



Welcome to Year 13 Parents' Partnership Evening



Overview

1. Welcome – Mrs Rana-Brown and Mr Steady
2. Sixth form expectations and tutor time
3. Online Safety – Ms Meoli
4. Personal Development and Careers Support – Mrs McAvoy
5. UCAS and application support – Mr Martin
6. Study skills
7. Wellbeing and pastoral support
8. Key information - calendar

ST PETER'S SIXTH FORM

PERSONAL

SPIRITUAL

ACADEMIC

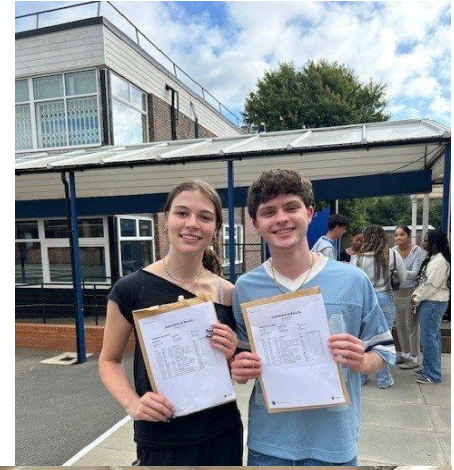
**DISCOVER
YOUR
POTENTIAL**

Headlines

23% A*

51% A*-A

74% A*-B



Parents/Carers

Friends



Learning Support
Department

Tutor/Mr Martin

Subject teachers

Sixth Form Team



St Peter's

SIXTH FORM

Discover your potential

Introduction to
Mr Steady

WINNERS
UEFA WOMEN'S EURO 2025



No one left behind, nothing left to chance

- Don't leave anything to chance
- Help them foster their motivation by looking into their future with them
- Keep conversation open about workload and time dedicated to revision



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Sixth form
expectations

Our commitment to you

1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

Student expectations: Dress code

We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

How can you support us?

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Make sure they are balancing work and play!
6. Be aware of and support the school's expectations
7. Study space at home
8. Attendance

Attendance

Students are expected to be at St Peter's from 8:45-15:10 every day (for the first term)

Any planned absence requires parents/guardian to let the school know (via email / phone call) AND students will need catch up with any missing work

A woman with blonde hair and a man are sitting on a bed, looking at each other. The woman is on the left, wearing a dark blue top. The man is on the right, wearing a light blue polo shirt. They are in a room with teal walls and two framed pictures. The text "ADOLESCENCE" is overlaid in the center.

ADOLESCENCE

"But he was in his room,
wasn't he? We thought he
was safe, didn't we? What
harm can he do in there?"

Mental Health

16-18-year-olds who used their phones a lot were twice as likely to experience anxiety and almost three times as likely to experience depression (KCL, 2024)

15-18 year olds who spent more than 3 hours/day on screens were at a 60% higher risk of experiencing depression and suicidal ideation. (JAMA Pediatrics)

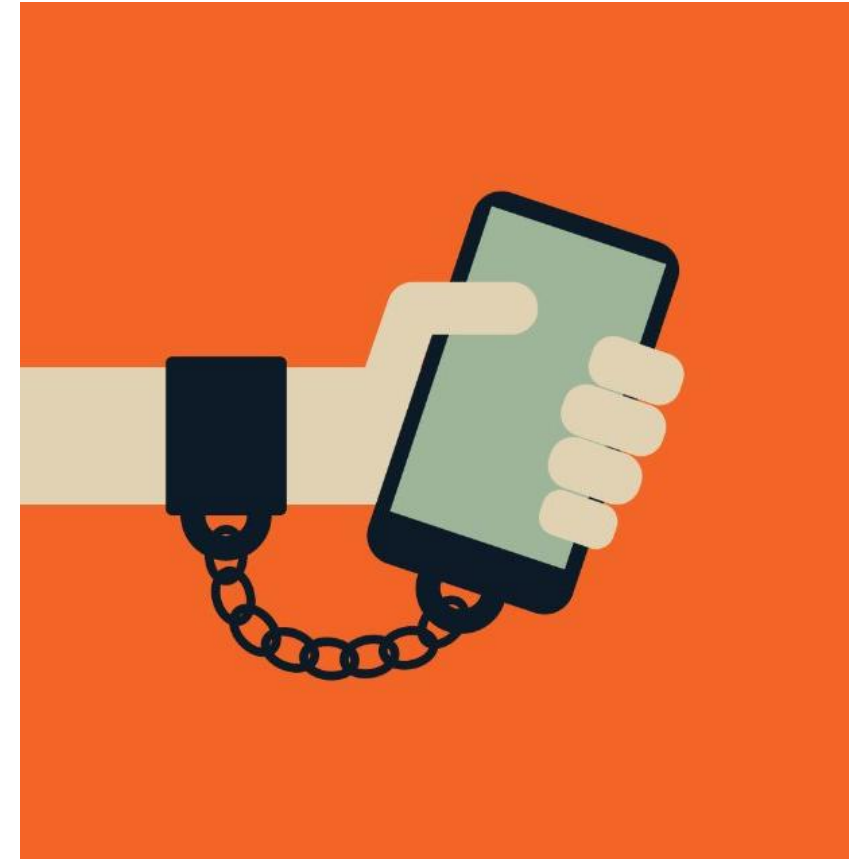
15-17 year old boys in the South East are the most likely victims of sextortion. (Met Police, 2024)

