

Welcome to Year 11 Partnership Evening



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St Peter's mission

Being Christ to All means treating everyone in our community with love, respect, kindness.
Treating others as you want to be treated

It means actively going out of your way to have a positive impact on someone's day

It means looking for ways to improve the community and everyone in it — if we all behave like this, we all enjoy an incredible school!



St Peter's Rocks: Faith in Action

Our school rocks are 5 core values that we aspire to every day

Each guides us to think about our community and Jesus Christ at the forefront of everything

If we live the rocks in action, we will create an amazing school and community!



Vision for Year 11



Communication with parents

Most of our day-to-day communication specific to your child will come via the Arbor parent portal.

This includes:

- Attendance
- Behaviour: Positive & Negatives
- Reports (attitude, academic & homework)



Other communications regarding events will come via SchoolComms(Email) or phone calls.

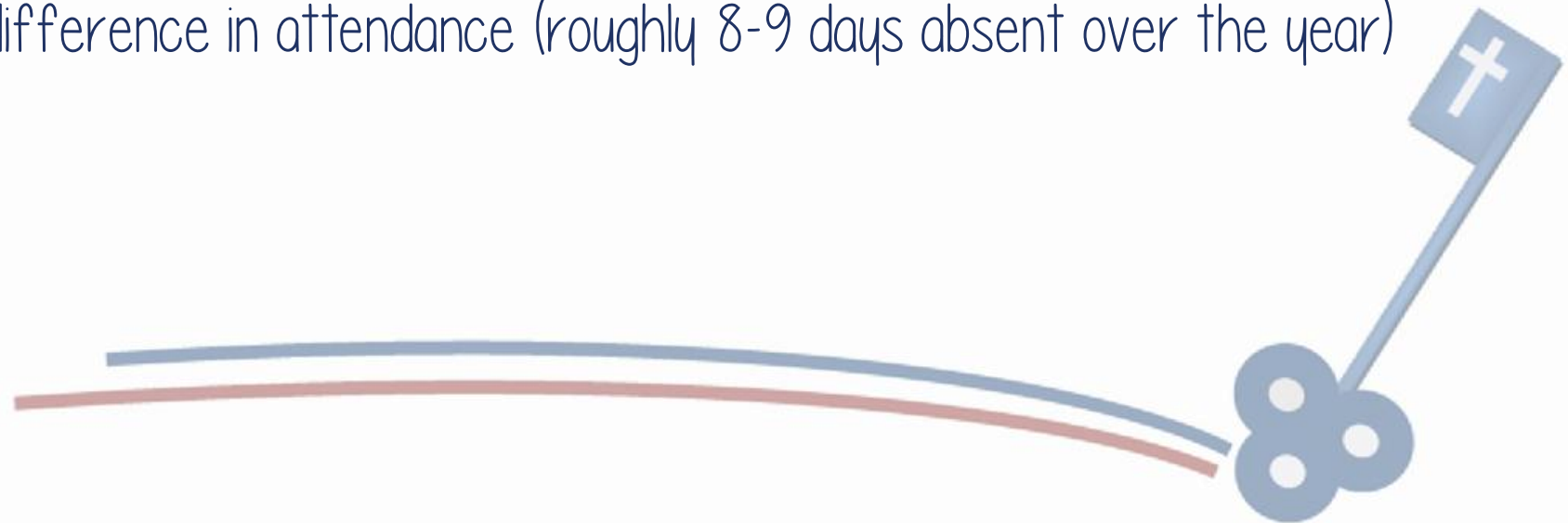
Our school calendar is published on the school website.



Attendance

Excellent attendance this year is more important than ever as it has a direct correlation on exam performance and GCSE results.

Students who had more than 96% attendance achieved an average grade of 6.9 which was an average of 5.9 if their attendance was below 90%. This means that students lost a grade on average for 6% difference in attendance (roughly 8-9 days absent over the year)



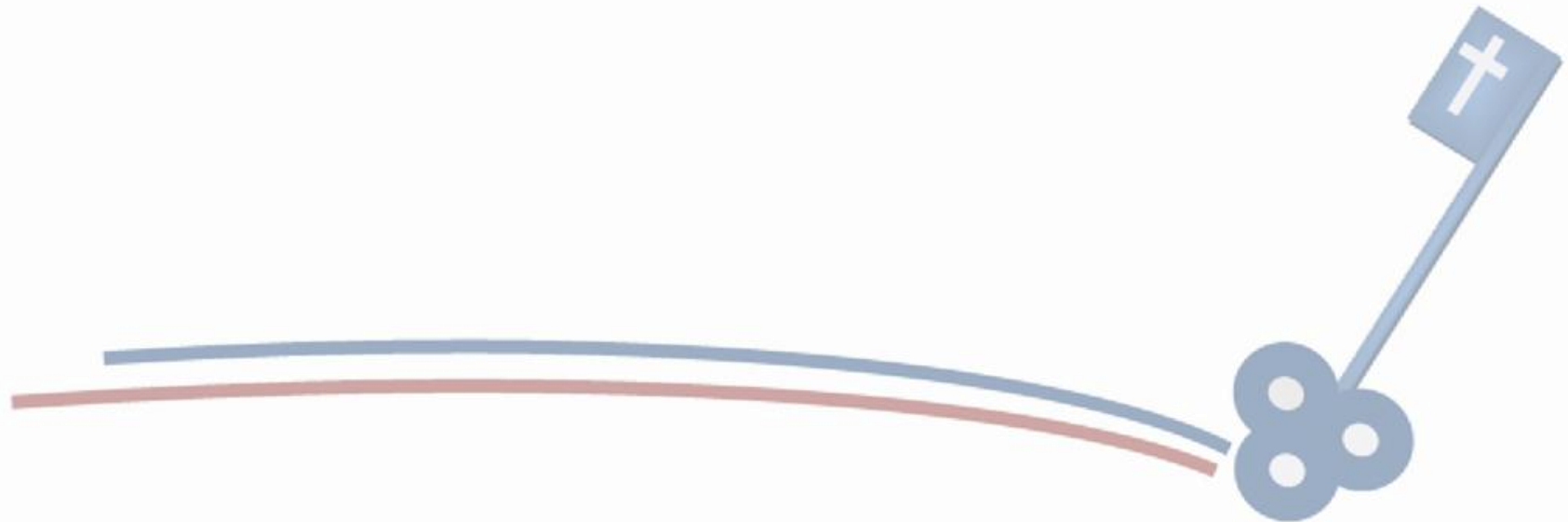
Attendance Processes at St Peter's

- At St Peter's, our Attendance Officer logs attendance — please report absence via Arbor.. We analyse attendance patterns to ensure students are in school as much as possible
- We meet with Surrey Inclusion Service every half term to discuss individual students and their attendance.
- We are committed to support families and helping with strategies, but equally we are obligated to issue warning letters and possibly referrals to the inclusion service if attendance does not improve over time with support & interventions



