

# Higher Education 2026/27

# Agenda

- Overview of the Higher Education sector
- Options and making choices
- Finance
- The application process
- Key dates and deadlines
- Costs
- Entry requirements and how predicted grades work



# Changes to the Higher Education Landscape

- A range of outstanding courses available
- Many more students applying nationally than in previous years (we had 144 students applying for 2026 – our second-highest year)
- Fewer unconditional offers, compared to pre-pandemic cohorts
- More applications to top-ranking universities, making them more competitive
- Predicted grades remain with us
- 2026 entry saw changes to the format of the personal statement



St Peter's

SIXTH FORM

Discover your potential



**1.3 MILLION** INDIVIDUALS

engage with UCAS each year  
to discover **their next step**



**MORE THAN 700,000**

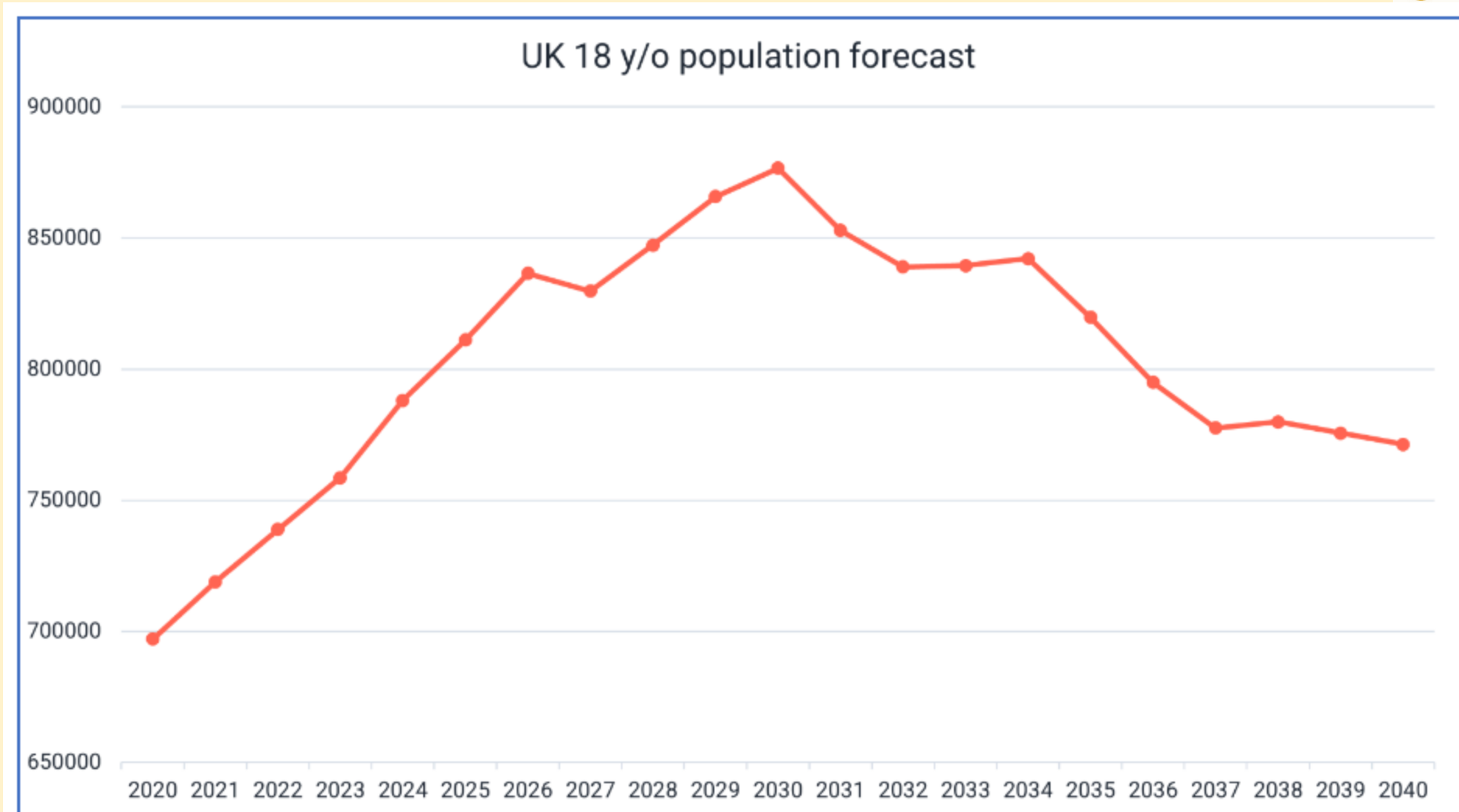
applicants apply **each year**



**FROM 200**

countries and territories with  
over **1,000 qualifications**

UCAS

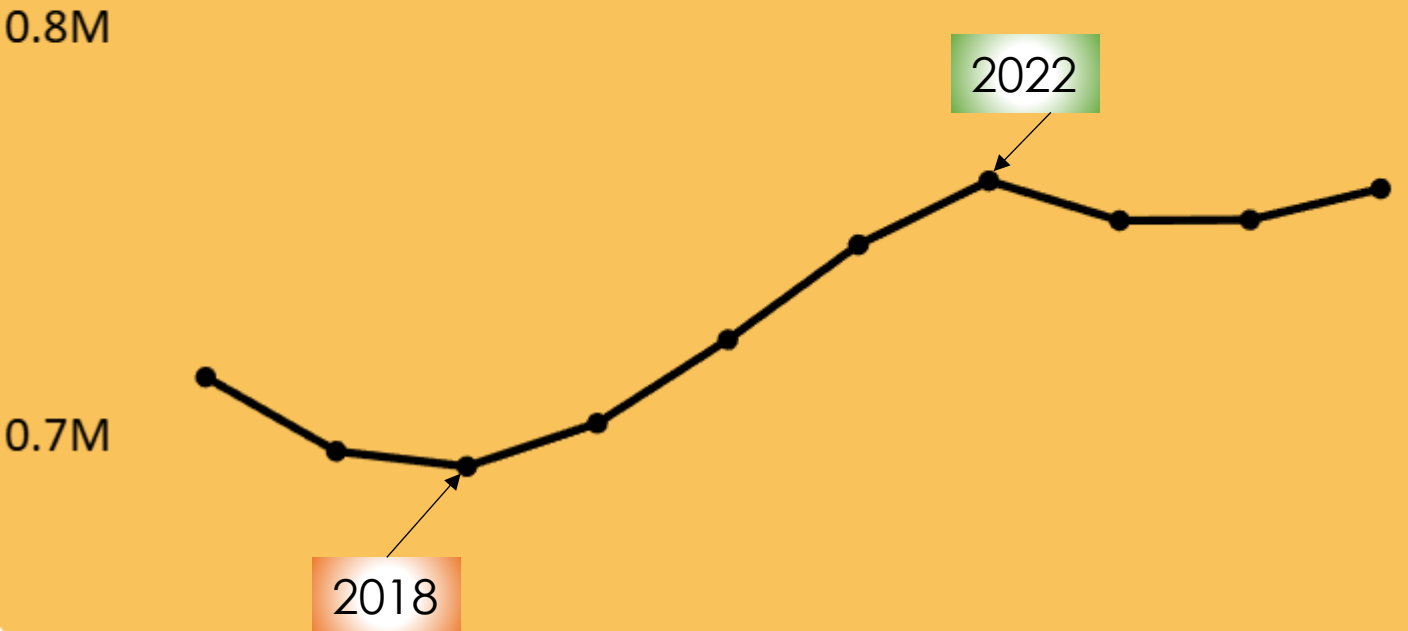


<https://www.ucas.com/about-us/journey-million>

## Applicants in the 2025 cycle

759,830

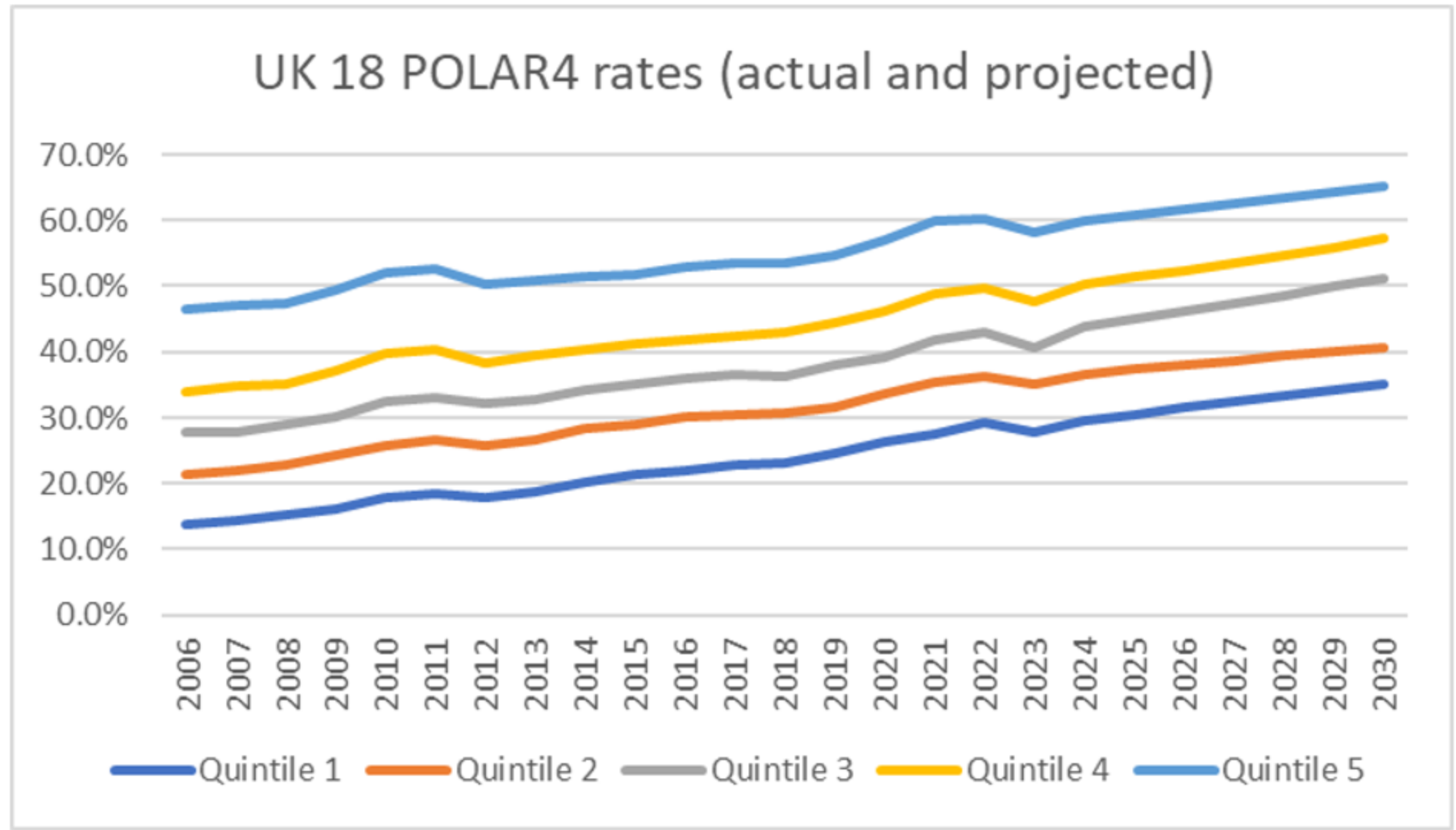
Last year: 752,210 (+1%)



- A 30% increase in applications since 2019
- Engineering, Medicine, Law are all up
- Computer Science and Languages are down
- The average offer rate per student is 80%
- 98.5% of applicants get at least one offer
- Courses with significant resource constraints, e.g. healthcare, have the lowest entry rates
- Courses perceived as very competitive may attract fewer applications, ironically increasing the offer rate



**Graph 4: Projected application rate by POLAR (using most likely projection)**





## ONE IN THREE STUDENTS

considers higher education as early as **primary school**, with advantaged students **40% more likely** to do so



## ONE IN FIVE STUDENTS

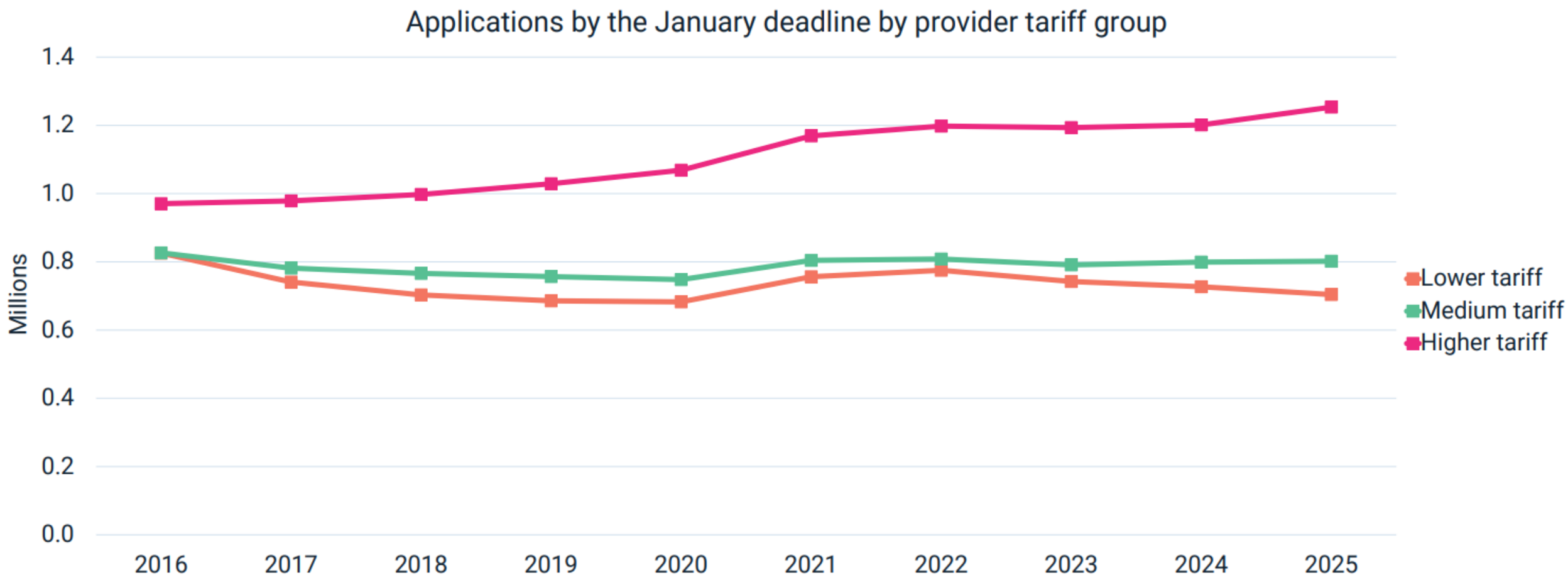
