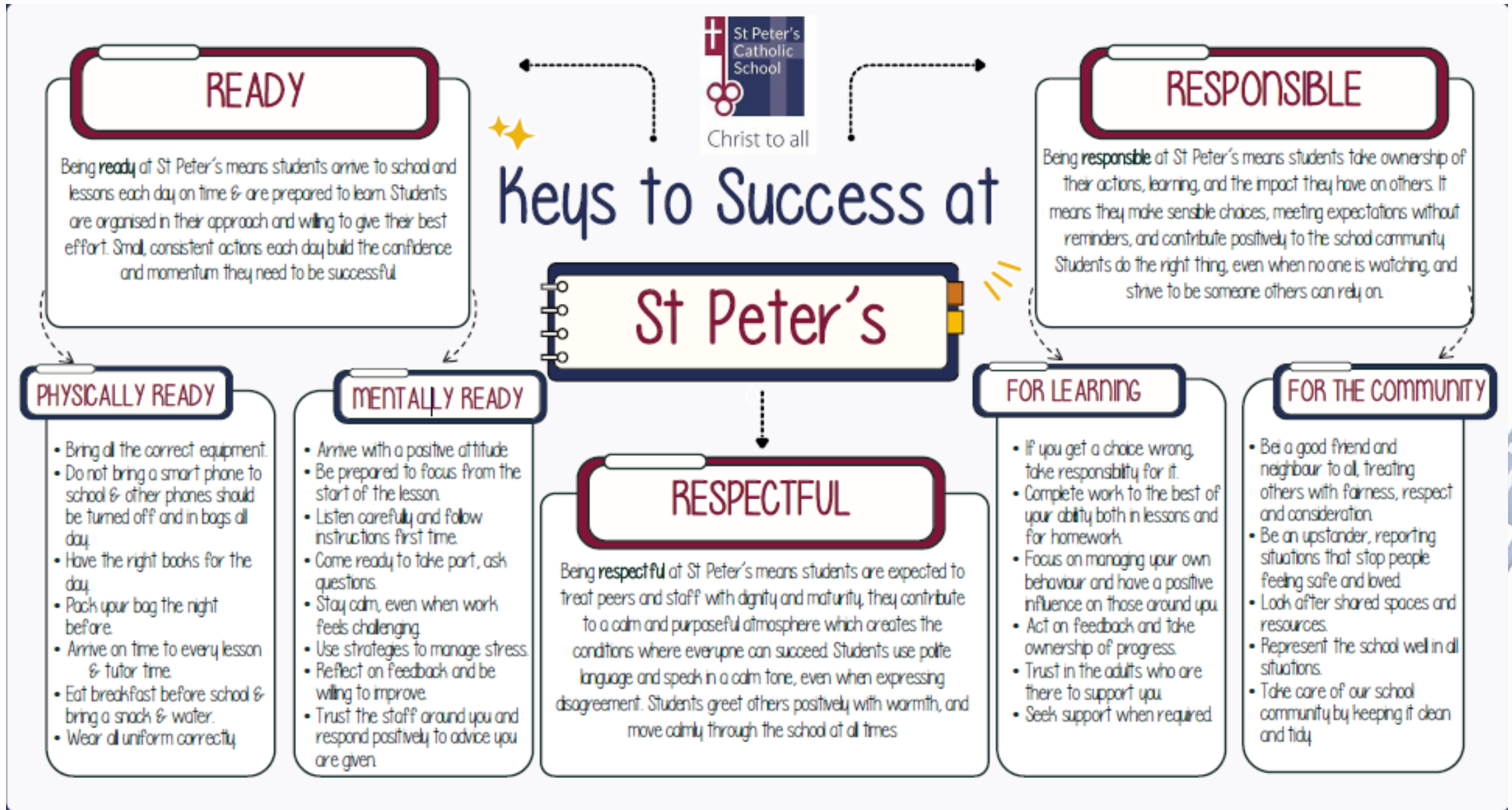
Everyone works their hardest to help everyone achieve their potential

We spend time reflecting on our values and faith

We strive to achieve academic excellence



Ready, Respectful, Responsible



Our Year Group Vision

- Our year group motto this year is: **Build your independence, own your future**

Our goal is to build student independence leadership skills.

We want:

- Young student leaders
- Students who take accountability for the learning
- Work hard in all aspects of their lives.



Leadership opportunities

Spiritual

Support catholic life of the school with the chaplaincy team

Plan prayer rotas + school prayer.

Support selecting readers for assembly + mass

Attend Salt meetings

Support with Masses organisation or set up.

Fundraising

Picking local charities to support

Planning and running one fundraising event for your tutor group.

Support PTA with school events.

Support the fundraising for Feast day.

Sporting

Support the organisation of a team for fixtures

Sports captain

Advocate for sports fixtures for the year group.

Be a positive role model on and off the sports field.