The curriculum

We're nearly there!!



Year 11 tutor time	
Day	Activity
Monday	Bulletin
Tuesday	Pastoral Curriculum
Wednesday	Reading
Thursday	Assembly
Friday	Tutors Choice/Careers/Quiz Activity

The curriculum - each department head anticipates they will have completed teaching their curriculum by the date provided below:

Subject	Date
English	Feb half term
Maths	Feb half term
Science	Easter
Religious Education	Feb half term
Art	3 weeks after Easter
Business Studies	Easter



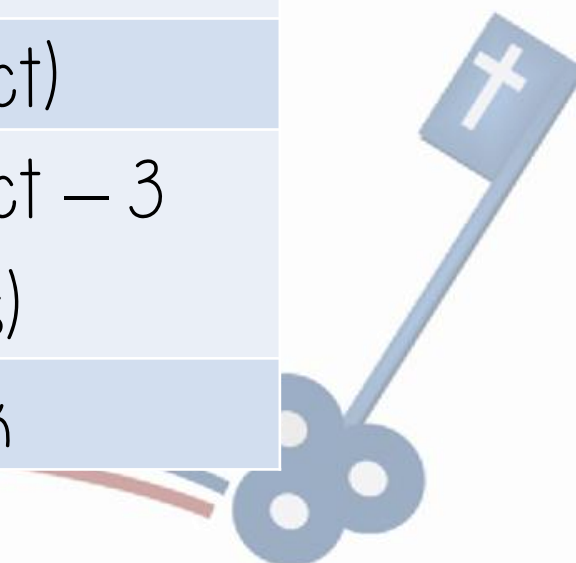
Computer Science
Drama (ongoing revision)
Geography
Health & Social Care
History
Modern Foreign Languages
Music
PE
Photography
Technology

Feb half term
April
Easter
April
Easter
Easter
Easter
Easter
3 weeks after Easter
Easter



Homework — all homework to be set on TEAMs and to be written in journals.

Subjects	No. of lessons per fortnight	No. of homework per fortnight 45 mins each
English, Maths	8	4
RE	5	2
Science	12	6 (2 per subject)
Options x 3	5	6 (2 per subject — 3 option subjects)
Total		9-10 per week



