

Welcome to Year 13 Parents' Partnership Evening



Overview

1. Welcome — Mrs McAvoy and Mrs Steady
2. Sixth form expectations and tutor time
3. Study skills
4. Personal Development and Careers Support — Mrs McAvoy
5. UCAS and application support — Mr Martin
6. Wellbeing and pastoral support
7. Key information - calendar



Headlines: 2026 A-level results

- 46% A*-A
- 74% A*-B
- 90% A*-C
- 18% of grades were A*
- 1/4 of the year group received straight A*/A
- 1/4 external students achieved straight A*-A grades and 78% straight A*-B
- 51% of students off to Russell Group universities



What were the habits of our most successful students last year?



Joe Amos

LSE — Maths with Data Science

1. Do all the past papers before exams begin, but save some for the final few months before exams. Tally up the marks you got and the marks you lost on each section/question/topic then prioritise revision in the areas you lost the most marks on.

2. Make revision resources as soon as you learn new topics or content

3. Revise little and often from the start of year 13. If you just mix in some flashcards whenever you have some spare time and you do this consistently, you'll have to worry a lot less about content mastery at the end of the year. This means you can focus on exam technique which is what really gets you from an A to an A*.

What were the habits of our most successful students last year?



Jaxine Sogacio

University of Cardiff — Occupational Therapy

- Do homework as soon as it is set, particularly pre-reading
- Create flashcards on the go to save time at revision
- Attend every revision session the teachers offer
- Past papers, mark schemes, exemplars, examiner reports!



Daniel McCallion

University of Leeds — Economics and Geography

- Get organised with folders and homework routines
- Work steadily throughout the year
- Independently reviewing specifications and using AI to help understand gaps in knowledge



St Peter's

SIXTH FORM

Discover your potential

Vision for Year
13s

Parents/Carers

Friends

Tutor/Mr Martin

Learning Support
Department

Subject teachers

Sixth Form Team





1. Success isn't immediate
2. Better never stops
3. Confidence comes from preparation



Reflection questions

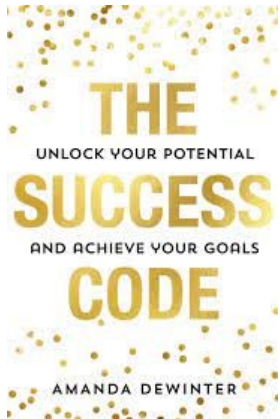
- What motivates you?
- What is your reason for being here?
- What is your ultimate goal for yourself?
- What matters enough to you that you would work for it even if no one was watching?

In summary

- Don't leave your success to chance — work for it every day
- Help them foster their motivation by looking into their future with them
- Keep conversation open about workload and time dedicated to revision

Personal Development in tutor time

All topics will be based on research found in books. This is to ensure they are engaging, evidence-based and support development of literacy

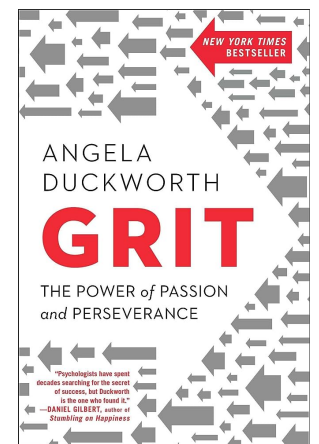
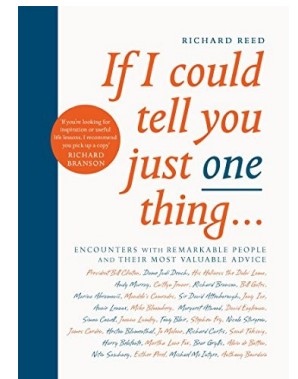
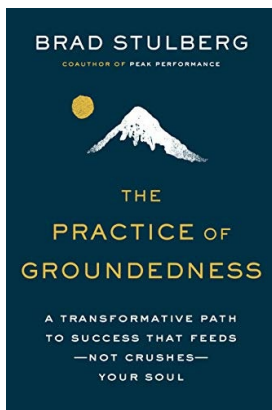


Autumn 1: The Success Code — Amanda Dewinter

Autumn 2: The Practice of Groundedness — Brad Stulberg

Spring 1: If I Could Tell You Just One Thing... - Richard Reed

Spring 2: GRIT — Angela Duckworth





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Sixth form
expectations and
information

Our commitment to you

1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

Student expectations: Dress code

We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 5cm wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports or jogger shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

Attendance

Students are expected to be at St Peter's from 8:45- 15:10 every day (for at least the first term)

Any planned absence requires parents/guardian to let the school know (via email / phone call) AND students will need catch up with any missing work

Bursary

The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.