Getting the basics right

Punctuality and attendance

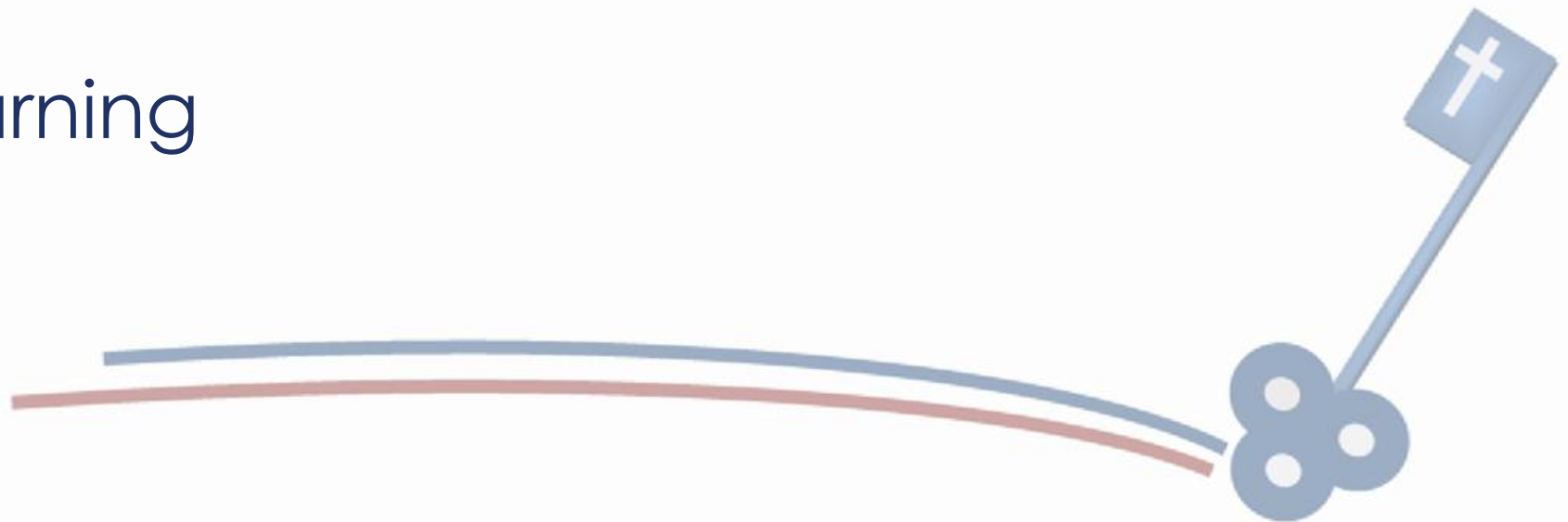
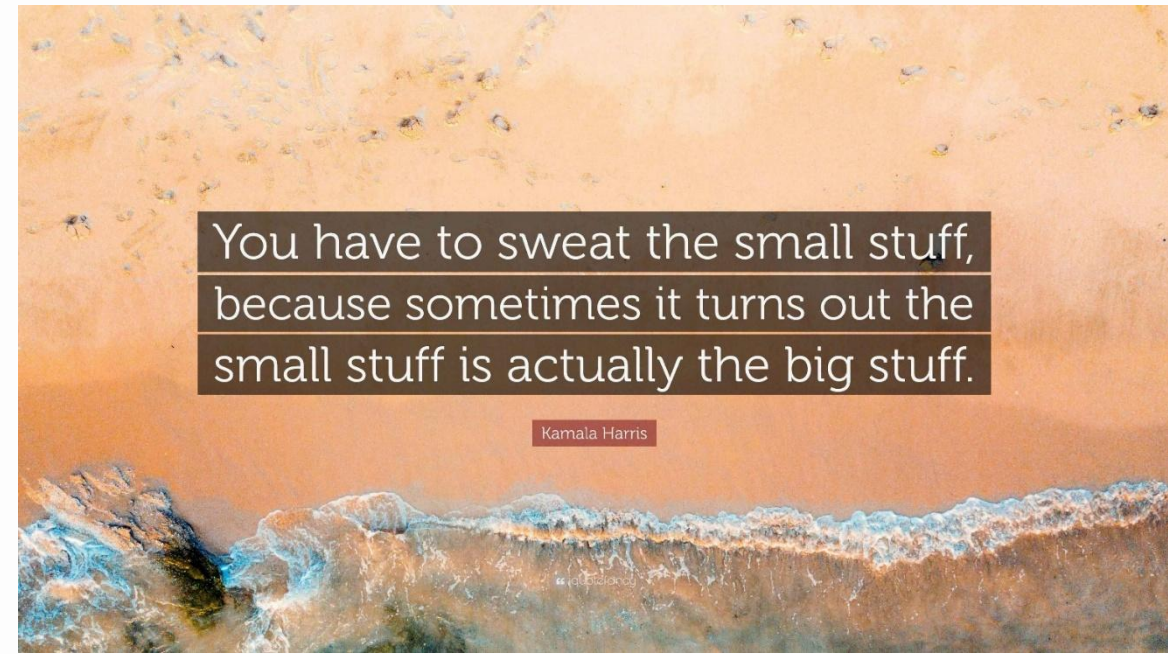
Uniform

Organisation

Excellent behaviour

Attitude to learning

Responsibility for learning



Communication with parents



Arbor

Most of our day-to-day communication specific to your child will come via the Arbor parent portal.

This includes:

- Attendance
- Behaviour: Positive & Negatives
- Reports (attitude, academic & homework)

you can expect more frequent communication about your students in lesson progress via class teachers. This will include both positive and negative conversations.

Other communications regarding events will come via SchoolComms.

Our school calendar is published on the school website.



The importance of attendance



We've had outstanding results, including some of the top A-Level and GCSE outcomes in Surrey, and from experience, we know that good attendance is key!

Pupils with no more than 5% absence in Year 10 were nearly twice as likely to achieve grade 5 or above in English and maths GCSEs compared to those with higher absence rates.



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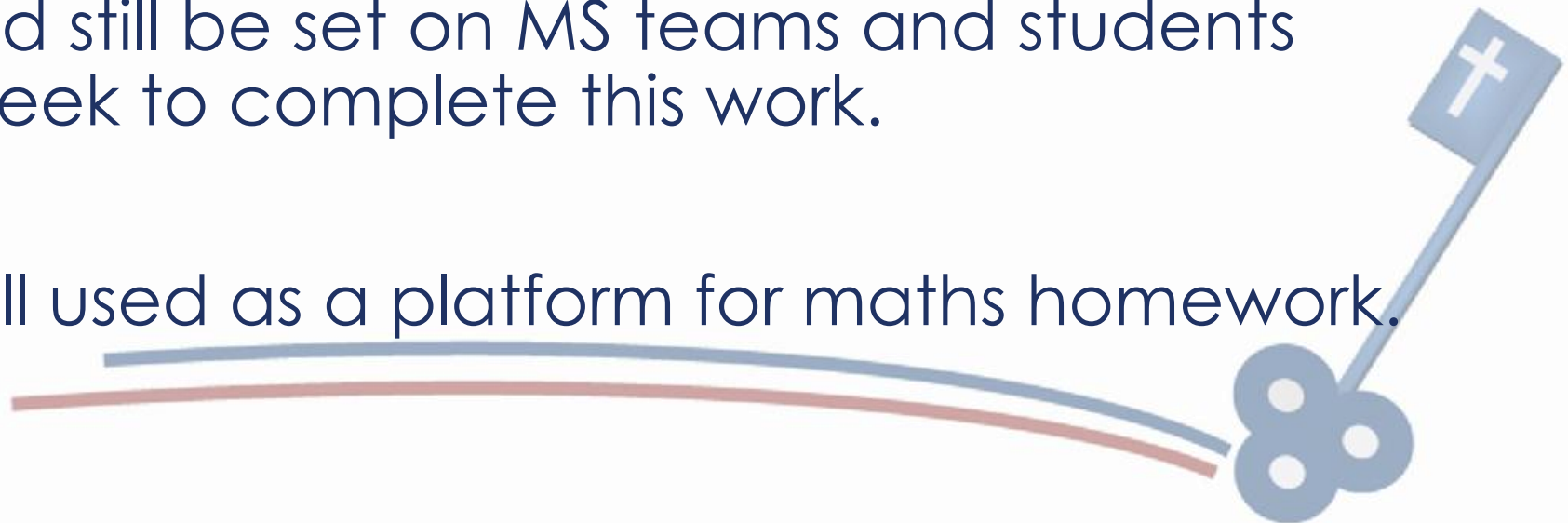
Attendance Processes at St Peter's

- At St Peter's, our Attendance Officer logs attendance – please report absence to the absence via Arbor & planned absences via email. The HOY and AHOY analyse attendance patterns to ensure students are in school as much as possible.
- We meet with Surrey Inclusion Service every half term to discuss individual students and their attendance.
- We are committed to support families and helping with strategies, but equally we are obligated to issue warning letters and possibly referrals to the inclusion service if attendance does not improve over time with support & interventions



