

Year 12 Partnership Evening



Outline of the evening

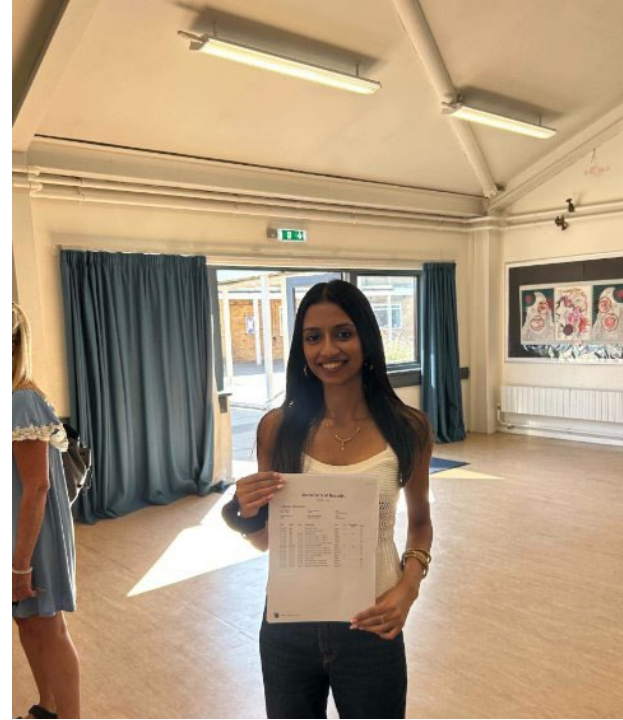
1. Sixth Form foundations and vision
2. Setting students up for success
3. Personal Development
4. Student expectations
5. UCAS/apprenticeships
6. Key information and final messages

The foundations of
our sixth form



Results 2026

- 46% A*-A
- 74% A*-B
- 90% A*-C
- 18% of grades were A*
- 1/4 of the year group received straight A*/A
- 1/4 external students achieved straight A*-A grades and 78% straight A*-B
- 51% of students off to Russell Group universities