What do students need to do?

1. Get an application form and the guidance from the Sixth Form team
2. Read it all carefully
3. Apply if they think they qualify
 - Complete the form properly
 - Student and a parent must sign it
 - Provide the evidence requested

Activities Fund

- £40 on Scopay each year
- Necessary to fund:
 - Spectrum Gym membership
 - Sixth form facilities
 - Bowling trip
 - Enrichment activities
 - Treats for the students
 - Prom finishing touches

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations - Ask questions about what they are learning about. Give them opportunities to teach you.
4. Encourage a positive work/life balance. The students should match each hour of classroom study with 1.5 hours outside of lessons.
5. Be aware of and support the school's expectations. Trust us!
6. Study space at home - no phones!
7. Attendance



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Study skills



Year 13 Study Skills booklet Autumn Term

Name: _____

Don't leave your success to chance — work for it every day.

The purpose of this booklet is to help you reflect on your year 12 study habits and put you in the best position for your first set of Mock exams. Through this booklet we will continue to support you to use your time effectively. We hope you find it useful.

First Mock exam dates: Tuesday 3rd — Friday 6th
November 2026

Second Mock exam dates: Monday 22nd — Friday
26th February 2027

This booklet is also available on your desktop so you can access any links.

Contents

1. Commitment and motivation
2. Recap of year 12 study skills
3. RAG rating year 12 content
4. Revision planning
5. Exam technique
6. Weekly reflections in tutor time

Don't leave your success to chance — work for it every day.



Motivation and commitment

Motivation vs commitment

Some of you will be lacking in the motivation i.e. the desire to do something for the enjoyment or to achieve that end result but regardless of this you need to find your commitment. Commitment is where you don't need to love the process, but you are prepared to do the work anyway to achieve the result.

Control, influence, worry



Even without an end goal you can influence your future. Along the way you might realise there are some things that you definitely don't want to do, and that is useful too.

Some things you can do to help influence your future:

- Set time aside each week for research
- Be open minded — try new things
- Try some online courses
- Network e.g. LinkedIn

Study skills: Self-regulation

Self-regulation is the ability to control something— a behaviour, a thought, an impulse, movement, or a feeling.