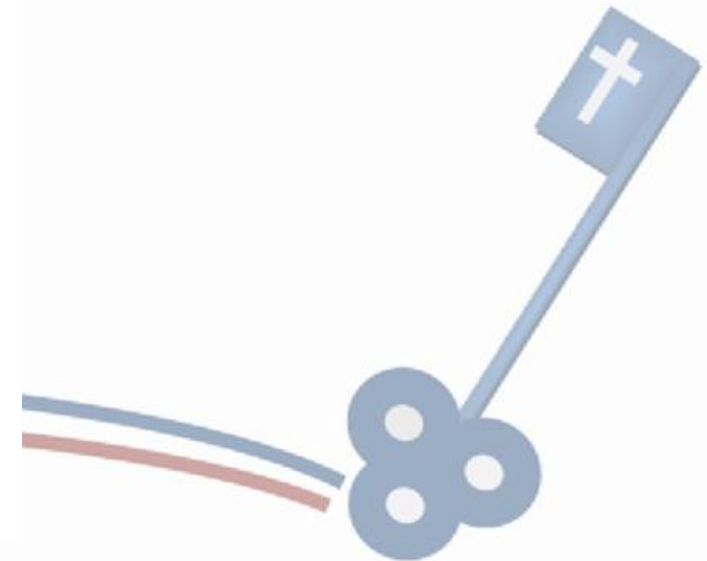
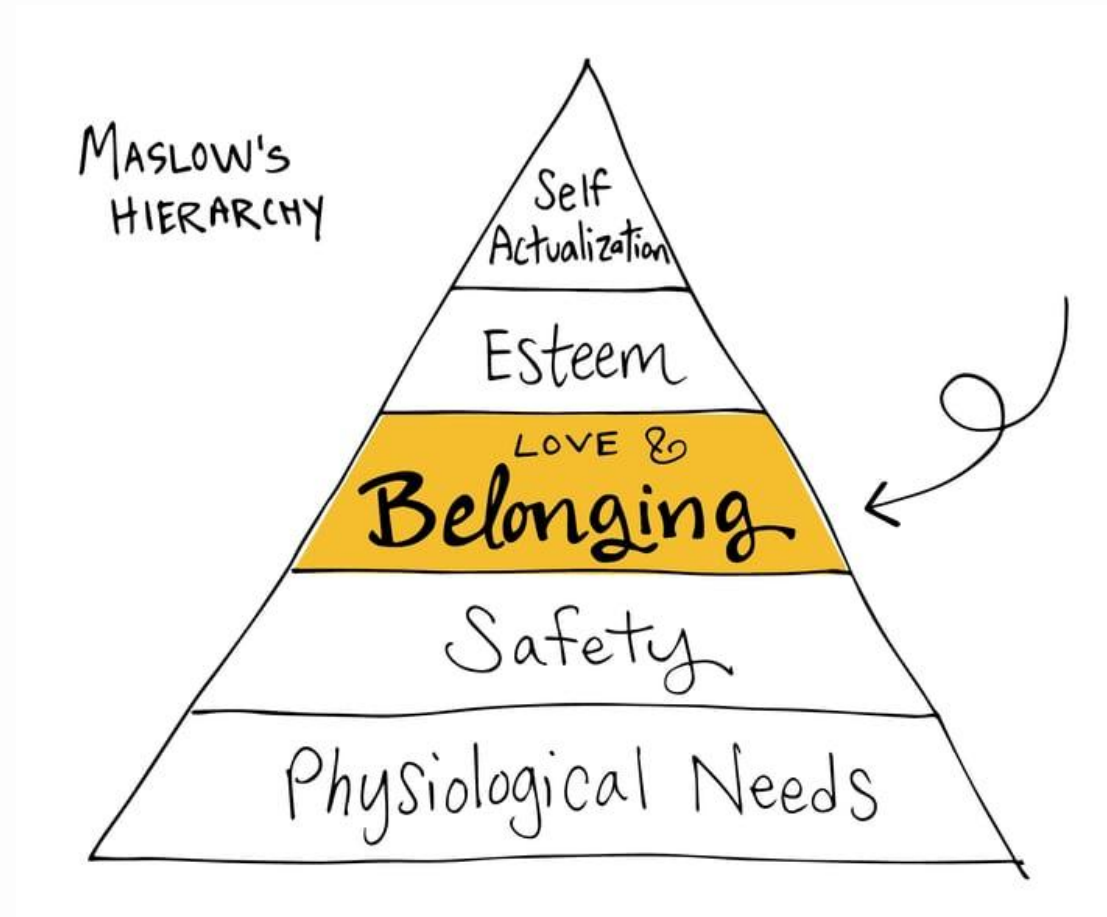
Homework

- Students have now been issued with a planner which can be used to:
 - Record homework
 - Reminders for students
 - Reminders for sanctions
- Homework should still be set on MS teams and students should have 1 week to complete this work.
- Sparx maths is still used as a platform for maths homework.



Our vision for behaviour at St Peter's

To have disruption free learning and provide students with the opportunity to live out the Rocks of St Peter's, building a deeper sense of belonging.



Uniform

No make up at all for student in KS3.