Getting the basics right

Uniform

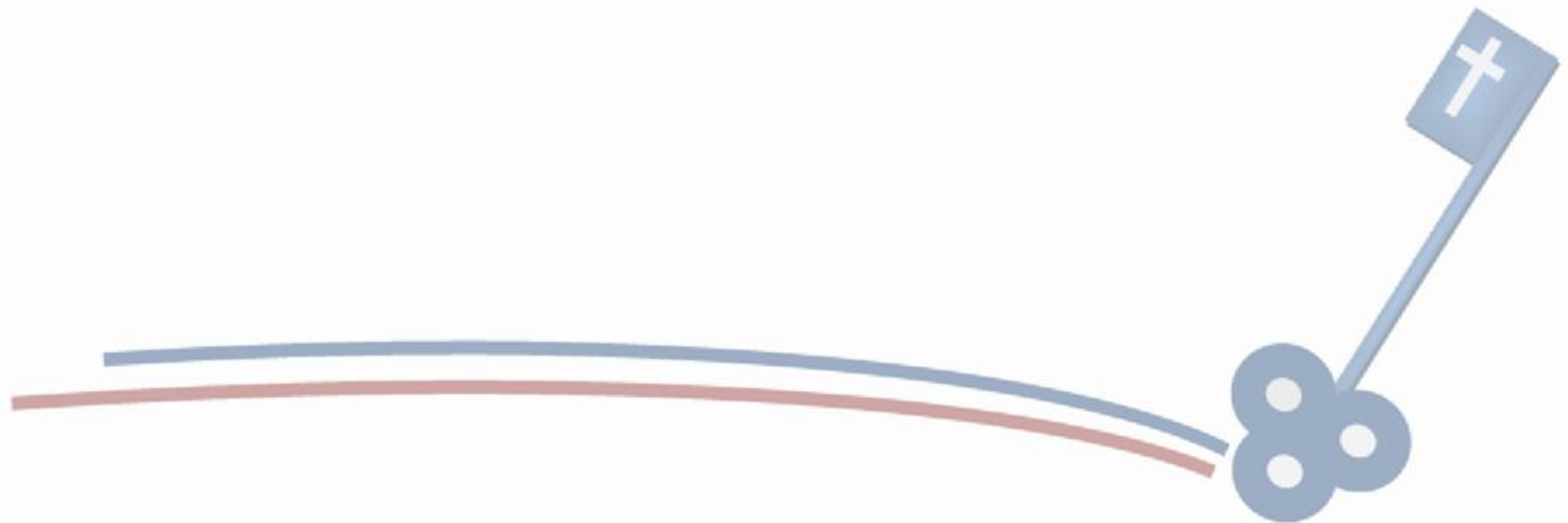
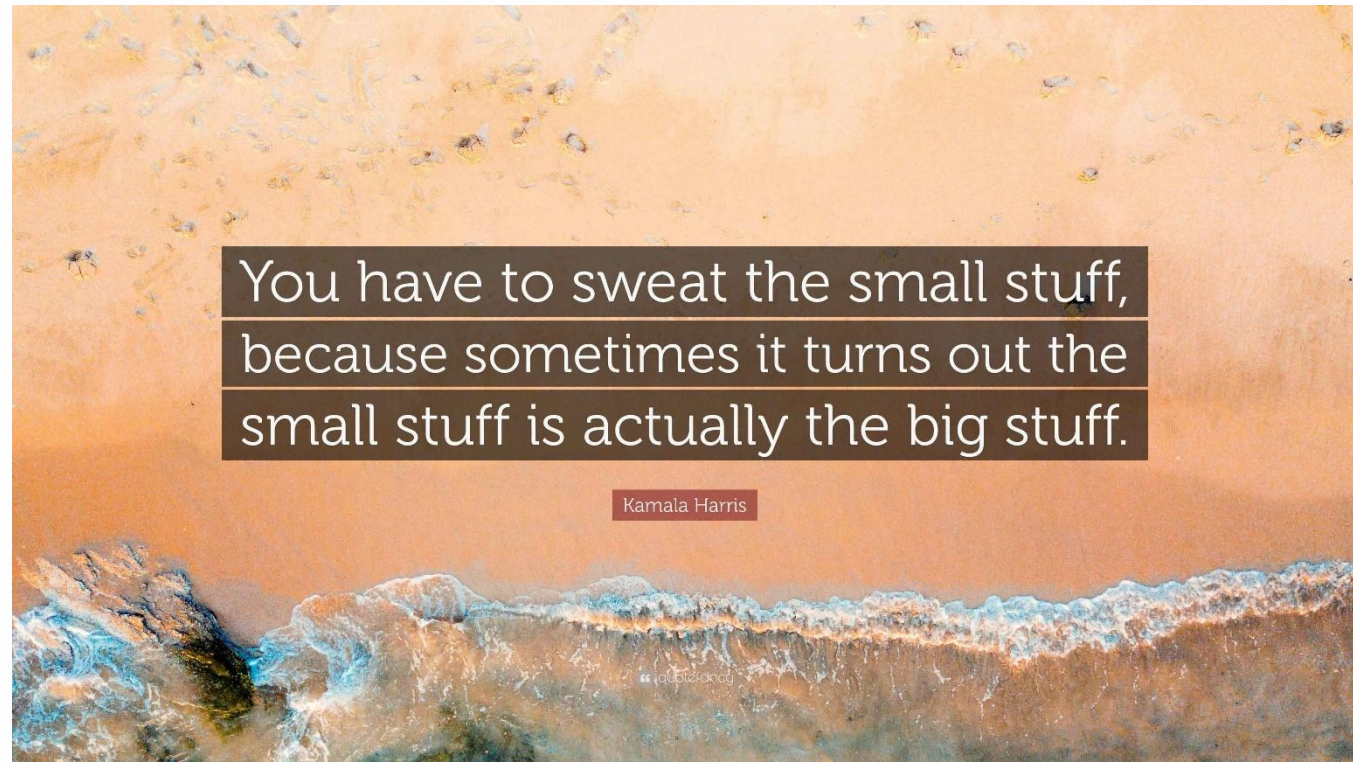
Punctuality and attendance