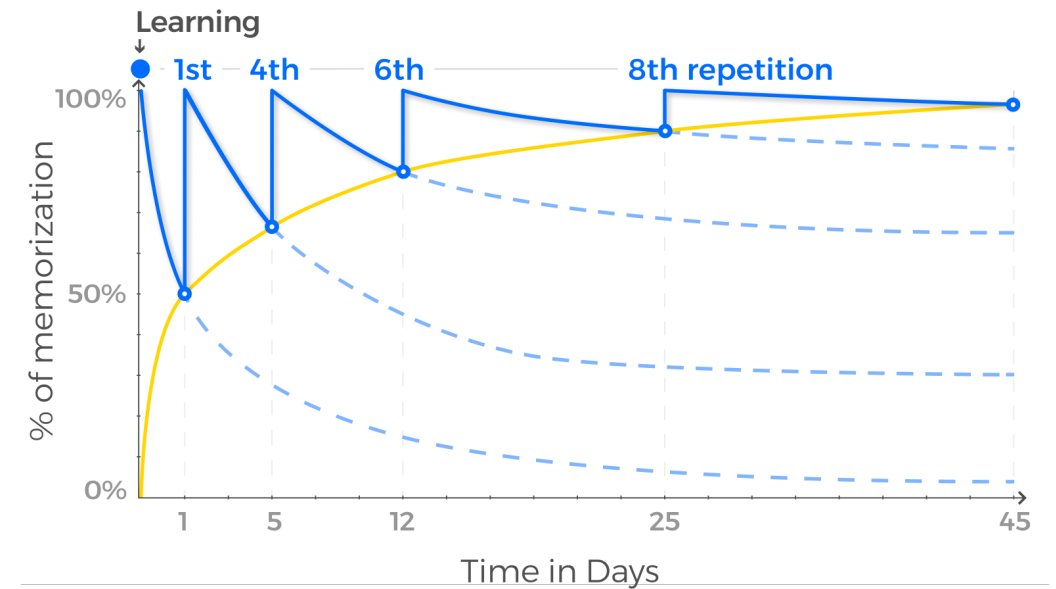


Self-regulation during study periods

Disrupting	Avoiding	Withdrawing	Participating	Investing	Driving
Talking to others Trying to get the attention of others Doesn't complete homework	Making a hot drink Going to buy food Going to the toilet Wandering around the buildings Spending time picking music to listen to or play games	Being distracted Completes nothing extra beyond homework Being distracted by phone notifications	Does homework Does assessment period work Has decided where they will study Brought the relevant materials for their assessment period Is pre-reading for future lessons	Values independent study time Makes effective use of time Completes wider reading Is as productive in normal study periods as they are in lessons and assessment periods Uses online subject specific platforms	Has a plan of what needs to be done Makes regular use of mark schemes/exemplars Identifies areas of weakness and works on these Identifies what support is still required Completes super-curricular courses

What do they need to be doing now?