Jewellery

Ties & Top buttons done up

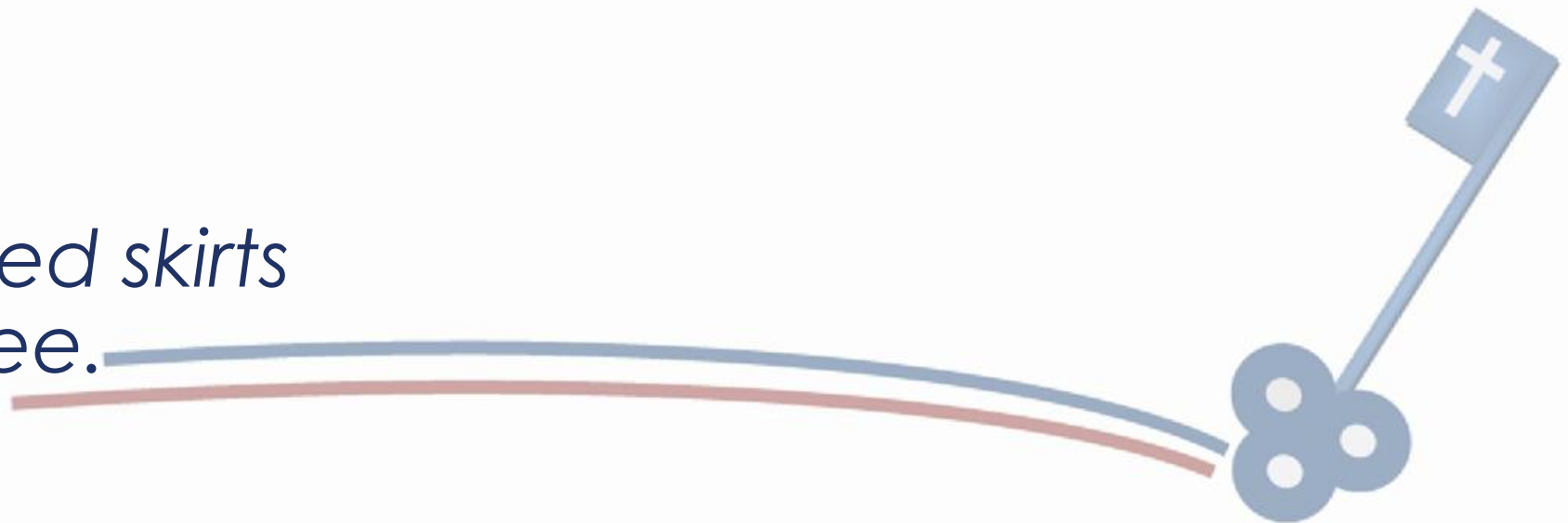
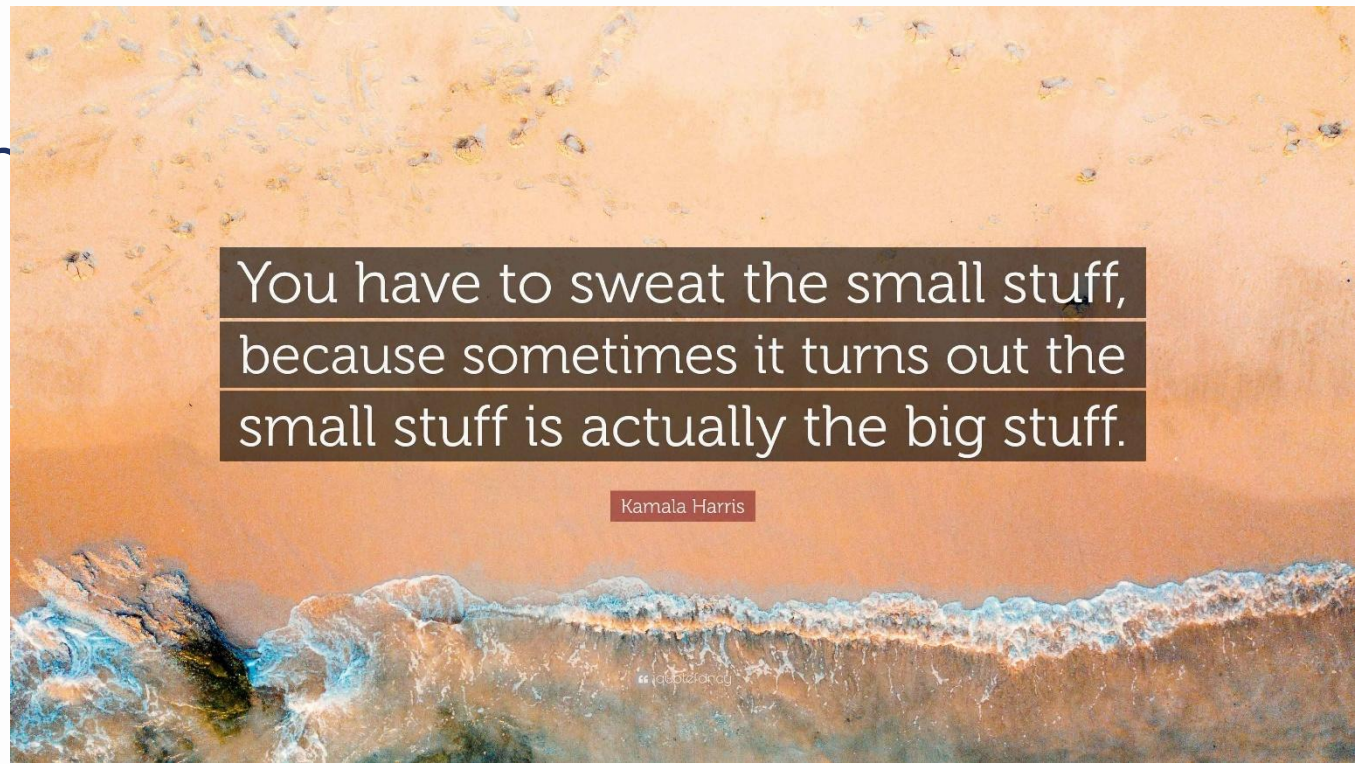
Blazers on

Shoes (No trainers)

Hair

Skirts and shirts:

- *Tuck shirts in, unrolled skirts which reach the knee.*



Mobile phones

- We are unapologetic about the fact we are a smart phone free school! (Y7-11)
- No student should be found to have a smart phone on their possession at any time.
- Any student seen using a phone or in possession of a smart phone will have it confiscated until the following Friday.



**SMARTPHONE
FREE CHILDHOOD**

Making St Peter's a safe & welcoming place for all

We will always:

- Try to understand context
- Apply behaviour policy (if necessary) in a consistent way
- Offer support to all who need it
- Contact parents and log any sanctions on Arbor
- Follow up with restorative conversations – **every child gets a clean slate.**



Our Approach to Wellbeing



Inspired by our Catholic ethos of Being Christ to All, our vision is to create a community where every student and family is supported and empowered to thrive. We will cultivate a culture of compassion, connection, and care, embedding mental health and wellbeing into the fabric of school life so every individual can flourish.

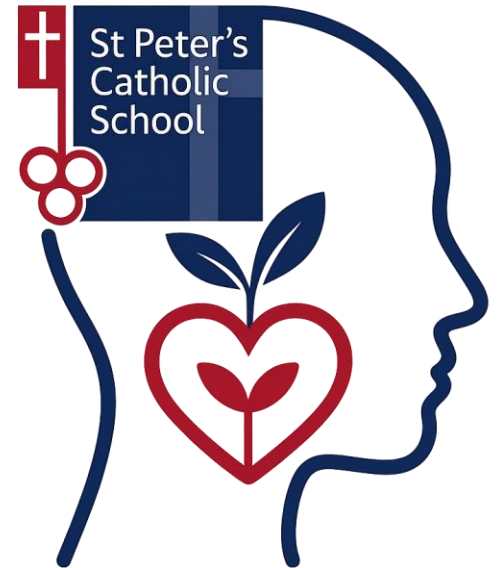
Belonging, Support, and Growth

What do we mean by wellbeing & mental health?

