



Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum</p> <ul style="list-style-type: none"> • Students in Key Stage 3 follow a curriculum of English, Maths, Science, RE, Humanities, ICT, PE, Drama, Art, Music, a Modern Foreign Language, Computer Science and Citizenship • Students in Key Stage 4 follow a curriculum of the core subjects including English, Maths, Science, RE in addition to option subjects chosen. They also continue with Curriculum PE. • Key Stage 4 students choose their options from a large list of differing qualifications including GCSE and BTEC. 	<p>Pastoral</p> <ul style="list-style-type: none"> • Students are assigned to a Tutor Group and have a Tutor who provides the first home school link • The Tutor meets with the students each day in tutor time for a collective prayer, where they are also available for all student concerns • The Tutor also carries out reviews of their progress • Each year group has a Head of Year who conducts assemblies and leads the year group through the team of tutors, in all school events and monitoring of academic progress • Students take part in school Masses and liturgies throughout the year in addition to days off timetable for retreats
<p>Staffing</p> <ul style="list-style-type: none"> • Students have access to a Tutor, Head of Year, Subject Teachers and Heads of Departments 	<p>Environmental/Facilities</p> <ul style="list-style-type: none"> • Subjects are largely based in subject areas • There are lifts in all teaching blocks • All Students have access to appropriate seating and tables in all classrooms • All stairs accessible for student use have high contrast edging and handrails

Curriculum

- Students at Key Stage 4 all study the core subjects
- Students at Key Stage 4 all choose GCSE/ BTEC subjects from the options outlined in the options booklet which is updated and issued to students annually
- Highly able students are encouraged to do Triple Science.
- Revision Classes run after school in the build-up to exams in all subject areas for students requiring support for target grades
- Drop-ins operate every night in all subject areas for catch-up opportunities
- During Easter holidays revision days run for Year 11 students across a variety of subjects
- English and Maths interventions support students improving levels including Literacy, Numeracy and Spelling groups
- The Drama Department produce a show annually.
- Instrumental and vocal Music sessions take place in lunchtime and afterschool to improve confidence and performance for all Year groups

Pastoral

- We operate a reporting card system where students may report to a tutor daily to support their learning
- Students may be mentored in small groups according to need
- Peer Support Mentors from Key Stage 5 work with students in Key Stage 3
- Careers advice is offered throughout Key Stage 3, 4 and 5

WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum</p> <p>The SEND Department offers the following provisions:</p> <ul style="list-style-type: none"> • Paired reading • EAL small group and individual • Literacy small group work • Speech and Language support sessions • Keyboard skills • Numeracy intervention • Reading intervention • SEN Testing to monitor progress • Homework Club 	<p>SEND and Pastoral Provision</p> <ul style="list-style-type: none"> • Counselling 1:1 • ELSA 1:1 and group sessions • Mentoring • Quiet space in SEND • Matrix 1:1 sessions • BEAT – Beat Exam Anxiety • Lifestyle Medicine Coaching 1:1 sessions <p>Students can also be referred to CAMHS, MHST, ASD Outreach, , Language and Learning Specialist Teachers, Behaviour Support Teachers, Sensory/Physical Advisory teachers and REMA should the need arise.</p>
<p>Staffing</p> <ul style="list-style-type: none"> • Many interventions are delivered by the SENCO / Deputy Senco or Teaching Assistants who are trained in specialisms • School Counsellors • Specialist Teacher Consultants • ELSA 	<p>Environmental/Facilities</p> <ul style="list-style-type: none"> • The SEND Department is housed in its own area of the school comprising classrooms for small group and individual interventions • The quiet space in SEND is for use by vulnerable children at break and lunchtimes. Students are also welcome in the chapel • Homework Club is offered in an ICT suite five nights per week giving targeted support to students with SEND