Organisation

Excellent behaviour

Attitude to learning

Responsibility for learning



Uniform

Discrete makeup only

Jewellery

Ties & Top buttons done up

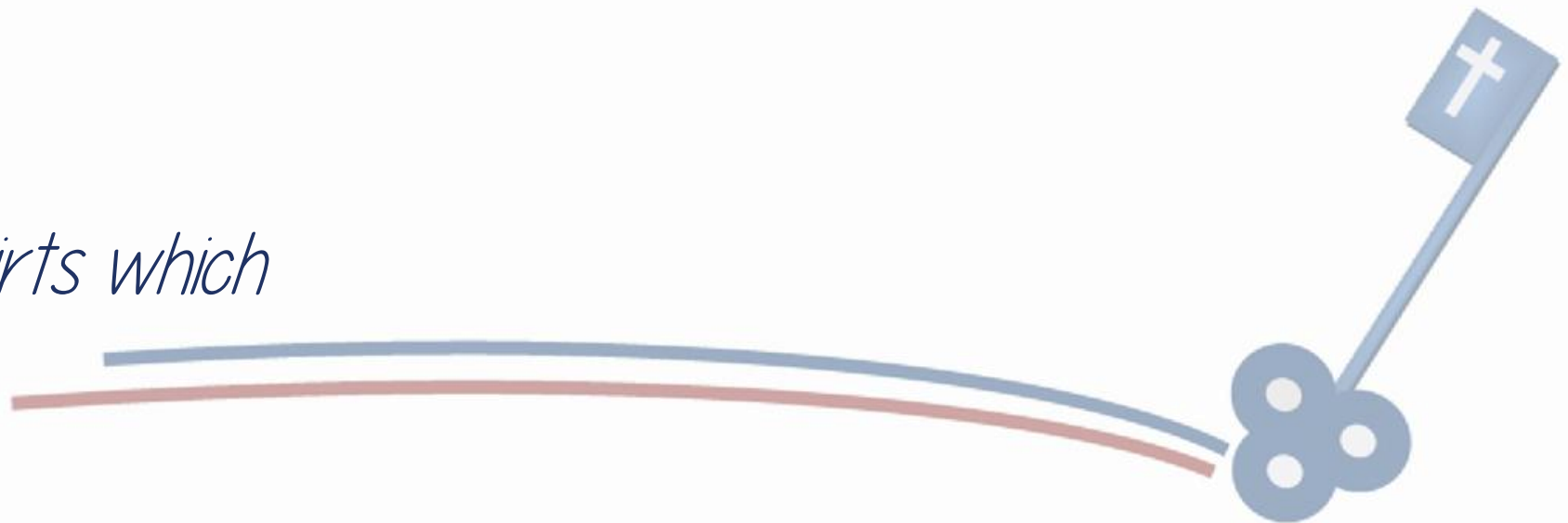
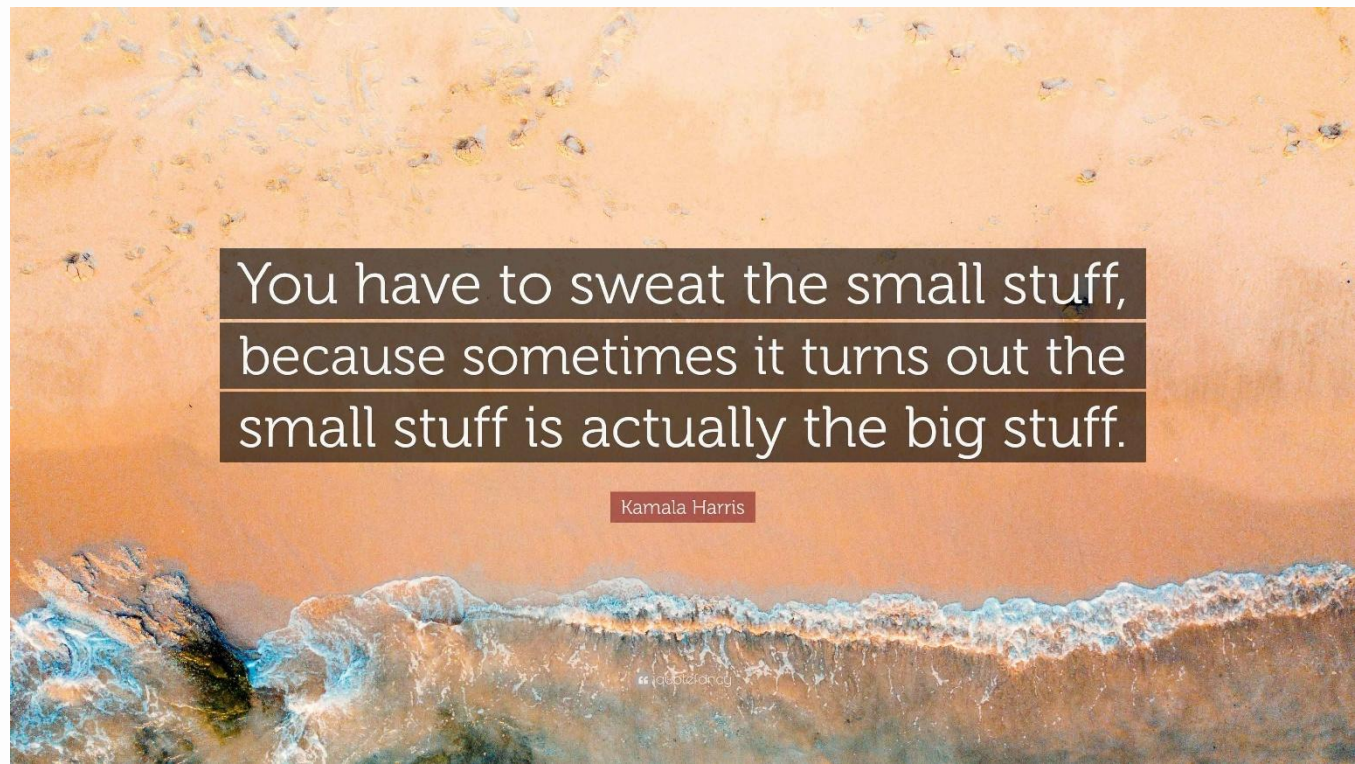
Blazers on

Shoes (No trainers)

Hair

Skirts and shirts:

- *Tuck shirts in, unrolled skirts which reach the knee.*



Mobile phones

- We are unapologetic about the fact we are a smart phone free school!
(Y7-11)
- No student should be found to have a smart phone on their possession at any time.
- Any student seen using a phone or in possession of a smart phone will have it confiscated until the following Friday.