couldn't study a **degree subject that interested them** because they didn't have the right subjects to progress



## YOUNG PEOPLE FROM THE

**most advantaged backgrounds** are **2.09 times more likely to enter higher education** than their disadvantaged peers

# GAP BETWEEN HIGHER AND LOWER TARIFF PROVIDERS INCREASES





# Some context from the 2026 cycle

- 144 applicants making 718 choices between them
- 25 applicants from the previous year group
- 86 institutions received applications from St Peter's students (13 fewer than last year)
- 52 distinct subject areas
- 3 offers from Oxbridge

## HOWEVER

- Almost 50% of applications are for just 19 institutions

# The current Year 12s

- 159 responses
- 147 selected university as an option
- 41 are interested in apprenticeships
- 46 are considering gap years
- 33 interested in Oxbridge
- 19 interested in *Medicine / Dentistry / Veterinary Medicine*

# Why choose Higher Education?

- Chance to study a subject they are passionate about.
- Achieve a qualification that will lead to their chosen career.
- Higher earning potential (increasingly driving student choices)
- Gain confidence, independence, and important life skills that will widen their prospects.
- Making lifelong friends
- Many employers target graduates specifically

# Career choices with mandatory Higher Education qualifications

- Medicine
- Nursing
- Dentistry
- Architecture
- Teaching
- Law
- Veterinary Science

<http://www.thecompleteuniversityguide.co.uk>

# Other options

- Degree apprenticeship
- Studying abroad
- Getting a job
- Gap year
- College options

# Which subject to study?

- Think beyond just carrying on a favourite A Level subject. UCAS lists over 50,000 courses on their website
- Check career requirements
- Use the careers library, Mrs Calvert, Mr Martin or go online!  
[http://www.prospects.ac.uk/options\\_with\\_your\\_subject.htm](http://www.prospects.ac.uk/options_with_your_subject.htm)
- Talk to teachers, tutors, family and friends. They are often good sources of advice.