12.5% of 17-19 year olds screened positive for an eating disorder, with rates four times higher in young women than young men. Most cases cited social media and declining self esteem and body image as the main cause of their eating disorder. (NHS, 2023)




Screen Time

- **Preoccupation.** You find yourself checking your phone while doing mundane tasks or if there are a few moments of waiting for something.
- **Unable to quit.** You cannot put the phone down for extended periods of time. You feel compelled to check your phone during things such as watching a film or meals.
- **Withdrawal.** You experience withdrawal when you cannot use your phone. You are frustrated if there is no service or your phone is not readily accessible.
- **Shame.** You feel the need to hide your phone use. You turn your back on others when using your phone or walk off to be alone while checking it.
- **Loss of control.** You go to your phone at the first sign of boredom or depression. You are looking to your phone to provide the same relief that people seek in overeating, drinking or drugs.



@theJeremyVine that feminist you've got on sounds nice, I wonder what colour knickers she's got on?
Expand

 This woman on Jeremy Vine needs kitchen... #Sexism
Expand

Paul fagan @fagus7 1h
@theJeremyVine has Sarah got big knockers
Expand

 **KC KULTURE** @KamenCollinson
@theJeremyVine Sexism? Just MA wear shorts you moaning bitch. Get c
Expand

Paul fagan @fagus7 1h
@theJeremyVine I meant Laura
Hide conversation Reply Retweet Favorite More
1:59 PM - 20 Jul 15 Details

 **Wesley Meredith** @wes_meredith
@AngryBritain @Libby_Brodie @Eve a good rogering if you ask me.
Expand

Jonathan Fletcher @JonFletcher147 1h
@theJeremyVine @BBCRadio2 Would Laura be offended if I said she had a sexy radio voice?
Expand

 **Maleficent** @essjaythewitch
@CCriadoPerez @wes_meredith @EverydaySexism you silly cow.
Expand

Jonathan Fletcher @JonFletcher147 1h
I can't see her but that lady talking to @theJeremyVine sounds very sexy!! P @BBCRadio2
Expand

 **AngryBritain.com** @AngryBritain
I have to say the call quality from this @bbcradio2 is remarkable ... @eve
Expand

Gerald Newport @Lord_Newport 3h
@EverydaySexism @theJeremyVine is this a project promoting everyday sexism? Count me in love!
View conversation

 **Craig Chawner** @CraigChawner
@rebeccapeyton @theJeremyVine haven't you got washing or ironing to
Expand

paul douglas @electricdouglas 15h
@rebeccapeyton @theJeremyVine @EverydaySexism @BBCRadio2 at 1230 surely you should be preparing your husbands lunch? Or sewing?
Expand

 **Wesley Meredith** @wes_meredith
@AngryBritain @Libby_Brodie @Eve both male and female forms, it's angri
issue.

Let's Talk About Sex (etc.)

- Healthy Relationships
- Sex!
- Toxic Relationships and breakups
- Nudes (sexting) and sextortion
- Porn
- Consent and Communication





Start The Discussions

Watch

Childhood 2.0 (YouTube)

The Social Dilemma (Netflix and YouTube)

Screened Out (Prime)

The Anxious Generation



Read

- **Your New Playlist by Jon Acuff and daughters**
- **iGen by Jean M. Twenge**
- **My Brain Has Too Many Tabs Open by Tanya Goodin**
- **Stolen Focus by Jonathan Hari**
- **Influential by Amara Sage**
- **The Exact Opposite of Okay by Laura Steven**
- **Your New Playlist by Jon Acuff and daughters**

Healthy Screenshotime

- Set Boundaries Together
- Have Screen Zones
- Turn off Notifications
- Check Ins
- Reiterate Family Values
- Model Healthy Habits!





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Personal development
Mrs McAvoy



Personal Development at St Peter's Sixth Form



Discover your potential

Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.

Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, 'Freshers food club' or voluntary work. All students complete a half term of service to the community.

Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Equality, Diversity and Inclusion

