

Year 12 Partnership Evening





St Peter's

SIXTH FORM

Discover your potential

Outline of the evening

1. Sixth Form foundations and vision
2. Setting students up for success
3. Online Safety
4. Personal Development
5. UCAS/apprenticeships
6. Key information and final messages

Prayer

Dear Lord,

We thank you for bringing us together as a community. We pray that you help us to serve our Sixth Formers with compassion, generosity and love. Please help us guide the Sixth Formers to use their gifts and talents so that they can grow to spread love, justice and peace into our world.

We ask all of this in Your name, Lord.

Amen

The foundations of
our sixth form

ST PETER'S SIXTH FORM

PERSONAL

SPIRITUAL

ACADEMIC

**DISCOVER
YOUR
POTENTIAL**

Results 2025

23% A*

51% A*-A

74% A*-B

Top A*-A in Surrey!

Nearly 50% going to Russell Group universities



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Parents/Carers/Sixth Form/Teachers



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Friends

Tutor/Mr Martin



Learning Support
Department

Subject teachers

Sixth Form Team



Setting students up for
success

You are part
of this group

This group is
special; we have
high standards

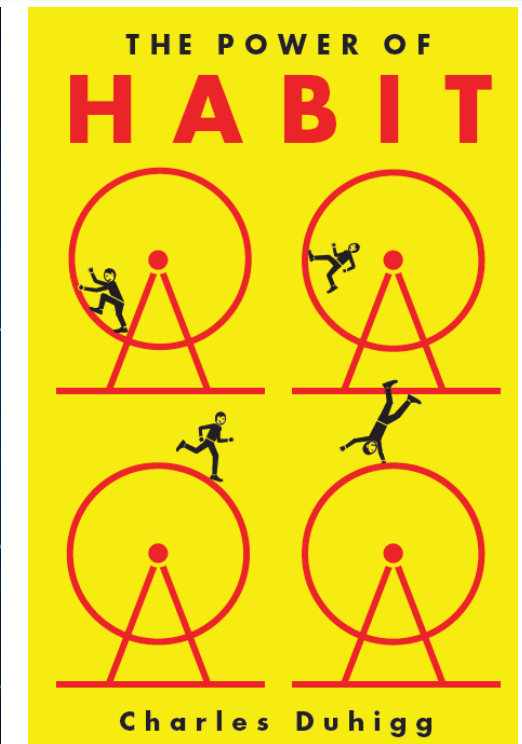
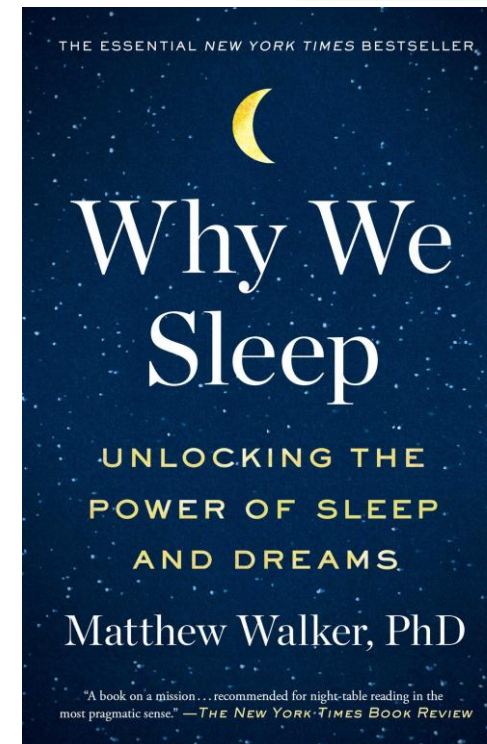


We believe you can
reach those high
standards



Induction booklet

1. Organisation tips
2. Study skills
3. Sleep and Habits
4. Forward thinking: ideas to stand out
5. Wellbeing





Future Foundations: Tutor Time

Each half term focuses on a different theme:

Autumn 1	Induction skills
Autumn 2	Personal skills
Spring 1	Interpersonal skills
Spring 2	Study skills
Summer 1	Life skills
Summer 2	Future skills