**SMARTPHONE
FREE CHILDHOOD**

Making St Peter's a safe & welcoming place for all

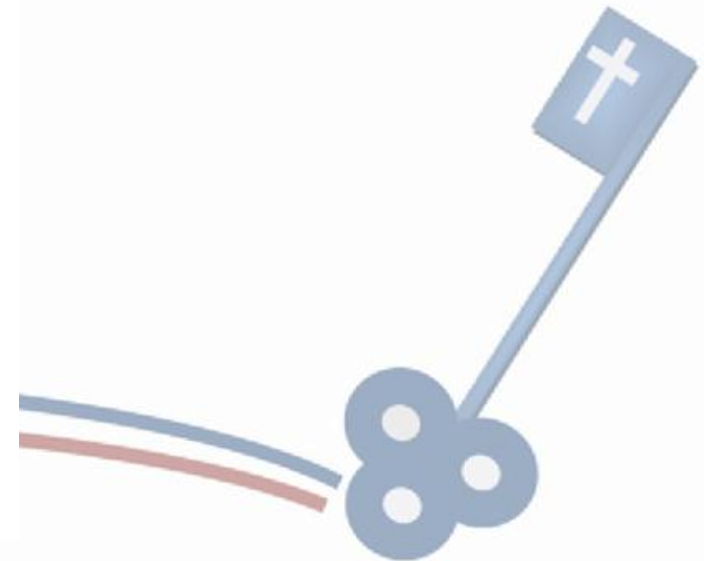
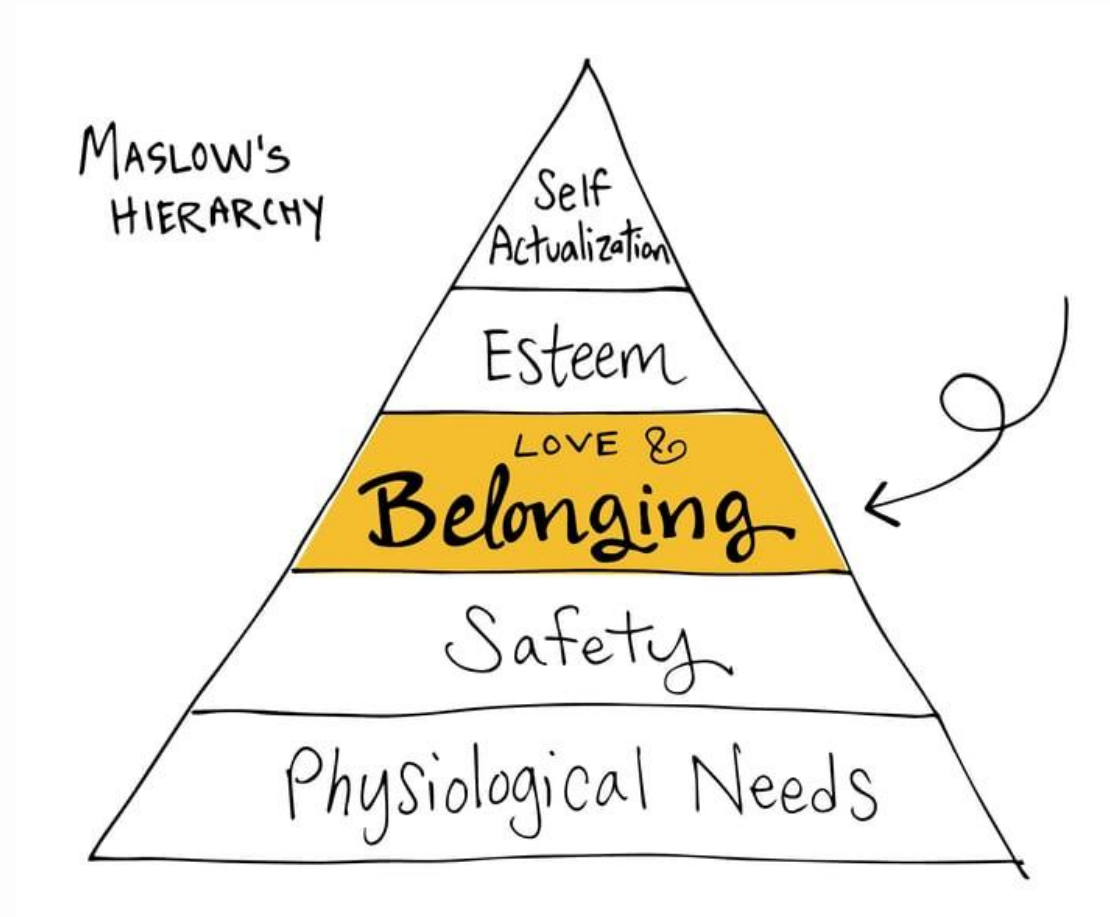
We will always:

- Try to understand context
- Apply behaviour policy (if necessary) in a consistent way
- Offer support to all who need it
- Contact parents if deemed necessary
- Follow up with restorative conversations — **every child gets a clean slate.**



Our vision for behaviour at St Peter's

To have disruption free learning and provide students with the opportunity to live out the the Rocks of St Peter's, building a deeper sense of belonging.





Keys to Success at St Peter's

READY

Being **ready** at St Peter's means students arrive to school and lessons each day on time & are prepared to learn. Students approach each day with organization, a positive attitude and are willing to give their best efforts, using the gifts God has given them. Small, consistent actions each day build the confidence and momentum to flourish academically, spiritually & personally.

- Have perfect uniform, all day every day.
- Arrive on time to lessons & tutor time every day.
- Bring all the correct equipment with you every lesson including your book.
- Do not bring smart phones into school.
- Have a positive & focused attitude.

RESPECTFUL

Being **respectful** at St Peter's means treating every member of our community with kindness, dignity and compassion. Students contribute to a calm welcoming and purposeful environment where everyone can flourish. Students use polite language, speak with courtesy and self control, even when they disagree, they greet others warmly, and always move around the school with consideration for others.

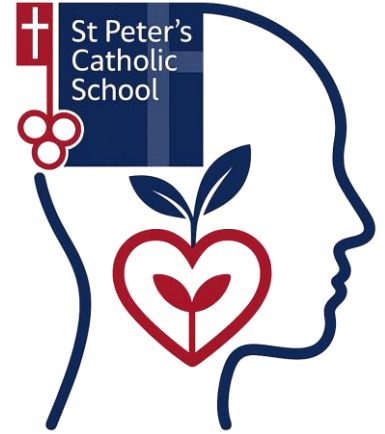
- Treat everyone with kindness & compassion.
- Always use polite language.
- Stay calm, even when you find things challenging.
- Listen, reflect & show forgiveness.
- Engage positively with opportunities provided.

RESPONSIBLE

Being **responsible** at St Peter's means student take ownership of their actions, learning, and wellbeing of our community. It means they make sensible choices, acting with honesty and integrity meeting expectations without reminders, and contribute positively. Students seek to do what is right, even when no one is watching, becoming trustworthy young people who serve others and reflect our purpose to be *Christ to all*.

- Take ownership over your learning & always try your best.
- Be an upstander.
- Take care of & have pride in our school environment.
- Represent the school well in all situations.
- Take accountability for all your actions.

Our Approach to Wellbeing



Inspired by our Catholic ethos of Being Christ to All, our vision is to create a community where every student and family is supported and empowered to thrive. We will cultivate a culture of compassion, connection, and care, embedding mental health and wellbeing into the fabric of school life so every individual can flourish.