Mental health is a state of mental well-being that enables people to cope with the stresses of life, realise their abilities, learn and work well, and contribute to their community. It refers to our:

1. Emotional
2. Psychological
3. Social well-being

NHS



2026/2027 THEMES

MENTAL HEALTH AND WELLBEING

1

CONNECT & RESPECT: BUILD STRONGER RELATIONSHIPS

2

GIVE BACK: MAKE A DIFFERENCE

3

KEEP LEARNING: GROW YOUR MIND

4

GET ACTIVE: MOVE FOR YOUR WELLBEING

5

TAKE NOTICE: BE PRESENT AND KIND

6

CELEBRATE WELLBEING: NOTICE THE GOOD



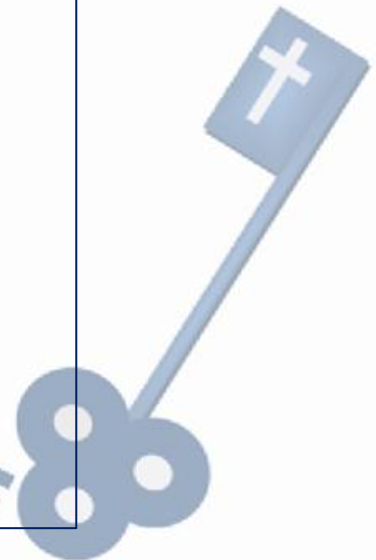
A Year of Wellbeing at St Peter's



Based on the NHS 5 Ways to Wellbeing and structured into six themes across the year, our Mental Health Lead Mr Sumner, and Mental Health Champions lead on:

1. Assemblies
2. Tutor times
3. Whole-school events

Supporting students to build resilience, strengthen relationships, and thrive



How do we monitor wellbeing?

1. Wellbeing surveys twice a year
2. Tutor and pastoral check-ins
3. Daily observations in lessons and around school
4. Ongoing communication with families

We focus on three key areas:

- 1. Thoughts:** engagement, motivation, and belief in success
- 2. Emotions:** feelings of safety, support, and positive relationships
- 3. Behaviour:** effort, participation and responsibility

How we support students?

Support in Action



1. **Wellbeing focus weeks:** including Belonging initiatives and Mental Health Awareness weeks
2. **Student leadership:** mental health champions and Sixth Form coaches promoting support and awareness
3. **Friday Hub Club:** A lunchtime space where students can connect and take part in activities.
4. **Curriculums:** Wellbeing learning is embedded through our pastoral and Citizenship curriculum
5. **Pastoral care:** Year teams and trusted adults available to students
6. **Targeted Group support:** Early help through small group work: healthy habits, friendships, communication and self-esteem
7. **Targeted 1:1 support:** School Counsellor, ELSAs and work with Barnardo's, The Matrix Trust, LifeStyle First and Surrey MHST



Working in Partnership with You



Supporting Your Child Together

We believe home and school working together is key

1. **Clear routes for support** and communication through tutors, pastoral staff, wellbeing referrals and home-school partnership
2. **Signposting to trusted support** (Childline, Kooth, YoungMinds)
3. **Half-termly Key Notes** articles sharing advice, guidance, and wellbeing focus themes
4. **Workshops and guidance** signposted via The National College to support parents at home
5. **Dedicated wellbeing section** on our school website with trusted advice and support links



Mental Health Update - Celebrating Wellbeing Together

This half term, our school has focused on celebrating wellbeing by exploring how empathy and contribution strengthen mental health and belonging. Research shows that giving boosts wellbeing, reduces stress and builds a sense of purpose, and we have seen this in action across our community throughout the term.

Belonging Week
We launched the term with Belonging Week and a Whole School Assembly, where we encouraged students to reflect on what neurodiversity means, how we can live out our school values in everyday actions and practical activities to support mental health.

Across tutor times, students have led discussions, worked on creative courage projects and taken part in kindness challenges. These were all designed to help them reflect on love, courage, justice and service in our community, and how responding to others' needs can support wellbeing.

Mental Health Champions
Our trained Mental Health Champions have been busy leading lunchtime wellbeing activities and creating posters to signpost support and guidance for students on topics such as sleep, screen time, study habits and ways to improve mental health over the winter months.

The team has supported students with writing gratitude notes to staff and peers, learning how to be an upstander and exploring the benefits of guided meditation. Our Mental Health Champions have worked hard to build connections within school and highlight key messages about protecting mental health.

How Parents Can Support at Home?

- Encourage empathy: ask your child to describe how they support themselves and others.
- Reflect together: what's one way you helped someone this week? How did it make you feel?
- Model kindness: share your own experiences of giving and how it impacts your wellbeing.

Resources for Families

- Action for Happiness: Kindness Calendar: <https://actionforhappiness.org/calendar-monthly/2025-12>
- Mental Health Conversation Starters: <https://nationalcollege.com/guides/supporting-children-s-mental-health-10-conversation-starters-for-parents-online-safety-guide>

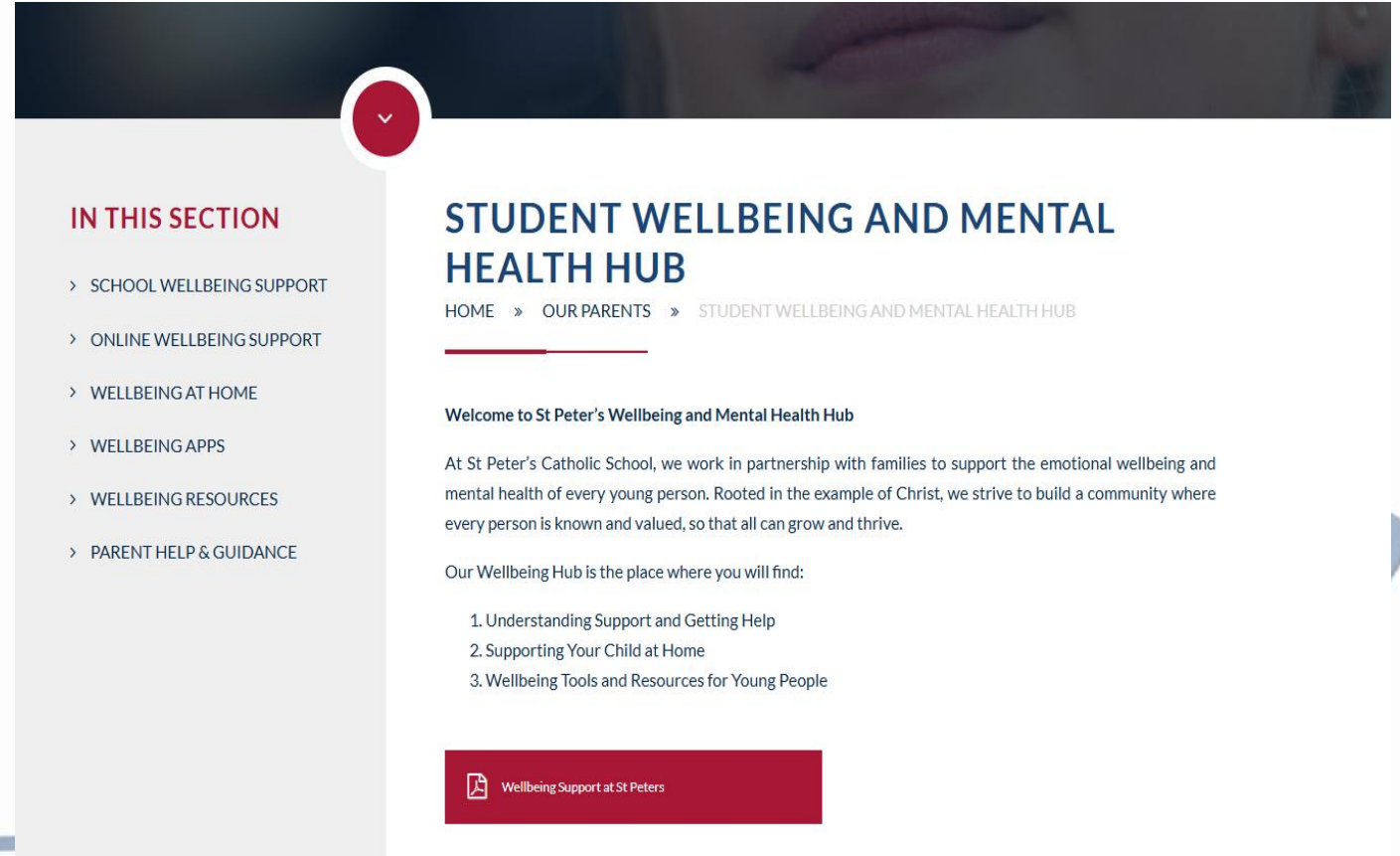
Together we can help our young people understand how the ripple effect of kindness will promote the wellbeing of all.