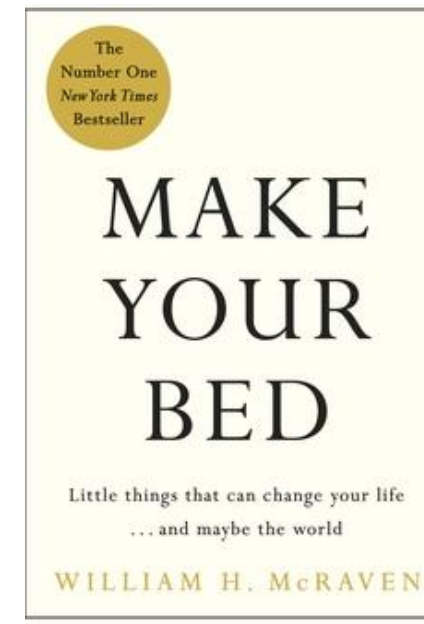
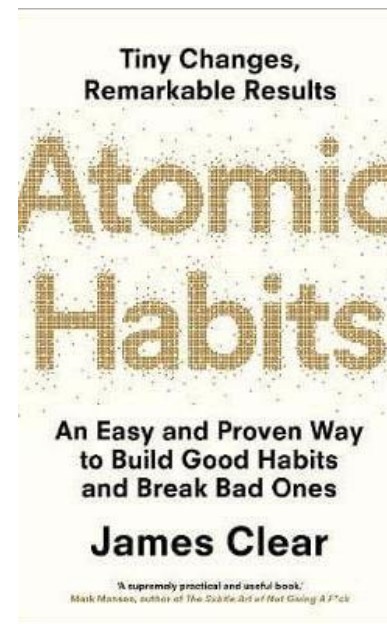
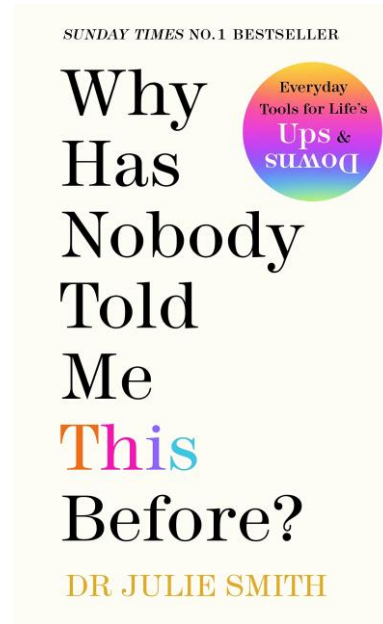
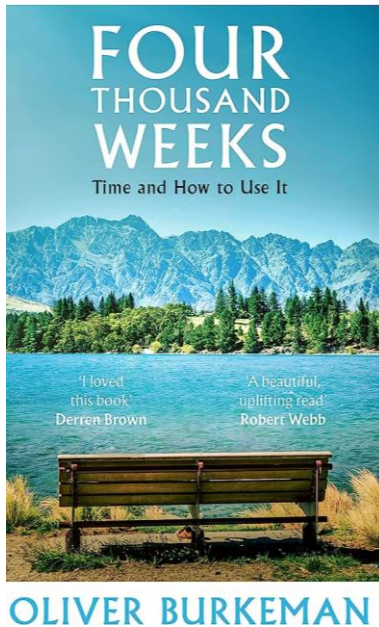
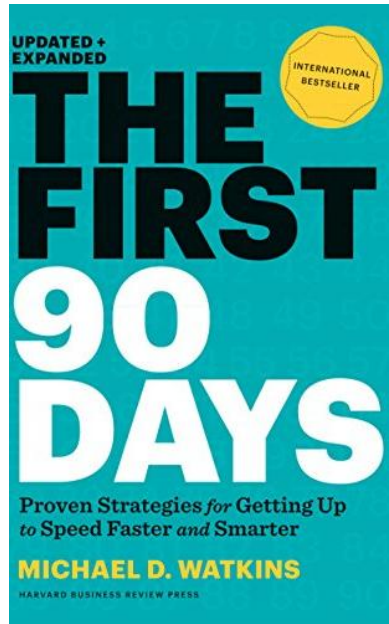
Personal development



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Each half term, the activities for Personal Development sessions are centred around a different book. Students will complete a range of activities including debates, quizzes, readings, videos and more to expose them to a wide range of texts and new ideas.

The purpose of these sessions are to:

1. Enrich them and prepare them for the world
2. Challenge and develop their way of thinking
3. Ensure they are confident in making a positive difference

Study skills: Expectations

Students in KS5 are expected to be curious, resilient, independent learners.

We ask that for every 1 hour lesson, they are completing 1.5 hours of independent study.

There is a wealth of additional resources which students can access on SharePoint to further their independent study.

Essentially, we want them to be passionate about the subjects they have chosen and strive for excellence at all times!

Study skills



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What we know about learning...

1. Learning is hard
2. Learning involves struggle
3. Learning will involve failure — lots of it

If you are to achieve your learning goals...

1. When learning is hard, you don't give up
2. When learning is hard, take a break, but then return to it
3. When you are struggling, the more possible solutions you try, the richer your learning will be

Setting students up for success: Study periods

Our study areas are zoned into silent and collaborative zones. A majority of the spaces are silent study.

Once a fortnight for each subject, students will have an assessment period.