# Informed Choices



What you study at sixth form or college can affect your options at university and your future career. Use Informed Choices to help you understand which subjects open up different degrees, particularly at Russell Group universities.

I don't know what degree I would like to study

I know what degree I want to study



<https://www.informedchoices.ac.uk/>

# UCAS Search – 2027 course details go live on Tuesday 28<sup>th</sup> April

UCAS

Further education

Undergraduate

Postgraduate

Apprenticeships

Careers



Sign in



## EXPLORE

Not sure what to do? Explore subjects, locations, universities, and colleges.

Explore

Uni & colleges

For you

Favourites

Search

### Explore subject guides

See all >



### Explore industry guides

See all >

<https://www.ucas.com/explore>

# Paying for a degree

- The approved fee cap for 2027 is rising to £10,050.
- Loan applications open in March of the year the course is to start
- For 2027 entries, the new Lifelong Learning Entitlement takes over from the previous system.

The amount of Tuition Fee Loans and Maintenance Loans you get partly depends on the number of credits you study.

All courses that qualify for funding will be worth a certain number of credits. For example, a year of studying a bachelor's degree full time is usually worth 120 credits.

You can apply for Tuition Fee Loans up to a total amount of £39,160. This is the same as around 4 years of full-time study or 480 credits. Depending on your course, you may be able to get funding for more than 4 years.

<https://www.gov.uk/student-finance-on-or-after-1-january-2027>

[Changes to tuition fees: 2025 to 2026 academic year - GOV.UK](#)

# Scholarship Opportunities

## Search

All results

Hub For you Favourites What to do Where to go Search

engineering



3970  
Courses

557  
Apprenticeships

2  
Unis & colleges

22  
Scholarships

57  
Ambassadors

20  
Spotlights

25  
Work experiences

9  
S

3970 Courses >





### [Engineering Global Talent Scholarship](#)

Funding application deadline:  
26 Apr 2026

University of Southampton

£2,000.00



### [Engineering scholarships](#)

Funding application deadline:  
29 Sep 2026

Birmingham City University

£1,000.00



### [Tamar Engineering Project](#)

Funding application deadline:  
30 Jun 2026

University of Plymouth

£3,000 per annum towards living costs for the duration of the taught element of their degree (usually three years) and £1,500 fee waiver per...



### [Prize for Engineering Excellence](#)

Funding application deadline:  
None

University of the Highlands and Islands (UHI)

£750.00



### [Chemical and Petroleum Engineering Undergraduate Scholarship](#)

Funding application deadline:  
27 Mar 2026

University of Surrey

£1,000.00



### [Electrical and Electronic Engineering Undergraduate Scholarship](#)

Funding application deadline:  
27 Mar 2026

University of Surrey

£1,000.00



### [Faculty of Computing, Engineering and Science Travel Bursary 2026/2027](#)

Funding application deadline:  
None

University of South Wales

£500.00



### [Formula 1® Engineering Scholarships](#)

Funding application deadline:  
30 Aug 2026

University of Cambridge

£20,000.00



### [Gittins Family Bursaries-Engineering](#)



### [Sidney Black Memorial Engineering Award](#)



### [The Reid Science, Engineering and Computing Bursary](#)



### [Southampton University Corporate Civil Engineering Springboard Scheme \(SUCCESS\)](#)

Funding application deadline:  
None





## Details

**Amount:** £1,000.00

**Domicile:** UK

**Study level:** Undergraduate

**Awarded by:** University of Surrey

**Funding application deadline:** 27 Mar 2026

Apply

## Scholarship information

This scholarship is open to UK offer-holders for 2026 entry, and is awarded as a £1,000 accommodation fee waiver in the first year of study only.

This scholarship is open to UK offer-holders for bachelor degree courses or integrated masters programmes at the University of Surrey. Students living outside of University accommodation will be offered this as a cash award.

Successful applicants will demonstrate academic excellence and a passion for their subject area. The scheme is application based, and awards are decided by a scholarship awards panel.

Applicants must:

- Be a UK student, with home fee status
- Be starting in September 2026
- Hold an offer to study a full-time bachelors/integrated master's degree programme at FHEQ Level 4 (first-year entry) in one of the following subjects:
  - Electronic Engineering BEng (Hons) / Meng
  - Electrical and Electronic Engineering BEng (Hons) / Meng
  - Electronic Engineering with Artificial Intelligence BEng (Hons) / Meng

Funding application deadline:

**27 Mar 2026**

To apply for this scholarship you must submit your application on the scholarship provider's website by this date.

# The new budget calculator

- New for 2027 entry, students will have access to a budget calculator that lets them estimate their monthly living costs, based on:
  - Region of the country
  - Essential costs (rent, utilities, food, transport)
  - Discretionary costs (subscriptions, leisure activities)
  - Other individual-specific costs (caring responsibilities etc)
  - Income

(You may want to check their work!)

# Is it the right place?

- Read the prospectus and explore the website. They will spend a long time and a lot of money there. Make sure it is what they want.
- Visit open days. <http://opendays.com/>
- See for themselves how straightforward the journey is and whether they like the accommodation. They will need to reserve your open day place online.



# Collegiate, campus or city university?



# League tables

Data and league tables are available from:

Discover Uni

<https://discoveruni.gov.uk/>

Newspapers e.g. the Guardian

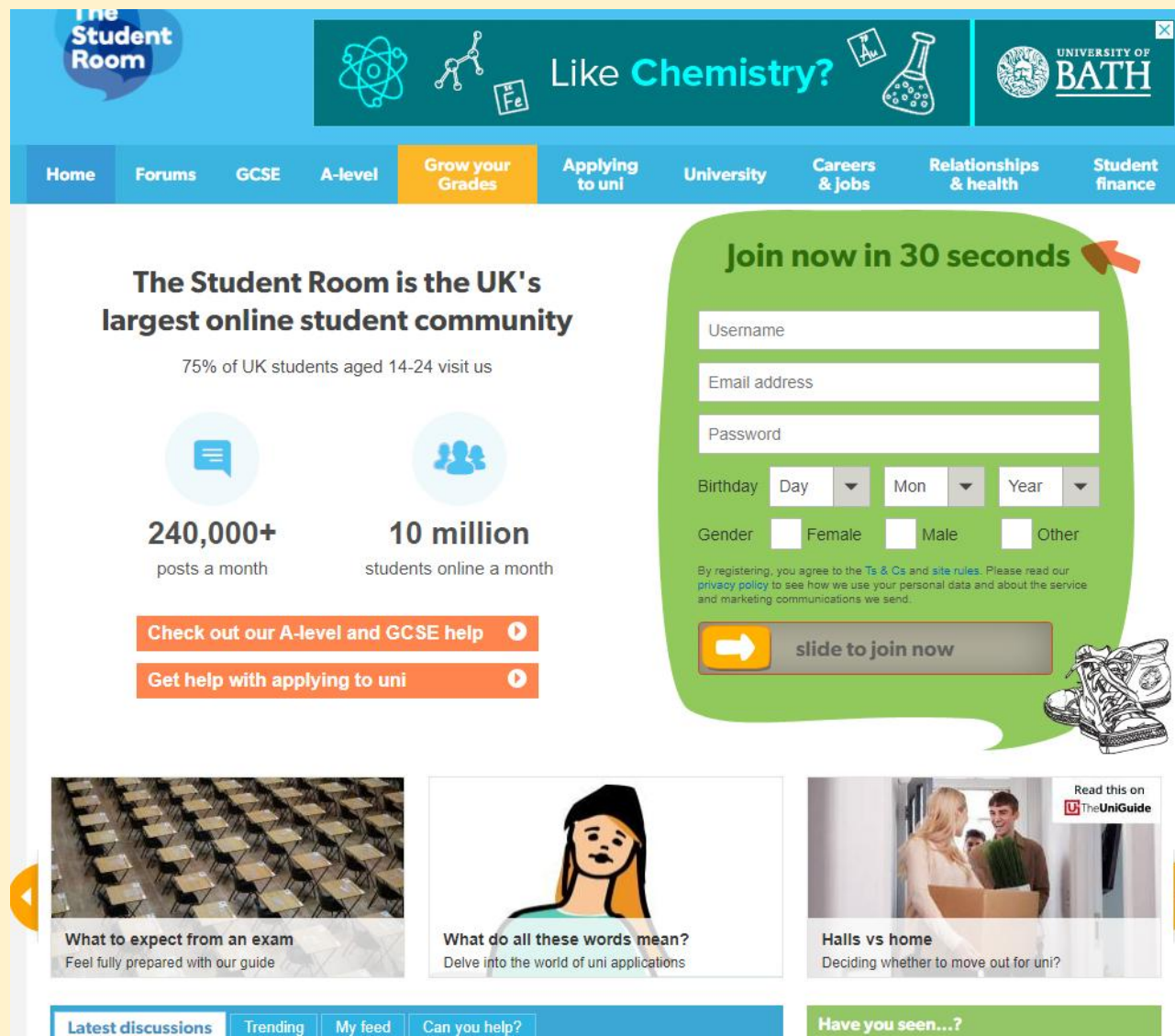
<http://www.theguardian.com/education/universityguide>

Remember - they will be receiving teaching from the institutions. Look at this grade in particular and also the number of tuition hours.