Student Wellbeing and Mental Health Hub

Found on 'Our Parents Section' under the Student Wellbeing and Mental Health Hub, you will find:

1. Guidance on understanding support and how to get help
2. Advice for supporting wellbeing at home
3. Tools and resources for young people
4. Information and guidance for parents



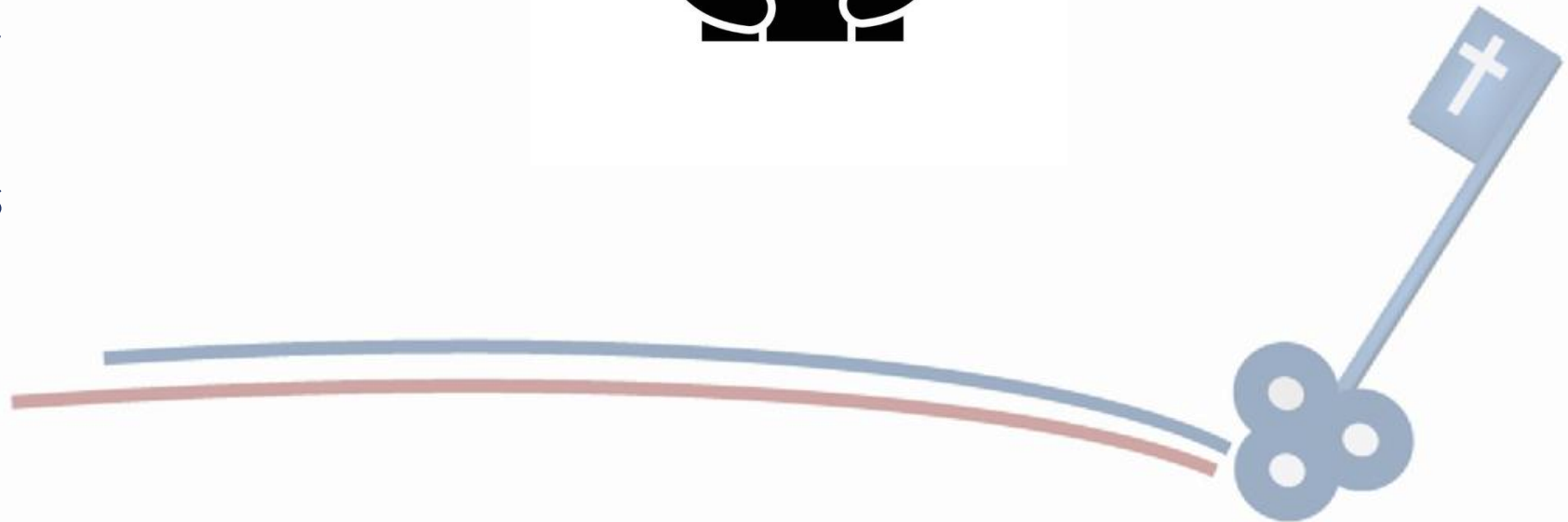
Pastoral Supports & Safeguarding

- All safeguarding concerns raised will be followed up on and investigated appropriately.
- If you have any concerns about your child or another child please contact your child's tutor, Head of Year, or the safeguarding team via DSL@



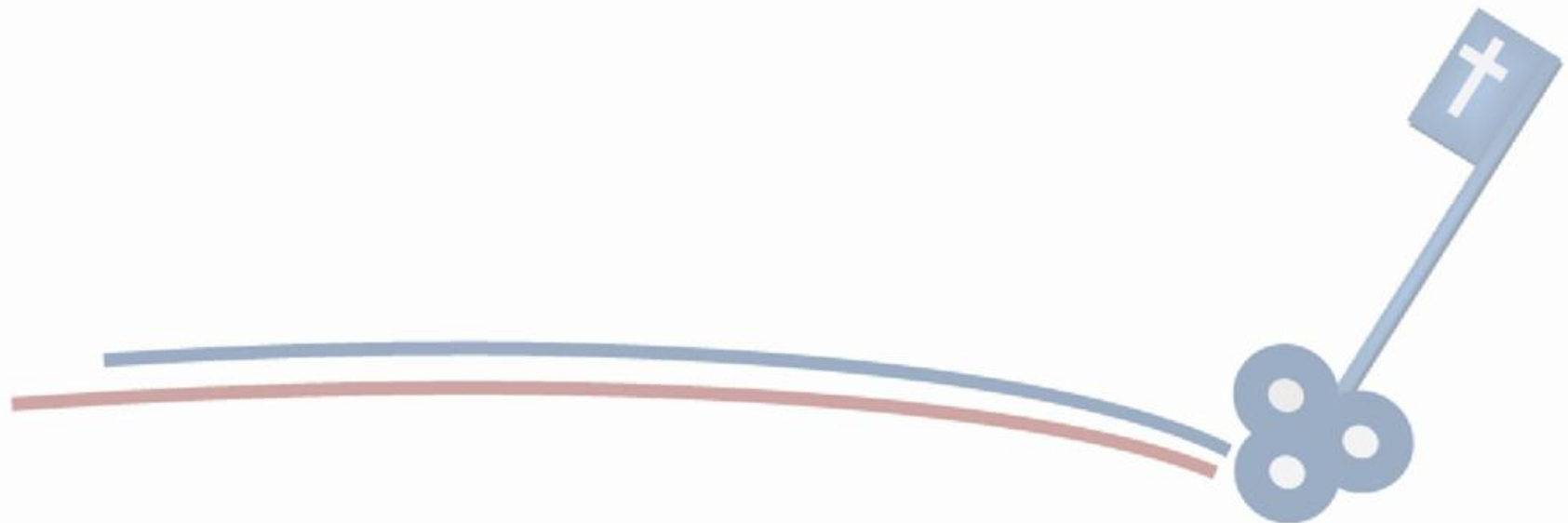
What can you do as parents to ensure your child is successful this year?