Parents/Carers

Friends

Tutor/Mr Martin



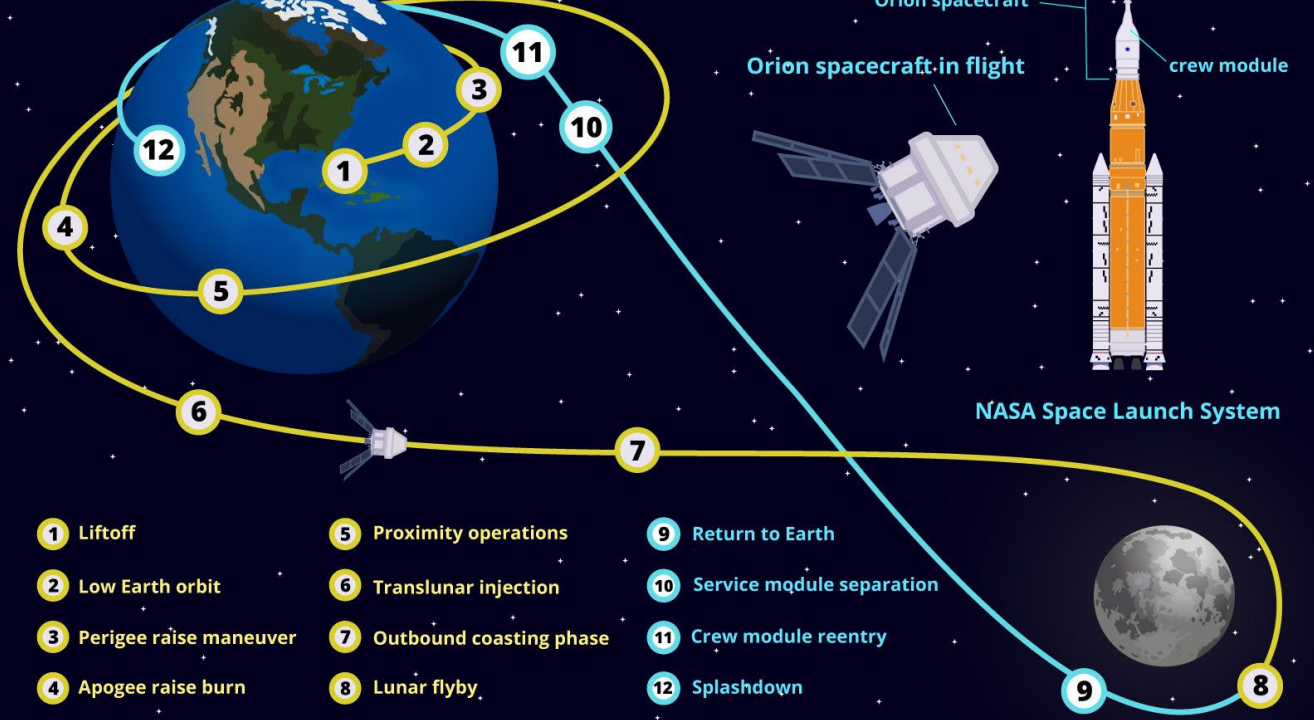
Learning Support
Department

Subject teachers

Sixth Form Team



Setting students up for
success

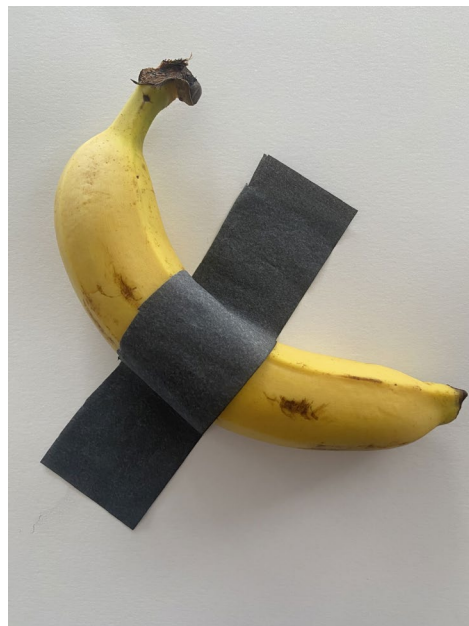




Artwork Task



Scream



Comedian



Mona Lisa

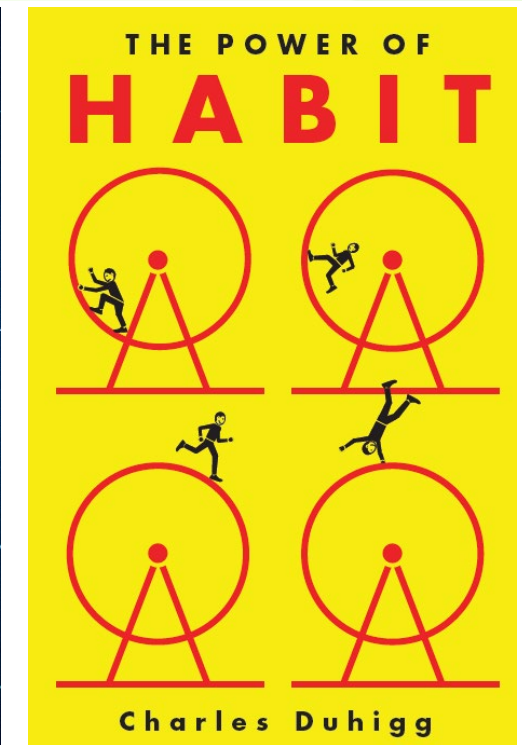
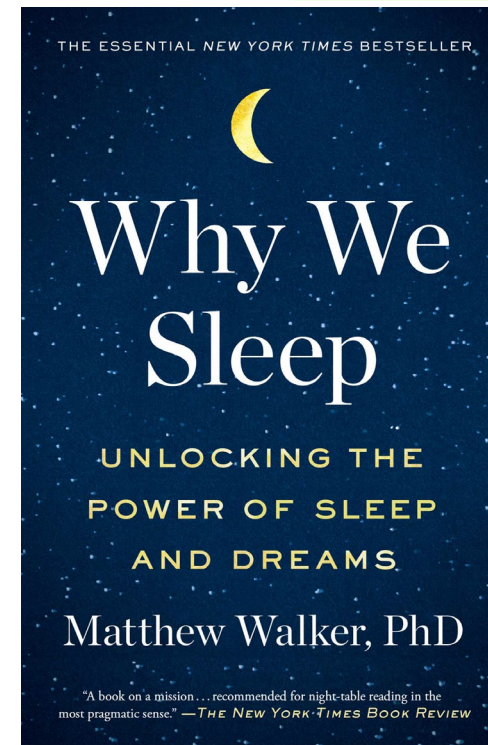