Rank	2026	2025	Institution	Guardian score/100	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
				↓	↓	↓	↓	↓	↓	↓	↓	↓
1	1	Oxford	100	94	76	9.1	10	197	6.3	92	97.3	
2	2	St Andrews	98.4	92.8	81.7	11	6.5	210	5.5	90	96.8	
3	3	Cambridge	94.6	93.4	72.9	10.8	9.4	210	5.9	92	98.4	
4	4	London School of Economics	93.8	89.4	76.2	11.4	8.7	185	5.9	93	96.4	
5	6	Durham	85.5	90.5	81.6	12.4	6.4	180	6	89	96.7	
6	5	Imperial College	82.9	87.7	67.3	11.7	8.7	196	6.1	95	94.9	
7	8	Warwick	79.1	90	77.8	11.7	7.7	171	5.1	89	95.3	
8	7	Bath	76.1	88.1	75.2	15.1	5.9	171	6.2	90	96.6	
9	13	University of the Arts London	73.9	83.1	84.4	9.9	9.6	141	6.5	71	91	
10	9	UCL	73.5	86.9	75.3	10.7	6.1	172	6	89	95.9	
11	10	Loughborough	73.2	87.2	75.8	13.4	4.8	153	5.3	89	96.4	
12	23	Essex	69.8	86.6	83.2	11.7	7	130	6.6	79	88	
13	15	Edinburgh	69.5	85.3	65	10.8	6.7	194	7	86	95.8	
14	11	Lancaster	69.1	88.2	78.3	12.9	6.5	144	4.9	84	95.6	
15	16	Bristol	68.6	87.4	72.6	12.7	7.1	168	5.5	84	96.2	
16	20	Sheffield	68.3	89.5	81.6	13.4	5.9	157	5.3	85	95.5	
17	18	Exeter	67.6	87.7	72.5	13.1	4	153	5.4	86	95.9	
18	12	Aberdeen	65.8	89.4	78.4	12.8	5.2	182	6	84	91.8	
19	17	Strathclyde	65.1	89.3	78.9	17.2	7	204	5.1	84	91.4	
20	22	Southampton	64.7	86.6	78.4	12.6	6	149	5.3	85	94.6	
21	28	King's College London	64.4	86.9	73.3	12	8.1	164	4.5	89	93.2	
22	27	Liverpool	64.3	86.9	78.7	12.9	7.1	141	6.5	84	94.6	
23	19	Surrey	63.9	88.2	81.1	13.1	5	133	4.2	86	92.3	
24	14	Glasgow	63.7	86	70.3	11.9	5.9	209	4.8	84	92.8	
25	49	Nottingham Trent	63.3	87.2	85.8	13.8	4.3	114	5.3	76	91.4	

**Peter's**  
**WORTH FORM**  
 over your potential

# Student forums



The Student Room

Like Chemistry?

UNIVERSITY OF BATH

Home Forums GCSE A-level **Grow your Grades** Applying to uni University Careers & jobs Relationships & health Student finance

**The Student Room is the UK's largest online student community**

75% of UK students aged 14-24 visit us

**240,000+** posts a month

**10 million** students online a month

[Check out our A-level and GCSE help](#)

[Get help with applying to uni](#)

**Join now in 30 seconds**

Username

Email address

Password

Birthday Day Mon Year

Gender  Female  Male  Other

By registering, you agree to the [Ts & Cs](#) and [site rules](#). Please read our [privacy policy](#) to see how we use your personal data and about the service and marketing communications we send.

[slide to join now](#)

**What to expect from an exam**  
Feel fully prepared with our guide

**What do all these words mean?**  
Delve into the world of uni applications

**Halls vs home**  
Deciding whether to move out for uni?

Read this on [TheUniGuide](#)

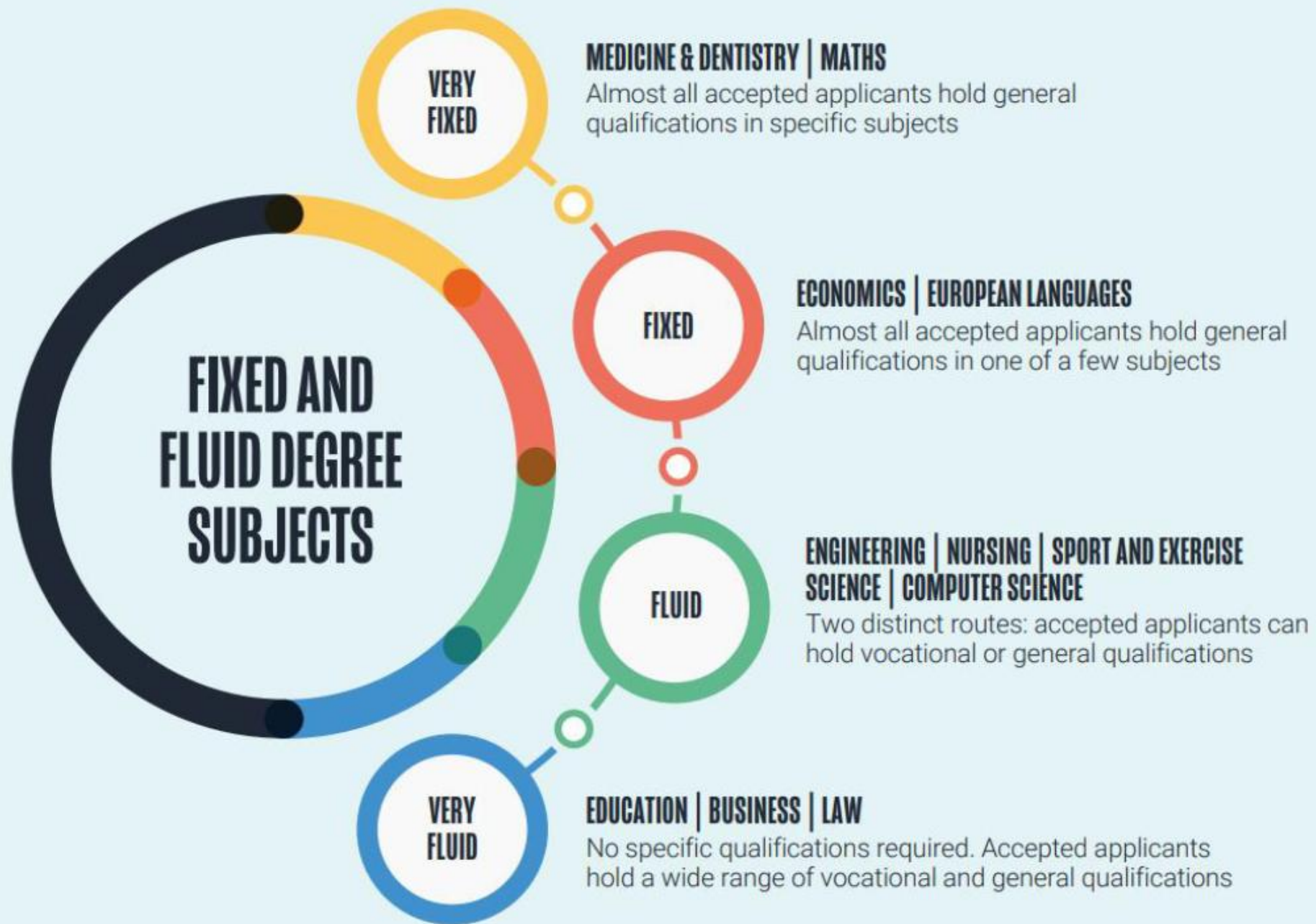
Latest discussions Trending My feed Can you help? Have you seen...?