Belonging, Support, and Growth

2026/2027 THEMES

MENTAL HEALTH AND WELLBEING

1

CONNECT & RESPECT: BUILD STRONGER RELATIONSHIPS

2

GIVE BACK: MAKE A DIFFERENCE

3

KEEP LEARNING: GROW YOUR MIND

4

GET ACTIVE: MOVE FOR YOUR WELLBEING

5

TAKE NOTICE: BE PRESENT AND KIND

6

CELEBRATE WELLBEING: NOTICE THE GOOD



A Year of Wellbeing at St Peter's



Based on the NHS 5 Ways to Wellbeing and structured into six themes across the year, our Mental Health Lead, Mr Sumner, and Mental Health Champions lead on:

1. Assemblies
2. Tutor times
3. Whole-school events

Supporting students to build resilience, strengthen relationships, and thrive





Student Wellbeing and Mental Health Hub

Found on 'Our Parents Section' under the Student Wellbeing and Mental Health Hub, you will find:

1. Guidance on understanding support and how to get help
2. Advice for supporting wellbeing at home
3. Tools and resources for young people
4. Information and guidance for parents

A screenshot of the 'Student Wellbeing and Mental Health Hub' website. The page has a dark blue header with a white circular button containing a downward arrow. Below the header, the main content area is divided into two columns. The left column is titled 'IN THIS SECTION' in red and lists six items: 'SCHOOL WELLBEING SUPPORT', 'ONLINE WELLBEING SUPPORT', 'WELLBEING AT HOME', 'WELLBEING APPS', 'WELLBEING RESOURCES', and 'PARENT HELP & GUIDANCE'. The right column is titled 'STUDENT WELLBEING AND MENTAL HEALTH HUB' in blue. Below the title is a breadcrumb trail: 'HOME » OUR PARENTS » STUDENT WELLBEING AND MENTAL HEALTH HUB'. A red horizontal line is under the 'OUR PARENTS' link. Below the breadcrumb trail is a section titled 'Welcome to St Peter's Wellbeing and Mental Health Hub'. The text below this title reads: 'At St Peter's Catholic School, we work in partnership with families to support the emotional wellbeing and mental health of every young person. Rooted in the example of Christ, we strive to build a community where every person is known and valued, so that all can grow and thrive.' Below this is another section titled 'Our Wellbeing Hub is the place where you will find:' followed by a list of three items: '1. Understanding Support and Getting Help', '2. Supporting Your Child at Home', and '3. Wellbeing Tools and Resources for Young People'. At the bottom of the right column is a red button with a white icon of a document and the text 'Wellbeing Support at St Peters'.

Pastoral Support at St Peter's

Head of Year 11
Mrs G Godfree

Assistant Head of
Year
Miss Leon

Form
Tutors

ELSA/HSLW
Mrs
Mastromarco

School
Counsellor
Mrs Hemmings

SENCO
Mrs Power

Chaplaincy
Team

Pastoral
Assistant
Mrs Dillon

Lifestyle First
Matrix Trust
Barnardo's
Sixth Form
Coach

Safeguarding & Wellbeing

Need
to talk?



Mr Evans
*Deputy Headteacher,
Designated
Safeguarding Lead*



Mrs Bolton
*Headteacher,
Deputy Designated
Safeguarding Lead*



Mrs McAvoy
*Head of Sixth Form,
Deputy Designated
Safeguarding Lead*



Mr Ali
*Assistant Headteacher,
Deputy Designated
Safeguarding Lead*



Mrs Ward
*Deputy Designated
Safeguarding Lead*



Mrs Fraser
*Assistant Headteacher, Deputy
Designated Safeguarding Lead,
Mental Health Lead*



Mrs Martin
*Safeguarding
Assistant*

When students need support, they (or you) just need to ask

- Tutor, AHOY, HOY
- Pastoral Support Team: ELSA, Chaplain, Counsellors, Community Mentors, Jo & Macrina (safeguarding team)
- Everyone has different needs and we will do all we can to support you, from small questions to long-term provision.
- We are all here to serve you!



What can you do as parents to ensure your child is successful this year?

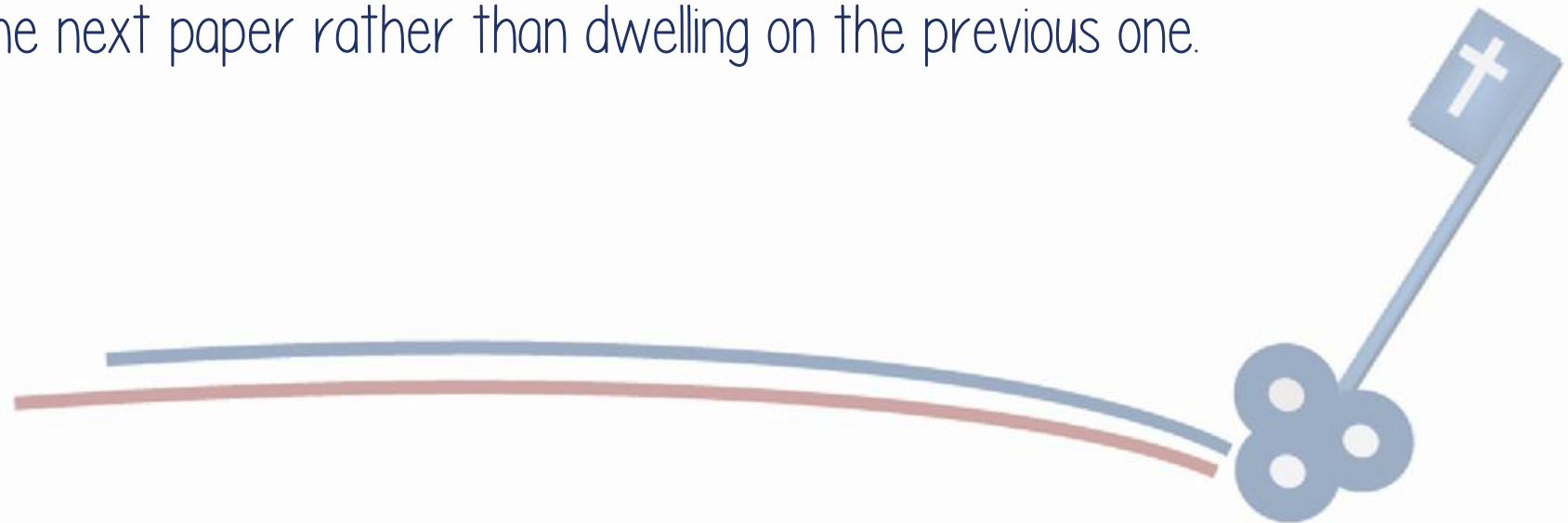
Please help by creating at home the conditions for success, consistent encouragement, practical support and realistic expectations.:

- Help your child establish a regular homework/revision routine.
- Create a good study environment
- Encourage effective revision
- Support their wellbeing
- Talk regularly with them — praise effort not just results



During the exam periods

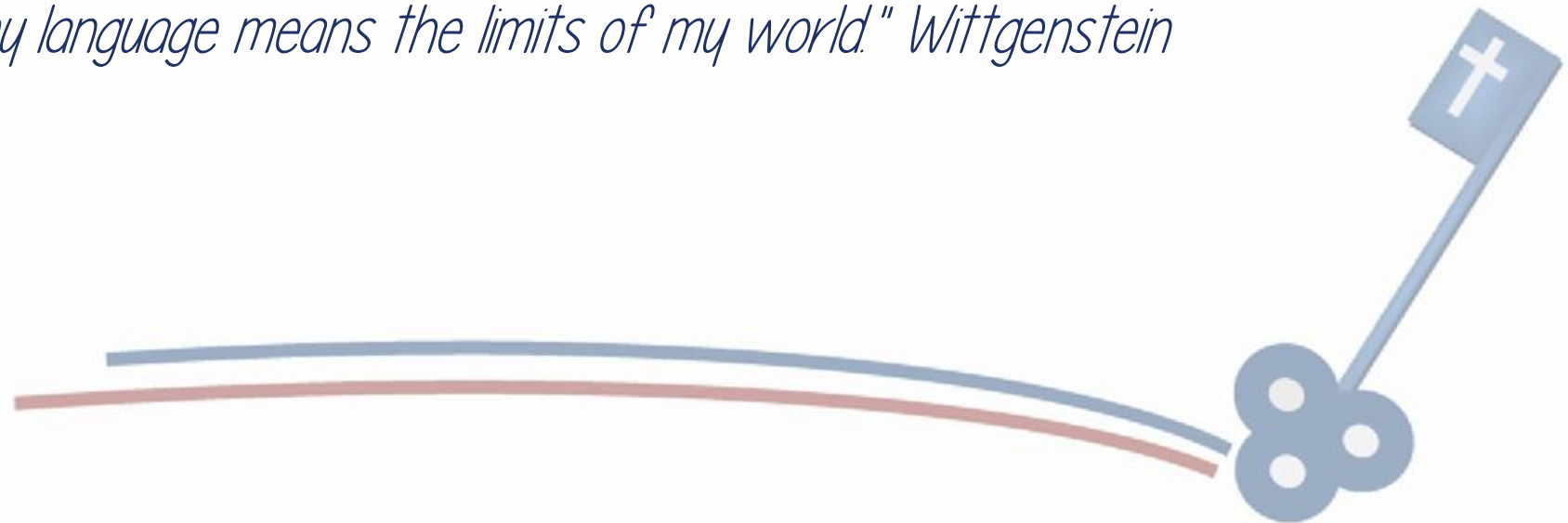
- Check exam timetables together
- Ensure equipment is ready the night before
- Keep mornings calm
- Avoid discussing answers after exams
- Focus on preparing for the next paper rather than dwelling on the previous one.



Importance of Reading

- Children who read for 1 minute a day encounter 8000 words a year.
- Children who read for 20 minutes a day encounter 2,000,000 words a year.

"The limits of my language means the limits of my world." Wittgenstein



St Peter's is more than just lessons...

RSE days!