Scream



Induction booklet

1. Organisation tips
2. Study skills
3. Sleep and Habits
4. Forward thinking: ideas to stand out
5. Wellbeing



Future Foundations: Tutor Time

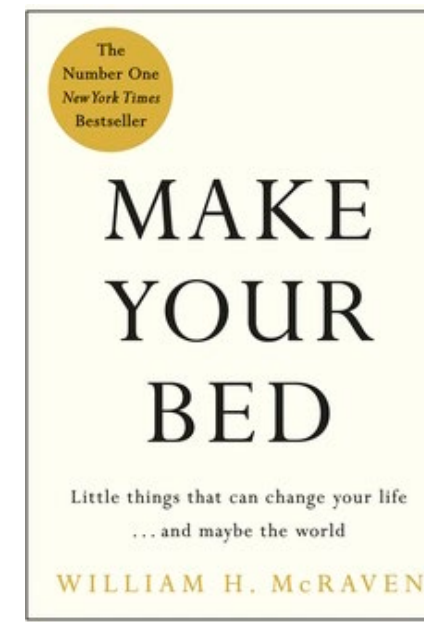
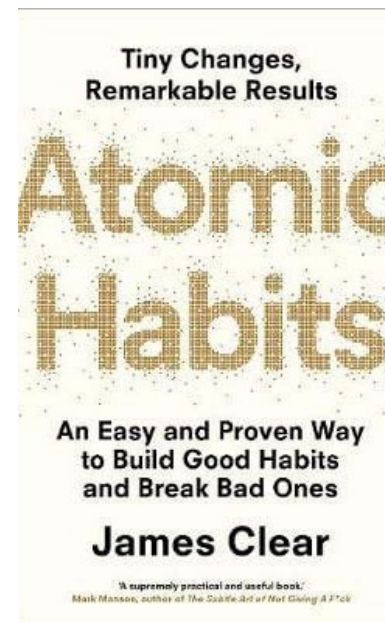
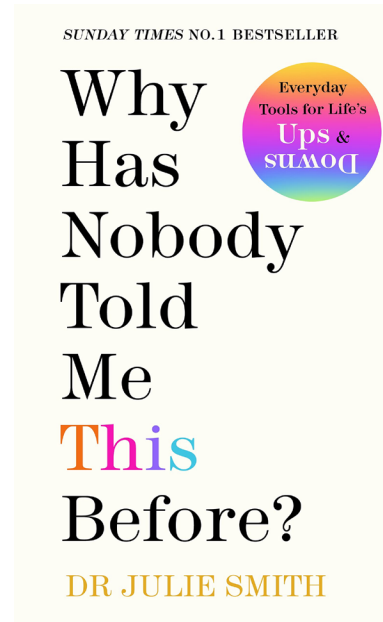
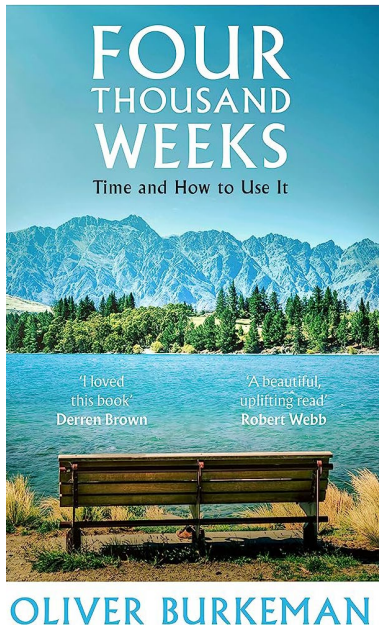
Each half term focuses on a different theme:

Autumn 1	Induction skills
Autumn 2	Personal skills
Spring 1	Interpersonal skills
Spring 2	Study skills
Summer 1	Life skills
Summer 2	Future skills

Personal development



St Peter's
SIXTH FORM
Discover your potential



Each half term, the activities for Personal Development sessions are centred around a different book. Students will complete a range of activities including debates, quizzes, readings, videos and more to expose them to a wide range of texts and new ideas.

The purpose of these sessions are to:

1. Enrich them and prepare them for the world
2. Challenge and develop their way of thinking
3. Ensure they are confident in making a positive difference

Study skills: Expectations

Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they are completing 1.5 hours of independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!

Study skills

What we know about learning...

1. Learning is hard
2. Learning involves struggle
3. Learning will involve failure — lots of it

If you are to achieve your learning goals...

1. When learning is hard, you don't give up
2. When learning is hard, take a break, but then return to it
3. When you are struggling, the more possible solutions you try, the richer your learning will be

Setting students up for success: Study periods

Our study areas are zoned into silent and collaborative zones. A majority of the spaces are silent study.

Once a fortnight for each subject, students will have an assessment period.

For the first term, all students are in for all study periods full time.

Things all students need:

1. A day folder to keep sheets in during the day
2. Individual folders and dividers for each subject
3. A fully stocked pencil case
4. A planner — either electronic or physical

Top tips from our Head Students

I'd recommend revising little and often, this will keep you on top of things and confident in your knowledge. Another important thing to keep in mind is that year 12 is crucial; It's an opportunity to figure out what routines and habits work for you, before the workload gets too big; year 12 content is the foundation for year 13 so fully understanding it is the key to success in year 13; and most importantly, year 12 grades have a significant impact on predicted grades which are essential for university applications.



Joe Amos (Maths, Further Maths, Economics and Physics)



Make your flashcards and resources soon after each lesson and start a good Leitner system early so you can keep all your knowledge readily available when you need it. It makes it much easier when it gets to exam time as you don't need to rush making and learning resources, you can focus on exam technique and practice. To stop you getting overwhelmed, I also think keeping a fresh mind is super important, make sure to keep socialising and having time to relax and do some fun things.

Victoria Keena (Biology, Chemistry, Geography)



Sixth form expectations

Our commitment to you

1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance

Nudges

- A strategy we've tried to adapt over the last 1.5 years with sixth form is using behavioural science to try to get them to build the right habits
- A nudge is a minimal change to how choices are presented that influences people to make a particular choice without forcing them

Phrases to use:

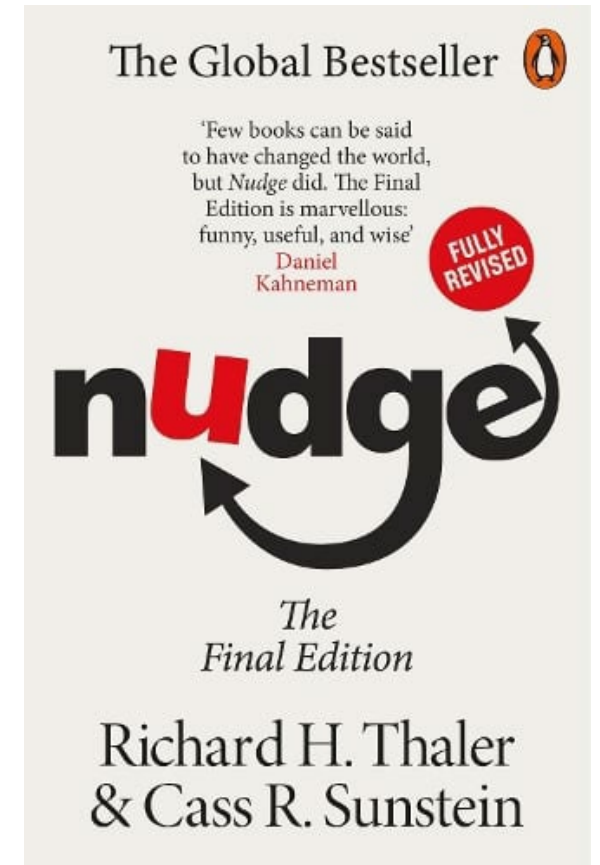
“What topics are you focusing on in your revision later?”

“How is your study planning going?”

“Have you printed out past papers to support with your revision?”

“Are you finding time to relax?”

“What flashcards have you made today?”



Student expectations: Dress code

We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 5cm wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, crocs, clogs or sliders. For health and safety reasons, your shoes must have backs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

Attendance

Students are expected to be at St Peter's from 8:45-15:10 every day.

Any absence requires parents/guardian to let the school know (via email / phone call). We ask that you schedule routine appointments for outside of lesson time.

Top tips from our Head Students

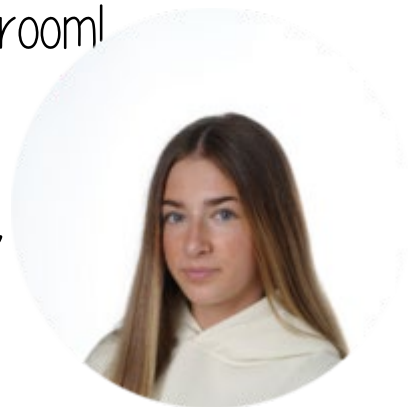
I think a key part of being successful during your time at St Peter's is to make the most of every opportunity from the very beginning. One example is to utilise the enrichment sessions that we are very fortunate to have. I really recommend exploring all the options available and trying as many as you can, as this will help you develop a variety of skills that will be valuable even beyond your sixth form experience. It's also a great way to discover what you truly enjoy outside the classroom!

Plum Keel (English Literature,
Psychology, Politics)



My advice would be to give 110% from the moment you start your Sixth Form journey. Keeping up with all the year 1 content and making revision resources immediately will massively help yourself in Year 13 and ensure you aren't always playing catch up! I would also encourage you to sign up to every event and volunteering opportunity with the school to set a good precedent and build positive relationships with both the teachers and students.

Luke Huggins (History, Psychology, Spanish)





Personal development



Personal Development at St Peter's Sixth Form

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, 'Freshers food club' or voluntary work. All students complete a half term of service to the community.

Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.

Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.

Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.

Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.

Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Wellbeing

Sports at school — Badminton, netball, football, handball, spikeball

Yoga - with Loni (a qualified yoga instructor)

Guildford Spectrum

Music with Vic (an external provider)

Crafting

Board games or chess

Book club

Quiz

Mindfulness

Personal development

Early applicants coaching — Oxbridge, medicine, veterinary applicants

Medicine reading group

Self defence— martial arts as self defence with Stephen (an external provider)

Learn British Sign Language via an online course

Gold D of E training

Leadership Course

Lifestyle medicine committee

Service

Teaching assistant in a primary school or a KS3 lesson at St Peter's

Care Home

Volunteer at Shooting Star Hospice Charity Shop

Art venture voluntary work

Careers and Skills

Year 12	Year 13
Key skills, including use of AI	UCAS and next steps preparation
Introduction to work experience and finding a placement	Networking
Group presentations	Interviews
Super curricular course	
Living in the wider world	
Planning your next step	

Work Experience

- All students in the year group take part in a work experience placement.
- Work experience is an opportunity for students to experience the world of work — not necessarily their dream career but more to give a taste of a particular job.
- Everyone is expected to find their own placement and we ask that parents/carers support their child during the process.
- Ms Lim is our work experience coordinator — she will oversee the placements and assist students with any questions regarding the work experience process.

Peak Potential Award



- Last year was our first year with the new rewards programme. Over 200 prizes were awarded throughout the course of the year.
- Each student will receive a booklet of milestones they should aim to meet each half term. Some of these will be achievable by everyone automatically, and other require more effort.
- Students will review their booklets towards the end of each term to enter the prize draw!

Here are the goals for Year 12 this half term....