- Flashcards — memory is fragile!
- Assessment period work — every 2 weeks time set aside for meaningful assessment practice
- If they want to do it, they will find the time.



Assessment Periods

- Once a fortnight, the students will have an Assessment Period on their timetable for each subject. It is up to them to assign a subject to each assessment period. *Further Maths students do not need to do assessment periods for Maths.*
- They will still take place in the sixth form with supervision from our staff.
- They will be set work by their teachers for this. This will be assessment based learning e.g. practice answers, model answers, mark schemes and practising applying key knowledge

What is the purpose of assessment periods?

Embedding Formative Assessment

SSAT

Implementation cost ?



Evidence strength ?



Impact (months) ?



E

ducation

Homework

High impact for very low cost based on very limited evidence.

Homework



+5

F

oundation

Feedback

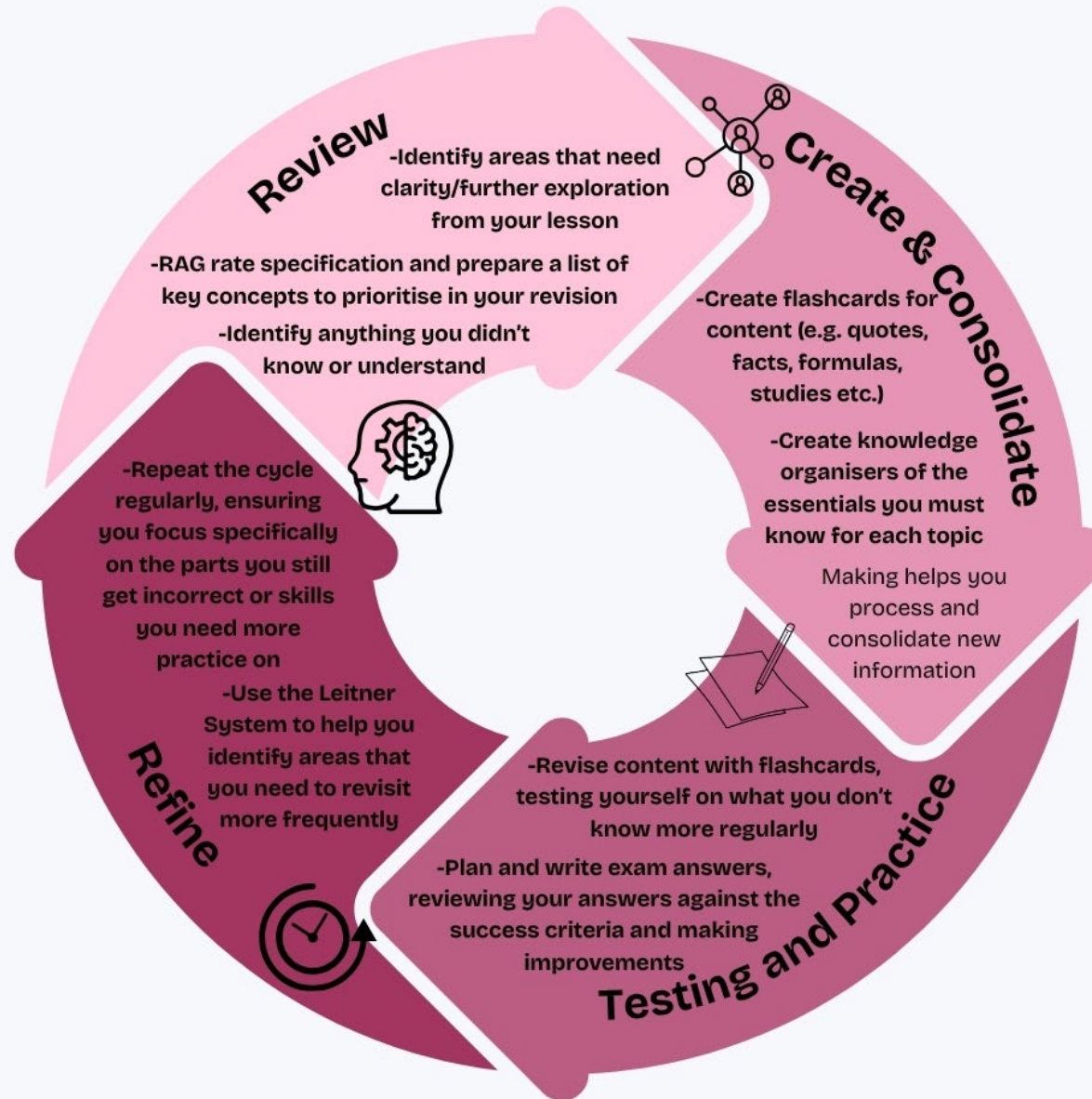
Very high impact for very low cost based on extensive evidence.