Day 1

Mental Health

Healthy relationships — Coercive control

Healthy relationships in the work place

Sexism

Drugs and Alcohol

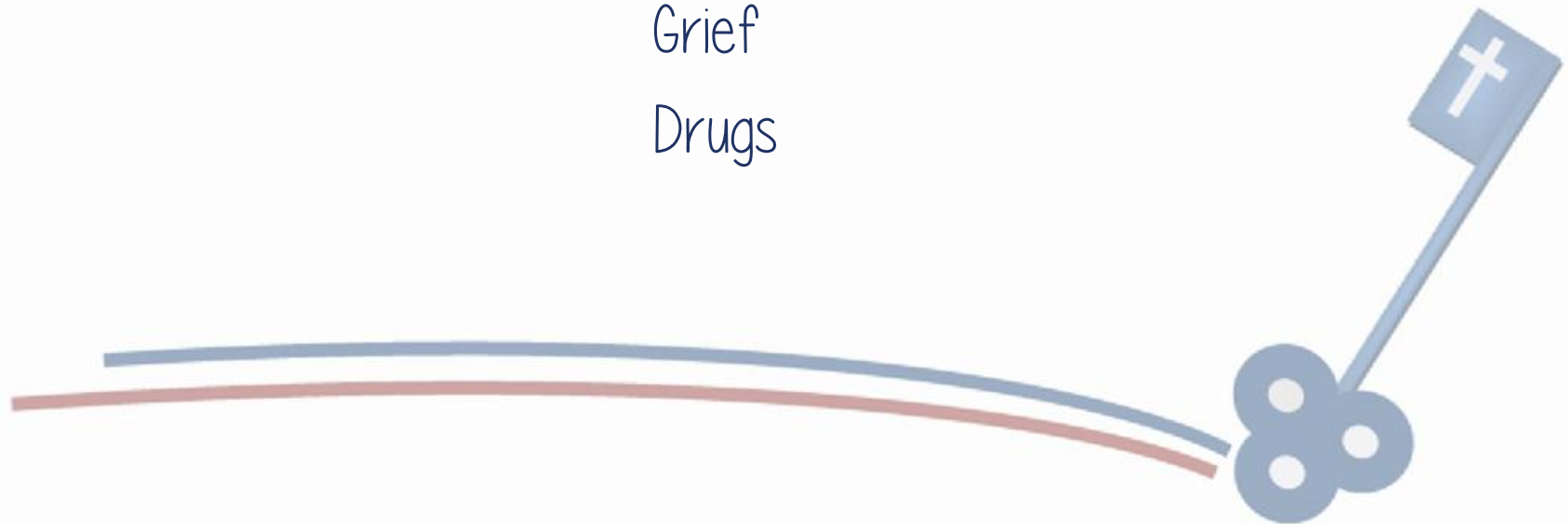
Day 2

Boundaries — effective boundaries
in relationships

Equality

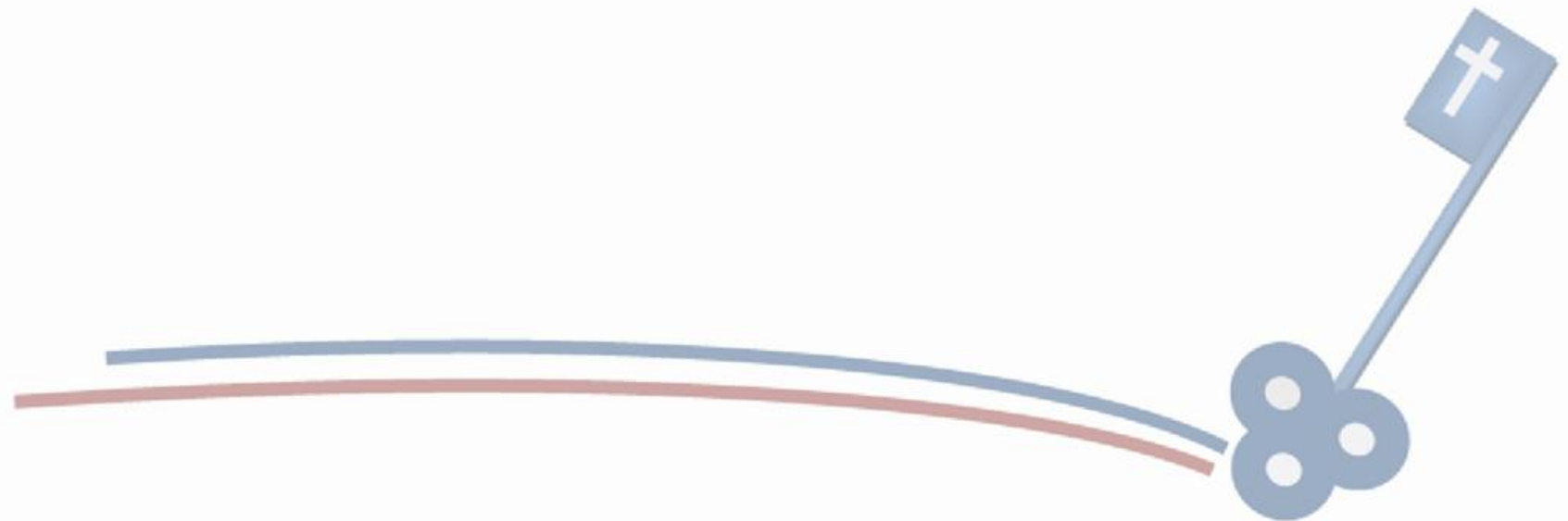
Grief

Drugs





Educating the whole child



Year 11 Careers Programme

- 1:1 careers guidance with Mrs Calvert
- Practice interviews with external interviewers to develop employability skills and confidence
- A Level taster day with optional visit to Merrist Wood and Guildford College
- Regular careers tutor time sessions
- Whole School Careers Day — focusing on developing skills for the workplace

Can you help with our careers events?

Taking part in St Peter's School
Careers Activities





YEAR 11 PASTORAL CURRICULUM OVERVIEW

AUTUMN 1: PREPARING MYSELF FOR THE YEAR AHEAD

1. Routines for success at school
2. Routines for success at home
3. Diverse role models
4. Role models – women through time
5. Role models – black history month
6. Half Term 1 Reflection – how has the half term been?

AUTUMN 2: TEAMBUILDING AND WELLBEING

1. Team work – problem solving activity
2. Team work – creativity game
3. Wellbeing Advent calendar
4. Exam stress techniques
5. MOCKS
6. MOCKS
7. I am, I can, I have reflection from Young Minds

SPRING 1: STOP THE WORLD SKEWING YOUR VIEW

1. The dangers of gambling
2. Gaming without risk
3. Body positivity
4. E-safety today (current apps)
5. Peer pressure – staying true to yourself
6. Safe accountability – reflection on the half term.

SPRING 2: TOLERANCE

1. What are hate crimes?
2. LGBTQ+: Transphobia
3. Combatting sexism
4. Staying safe in online communities
5. Incorporating the schools' values into your community
6. Reflection – how has this half term been?

Key Dates

25 th Sept	Yr 11 Welcome Mass
24 th Sept	Sixth Form Open Evening
7 th Oct	Parents Online Safety Evening
9 th Oct	Textile Trip – Watts Gallery
12 th Oct	Macbeth performance in school
16 th Oct	INSET day
19th Oct	Revision Skills Day and Evening for parents
23 rd Oct	Progress reports/Half term
9 th Nov	Sixth Form Taster Day/College visits
13 th Nov	INSET day
17 th Nov	Mock Interview Day
19 th /20 th Nov	Mock Art exam
21 st Nov	Christmas Fayre
26 th Nov	Food Tech trip – BBC Good Food Show
30 th Nov	School closed

1 st – 8 th Dec	Mocks
15 th Dec	Carol Service
18 th Dec	Break up
14th Jan	Parents Evening – in person
16 th Jan	INSET day
12 th Feb	Half term
12 th March	INSET Day
16 th March	Year group photo
19 th -21 st March	Silver DofE Practice Expedition
23 rd March	Spring Concert
25 th March	Progress Reports
25 th March	End of term
15 th April	Photography exam
22 nd -23 rd April	Art exam
3 rd May	May Day
10 th May	Start of GCSE exams
31 st May	Half Term
24 th June	Prom – Horsley Towers
27 th -30 th June	DofE Silver Assessed Expedition
5 th July	Sxith Form Induction Day

TOGETHER
— WE —
Thrived,
— NOW WE —
SUCCEED



Key takeaways

- Be calm and reassuring
- Encourage consistency over perfection
- Support independence rather than taking control
- Celebrate progress, however small
- Remind your child that exams are important but they do not define their worth or future.
- This year will go very quickly!!