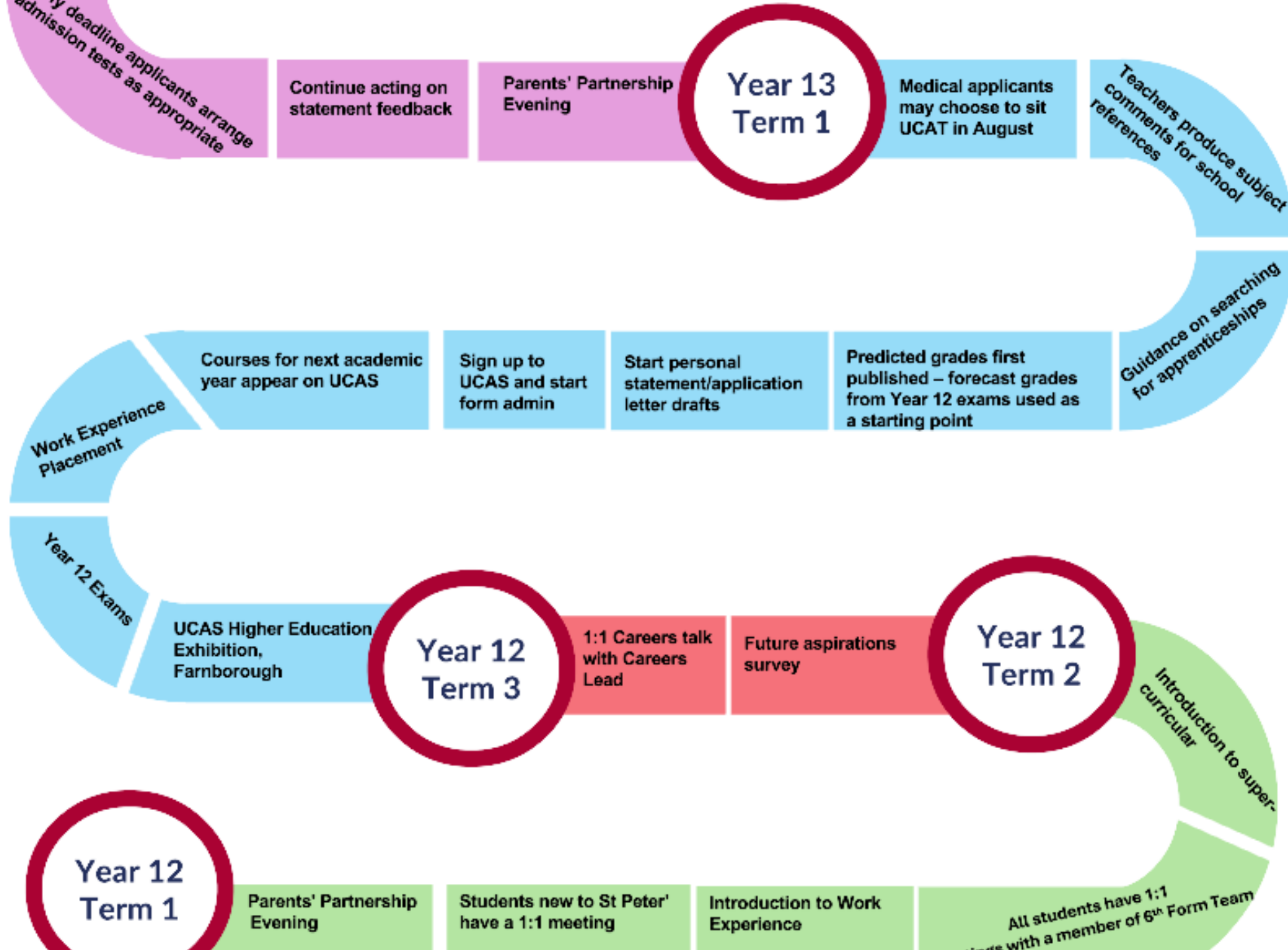
St Peter's
SIXTH FORM
Discover your potential

Half term 1
Have you...?