+6



St Peter's Sixth Form: Revision Cycle



The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education
Endowment
Foundation



Personal development
Mrs McAvoy



Personal Development at St Peter's Sixth Form



Discover your potential

Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.

Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, 'Freshers food club' or voluntary work. All students complete a half term of service to the community.

Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Equality, Diversity and Inclusion

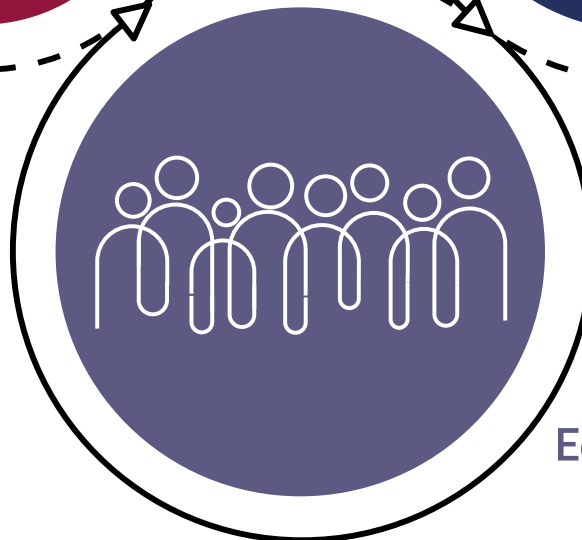
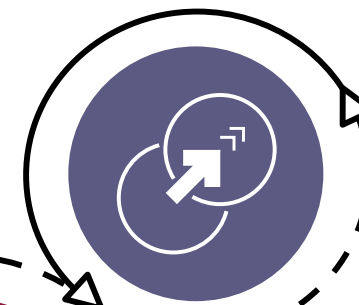
EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.

Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.

Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.



Careers and Skills

Year 13
UCAS and next steps preparation
Networking
Interviews

Wellbeing

Sports at school — Badminton, netball, football, handball, spikeball

Yoga - with Loni (a qualified yoga instructor)

Guildford Spectrum

Music with Vic (an external provider)

Crafting

Board games or chess

Book club

Quiz

Mindfulness

Personal development

Early applicants coaching — Oxbridge, medicine, veterinary applicants

Medicine reading group

Self defence— martial arts as self defence with Stephen (an external provider)

Learn British Sign Language via an online course

Gold D of E training

Leadership Course

Service

Teaching assistant in a primary school or a KS3 lesson at St Peter's

Care Home

Volunteer at Shooting Star Hospice Charity Shop

Art venture voluntary work

Lifestyle medicine committee

Peak Potential Award



- Last year was our first year with the new rewards programme. Over 200 prizes were awarded throughout the course of the year.
- Each student will receive a booklet of milestones they should aim to meet each half term. Some of these will be achievable by everyone automatically, and other require more effort.
- Students will review their booklets towards the end of each term to enter the prize draw!