- Establish routines
- Encourage organisation
- Stay informed
- Promote independence
- Celebrate effort, not just results
- Communicate regularly
- Engage with school
- Model positive attitudes



The home environment for learning

- Quiet and distraction-free
- Well-equipped
- Structured time
- Visible goals
- Supportive atmosphere
- Healthy habits
- Digital boundaries



St Peter's is more than just lessons...

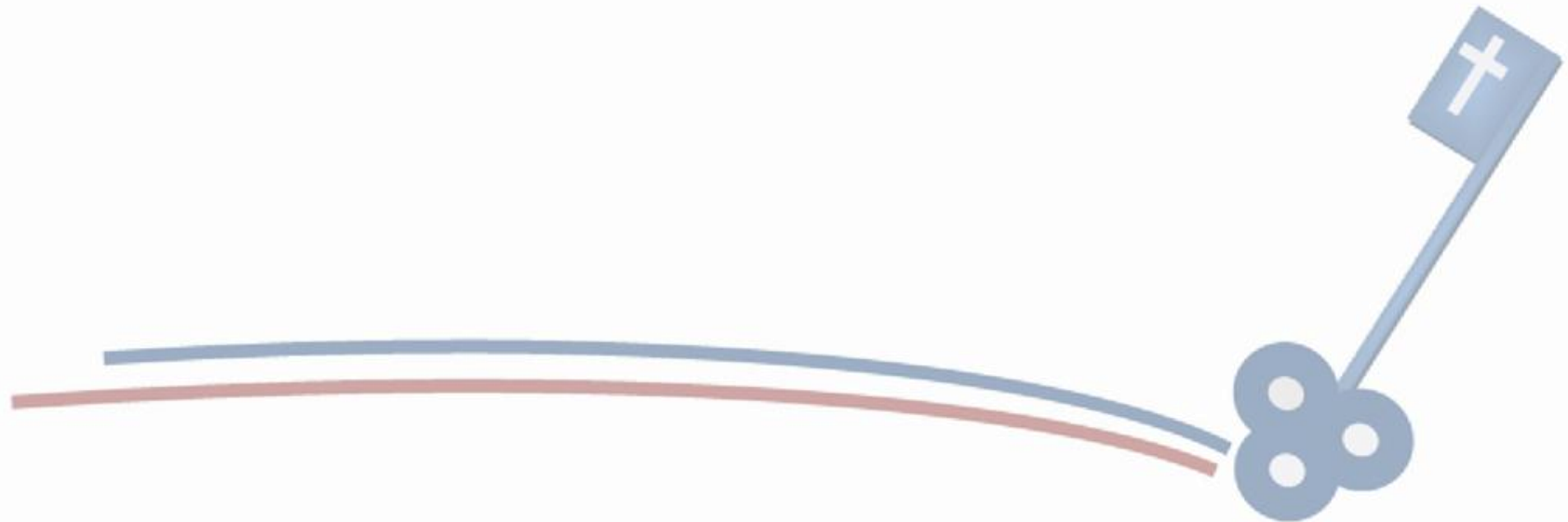
	AFTERSCHOOL ACTIVITY
MONDAY	Year 7 & 8 Boys Rugby Year 7 Girls Netball & Netball Leaders Year 9 Boys Football Year 10 Boys Football Year 8-13 Girls Badminton
TUESDAY	Year 11 Boys Football Year 9,10 & 11 Rugby Years 8-12 Girls Netball & Netball Leaders Year 7 & 8 Trampolining
WEDNESDAY	Year 9,10 & 11 Handball Year 8 Boys Football Year 7 Boys Football All Girls Football

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time 1:30 – 2:10	Acapella Choir in E9 By invitation only Miss Myatt Junior Pop and Rock Band in E2 Year 7 and 8 only Mr Ali	Girls Choir in E2 All years welcome! Miss Myatt Boys Choir in E9 All years welcome! Ms Meoli	Marimba Wednesday in E2 All years welcome! Mrs Hanford Guitars and Ukes in E9 All years welcome! Miss Byrne	Senior Choir in E2 Year 10 – 13 Miss Myatt and Mrs Hanford Folk Band in E9 All years welcome! Ms Meoli	Jazz Band in E2 All years welcome! Ms Meoli
After School Tuesday timings: 2:45 – 3:45 Monday, Wednesday Thursday, Friday: 3:15 – 4:15	Orchestra in E2 Mrs Gregg All years welcome! Year 11 Composition Support in E3 Miss Myatt	Year 11 NEA Drop In in E3	Musical Theatre Chorus in E2 All years welcome! Miss Myatt and Miss Pollard Strings in STC All years welcome! Mrs Hanford Senior Pop and Rock Band in E9 Year 9 – 13 Mr Ali		Year 11 Composition Support in E3 Mrs Hanford