# Russell Group

- **University of Birmingham**
- **University of Bristol**
- **University of Cambridge**
- **Cardiff University**
- **Durham University**
- **University of Edinburgh**
- **University of Exeter**
- **University of Glasgow**
- **Imperial College London**
- **King's College London**
- **University of Leeds**
- **University of Liverpool**
- **London School of Economics & Political Science**
- **University of Manchester**
- **Newcastle University**
- **University of Nottingham**
- **University of Oxford**
- **Queen Mary University of London**
- **Queen's University Belfast**
- **University of Sheffield**
- **University of Southampton**
- **University College London**
- **University of Warwick**
- **University of York**

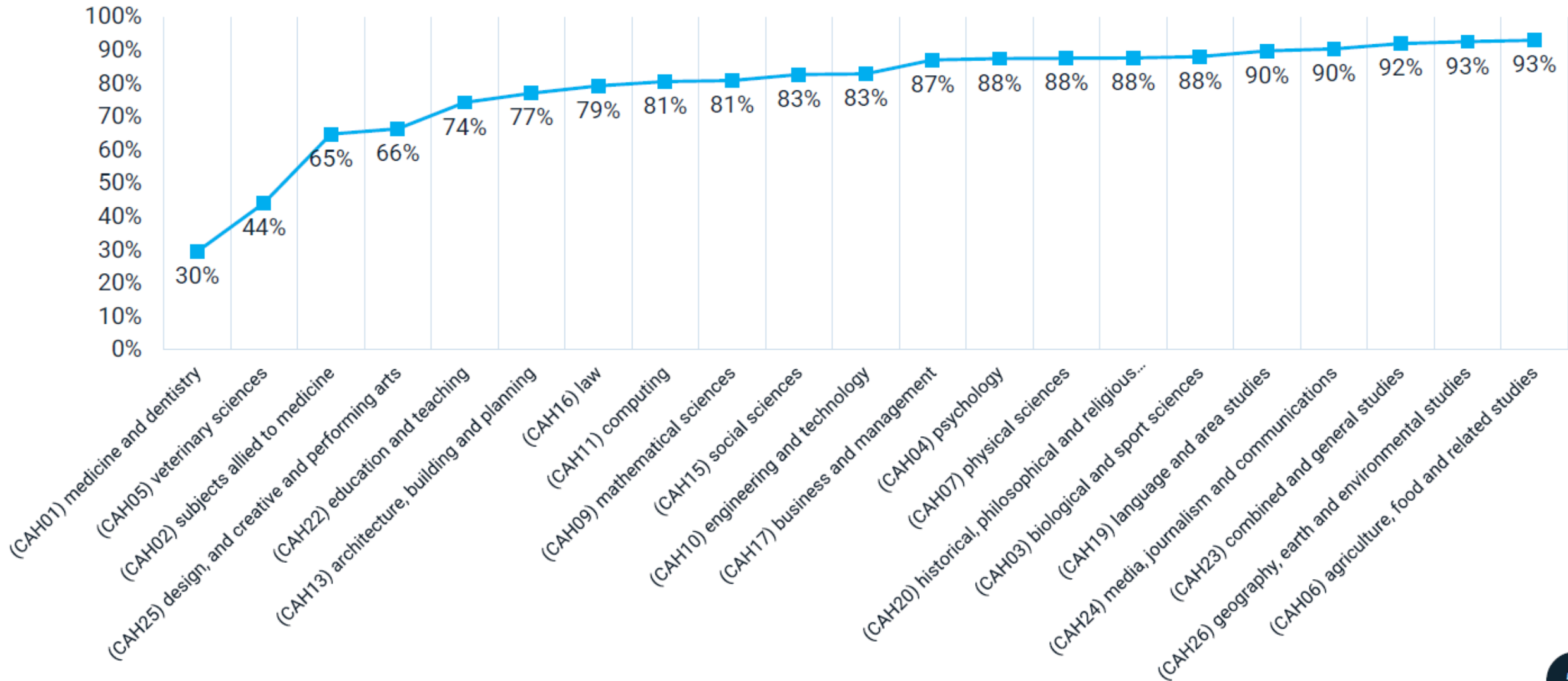
# Entry requirements

- Look on <http://search.ucas.com/> or use the online or paper prospectus
- More competitive courses ask for higher grades
- Some courses, such as Nursing, require work experience.
- Some courses require you to take exams or tests in addition to your A Levels e.g. UCAT, LNAT, TSA
- Some courses require a portfolio of A Level work
- Vocational courses may place greater emphasis on interview performance
- **Highly oversubscribed courses don't look for reasons to make offers – they look for reasons to reject**



# HOW DO OFFER RATES VARY BY COURSE?

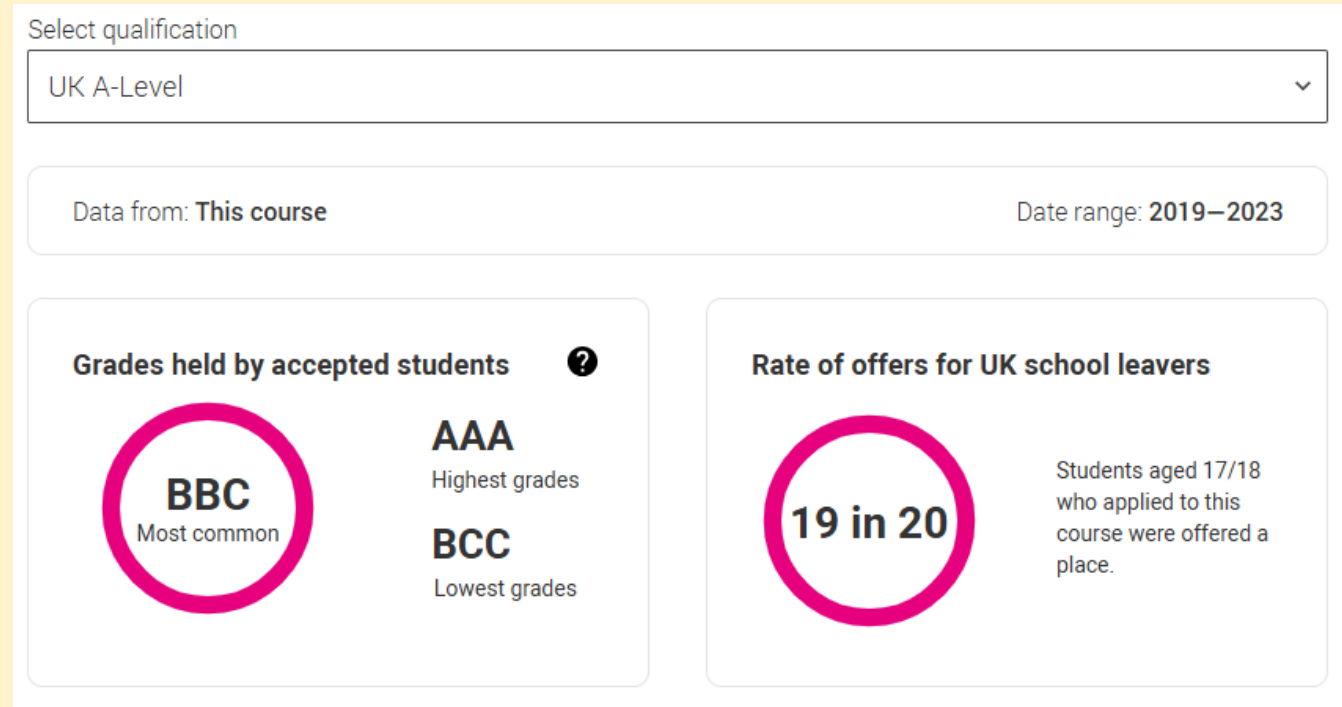
UK 18 year old offer rates by subject group (CAH1), 2024



# Access to Grades

The new tool allows students to see not only universities' published entry requirements, but the actual grade profiles of successful students over a five-year period.

This improves transparency and allows students to consider choices they may not previously have thought viable.