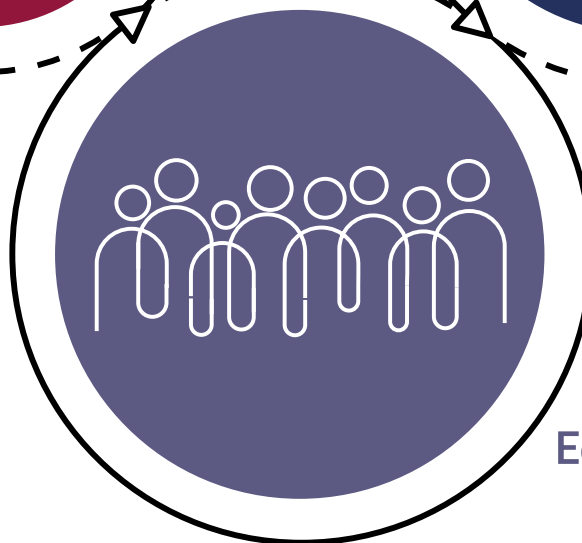
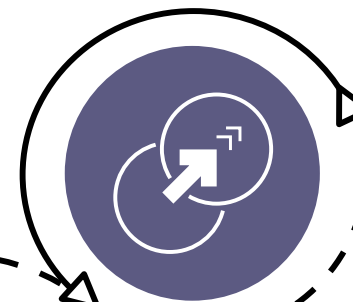
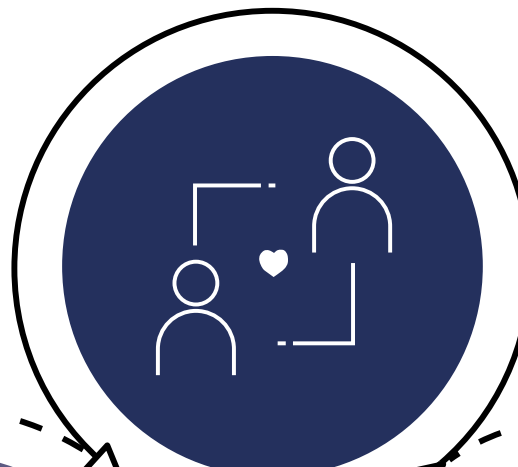
EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.

Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.

Tutor Time

Our daily tutor programme includes opportunities for well-being, development of interpersonal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.



Careers and Skills



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Year 13
UCAS and next steps preparation
Networking
Interviews

Wellbeing

Sports at school — Badminton, netball, football, spikeball, running club

Yoga - with Loni (a qualified yoga instructor)

Guildford Spectrum

Music with Vic (an external provider)

Crafting and sewing

Board games or chess

Book club

Quiz

Mindfulness

Personal development

Early applicants coaching — Oxbridge, medicine, veterinary applicants

Alpha Course

Medicine reading group

Self defence— martial arts as self defence with Stephen (an external provider)

Learn British Sign Language via an online course

Gold D of E training

Leadership Course

Life skills course

Freshers Food Course — make a different dish each week

DIY — learn new DIY skills and make your own toolbox

Debate/mooting

Teaching assistant in a primary school or a KS3 lesson at St Peter's

Care Home

Volunteer at Shooting Star Hospice
Charity Shop

Garden design

Art venture voluntary work

Volunteer with the Matrix Trust

Peak Potential Award – brand new 2025



- Our new rewards scheme – the Peak Potential Award.
- Each student will receive a booklet of milestones they should aim to meet each half term. Some of these will be achievable by everyone automatically, and other require more effort.
- It will be reviewed towards the end of each term to see if students qualify for prizes.

Here are the goals for Year 13 this half term.....

Year 13

Half term 1

Have you...?



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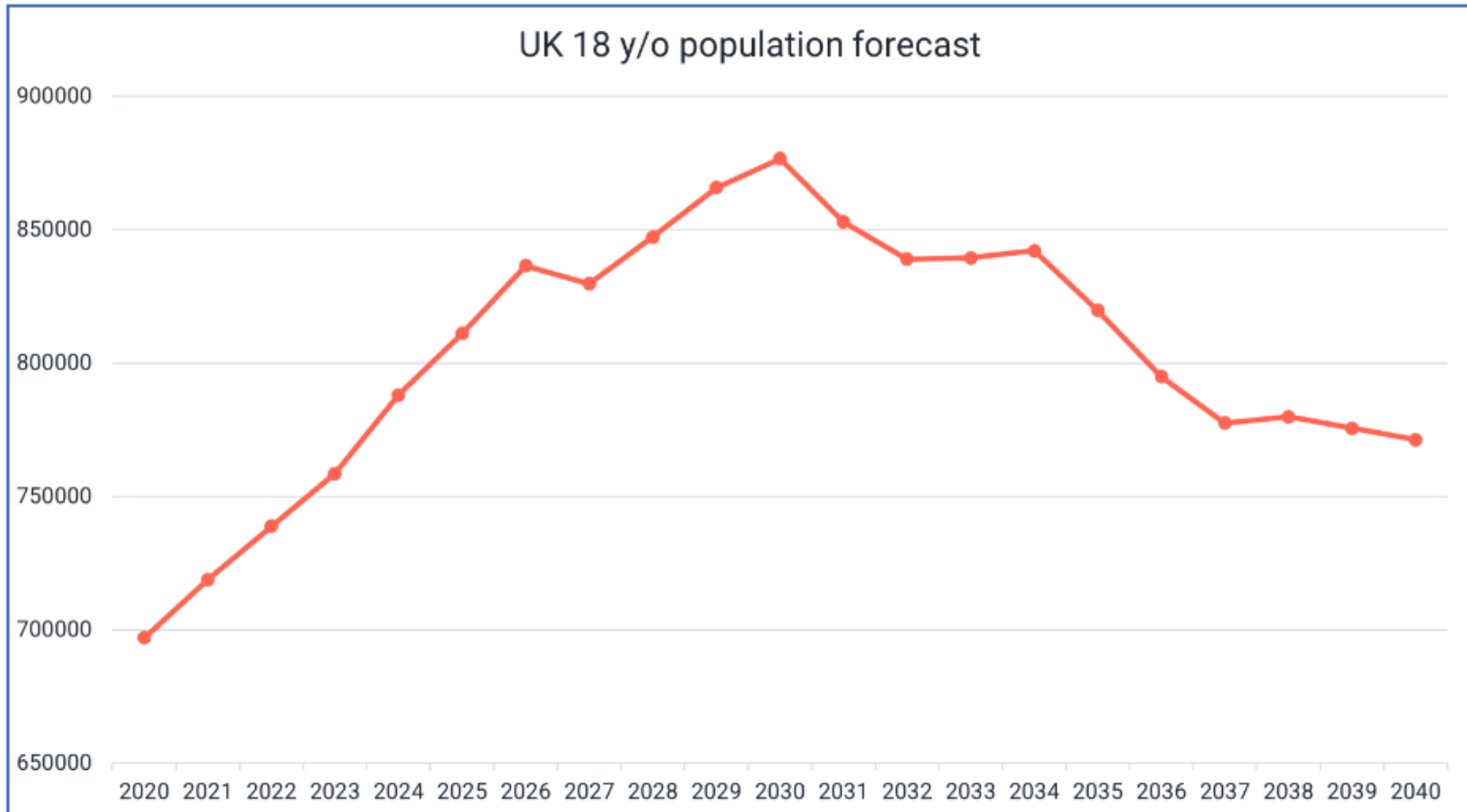
	Action	Met
Personal	Left sixth form spaces respectfully and tidy	
	Completed your personal statement	
	Spoken to 2-3 Year 12 students	
	Been a subject ambassador for Sixth Form Open Evening	
	Acted as a tour guide for the school Open Evening	
	Sent off your UCAS application (Early applicants)	
	Exercised at least 3x per week	
Academic	Settled into an organisation system	
	Received no late marks to any lesson/event	
	Planned your tasks for every study period and assessment period	
Spiritual	Contributed to a discussion in Theology	
	Led a prayer in Tutor Time	
	Received 2 St Peter's Rocks nominations	