Here are the goals for Year 13 this half term.....

Half term 1
Have you...?

	Action	Met
Personal	Left sixth form spaces respectfully and tidy	
	Completed your personal statement	
	Spoken to 2-3 Year 12 students	
	Been a subject ambassador for Sixth Form Open Evening	
	Acted as a tour guide for the school Open Evening	
	Sent off your UCAS application (Early applicants)	
	Exercised at least 3x per week	
Academic	Settled into an organisation system	
	Received no late marks to any lesson/event	
	Planned your tasks for every study period and assessment period	
	Created a revision plan for Yr 12 content for your mocks	
Spiritual	Contributed to a discussion in Theology	
	Led a prayer in Tutor Time	
	Received 2 St Peter's Rocks nominations	

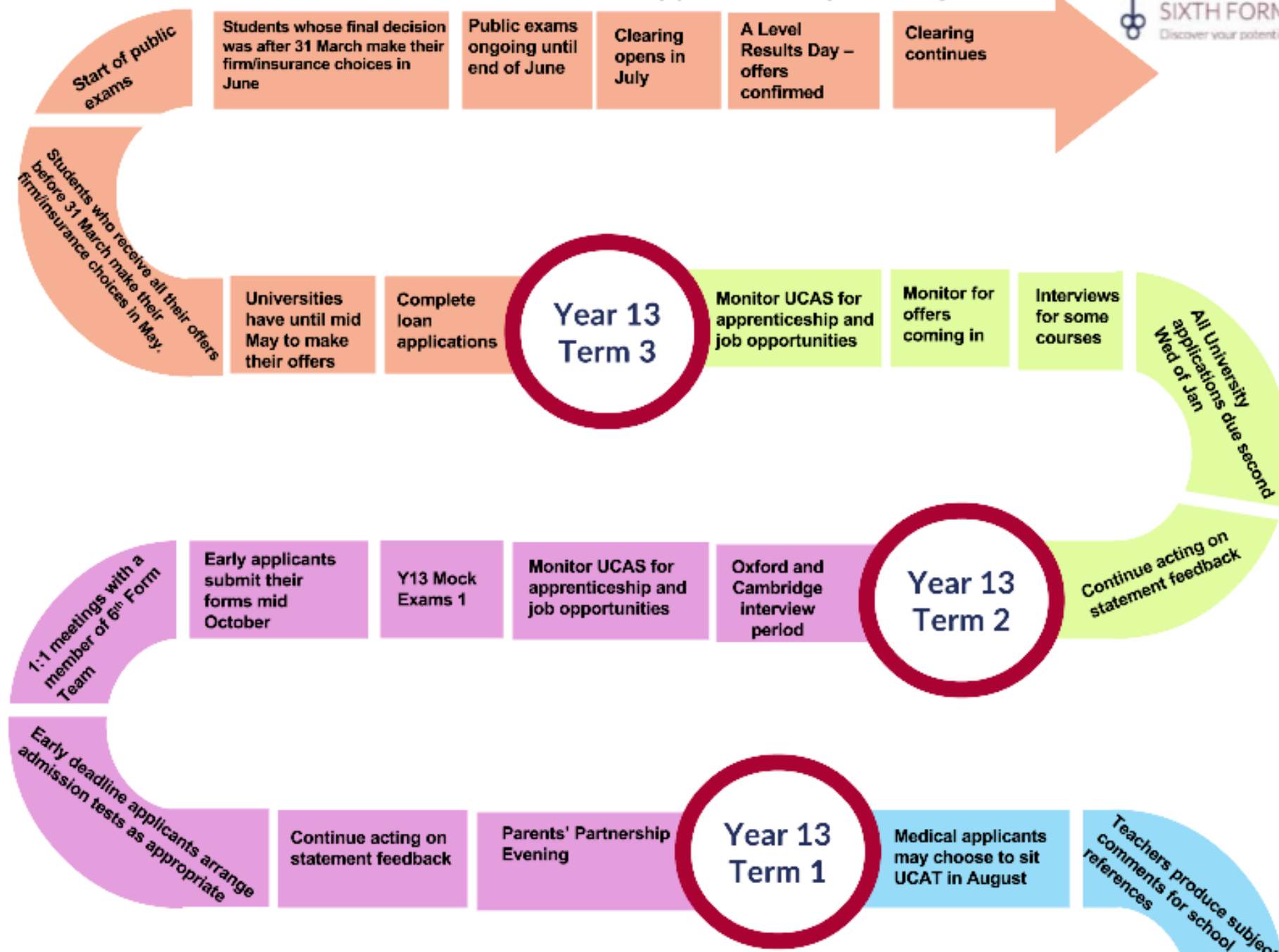


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UCAS and
Applications —
Mr Martin

Sixth Form UCAS and Apprenticeship Journey



From the UCAS Adviser Newsletter, September 2026

"This year's Level 3 results day saw a record 262,820 UK 18-year-olds secure a place at university or college - a 3% increase on last year. In total, 446,690 applicants were accepted, the highest results day figure on record."

Over 85% of last year's Year 13 cohort made an application to UCAS.

UCAS and the applications process

Date	Event
15/10/2026 18:00	Early application deadline (Oxbridge, Medicine, Dentistry, Veterinary Science)
13/01/2026 18:00	General application deadline
Spring 2027	Student loan applications open
05/05/2027 18:00	Deadline for replying to offers (if all offers received by March 31 st)
12/05/2027	Universities' deadline for replying to applications
02/06/2027 18:00	Deadline for replying to offers (if all offers received by May 12 th)
02/07/2027	Clearing opens
12/08/2027	A Level Results Day

Individual providers may set their own deadlines for administrative tasks, portfolio submissions, etc. Applicants need to check their emails/post regularly.

Application cost: £34.50. Students eligible for free school meals select "invoice school" option; all other students to pay by credit/debit card.

UCAS Front Page — Select Apprenticeships

UCAS

Discover

Applying

Money & student life

International

Clearing 2026

Choose your future

 Search everything



Courses



Uni & Colleges



Scholarships



Apprenticeships



Employers



Events



Subject guides



Career guides



Industry guides

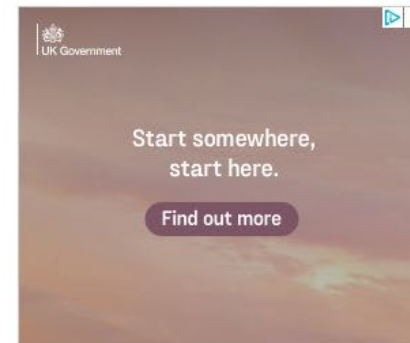


City guides



Clearing 2026

Find everything you need to know about Clearing, including advice, guidance, and Clearing vacancies.



Advertisement. [Why the ads?](#)



Advertisement. [Why the ads?](#)



Make sure you select Degree Apprenticeship in the "level" selector

UCAS

Discover

Applying

Money & student life

International



St Peter's



Sign in

Search apprenticeships

Apprenticeships and graduate jobs



Hub



For you



Favourites



What to do



Where to go



Search



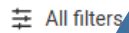
Search jobs, employers, locations and industries

< Search All | 3312 results | Page 1 of 50

Sort by: Relevance

Grid

List



All filters

- None -

Advanced Apprenticeship
Degree Apprenticeship
Foundation Apprenticeship
Higher Apprenticeship
Higher Level Apprenticeship
Intermediate Apprenticeship
Modern Apprenticeship

- None -

can't type

Sector

Region



Reset filters

UCAS Media Service

WHERE CAN YOUR
SUBJECT TAKE YOU?