# Selection processes

## What we look for – subject specific

Motivation to study the subject

Consideration of career options

Relevant work experience

Wider reading or research

## What we look for – general skills

Analytical and problem solving

Communication skills

Independent thinking

Awareness of contemporary social and cultural issues

## Where we find the evidence

Personal statement

References

Admissions tests

Interviews

Differentiation between  
strong candidates

# UCAS points

	<b>EPQ</b>	<b>A Level Points</b>	<b>BTEC Extended Certificate</b>
<b>Grade A*</b>	28	56	Distinction*
<b>Grade A</b>	27	48	Distinction
<b>Grade B</b>	20	40	
<b>Grade C</b>	16	32	Merit
<b>Grade D</b>	12	27	
<b>Grade E</b>	8	16	Pass

## My qualifications

A level ⌵ ✕

Psychology A ⌵

Points **48**

A level ⌵ ✕

English Language B ⌵

Points **40**

Pearson BTEC Level 3 National Extended Certificate (first teaching from September 2016) ⌵ ✕

Applied Science D ⌵

Points **48**

Extended Project ⌵ ✕

Subject (optional) B ⌵

Points **20**

[Add another qualification](#)

[Clear all](#)

Total points **156**

Use the UCAS tariff calculator to work out how specific combinations of qualifications translate to points

<https://www.ucas.com/ucas/tariff-calculator>



St Peter's

SIXTH FORM

Discover your potential



Select courses then order by:

Course **Entry requirements** Reputation % Graduate jobs Fees Starting salary Dropout rate

Hours of lectures Hours of tutorials % Assessed by exams % Assessed by coursework % S

Uni Guardian league table Accommodation cost Distance from home Sportiness Social life

Choose 1 Area below

Order Areas by:

**Alphabet** Salary Hours jobs Vacancies Employment Rate Apprenticeship completion rate

[WHAT'S AN AREA?](#)

[WHERE'S THE DATA FROM?](#)



### Aspirational

The top of your range

- History - 3FT BA (Hons)  
University of Cambridge  
A-level: A\*AA
- History - 3FT/2PT BA (Hons)  
Durham University  
A-level: A\*AA
- History - 3FT BA (Hons)  
University of Bristol  
A-level: AAA
- History - 4FT MA (Hons)  
University of Edinburgh  
A-level: AAA-BBB
- History - 3FT BA (Hons)  
University of Liverpool  
A-level: AAA
- History - 3FT BA (Hons)  
King's College London, University of London  
A-level: AAA



### Solid

In the middle

- American History - 6PT BA (Hons)  
Manchester Metropolitan University  
UCAS Points: 260
- American Studies - 3FT/4PT BA (Hons)  
University of Derby  
UCAS Points: 260
- History - 3FT/5PT BA (Hons)  
York St John University  
UCAS Points: 260
- History - 3FT/4PT/4SW BA (Hons)  
Coventry University  
A-level: BCC
- History - 3FT BA (Hons)  
Liverpool Hope University  
UCAS Points: 260
- History - 3FT/5PT BA (Hons)



### Safe

At the bottom of your range

- American Studies - 4FT BA (Hons)  
University of East Anglia UEA  
A-level: CCC  
Foundation year
- History - 4FT BA (Hons)  
University of East Anglia UEA  
A-level: CCC  
Foundation year
- History - 3FT BA (Hons)  
Bishop Grosseteste University  
UCAS Points: 240
- History - 3FT/4PT BA (Hons)  
University Campus Suffolk  
UCAS Points: 240
- History - 3FT BA (Hons)  
University of East London  
UCAS Points: 240
- History - 3FT BA (Hons)

# A broad strategy

Choice 1	A*AA	Aspirational
Choice 2	AAA	Aspirational
Choice 3	136 points	Solid
Choice 4	128 points	Solid
Choice 5	120 points	Safe

# 2027 Entry – key dates

## **22<sup>nd</sup> April 2026**

UCAS Discovery Exhibition trip – Farnborough Exhibition Centre

## **28<sup>th</sup> April 2026**

UCAS search tool goes live for courses starting in September 2027

## **15<sup>th</sup> October 2026 (18:00)**

Entry deadline for Oxbridge, Medicine, Dentistry and Veterinary Science degrees

## **13<sup>th</sup> January 2027 (18:00)**

General application deadline. All applications received by 18:00 must be given fair and equal consideration.

# Resources for parents

## UCAS UNDERGRADUATE: ADVICE FOR PARENTS AND GUARDIANS

Explore this section ▾

We've got lots of resources and information dedicated to helping parents and guardians support students applying to uni.

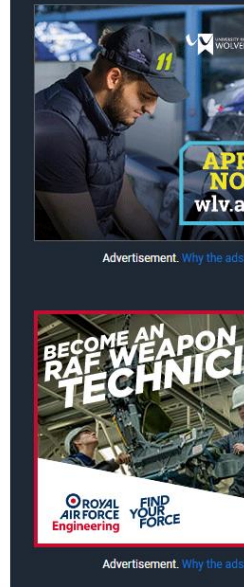
### What's on this page?

- [Parent newsletters – sign up](#)
- [Top ten tips](#)
- [What you need to know about the application process](#)
- [Guides to help you](#)
- [Know your rights!](#)

### Parent newsletters – sign up

Get updates and all the information you need, along with timely explanations of the application process.

[Sign up for our monthly parent newsletters](#)



<https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>



# Virtual tours

[Home](#) / [Undergraduate](#) / [What and where to study](#) / [Open days and events](#)

## VIRTUAL TOURS

Explore this **section** 

Here's a list of virtual tours and videos from universities and colleges, so you can see what it's like on campus and what facilities are available.

If the uni/college you're interested in isn't listed, take a look at their website or YouTube channel instead, or see if they're on Unibuddy.

[Speak to current undergraduate students on Unibuddy](#)

**A B C D E F G H I J K L M N O P**  
**Q R S T U V W X Y Z**

### A

- [University of Aberdeen](#)
- [Abertay University](#)
- [Aberystwyth University](#)
- [Academy of Contemporary Music](#)
- [AFCO University College](#)

# Completing the application

Maximum of five choices

Some choice restrictions:

- Medicine, Veterinary, Dentistry – maximum of four
- Oxford **or** Cambridge

Application cost: **£28.95**. (This figure is from the 2026 cycle and may change).

Care leavers and students eligible for free school meals have the fee waived. Students eligible for the bursary, but not on FSM, can use the bursary to pay the fee.

Institutions cannot see other choices

Choices are not ranked; firm and insurance choices are selected only once all university decisions are in.

# The personal statement

- The only section the applicant has direct control over
- The applicant's opportunity to market themselves individually
- One personal statement for all five choices
- **Show, don't tell**
  - *Max. 4000 characters*
  - *No integrated spelling/grammar check*
  - *No formatting*

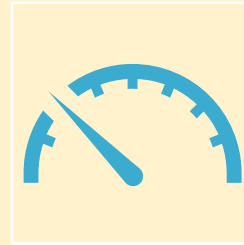
# What's changed



## Format & structure

Move from one long piece of text to a scaffolded approach.

Three sections with question prompts.



## Character Count

4000 total character count remains; includes spaces.

Minimum character count of 350 per section.



## Support & advice

Clear links to guidance in the application for students.

Ongoing support ahead of the 2027 entry cycle going live.

# Q1: Why do you want to study this course or subject?

Students will want to show **evidence** of passion, curiosity and interest, this could include:

## Motivations for studying this course(s):

- Have they been inspired by a key role model or moment in their life?
- Is it a subject they love and want to pursue further?
- What is their drive?
- How has their path led them to this course or subject area?

## Knowledge of this subject area and interests:

- Is there a particular subject area they've researched?
- Something they can't wait to learn more about?
- What about a book or subject expert doing great things that's sparked their interest?

## Future plans; demonstrate why this course/subject is a good fit:

- Do they already have a particular profession in mind?
- How might they use their studies to launch their career?
- What's important to them and their future, and how might the knowledge gained from their chosen course(s) help them to achieve this?

# Q2: How have your qualifications and studies helped you to prepare for this course or subject?

Focus on what's most **recent** and **relevant** to the subject or course(s), examples could include:

## How their studies or training relate to chosen course(s) or subject area:

- This could be current or previous studies.
- From any form of formal education – think school, college, training provider, or short online university course.