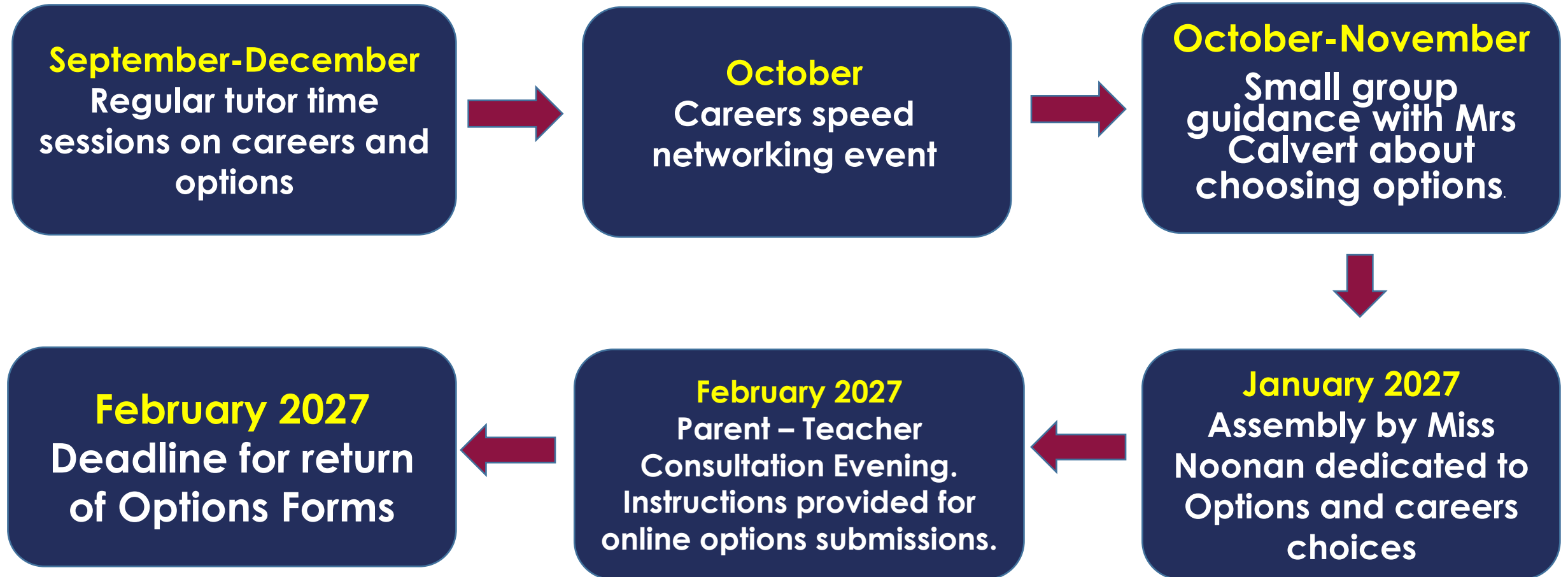


Educating the whole child

- Careers
- EDI
- Online Safety
- Pastoral Curriculum Overview



The Options Process



GCSEs – Compulsory subjects

These subjects are compulsory and you will continue to study them:

- Maths
- English
- Science (combined or triple)
- RE
- Students will also have regular Citizenship and PE lessons (no Qualifications)

GCSE- Option subjects

Students will also study 3 option subjects from the list below. We will ask you to choose a 4th subject as a reserve.

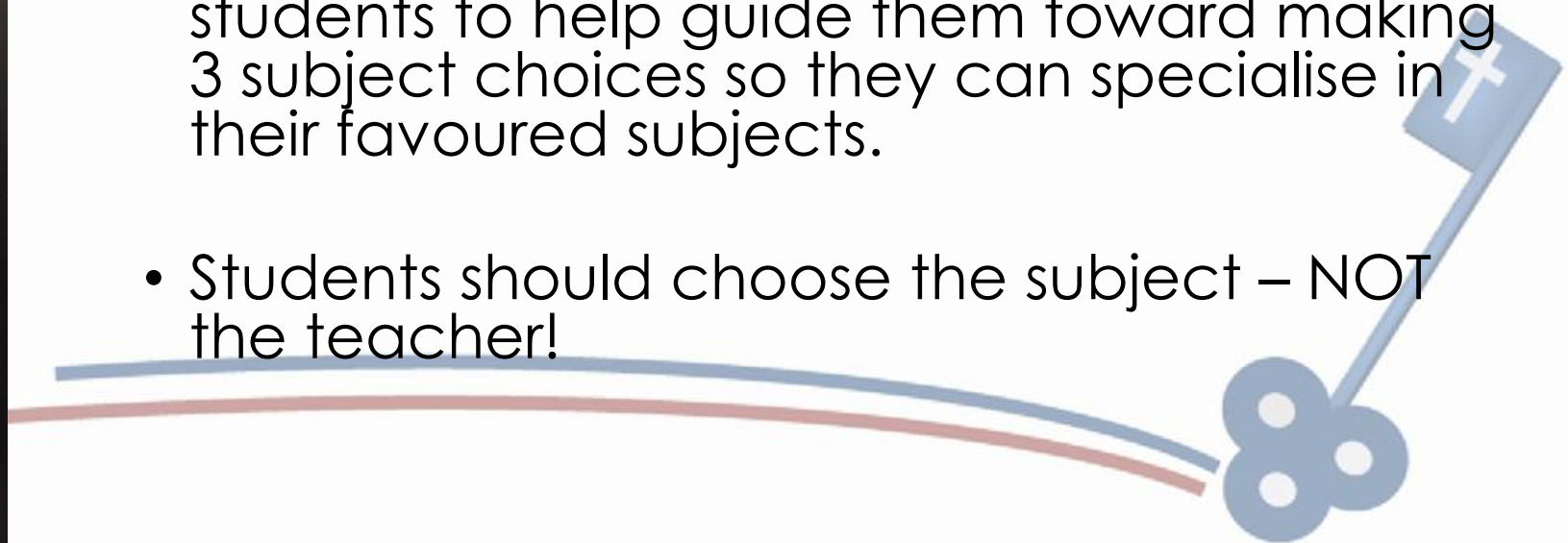
Art
Business studies
Computer Science
Drama
Enterprise
Food and nutrition
DT product design or Architecture
Health and social care
Hospitality and catering

French
Geography
History
ICT
Music
PE
Personal effectiveness
qualification (PEQ)
Photography
Spanish
Textiles



THE OPTIONS PROCESS

- In Year 11, students may sit 9 or 10 GCSE subjects (depending on whether they do Combined Science, which gives them 2 GCSE grades, **or** separate Triple Science, which would give them 3 GCSE grades in Physics, Biology and Chemistry).
- Over the course of Year 9, we work with all students to help guide them toward making 3 subject choices so they can specialise in their favoured subjects.
- Students should choose the subject – NOT the teacher!





THE OPTIONS PROCESS

TOP TIPS!

Pick options in preference order!

Speak positively about all subjects

Show interest in their learning

Celebrate effort and resilience

Stay organised and prepared

Value all skills – creative & academic

Support their journey toward the future



Year 9 Careers Programme Beyond Options

- Careers learning through regular tutor time sessions
- Whole School Careers Day – held twice a year – focusing on developing skills for the workplace



Full details of our careers programme can be found on the school website under 'Our Curriculum'



We would love you to get involved with our careers events!

Taking part in St Peter's School
Careers Activities



Why Reading is so Important

Reading makes you smarter

A study conducted by the University of Edinburgh and King's College London concluded that there is a direct link between reading ability and IQ.

Reading brings existing neural pathways to life and keeps your brain elastic and active.

Reading makes you happier

Studies have shown that reading a book can be up to 600% more efficient in relieving stress than playing a video game and 300% more efficient than going for a walk.

A Study by the University of Liverpool concluded that readers are happier, less stressed, cope better with challenges, and have more close friends than non-readers.



Reading Suggestions

- Aim for 30 minutes of reading per day
- Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
- Ask questions and show an interest in what they are reading
- Model good reading habits
- Help them choose age-appropriate texts
- Check subject reading recommendations
- Emphasise the importance of reading



Key Dates

- Year 9 Online safety day- 7th October
- Parents online safety evening- 7th October (7PM)
- Year 9 speed networking event (careers)- 14th October
- Year 9 Population A Geography trip to West Wittering- 20th October
- Year 9 Population B Geography trip to West Wittering- 22th October
- Year 9 progress reports- 18th December
- Year 9 citizenship day- 21st January
- Year 9 Parents evening- 11th February
- **Options selection window opens- 11th February**
- **Options selection window closes- 22 February**





TRUST US