FIND OUT MORE

★ Job of the

Police Co

Metropolitan Police

London (Multiple Locations Available)

Apprenticeship level

England - Degree Apprenticeship
- Level 6

Salary

£42,210.00

Industry

Apply by | Start date

★ Job of the week

Enjoy a stress-free summer with our Talent
Community

KPMG

Nationwide

Apprenticeship level

England - Degree Apprenticeship
- Level 7

Salary

Undisclosed

Industry

Apply by | Start date

Search for a particular subject or just browse

★ Promoted

Corporate Degree Apprentice

Morrisons

📍 Bradford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive Salary

Industry
Business and
administration

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

[Enjoy a stress-free summer with our Talent Community](#)

KPMG

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
7

Salary
Undisclosed

Industry
Finance and
accounting

Apply by | Start date
13/09/2026 |
01/09/2027

★ Promoted

Food Technical Degree Apprentice

Morrisons

📍 Greenside Or Winsford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive Salary

Industry
Agriculture,
environmental, and
animal care

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

Manufacturing Degree Apprentice

Morrisons

📍 West Yorkshire

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive Salary

Industry
Agriculture,
environmental, and
animal care

Apply by | Start date
01/12/2026 |
01/09/2027

★ Promoted

Retail Degree Apprentice

Morrisons

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive Salary

Industry
Sales, marketing, and
procurement

Apply by | Start date
01/12/2026 |
01/09/2027

Apprentice Building Surveying

BULLEN DEVELOPMENTS LIMITED

📍 Norfolk

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
15,600 a year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
31/10/2026 |
30/11/2026

Apprentice Building Surveyor

FENN WRIGHT LLP

📍 Colchester

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
15,600 to 24,784.50 a
year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
01/10/2026 |
04/01/2027

Apprentice Quantity Surveyor

A G SURVEYING LTD

📍 Ware

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
20,000 a year

Industry
Construction,
architecture, and the
built environment

Apply by | Start date
25/09/2026 |
04/01/2027

 Nationwide

 Apply now

Job details

We have nearly 500 friendly stores in our local communities across the country. We love providing over 9 million customers every week with good quality fresh food and a great shopping experience they won't find anywhere else. On our 3-year Retail Degree Apprenticeship you'll work towards a degree while preparing for a brilliant management career within our unique food retail business.

Achieve a valuable degree and the start of a great career

You'll gain experience across every area of the store, building a full understanding of our operations, systems and what it takes to keep our stores running smoothly. As your confidence grows, you'll complete leadership training and get an early taste of management by taking on responsibility for a team of colleagues within a department. Day-to-day tasks that you will be responsible for could include:

- Ensuring the store is set up to the best standard to drive sales and continue delivering a great customer experience
- Spending time with other colleagues to understand each area of our stores and the part they play

Key Information

LEVEL

England - Degree Apprenticeship - Level 6
3 Years - Sales, marketing, and procurement

SALARY

Competitive Salary

DATES

Posted: 01 Sep 2026
Closing date: 01 Dec 2026
Starting date: 01 Sep 2027

APPLY NOW

Visit the company's vacancy page on their site to apply.

 Apply now

Note the key information on the right and the application closing date. Most courses now are for last year's Year 13s; courses for this year's cohort will start appearing around Christmas/January.

The "apply now" button leaves UCAS.

Requirements

Skills

Communication skills, IT skills, Attention to detail, Organisation skills, Customer care skills, Problem solving skills, Administrative skills, Number skills, Analytical skills, Team working, Creative, Initiative, Non judgemental, Patience

Qualifications

Essential / 3 A levels, or equivalent / any subject. Work experience also considered. / 112–120

UCAS points. Essential / Level 2 qualifications (GCSE/Functional Skills) / Maths and English / C/4 or above.

What are the questions?



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



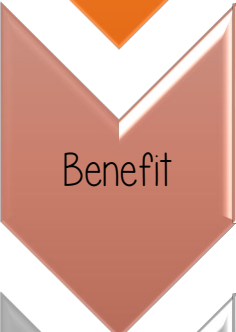
What else have you done to prepare outside of education, and why are these experiences useful?

The ABC Model



Achievement

- What have you done?
- Academic achievements, problem solving, new insights, wider research



Benefit

- How has this achievement benefited you?
- Focus on transferable skills that can be generalised across the subject.