## What relevant or transferable skills they have that make them a great candidate:

- Are there a couple of subjects that helped develop a core set of relevant skills required for their chosen course(s).
- Maybe a particular module or project helped them understand where their interests and strengths lie.

## Any relevant educational achievements

- Universities and colleges will see grades on their application - don't waste space talking about these.
- Focus on accomplishments like a competition, holding a position of responsibility or representing the school/college.

# Q3: What else have you done to prepare outside of education, and why are these experiences useful?

Examples should be reflective and demonstrate further suitability for the subject or course(s), this could include:

## Work experience, employment, or volunteering

- In-person or virtual work experience.
- Paid for work or volunteering.
- The key thing is reflection on the experiences and the skills gained relevant to their chosen course(s).

## Personal life experiences or responsibilities:

- Is there a situation they've personally overcome that has influenced their decision?
- Are there personal experiences that have helped them develop essential qualities for the course?

## Hobbies and any extracurricular or outreach activities:

- Think sports, reading, community work, summer schools.
- Any activities outside of core studies that help further showcase why they'd make a great student.

## Achievements outside of school or college

- This could be a position of responsibility for local clubs or groups, competitions, or qualifications they've attained outside of the classroom.

# Examples of evidence

In person work experience	Blogs & vlogs	Positions of responsibility	Projects or essays	Mentoring
Virtual work experience	Documentaries	Awards	Books	Tutoring
Work shadowing	Podcasts	Challenges	Influencers	Online subject courses
Paid employment	TED Talks	Personal life experiences	Hobbies	Trips or visits
Volunteering	Articles	Work based learning / training	Clubs	Competitions

# Personal statement tips

## Focus on the course

- Around 80% of the statement should be related to the subject you're applying for
- Remember that the statement will be read by an expert; don't be afraid to get technical

## Don't write lists

- Explain how your achievements have benefited you and how they relate to the course you're applying for

## Think super-curricular rather than extra-curricular

- In your own time, follow up interesting threads within your subjects
- Extra-curricular achievements still need to be related to the course you're applying for

## Lay the groundwork now

- Don't wait until the summer holidays to start reading around your subject!
- Apply for summer schools and work experience

# Three section approach to references



Enter a general statement about your school/college/centre.  
**(mandatory for applications sent via a registered centre)**



Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments  
**(optional)**



Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant  
**(optional)**

# Apprenticeships

- Advanced (level 3)
- Higher (level 4-5)
- Degree (level 5-6)

Search [Browse](#)

**Keywords (optional)**  
Can include job title, employer or reference number

All

**Your location**  
Enter postcode, town or city or [use current location](#)

**Within**

England

**Apprenticeship level**

All levels

**Only show**


Disability Confident

[Reset search options](#)

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Shrewsbury  
(Communities)**

WSP UK Limited

 Shrewsbury


Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Exeter (Bridges)**

WSP UK Limited

 Exeter


Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Guildford  
(Bridges)**

WSP UK Limited

 Guildford

Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Liverpool  
(Liveable Places)**

WSP UK Limited

 Liverpool


Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Manchester  
(Planning Development)**

WSP UK Limited

 Manchester

Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Newcastle  
(Planning Development)**

WSP UK Limited

 Newcastle


Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Newcastle (Water)**

WSP UK Limited

 Newcastle


Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

★ Promoted

**Civil Engineering Degree  
Apprenticeship - Reading (Liveable Places)**

WSP UK Limited


 Reading

Apprenticeship level	Salary
England - Degree	Competitive
Apprenticeship - Level	
6	

Industry	Apply by   Start date
Engineering and manufacturing	01/05/2026   07/09/2026

# Chocolate Research & Development, Engineering Degree Apprenticeship 2026

MONDELEZ UK LIMITED

 Birmingham

## Requirements

### Skills

Communication skills,IT skills,Attention to detail,Organisation skills,Problem solving skills,Number skills,Analytical skills,Logical,Team working,Creative,Initiative

### Qualifications

Essential / A Level / x3 A level or equivalent inc. Maths + STEM / 96 points (CCC) or equivalent.