UCAS and
Applications —
Mr Martin



Journey to a Million



From the UCAS Adviser Newsletter, September 2025

“...this year’s Level 3 results day saw a record **255,130 UK 18-year-olds** secure a place at university or college - a **4.7% increase** on last year. In total, **439,180 applicants** were accepted, the highest results day figure on record.”

UCAS and the applications process

Date	Event
15/10/2025 18:00	Early application deadline (Oxbridge, Medicine, Dentistry, Veterinary Science)
14/01/2026 18:00	General application deadline
Spring 2026	Student loan applications open
06/05/2026	Deadline for replying to offers (if all offers received by March 31 st)
14/05/2026	Universities' deadline for replying to applications
03/06/2026 18:00	Deadline for replying to offers (if all offers received by May 13 th)
02/07/2026	Clearing opens
13/08/2026	A Level Results Day

Individual providers may set their own deadlines for administrative tasks, portfolio submissions, etc. Applicants need to check their emails/post regularly.

Application cost: £28.95. Students eligible for free school meals select "invoice school" option; all other students to pay by credit/debit card.

UCAS Front Page – Select Apprenticeships

Students

Providers

Advisers

Employers

UCAS

Discover

Applying

Money & student life

International



Clearing 2025

Choose your future

Search everything



Courses



Uni & Colleges



Apprenticeships



Employers



Events



Subject guides



Career guides



Industry guides



City guides



Discover your Clearing options

We'll guide you through every step – from understanding Clearing to exploring vacancies and hearing from students and experts. Get the trusted advice you need to prepare for results day and move forward with confidence.



Advertisement. Why the ads?



Advertisement. Why the ads?

Make sure you select Degree Apprenticeship in the "level" selector

Search apprenticeships

Apprenticeships and graduate jobs

[Hub](#) [For you](#) [Favourites](#) [What to do](#) [Where to go](#) [Search](#)

Sign up for Smart Alerts! Our email alert service that can match you to apprenticeship opportunities.

< Search All | 3926 results | Page 1 of 50

Sort by: Relevance

Grid List

All filters Level Industry Vacancy type Sector Region

Reset filters UCAS Media Service

- None -
- Advanced Apprenticeship
- Degree Apprenticeship**
- Higher Apprenticeship
- Intermediate Apprenticeship
- Modern Apprenticeship
- Technical Apprenticeship
- None -



★ Job of the week

2026 Graduate Apprenticeships

BakerHicks

Motherwell

Vacancy type: Graduate job

Salary: Competitive

★ Job of the week

2026 KPMG Apprenticeships

Kpmg

Nationwide

Apprenticeship level	Salary
England - Higher Apprenticeship - Level 6	£23,000 - 25,000