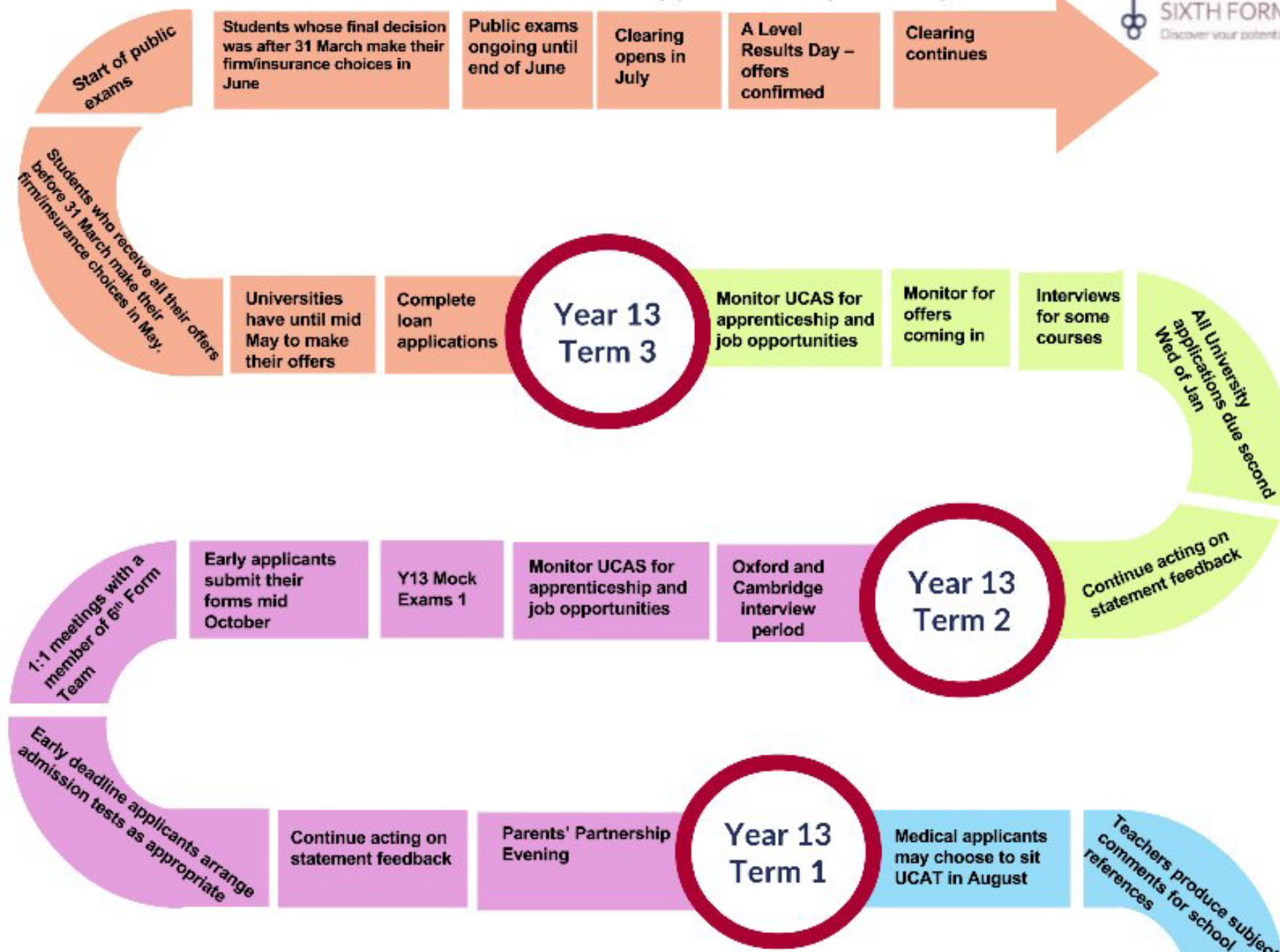
	Action	Met
Personal	Spoken to 2-3 people you haven't spoken to before	
	Acted as a tour guide for the school Open Evening	
	Been a subject ambassador for Sixth Form Open Evening	
	Signed up for enrichment choices	
	Respected the sixth form spaces and left them tidy	
	Completed 100% of careers tasks	
Academic	Joined or led a club or team	
	Contributed to discussion in tutor time about habits	
	Settled into an organisation system	
Spiritual	Received no late marks to any lesson/event	
	Been nominated for a St Peter's Rock	
	Contributed to a discussion in Theology	
	Led a prayer in Tutor Time	
	Tried a new meditation from YouTube	
	Received 2 St Peter's Rocks nominations	



Mr Martin – UCAS,
Apprenticeships



Sixth Form UCAS and Apprenticeship Journey



The UCAS/Apprenticeship Timeframe

APRIL 2026

UCAS search goes live for courses starting in September 2027 (apprenticeships can also be searched for but must be applied to separately)

MAY

Students begin working on personal statement drafts

JUNE

Students set up with UCAS forms

What students should be doing now

- This is a time for students to be exploring their new A Level subjects
- Students should be following up interesting threads in their subjects (e.g. if an English Literature student really enjoys *Brighton Rock*, what else did Graham Greene write?)
- Students should aim high with their wider reading and research
- Look for museum exhibitions, lecture series (online or in person) or other relevant events.
- Sites like Eventbrite are an excellent way to find interesting lectures and other events, both online and in person.

Eventbrite search results for "Folklore"



Don't Stand on that Grave: Exploring Cemetery and Mortuary Folklore

Tomorrow at 17:00 BST

[Check ticket price on event](#)



Old Faery Narratives of Britain and Ireland

Tue, 10 Oct, 19:00 BST

From £6.00



Rewilding Folktales: Ecotherapy with Tree Stories (Daniela Kato & S McCabe)

Thu, 5 Oct, 13:00 BST

From £42.00



Where've All The Good People Come From? On the Origins of British Fairies

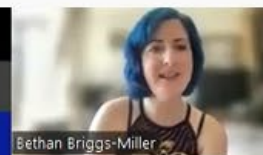
Tue, 24 Oct, 18:00 BST

From £6.00



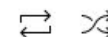
Traces of Elves in Medieval Norse Prose Texts

Fairies: Folklore, History and
Encounters, July 2022



Fairy conference 2022

Unlisted Folklore Podcast - 8 / 13



05 Jeremy Harte
Folklore Podcast



06 Nancy Kilgore
Folklore Podcast



07 Tommy Kuusela
Folklore Podcast



08 Armann Jakobsson
Folklore Podcast



09 Elizabeth Dearnley
Folklore Podcast



10 Morgan Daimler
Folklore Podcast



11 Christopher Josiffe
Folklore Podcast



12 Simon Young
Folklore Podcast



13 Barbara Rieti
Folklore Podcast

0:02 / 48:20



...and for Nuclear Physics

Filters

2 filters applied Online X Free X Clear All

- ☐ Only show events from organisers I follow
- ☒ Search for online events

Date

- ☐ Today
- ☐ Tomorrow
- ☐ This weekend
- ☐ Pick a date...