For the first term, all students are in for all study periods full time.

Things all students need:

1. A day folder to keep sheets in during the day
2. Individual folders and dividers for each subject
3. A fully stocked pencil case
4. A planner — either electronic or physical

Top tips from our Head Students

I'd recommend revising little and often, this will keep you on top of things and confident in your knowledge. Another important thing to keep in mind is that year 12 is crucial; It's an opportunity to figure out what routines and habits work for you, before the workload gets too big; year 12 content is the foundation for year 13 so fully understanding it is the key to success in year 13; and most importantly, year 12 grades have a significant impact on predicted grades which are essential for university applications.

Joe Amos (Maths, Further Maths, Economics and Physics)



Make your flashcards and resources soon after each lesson and start a good Leitner system early so you can keep all your knowledge readily available when you need it. It makes it much easier when it gets to exam time as you don't need to rush making and learning resources, you can focus on exam technique and practice. To stop you getting overwhelmed, I also think keeping a fresh mind is super important, make sure to keep socialising and having time to relax and do some fun things.

Victoria Keena (Biology, Chemistry, Geography)



Top tips from our Head Students

I think a key part of being successful during your time at St Peter's is to make the most of every opportunity from the very beginning. One example is to utilise the enrichment sessions that we are very fortunate to have. I really recommend exploring all the options available and trying as many as you can, as this will help you develop a variety of skills that will be valuable even beyond your sixth form experience. It's also a great way to discover what you truly enjoy outside the classroom!

**Plum Keel (English Literature,
Psychology, Politics)**



My advice would be to give 110% from the moment you start your Sixth Form journey. Keeping up with all the year 1 content and making revision resources immediately will massively help yourself in Year 13 and ensure you aren't always playing catch up! I would also encourage you to sign up to every event and volunteering opportunity with the school to set a good precedent and build positive relationships with both the teachers and students.

Luke Huggins (History, Psychology, Spanish)





Online Safety
Ms Meoli



ADOLESCENCE

"But he was in his room, wasn't he? We thought he was safe, didn't we? What harm can he do in there?"



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Mental Health

15-17 year old boys in the South East are the most likely victims of sextortion. (Met Police, 2024)

16-18-year-olds who used their phones a lot were twice as likely to experience anxiety and almost three times as likely to experience depression (KCL, 2024)

15-18 year olds who spent more than 3 hours/day on screens were at a 60% higher risk of experiencing depression and suicidal ideation. (JAMA Pediatrics)

12.5% of 17-19 year olds screened positive for an eating disorder, with rates four times higher in young women than young men. Most cases cited social media and declining self esteem and body image as the main cause of their eating disorder. (NHS, 2023)