Course

- How does this make you more suitable for the course?
- This does not just apply to subject-specific points: look for general skills



2027 subject-specific guides are available



Business

Accounting and finance
Business and management studies
Economics
Events management
Hospitality, leisure, and tourism
Marketing
PR and communications



Engineering and architecture

Aeronautical and aerospace engineering
Architecture and planning
Building and construction
Chemical engineering
Civil engineering
Electrical and electronic engineering
Engineering and technology
Manufacturing engineering
Materials science and engineering
Mechanical engineering



Healthcare

Biomedical science
Counselling, psychotherapy, and occupational therapy
Dentistry
Health
Optometry
Paramedic science
Pharmacy, pharmacology, and toxicology
Physiotherapy, physiology, and pathology
Radiography and medical technology
Social work, childhood, and youth studies
Veterinary science

How you can support personal statements

- The statement is the only part of the application that the applicant has any creative control over
- The rule of thumb is a 70:30 split between academic content (including wider reading) and extra-curricular material.
- More vocational courses require the balance shifted in favour of experience
- There is a fixed limit of 4000 characters, including spaces.
- Encourage high-level wider reading and research within the subject.
- One or two detailed examples are better than several general points: don't try to express everything.
- Have they proofread it?



Send an email (V2)



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Discover your potential

Parameters

Settings

Code view

Testing

About

To *



Student Email X

Subject *

Personal statement reminder

Body *

Normal Arial 15px B I U A

Hello Preferred Foren... X ,

This is an automated message. According to my records it has been seven days since you had personal statement feedback. Please could you send me your next draft. If you have just recently sent a draft and are waiting for feedback, please ignore this message.

Thank you,

Mr Martin



Interviews

- Interviews can be in-person or online
- Students will be sent a link to a form to fill in each time they are offered an interview (degree, apprenticeship or job)
- Absence to attend interviews will always be authorised
- If students need support from the school (e.g. quiet room, AV equipment) then they must log the request via the form as early as possible

4. University/institution/provider name *

Enter your answer

5. Course name *

Enter your answer

6. Date of interview/test *

Please input date (dd/MM/yyyy)

7. Start time *

Please factor in any pre-reading or preparation tasks in the start time

Enter your answer

8. Finish time (leave blank if not known)

Enter your answer

9. Is this an interview or an admissions test? *



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Wellbeing and Pastoral
Support

Personal Development - Wellbeing

As part of personal development sessions, students will be learning about various aspects of wellbeing including:

- Being present and mindfulness
- Embracing vulnerability
- Digital detoxing
- Exercise
- Healthy lifestyles, including input about alcohol use and abuse
- Managing stress

NHS 5

1. Connect with other people
2. Be physically active
3. Learn new skills e.g. take up a hobby or start a new project
4. Give to others
5. Paying attention to the present moment



Tutor team



I3BA — Mr Hartley
rhartley@st-peters.surrey.sch.uk



I3K0 — Mr Richards
jrichards@st-peters.surrey.sch.uk



I3R0 — Mrs Thomas
cthomas@st-peters.surrey.sch.uk



I3FR - Mr Miller
miller@st-peters.surrey.sch.uk



I3ST — Mrs Brown
abrown@st-peters.surrey.sch.uk



I3JPII — Ms McLaughlin
smclaughlin@st-peters.surrey.sch.uk



I3TE — Mrs Cooper
ccooper@st-peters.surrey.sch.uk

Pastoral support

- Tutor
- I:1 with every student
- Staff coaches
- Mrs Bowen — Academic Mentor
- More specialized pastoral support: Matrix, Emotional Literacy Support Assistant, Home School Link Worker, Counselling



Thank you for coming!

My email: ksteady@st-peters.surrey.sch.uk

Attendance number: 01483 484993
(before 8am) or 6thform@st-peters.surrey.sch.uk

Date	Event
25 th September	Welcome Mass
7 th October	Online Safety Evening
14 th October	Careers Networking
15 th October	Early applicant UCAS deadline
21 st October	Citizenship Day
3 rd -6 th November	Mocks 1
23 rd November	Progress Reports
26 th November	Parents' Evening
13 th January	UCAS Equal Consideration deadline
22 nd -26 th February	Mocks 2
16 th March	Year 13 Group Photograph
10 th May-23 rd June	A Level exams
28 th June	Year 13 Prom
7 th -11 th July	Gold DofE expedition
12 th August	A Level results day