[View more](#)

Price

- ☒ Free
- ☐ Paid

Category

- ☐ Business
- ☐ Food & Drink
- ☐ Health
- ☐ Music

[View more](#)



Physical Review Journal Club: The Dawn of Collider Neutrino Physics

Thursday at 16:00 BST

Free



Growth of Nuclear Energy in the United States

Fri, 6 Oct, 00:00 BST

Free



Mass General Radiation Oncology Physics Seminar Series

Tomorrow at 17:00 BST + 67 more

Free



Some Open Problems in Fundamental Physics

Sat, 7 Oct, 18:00 BST

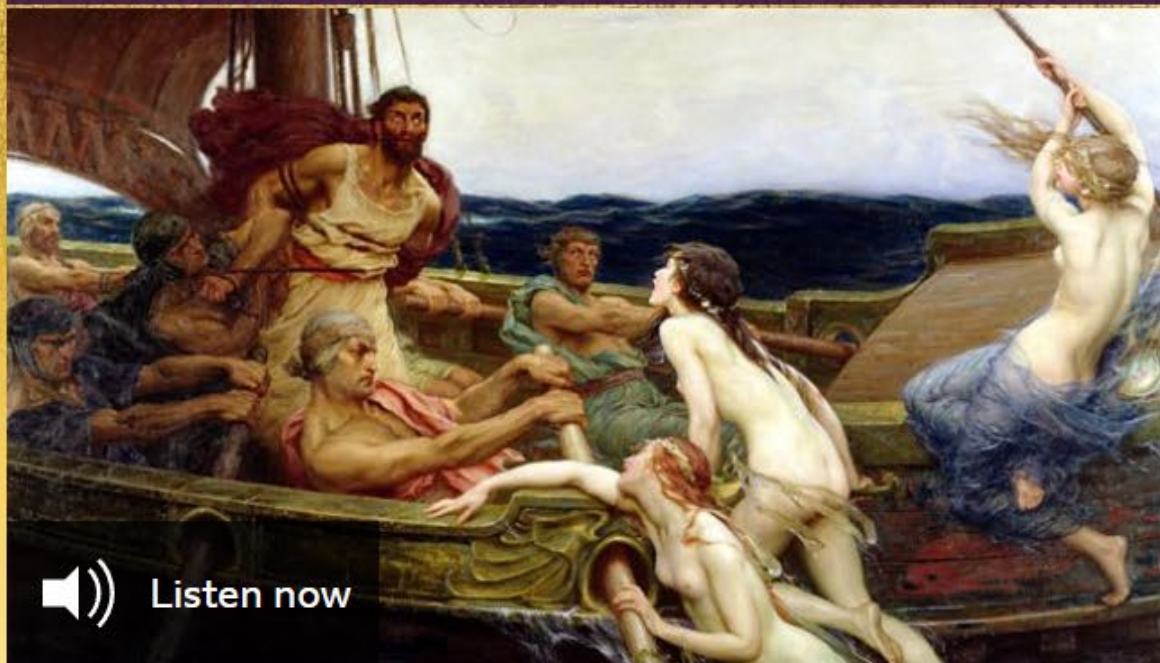
Free



Nuclear 101

RADIO 4

IN OUR TIME

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The Odyssey

Melvyn Bragg discusses Homer's *Odyssey*, the epic story of the Greek hero Odysseus' journey back from Troy, and its foundational position in the history of western literature and ideas.

[Show more](#)[Download](#)

Available now

🕒 45 minutes

Last on

RADIO 4

Thu 9 Sep 2004

21:30

BBC RADIO 4

More episodes

PREVIOUS**Pi****NEXT****Agincourt**[See all episodes from In Our Time](#)

Degree Apprenticeships

- Apprenticeships can be searched for on the government's website or on UCAS
- They must be applied to separately
- Deadlines, application format and entry requirements vary individually
- January-March is when many opportunities can be found for school leavers
- Contact the school with specific requirements and we will tailor references to individual needs.

UCAS Front Page – Select Apprenticeships

UCAS

Discover

Applying

Money & student life

International



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Subject guides



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Feedback

Make sure you select Degree Apprenticeship in the “level” selector

Search apprenticeships

Apprenticeships and graduate jobs

Search jobs, employers, locations and industries

All filters

- None -

can type

Sector

Region

Reset filters UCAS Media Service



★ Job of the week

Police Co

Metropolitan Police

London (Multiple Locations Available)

Apprenticeship level

England - Degree Apprenticeship - Level 6

Salary

£42,210.00

Industry

Apply by | Start date

★ Job of the week

Enjoy a stress-free summer with our Talent Community

KPMG

Nationwide

Apprenticeship level

England - Degree Apprenticeship - Level 7

Salary

Undisclosed

Industry

Apply by | Start date

Search for a particular subject or just browse

★ Promoted

Corporate Degree Apprentice

Morrisons

📍 Bradford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competetive Salary

Industry
Business and
administration

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

[Enjoy a stress-free summer with our Talent Community](#)