Search for a particular subject or just browse

★ Promoted

2026 KPMG Audit Apprenticeships

Kpmg

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
7

Salary
£23,000 - 25,000

Industry
Finance and
accounting

Apply by | Start date
31/10/2025 |
01/09/2026

★ Promoted

2026 KPMG Audit Data and Analytics Apprenticeships

Kpmg

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
£23,000 - 25,000

Industry
Finance and
accounting

Apply by | Start date
31/10/2025 |
01/09/2026

★ Promoted

AWE Level 6 (Degree) Apprenticeships - Register Your Interest

AWE: Nuclear Security Technologies

📍 Aldermaston, Reading

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
£23,500

Industry
Engineering and
manufacturing

Apply by | Start date
13/10/2025 |
01/09/2026

★ Promoted

Corporate Degree Apprenticeship

Morrisons

📍 Bradford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive

Industry
Business and
administration

Apply by | Start date
27/10/2025 |
01/09/2026

★ Promoted

Database Administrator Apprentice

General Medical Council

📍 Manchester

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
21,980 per annum

Industry
Digital and IT

Apply by | Start date
19/09/2025 |
26/09/2025

★ Promoted

Digital Technology Solutions Degree Apprentice

University Of Bath

📍 Bath

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
23,061 per annum

Industry
Digital and IT

Apply by | Start date
23/09/2025 |
30/09/2025

★ Promoted

IT Support Degree Apprentice

JT Atkinson & Sons Ltd

📍 Middlesbrough

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
30,000 per annum

Industry
Digital and IT

Apply by | Start date
02/10/2025 |
09/10/2025

★ Promoted

Logistics Degree Apprenticeship

Morrisons

📍 Stockton, Wakefield, Sittingbourne And Willow Green Sites.

Apprenticeship level
England - Degree
Apprenticeship - Level
6


Salary
Competitive

Industry
Transport and
logistics

Apply by | Start date
24/11/2025 |
01/09/2026

Apprentice Trading Standards Professional

Dudley Metropolitan Borough Council

 Dudley

 Apply now

Job details

Vacancy reference: 1000339796

Dudley Trading Standards is seeking to recruit to the position of Apprentice Trading Standards Professional Level 6 (Equivalent educational level: Bachelor's degree). Your apprenticeship will be completed over a period of 3 and a half years in conjunction with our training provider Credit Services ASSOCIATION Ltd (CSA).

Apprenticeship summary

- To undertake supervised work-based learning in all areas of the Trading Standards service areas, including, but not limited to: Fair trading, product safety, tobacco & vape legislation, under age sales scam awareness & unroadworthy vehicles.
- To attend and pass the add-in.
- To manage own case load.
- To assist other officers in their duties.
- To attend appropriate training courses as required.

Key Information

LEVEL

England - Degree Apprenticeship - Level 6
3 Years - Business and administration

SALARY

£26,403 a year

DATES

Posted: 02 Sep 2025

Closing date: 16 Sep 2025

Starting date: 03 Nov 2025

APPLY NOW

Visit the company's vacancy page on their site to apply.

 Apply now



Note the key information on the right and the application closing date. Most courses now are for last year's Year 13s; courses for this year's cohort will start appearing around Christmas/January.

The "apply now" button leaves UCAS.

Requirements

Skills

Communication skills, IT skills, Attention to detail, Organisation skills, Customer care skills, Problem solving skills, Presentation skills, Administrative skills, Number skills, Analytical skills, Logical, Team working, Creative, Initiative, Non judgemental, Patience

Qualifications

Essential / GCSE / English / C or Level 4 Equivalent. Essential / GCSE / Maths / C or Level 4 Equivalent. Essential / A Level / 3 Subjects / CCC or above.

What are the questions?



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

The ABC Model

Achievement

- What have you done?
- Academic achievements, problem solving, new insights, wider research

Benefit

- How has this achievement benefited you?
- Focus on transferable skills that can be generalised across the subject.

Course

- How does this make you more suitable for the course?
- This does not just apply to subject-specific points: look for general skills



2026 subject-specific guides are available



Business

Accounting and finance
Business and management studies
Economics
Events management
Hospitality, leisure, and tourism
Marketing
PR and communications



Engineering and architecture

Aeronautical and aerospace engineering
Architecture and planning
Building and construction
Chemical engineering
Civil engineering
Electrical and electronic engineering
Engineering and technology
Manufacturing engineering
Materials science and engineering
Mechanical engineering



Healthcare

Biomedical science
Counselling, psychotherapy, and occupational therapy
Dentistry
Health
Optometry
Paramedic science
Pharmacy, pharmacology, and toxicology
Physiotherapy, physiology, and pathology
Radiography and medical technology
Social work, childhood, and youth studies
Veterinary science

How you can support personal statements

- The statement is the only part of the application that the applicant has any creative control over
- The rule of thumb is a 70:30 split between academic content (including wider reading) and extra-curricular material.
- More vocational courses require the balance shifted in favour of experience
- There is a fixed limit of 4000 characters, including spaces.
- **Encourage high-level wider reading and research** within the subject.
- **One or two detailed examples** are better than several general points: don't try to express everything.
- **Have they proofread it?**



Send an email (V2)



St Peter's

SIXTH FORM

Discover your potential

Parameters

Settings

Code view

Testing

About

To *



Student Email ×

Subject *

Personal statement reminder

Body *

↶ ↷ Normal ▾ Arial ▾ 15px ▾ **B** *I* U

Hello Preferred Foren... × ,

This is an automated message. According to my records it has been seven days since you had personal statement feedback. Please could you send me your next draft. If you have just recently sent a draft and are waiting for feedback, please ignore this message.