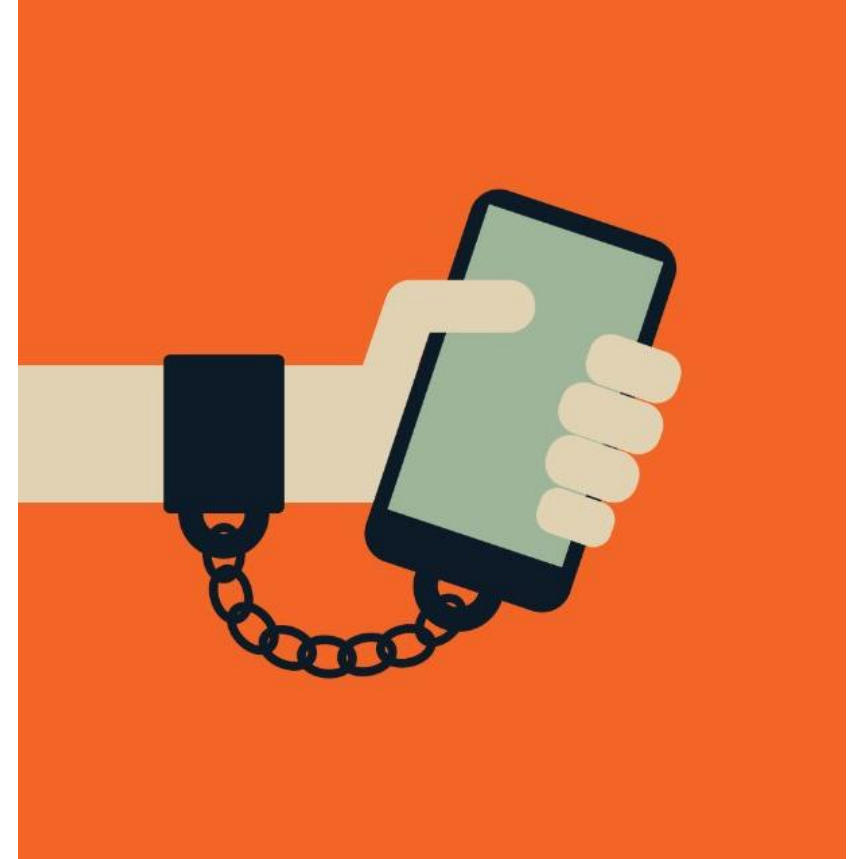


Screen Time



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- **Preoccupation.** You find yourself checking your phone while doing mundane tasks or if there are a few moments of waiting for something.
- **Unable to quit.** You cannot put the phone down for extended periods of time. You feel compelled to check your phone during things such as watching a film or meals.
- **Withdrawal.** You experience withdrawal when you cannot use your phone. You are frustrated if there is no service or your phone is not readily accessible.
- **Shame.** You feel the need to hide your phone use. You turn your back on others when using your phone or walk off to be alone while checking it.
- **Loss of control.** You go to your phone at the first sign of boredom or depression. You are looking to your phone to provide the same relief that people seek in overeating, drinking or drugs.



Views and Values

What views are your teenagers seeing on a daily basis?

What views and values are important to you as a family?

Are these replicated on their social media?

The image shows a screenshot of a Twitter thread. The main thread is on the left, and a side-by-side conversation is on the right. The main thread includes tweets from Paul fagan, Jonathan Fletcher, and Gerald Newport. The side-by-side conversation includes tweets from KC KULTURE, Wesley Meredith, Maleficent, AngryBritain.com, and Craig Chawner. The tweets discuss topics like sexism, social media interactions, and personal opinions.

Paul fagan @fagus7 1h
@theJeremyVine has Sarah got big knockers
Expand

Paul fagan @fagus7 1h
@theJeremyVine I meant Laura
Hide conversation Reply Retweet Favorite More
1:59 PM - 26 Jul 13 - Details

Jonathan Fletcher @JonFletcher147 1h
@theJeremyVine @BBCRadio2 Would Laura be offended if I said she has a sexy radio voice??
Expand

Jonathan Fletcher @JonFletcher147 1h
I can't see her BUT that lady talking to @theJeremyVine sounds very sexy!! P @BBCRadio2
Expand

Gerald Newport @Lord_Newport 3h
@EverydaySexism @theJeremyVine is this a project promoting everyday sexism? Count me in love!
View conversation

paul douglas @electricdouglas 15h
@rebeccapeyton @theJeremyVine @EverydaySexism @BBCRadio2 at 1230 surely you should be preparing your husbands lunch? Or sewing?

KC KULTURE @KamenCollinson
@theJeremyVine Sexism? Just MA wear shorts you moaning bitch. Get c
Expand

Wesley Meredith @wes_meredith
@AngryBritain @Libby_Brodie @Eve a good rogering if you ask me.
Expand

Maleficent @essjaythewitch
@CCriadoPerez @wes_meredith @EverydaySexism you silly cow.
Expand

AngryBritain.com @AngryBritain
I have to say the call quality from this @bbcradio2 is remarkable ... @eve
Expand

Craig Chawner @CraigChawner
@rebeccapeyton @theJeremyVine haven't you got washing or ironing to
Expand

Wesley Meredith @wes_meredith
@AngryBritain @Libby_Brodie @Eve both male and female forms, it's angri
issue.

Let's Talk About Sex (etc.)

- Healthy Relationships
- Sex!
- Toxic Relationships and breakups
- Nudes (sexting) and sextortion
- Porn
- Consent and Communication



AI

What is acceptable and what is not?



Start The Discussions

Watch

Childhood 2.0 (YouTube)

The Social Dilemma (Netflix and YouTube)

Screened Out (Prime)

The Anxious Generation



Read

- Your New Playlist by Jon Acuff and daughters
- iGen by Jean M. Twenge
- My Brain Has Too Many Tabs Open by Tanya Goodin
- Stolen Focus by Jonathan Hari
- Influential by Amara Sage
- The Exact Opposite of Okay by Laura Steven
- Your New Playlist by Jon Acuff and daughters

Healthy Screen Time

- Set Boundaries Together
- Have Screen Zones
- Turn off Notifications
- Check Ins
- Reiterate Family Values
- Model Healthy Habits!





Personal development
Mrs McAvoꝝ



Personal Development at St Peter's Sixth Form

Enrichment

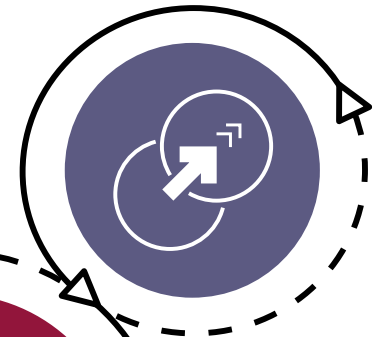
You have a choice of 30+ activities across the year based on our categories of service, personal development and well-being. Examples include martial arts, yoga, learning BSL, 'Freshers food club' or voluntary work. All students complete a half term of service to the community.