KPMG

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
7

Salary
Undisclosed

Industry
Finance and
accounting

Apply by | Start date
13/09/2026 |
01/09/2027

★ Promoted

Food Technical Degree Apprentice

Morrisons

📍 Greenside Or Winsford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competetive Salary

Industry
Agriculture,
environmental, and
animal care

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

Manufacturing Degree Apprentice

Morrisons

📍 West Yorkshire

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competetive Salary

Industry
Agriculture,
environmental, and
animal care

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

Retail Degree Apprentice

Morrisons

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive Salary

Industry
Sales, marketing, and
procurement

Apply by | Start date
01/12/2026 |
01/09/2027

Apprentice Building Surveying

BULLEN DEVELOPMENTS LIMITED

📍 Norfolk

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
15,600 a year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
31/10/2026 |
30/11/2026

Apprentice Building Surveyor

FENN WRIGHT LLP

📍 Colchester

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
15,600 to 24,784.50 a
year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
01/10/2026 |
04/01/2027

Apprentice Quantity Surveyor

A G SURVEYING LTD

📍 Ware

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
20,000 a year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
25/09/2026 |
04/01/2027

 Nationwide

 Apply now

Job details

We have nearly 500 friendly stores in our local communities across the country. We love providing over 9 million customers every week with good quality fresh food and a great shopping experience they won't find anywhere else. On our 3-year Retail Degree Apprenticeship you'll work towards a degree while preparing for a brilliant management career within our unique food retail business.

Achieve a valuable degree and the start of a great career

You'll gain experience across every area of the store, building a full understanding of our operations, systems and what it takes to keep our stores running smoothly. As your confidence grows, you'll complete leadership training and get an early taste of management by taking on responsibility for a team of colleagues within a department. Day-to-day tasks that you will be responsible for could include:

- Ensuring the store is set up to the best standard to drive sales and continue delivering a great customer experience
- Spending time with other colleagues to understand each area of our stores and the part they play

Key Information

LEVEL

England - Degree Apprenticeship - Level 6
3 Years - Sales, marketing, and procurement

SALARY

Competitive Salary

DATES

Posted: 01 Sep 2026
Closing date: 01 Dec 2026
Starting date: 01 Sep 2027

APPLY NOW

Visit the company's vacancy page on their site to apply.

 Apply now

Note the key information on the right and the application closing date. Most courses now are for last year's Year 13s; courses for this year's cohort will start appearing around Christmas/January.

The “apply now” button leaves UCAS.

Requirements

Skills

Communication skills, IT skills, Attention to detail, Organisation skills, Customer care skills, Problem solving skills, Administrative skills, Number skills, Analytical skills, Team working, Creative, Initiative, Non judgemental, Patience

Qualifications

Essential / 3 A levels, or equivalent / any subject. Work experience also considered. / 112–120

UCAS points. Essential / Level 2 qualifications (GCSE/Functional Skills) / Maths and English / C/4 or above.



Key information and final
messages

Tutor team



I2K0 — Mrs Kemp and Mrs Driscoll
jkemp@st-peters.surrey.sch.uk
kdriscoll@st-peters.surrey.sch.uk



I2BA — Mr Brewer
ebrewer@st-peters.surrey.sch.uk



I2R0 — Mr Price
mprice@st-peters.surrey.sch.uk



I2FR — Miss Vektere
svektere@st-peters.surrey.sch.uk



I2ST — Mrs Nwana
cnwana@st-peters.surrey.sch.uk



I2JPII — Mr Copeland
scopeland@st-peters.surrey.sch.uk



I2TE — Miss Resa
hresa@st-peters.surrey.sch.uk

Further Support in Sixth Form

1. Tutor, Head of Year, Head of Sixth Form, Deputy Head of Sixth Form
2. 1:1 with every student
3. Coaching
4. Mrs Bowen (nbowen@st-peters.surrey.sch.uk)
5. More specialised pastoral support
6. Bursary: The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.



Online Safety Evening

Wednesday 7th October, 7-8pm in St. Cecilia's

Content covered such as:

- Cyberbullying
- Harmful content
- Online grooming and exploitation
- Addiction and overuse

Thank you for coming!

Email: msteady@st-peters.surrey.sch.uk



Attendance number:
01483 484993
(before 8am)

Or 6thform@st-peters.surrey.sch.uk

Date	Event
14 th September	Parents' Partnership Evening
16 th October	INSET Day
23 rd October - 2 nd November	Half Term
9 th November	Reading day
13 th November	Inset Day
27 th November	Progress Reports
30 th November	St Francis Day – School Closed
3 rd December	Parents' Evening
21 st December - 1 st January	Christmas Holidays
18 th January	Inset Day
15 th February - 19 th February	Half Term
26 th February	Progress Reports

Date	Event
12 th March	Inset Day
26 th March – 9 th April	Easter Holidays
12 th April – 16 th April	Test Week
19 th - 23 rd April	Work Experience
31 st May - 4 th June	Half Term
9 th June	Citizenship Day
14 th June - 18 th June	Belonging Week
21 st - 25 th June	Resits
1 st July	Sports Day
2 nd July	Feast Day
7 th - 11 th July	Gold DoF E Practice Expedition
17 th July	Summer Holidays