Thank you,

Mr Martin



Interviews

- Interviews can be in-person or online
- Students will be sent a link to a form to fill in each time they are offered an interview (degree, apprenticeship or job)
- Absence to attend interviews will always be authorised
- If students need support from the school (e.g. quiet room, AV equipment) then they must log the request via the form as early as possible

4. University/institution/provider name *

Enter your answer

5. Course name *

Enter your answer

6. Date of interview/test *

Please input date (dd/MM/yyyy)

7. Start time *

Please factor in any pre-reading or preparation tasks in the start time

Enter your answer

8. Finish time (leave blank if not known)

Enter your answer

9. Is this an interview or an admissions test? *



Study skills



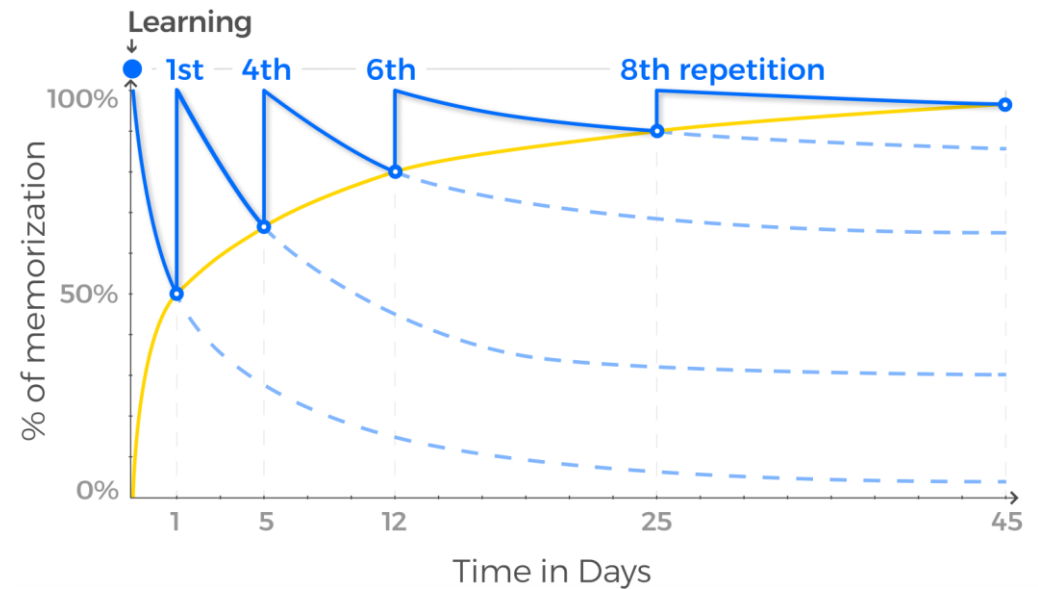
Study skills: Self-regulation

Self-regulation is the ability to **control** something— a behaviour, a thought, an impulse, movement, or a feeling.



What do they need to be doing now?

- Flashcards – memory is fragile!
- Assessment period work – every 2 weeks time set aside for meaningful assessment practice
- If they want to do it, they will find the time.



Nudges

- A strategy we've tried to adapt over the last 1.5 years with sixth form is using behavioural science to try to get them to build the right habits
- A nudge is a minimal change to how choices are presented that influences people to make a particular choice without forcing them

Phrases to use:

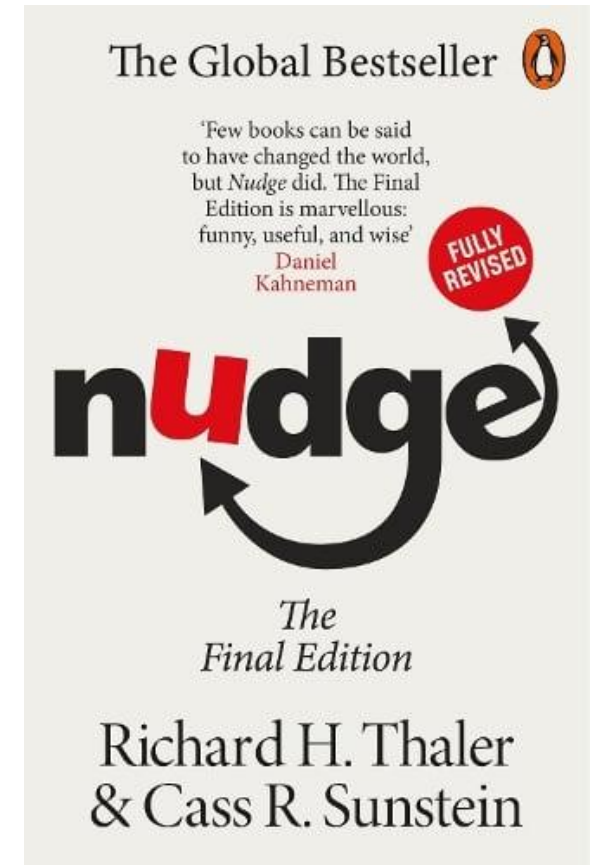
“What topics are you focusing on in your revision later?”