Relationships and Sex education

RSE takes place throughout the year in tutor time and theology. In Year 12 and Year 13, RSE days are held to support students staying safe in the modern world. Examples of topics covered are healthy relationships, addiction, gambling and online safety.

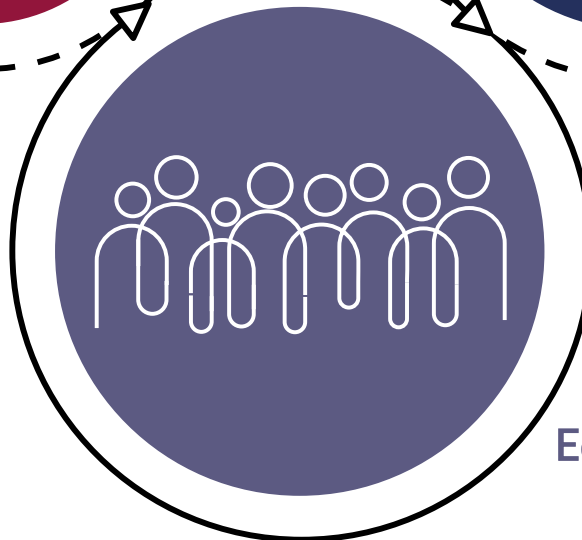
Transitioning into the adult world

We have a staff member dedicated to helping you transition into adult life. Whether this be completing your UCAS applications, degree apprenticeship searches or advising on a gap year, we can support you however you need. Information evenings are held for parents that include this advice in Year 12 and Year 13.



Tutor Time

Our daily tutor programme includes opportunities for well-being, development of interpersonal skills and time to explore the Gospel values of our school. The Pastoral Curriculum on Thursdays helps to develop a worldly awareness in all students.



Careers and Skills

All Year 12 students have a 1-1 appointment with our Careers Lead. All students follow a programme of weekly careers and skills sessions. This is a hybrid of online lessons and 1-1 workshops to reflect the modern job market. This includes the opportunity to attend networking events and receive feedback on group presentations.

Equality, Diversity and Inclusion

EDI is celebrated within the St Peter's Community through termly assemblies and monthly bulletin slides promoting different diversity days and raising awareness of diversity issues.

Theology

All students attend weekly theology sessions that help them understand the world and engage in ethical debate. Examples of topics include exploring the problem of evil, the relationship between religion and science and exploring social justice issues.

Careers and Skills



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Year 12	Year 13
Key skills	UCAS and next steps preparation
Introduction to work experience and finding a placement	Networking
Insight Discovery	Interviews
Group presentations	
Super curricular course	
Living in the wider world	
Planning your next step	

Work Experience

- All students in the year group take part in a work experience placement.
- Work experience is an opportunity for students to experience the world of work – not necessarily their dream career but more to give a taste of a particular job.
- Everyone is expected to find their own placement and we ask that parents/carers support their child during the process.
- Mrs Warren is our work experience coordinator – she will oversee the placements and assist students with any questions regarding the work experience process.



Wellbeing

Sports at school — Badminton, netball, football, spikeball, running club

Yoga - with Loni (a qualified yoga instructor)

Guildford Spectrum

Music with Vic (an external provider)

Crafting and sewing

Board games or chess

Book club

Quiz

Mindfulness

Personal development

Early applicants coaching — Oxbridge, medicine, veterinary applicants

Alpha Course

Medicine reading group

Self defence— martial arts as self defence with Stephen (an external provider)

Learn British Sign Language via an online course

Gold D of E training

Leadership Course

Life skills course

Freshers Food Course — make a different dish each week

DIY — learn new DIY skills and make your own toolbox

Debate/mooting

Service

Teaching assistant in a primary school or a KS3 lesson at St Peter's

Care Home

Volunteer at Shooting Star Hospice
Charity Shop

Garden design

Art venture voluntary work

Volunteer with the Matrix Trust

Peak Potential Award – brand new 2025



- Our new rewards scheme – the Peak Potential Award.
- Each student will receive a booklet of milestones they should aim to meet each half term. Some of these will be achievable by everyone automatically, and other require more effort.
- It will be reviewed towards the end of each term to see if students qualify for prizes.

Here are the goals for the first half term of this year for both year groups.....

Year 12

Half term 1 Have you...?