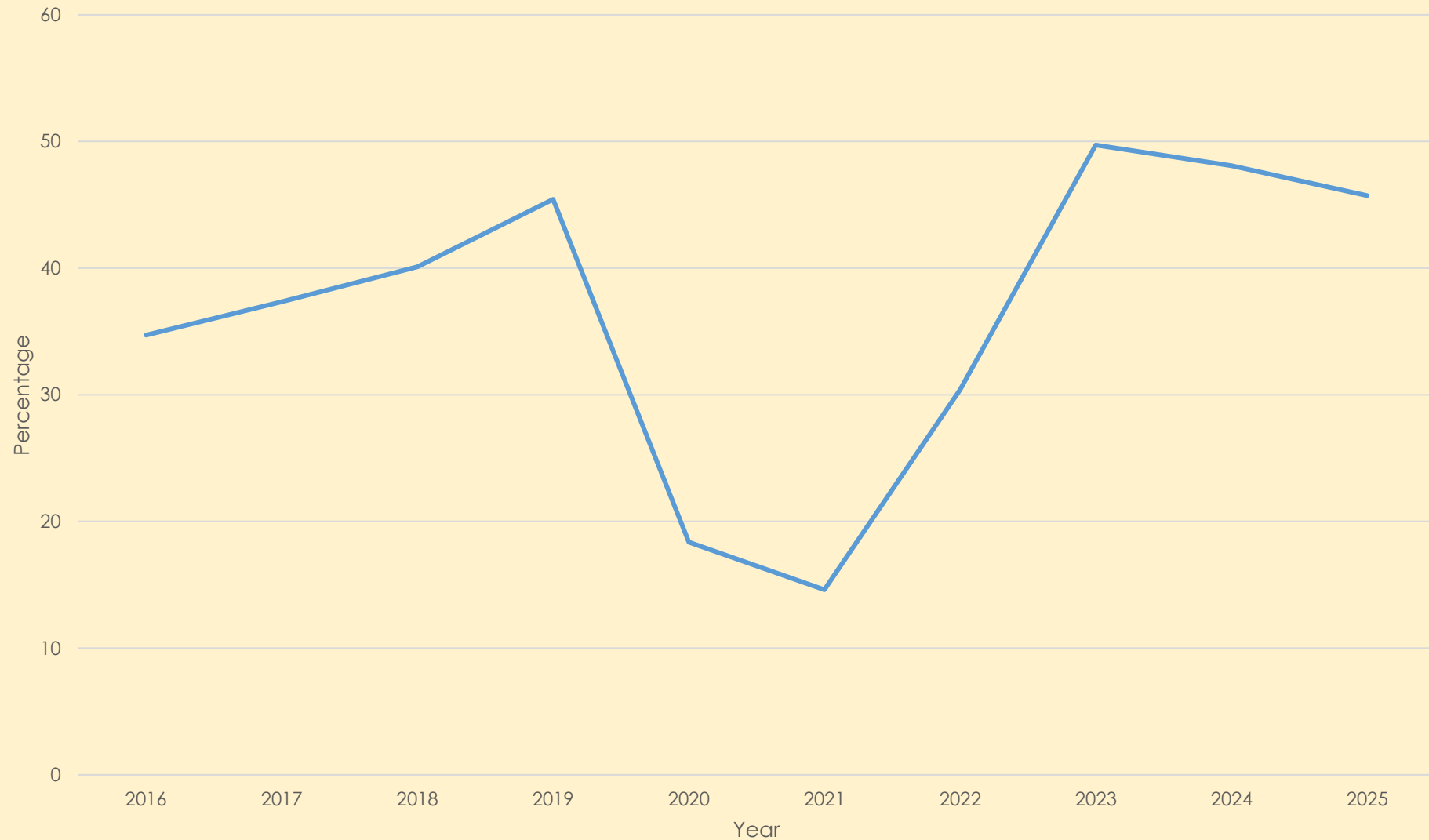
# Benefits of a degree apprenticeship

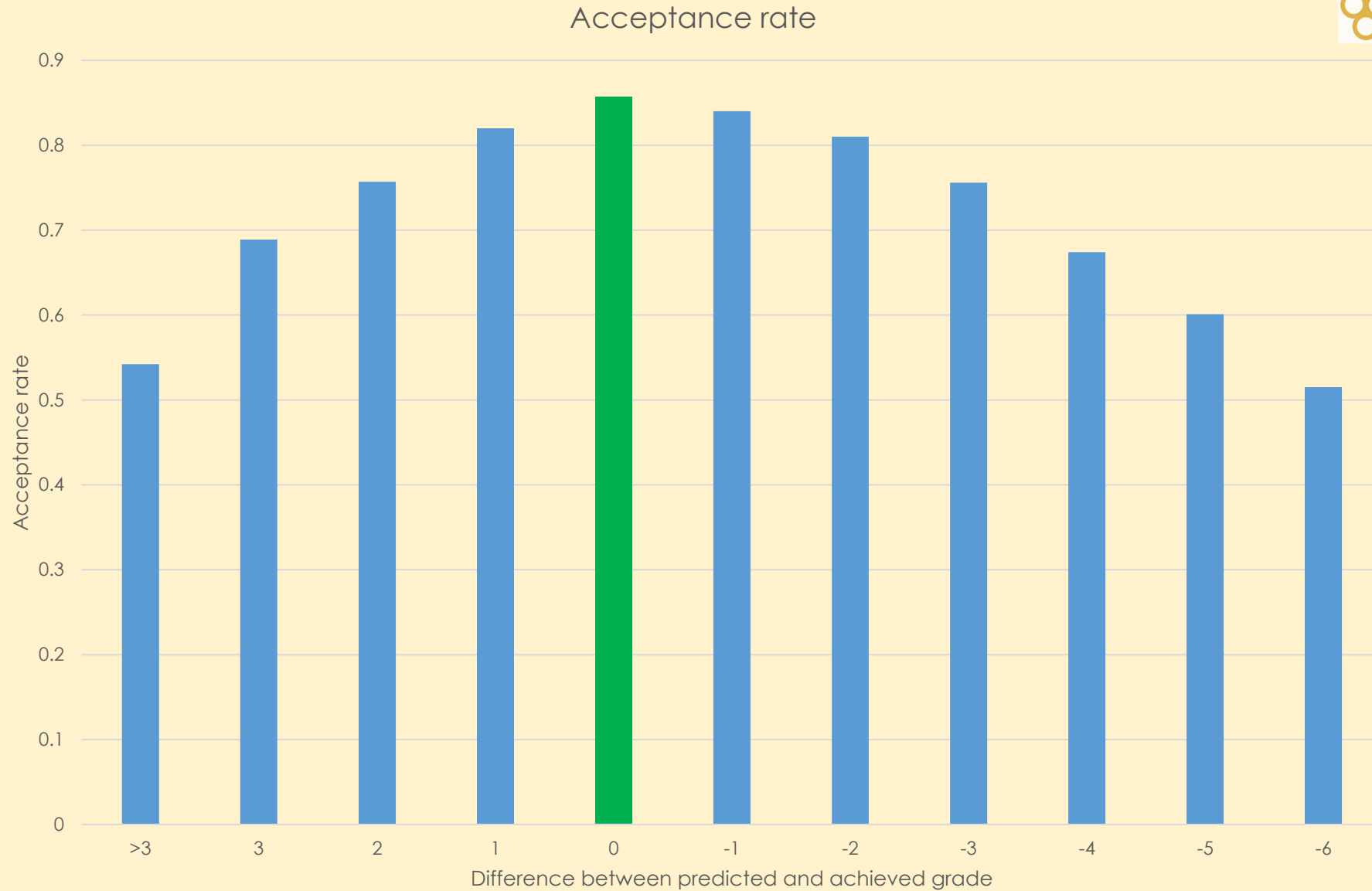
- Apprentices are employed and paid a wage throughout the course.
- Apprentices will gain a full degree without needing to pay student fees.
- Apprentices will gain a head start in their chosen profession.
- Allows apprentices access to careers requiring graduate-level skills
- Employers can attract and retain new talent — particularly high calibre school-leavers who are keen to earn a degree in a work-based environment.
- Training costs are co-funded by the government and the employer.

# FAQs

- The UCAS form has an “employment” section – am I at a disadvantage if I don't have a job?
- Should I mention personal problems or health issues in my application?
- What if I just don't know what I want to do?
- What about predicted grades?

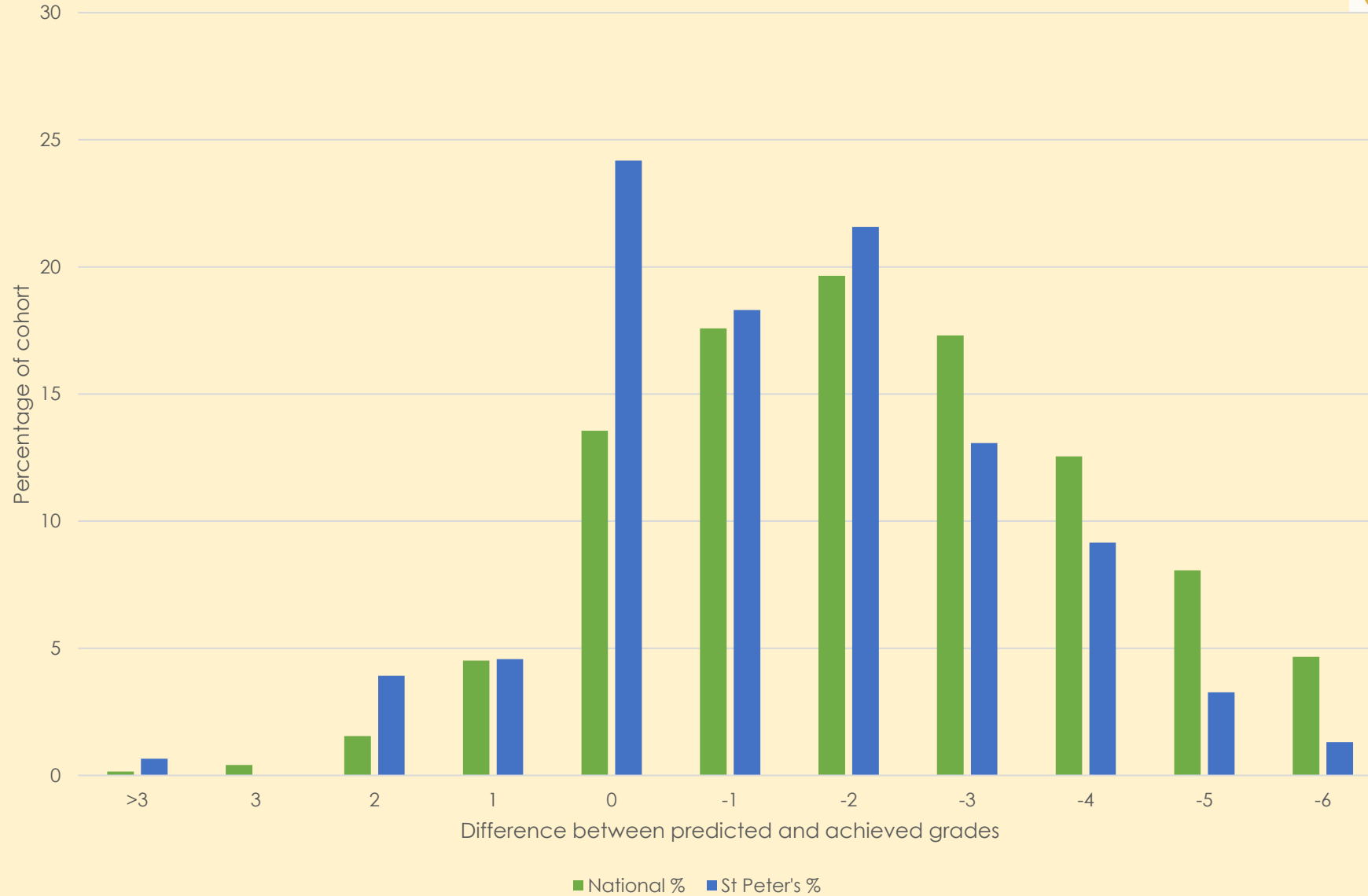
National percentage of UK applicants missing their predictions by three or more grades







### St Peter's vs National Predicted Grade accuracy 2025





# St Peter's approach to predicted grades

- Predicted grades come from subject teachers who have followed the applicant's progress from the start of Year 12. They are independent professional judgements
- We want predicted grades to allow students to follow their aspirations, but they need to be realistic too
- Predicted grades should be grounded in data
- Predicted grades will not be lower than the most recent published forecast grade
- Teachers have the opportunity to make changes to predicted grades up to the moment the form is sent
- Any changes must be evidence-based