“How is your study planning going?”

“Have you printed out past papers to support with your revision?”

“Are you finding time to relax?”

“What flashcards have you made today?”



Assessment Periods

- Once a fortnight, the students will have an Assessment Period on their timetable for each subject. It is up to them to assign a subject to each assessment period. *Further Maths students do not need to do assessment periods for Maths.*
- They will still take place in the sixth form with supervision from our staff.
- They will be set work by your teachers for this. This will be assessment based learning e.g. practice answers, model answers, mark schemes, practising applying key knowledge...

What is the purpose of assessment periods?

Embedding Formative Assessment

SSAT

Implementation cost ?

Evidence strength ?

Impact (months) ?



E

ducation

Homework

High impact for very low cost based on very limited evidence.

Homework



+5

F

oundation

Feedback

Very high impact for very low cost based on extensive evidence.



+6

What are assessment periods?

The year 13s who just left were the first cohort who did assessment periods for the full 2 years they were in sixth form. This led to:

- A 6% increase in the number of A*/As – 23% of A Level grades were an A*
- 1/4 of students achieving straight A*/A
- Nearly 50% going on to Russell Group universities
- Less of the 'panic' from Easter to do every past paper possible – they trusted that they knew they had been doing some form of assessment every 2 weeks on top of their in class assessments.

The EEF refers to the need to, “explicitly teach pupils metacognitive strategies, including how to plan, monitor and evaluate their learning”

+ 7 months of progress



Education
Endowment
Foundation

Study Skills sessions

- Cornell Notes
- Leitner System
- Knowledge organisers
- Creating and sticking to a study timetable

What were the habits of our most successful students last year?



Ben Livermore

University of Leeds —
Mechanical Engineering

- Take assessments seriously — prepare for them and action feedback
- Keep doing past papers
- Maintain a good relationship with your teacher



Adam Tarling

University of Bath — Maths

- Consistency is key
- Maintain a good study routine



Anya Kanwar

Rolls Royce Degree

Apprenticeship (Law)

- Be disciplined and consistent
- Make use of the study room including before and after school



Ellie Dudley

University of Cambridge

— English Literature

- Keeping a routine and study planning
- Being consistent with your study plan



Jakub Snidniewicz

LSE— Law

- Doing little and often is better than leaving everything to the last minute
- Stick to a study plan throughout each week



Georgie Emms

LSE— Law

- Strike a good balance between fun and work
- Keep organised
- Don't leave anything to the last minute



Hugo Masier

LSE — Economics

- Fully engage with the subject you wish to study at university by engaging with super curricular materials
- Complete practice papers over and over again. Keep revising!
- Stay healthy. Have an exercise routine and get plenty of sleep



Emma Nguyen

University of Sheffield - Architecture

- Be efficient — don't spend ages making beautiful flashcards. Dedicate the most time to practice
- Use technology such as Quizlet to help you with flashcards



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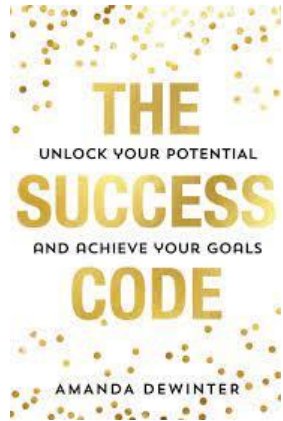
SIXTH FORM

Discover your potential

Personal
development

Personal Development

All topics will be based on research found in books. This is to ensure they are engaging, evidence-based and support development of literacy

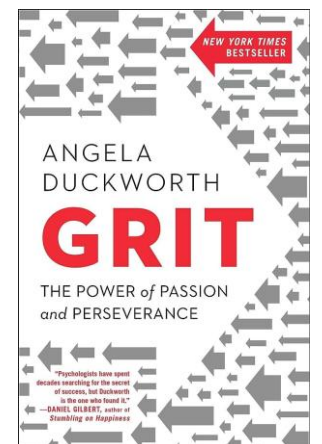
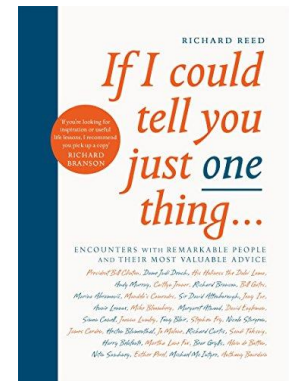
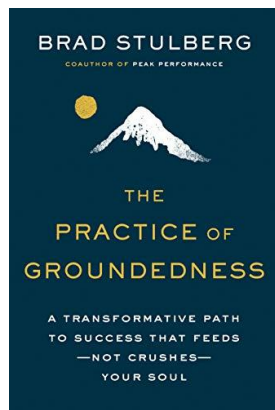


Autumn 1: The Success Code — Amanda Dewinter

Autumn 2: The Practice of Groundedness — Brad Stulberg

Spring 1: If I Could Tell You Just One Thing... - Richard Reed

Spring 2: GRIT — Angela Duckworth





St Peter's

SIXTH FORM

Discover your potential

Enrichment, Careers
and
Employability Award



Tutor Time

Our daily tutor programme includes opportunities for well-being, development of inter-personal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop award-winning awareness in all students.