	Action	Met
Personal	Spoken to 2-3 people you haven't spoken to before	
	Acted as a tour guide for the school Open Evening	
	Been a subject ambassador for Sixth Form Open Evening	
	Signed up for enrichment choices	
	Respected the sixth form spaces and left them tidy	
	Completed 100% of careers tasks	
	Contributed to discussion in tutor time about habits	
Academic	Settled into an organisation system	
	Received no late marks to any lesson/event	
Spiritual	Been nominated for a St Peter's Rock	
	Contributed to a discussion in Theology	
	Led a prayer in Tutor Time	
	Tried a new meditation from YouTube	
	Received 2 St Peter's Rocks nominations	

Year 13

Half term 1 Have you...?

	Action	Met
Personal	Left sixth form spaces respectfully and tidy	
	Completed your personal statement	
	Spoken to 2-3 Year 12 students	
	Been a subject ambassador for Sixth Form Open Evening	
	Acted as a tour guide for the school Open Evening	
	Sent off your UCAS application (Early applicants)	
	Exercised at least 3x per week	
Academic	Settled into an organisation system	
	Received no late marks to any lesson/event	
	Planned your tasks for every study period and assessment period	
Spiritual	Contributed to a discussion in Theology	
	Led a prayer in Tutor Time	
	Received 2 St Peter's Rocks nominations	



Mr Martin – UCAS,
Apprenticeships



The UCAS/Apprenticeship Timeframe

APRIL 2026

UCAS search goes live for courses starting in September 2027 (apprenticeships can also be searched for but must be applied to separately)

MAY

Students begin working on personal statement drafts

JUNE

Students set up with UCAS forms

What students should be doing now

- This is a time for students to be exploring their new A Level subjects
- Students should be following up interesting threads in their subjects (e.g. if an English Literature student really enjoys *Brighton Rock*, what else did Graham Greene write?)
- Students should aim high with their wider reading and research
- Look for museum exhibitions, lecture series (online or in person) or other relevant events.
- Sites like Eventbrite are an excellent way to find interesting lectures and other events, both online and in person.



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Eventbrite search results for "Folklore"



Don't Stand on that Grave: Exploring Cemetery and Mortuary Folklore

Tomorrow at 17:00 BST

[Check ticket price on event](#)



Old Faery Narratives of Britain and Ireland

Tue, 10 Oct, 19:00 BST

From £6.00



Rewilding Folktales: Ecotherapy with Tree Stories (Daniela Kato & S McCabe)

Thu, 5 Oct, 13:00 BST

From £42.00



Where've All The Good People Come From? On the Origins of British Fairies

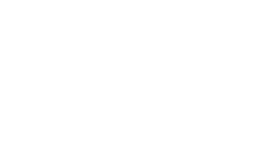
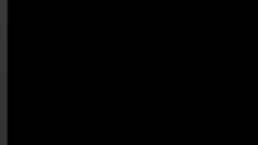
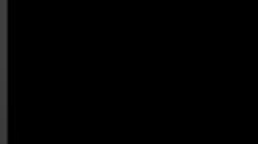
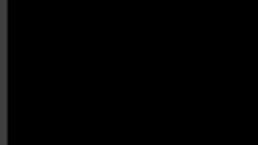
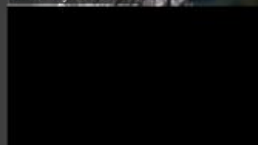
Tue, 24 Oct, 18:00 BST

From £6.00



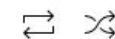
Traces of Elves in Medieval Norse Prose Texts







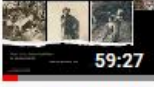


Fairies: Folklore, History and
Encounters, July 2022



Fairy conference 2022

Unlisted Folklore Podcast - 8 / 13



- 5  **05 Jeremy Harte**
Folklore Podcast
- 6  **06 Nancy Kilgore**
Folklore Podcast
- 7  **07 Tommy Kuusela**
Folklore Podcast
- 8  **08 Armann Jakobsson**
Folklore Podcast
- 9  **09 Elizabeth Dearnley**
Folklore Podcast
- 10  **10 Morgan Daimler**
Folklore Podcast
- 11  **11 Christopher Josiffe**
Folklore Podcast
- 12  **12 Simon Young**
Folklore Podcast
- 13  **13 Barbara Rieti**
Folklore Podcast



St Peter's

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Discover your potential

...and for Nuclear Physics

Filters

2 filters applied Online Free Clear All

- Only show events from organisers I follow
- Search for online events

Date

- Today
- Tomorrow
- This weekend
- Pick a date...