Enrichment

You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, coding or voluntary work. All students complete a half term of service to the community.



Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.



Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions that help them work towards our Employability Award sponsored by Gordon's Partnership Solicitors. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.



Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.



Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Wellbeing

Sports – *spikeball volleyball, football, and multi gym*

Yoga - *with Loni (a qualified yoga instructor)*

Guildford Spectrum – *you can swim or use the gym*

Music - *6th form band with Vic (an external provider)*

Crafting

Quizzing

Board games or chess

English club *debating and journalism*

Personal development

Early applicants coaching – *Oxbridge, medicine, veterinary applicants*

Medicine reading group

Learn to Cook

Self defence– *martial arts as self defence with Stephen (an external provider)*

Future Learn course – *lots of interesting courses available*

Coding and graphic design

Learn British Sign Language – *complete an online course*

Train to be a peer coach

Gold D of E training *(Available after Oct half term)*

BEAT exam anxiety support *(Available after Oct half term)*
Revision support *(Available after Oct half term)*

Service

Teaching assistant - *in Boxgrove or St Thomas primary schools or at St Peter's in MfL, Art or Music departments*

Queen Elizabeth Care Home – *supporting activities for the residents at the care home*

Ecology group *(creating 6th form allotment to grow our own food and improve school garden spaces)*

Charity Fundraising team

Art venture voluntary work

Volunteer with the Matrix Trust Cafe

Careers and The Employability Award

	Year 12	Year 13
Autumn 1	Key skills	UCAS and next steps preparation
Autumn 2	Introduction to work experience and finding a placement	Networking skills and opportunity Job application skills – CV and cover letter-writing
Spring 1	Super curricular course	Interviews - preparation and practice
Spring 2	Group presentations	Life skills - money, food, rent, healthcare
Summer 1	Living in the wider world	-EXAMS-
Summer 2	Planning your next step and Work Experience	



St Peter's

SIXTH FORM

Discover your potential

Wellbeing and Pastoral
Support

Tutor team



13BA – Mr Brewer
ebrewer@st-peters.surrey.sch.uk



13FR - Mr Power
spower@st-peters.surrey.sch.uk



13JPII – Mr Copeland
scopeland@st-peters.surrey.sch.uk



13K0 – Mrs Driscoll and Mrs Kemp
kdriscoll@st-peters.surrey.sch.uk
jkemp@st-peters.surrey.sch.uk



13R0 – Mrs Mortimer
mmortimer@st-peters.surrey.sch.uk



13ST – Mrs Nwana
cnwana@st-peters.surrey.sch.uk



13TE – Mrs Resa
hresa@st-peters.surrey.sch.uk

Personal Development - Wellbeing

As part of personal development sessions, students will be learning about various aspects of wellbeing including:

- Being present and mindfulness
- Embracing vulnerability
- Digital detoxing
- Exercise
- Healthy lifestyles, including input about alcohol use and abuse
- Managing stress

NHS 5

1. Connect with other people
2. Be physically active
3. Learn new skills e.g. take up a hobby or start a new project
4. Give to others
5. Paying attention to the present moment



Pastoral support



- Staff coaches
- Staff drop ins
- Mrs Bowen – Academic Mentor
- Matrix
- Emotional Literacy Support Assistant
- Home School Link Worker
- Counselling





St Peter's

SIXTH FORM

Discover your potential

Additional information

Bursary

The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.

What do students need to do?

1. Get an application form and the guidance from the Sixth Form team
2. Read it all carefully
3. Apply if they think they qualify
 - Complete the form properly
 - Student and a parent must sign it
 - Provide the evidence requested

Activities Fund

- £40 on Scopay each year
- Necessary to fund:
 - Spectrum Gym membership
 - Sixth form facilities
 - Bowling trip
 - Enrichment activities
 - Treats for the students
 - Prom finishing touches

5 top tips for parents to support student study

1. Encourage no phones whilst studying!
2. Students should aim for 8 hours of sleep! They will need help with this!
3. The students should match each hour of classroom study with 1.5 hours outside of lessons.
4. Ask questions about what they are learning about. Give them opportunities to teach you.
5. Support our systems that are in place.

Thank you for coming!



My email: msteady@st-peters.surrey.sch.uk

Attendance number: 01483 484993
(before 8am) or 6thform@st-peters.surrey.sch.uk

Date	Event
25th September	Welcome Mass
1st October	Citizenship Day
8th October	Apprenticeship Workshop
15th October	Early Applicant UCAS deadline
3rd November	Belonging Week
17th-21st November	RAG week
26th November	Careers Networking event
11th December	Winter Ball
5th-9th January	Mocks 1
14th January	UCAS General Applicant deadline
5th February	Parents Evening
9th-13th March	Mocks 2
26th March	Year 13 group photograph
8th May-23rd June	A Level exams
23rd June	Year 13 Prom
13th August	A Level results day