[View more](#)

Price

- Free
- Paid

Category

- Business
- Food & Drink
- Health
- Music

[View more](#)



Physical Review Journal Club: The Dawn of Collider Neutrino Physics

Thursday at 16:00 BST

Free



Growth of Nuclear Energy in the United States

Fri, 6 Oct, 00:00 BST

Free



Mass General Radiation Oncology Physics Seminar Series

Tomorrow at 17:00 BST + 67 more

Free



Some Open Problems in Fundamental Physics

Sat, 7 Oct, 18:00 BST

Free

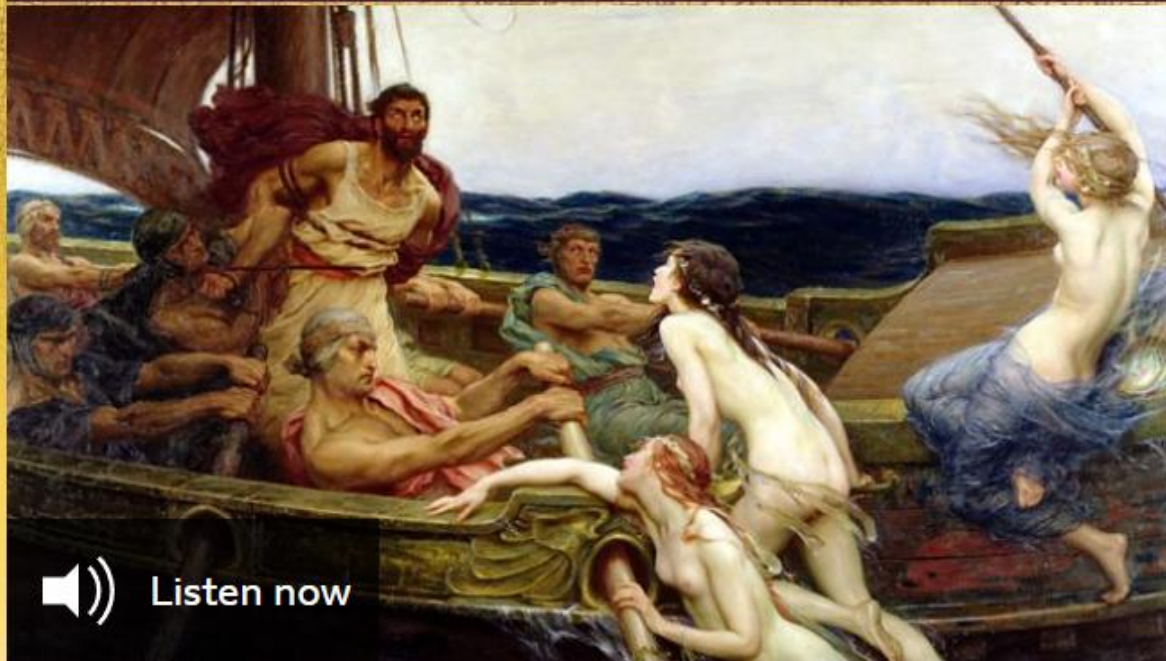


Nuclear 101

RADIO 4

IN OUR TIME

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The Odyssey

Melvyn Bragg discusses Homer's *Odyssey*, the epic story of the Greek hero Odysseus' journey back from Troy, and its foundational position in the history of western literature and ideas.

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Available now
🕒 45 minutes

Last on



Thu 9 Sep 2004
21:30
BBC RADIO 4

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PREVIOUS

Pi



NEXT

Agincourt



See all episodes from In Our Time

Degree Apprenticeships

- Apprenticeships can be searched for on the government's website or on UCAS
- They must be applied to separately
- Deadlines, application format and entry requirements vary individually
- January-March is when many opportunities can be found for school leavers
- Contact the school with specific requirements and we will tailor references to individual needs.


Clearing 2025

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Search everything


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Career guides


Industry guides


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2026 KPMG Audit Apprenticeships

Kpmg

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
7

Salary
£23,000 - 25,000

Industry
Finance and
accounting

Apply by | Start date
31/10/2025 |
01/09/2026

★ Promoted

2026 KPMG Audit Data and Analytics Apprenticeships

Kpmg

📍 Nationwide

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
£23,000 - 25,000

Industry
Finance and
accounting

Apply by | Start date
31/10/2025 |
01/09/2026

★ Promoted

AWE Level 6 (Degree) Apprenticeships - Register Your Interest

AWE: Nuclear Security Technologies

📍 Aldermaston, Reading

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
£23,500

Industry
Engineering and
manufacturing

Apply by | Start date
13/10/2025 |
01/09/2026

★ Promoted

Corporate Degree Apprenticeship

Morrisons

📍 Bradford

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive

Industry
Business and
administration

Apply by | Start date
27/10/2025 |
01/09/2026

★ Promoted

Database Administrator Apprentice

General Medical Council

📍 Manchester

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
21,980 per annum

Industry
Digital and IT

Apply by | Start date
19/09/2025 |
26/09/2025

★ Promoted

Digital Technology Solutions Degree Apprentice

University Of Bath

📍 Bath

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
23,061 per annum

Industry
Digital and IT

Apply by | Start date
23/09/2025 |
30/09/2025

★ Promoted

IT Support Degree Apprentice

JT Atkinson & Sons Ltd

📍 Middlesbrough

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
30,000 per annum

Industry
Digital and IT

Apply by | Start date
02/10/2025 |
09/10/2025

★ Promoted

Logistics Degree Apprenticeship

Morrisons

📍 Stockton, Wakefield, Sittingbourne And Willow Green Sites.

Apprenticeship level
England - Degree
Apprenticeship - Level
6

Salary
Competitive

Industry
Transport and
logistics

Apply by | Start date
24/11/2025 |
01/09/2026

Requirements

Skills

Communication skills,IT skills,Attention to detail,Organisation skills,Customer care skills,Problem solving skills,Presentation skills,Administrative skills,Number skills,Analytical skills,Logical,Team working,Creative,Initiative,Non judgemental,Patience

Qualifications

Essential / GCSE / English / C or Level 4 Equivalent. Essential / GCSE / Maths / C or Level 4 Equivalent. Essential / A Level / 3 Subjects / CCC or above.



Sixth form expectations

Our commitment to you

1. The lessons will be the best we can provide.
2. We will listen if your child needs help (academically or pastorally).
3. We will support your child in their decision making.
4. We will make sure your child leaves St Peter's with as many opportunities as possible.

How can you support us?



St Peter's

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Discover your potential

1. Communicate with us
2. Reports
3. Reflective conversations
4. Encourage a positive work/life balance
5. Be aware of and support the school's expectations
6. Study space
7. Attendance

Nudges

- A strategy we've tried to adapt over the last 1.5 years with sixth form is using behavioural science to try to get them to build the right habits
- A nudge is a minimal change to how choices are presented that influences people to make a particular choice without forcing them

Phrases to use:

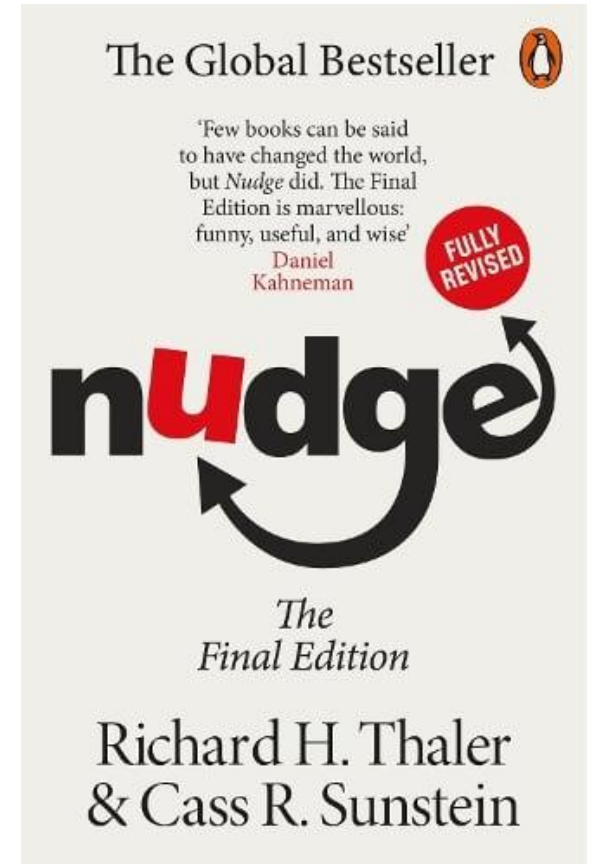
“What topics are you focusing on in your revision later?”

“How is your study planning going?”

“Have you printed out past papers to support with your revision?”

“Are you finding time to relax?”

“What flashcards have you made today?”



Student expectations: Dress code

We have a dress code at St Peter's to maintain standards of dress in line with the main school. They should be dressed smartly, ready to learn and comfortable.

Students must wear their lanyard all day. This is a safeguarding measure.

- Shoulders and the entire torso area (including the stomach) should be covered.
- If wearing a vest, the straps should be at least 3 fingers wide.
- Attire and accessories cannot advertise, promote, or glamorise any of the following: drugs, alcohol, tobacco products, violence, weapons, promote extreme ideology, or display inappropriate or sexually suggestive language or symbols. Attire which includes words, phrases, or pictures that are derogatory regarding ethnic background, national origin, religious belief, gender, gender orientation, or disability, is not permitted.
- No leggings, flared leggings or tracksuit bottoms/shorts. No sports shorts (unless playing sports). Leggings as a replacement for tights under a dress is fine.
- Shorts and skirts should be at least the length of your fingertips with your arms by your side.
- In regards to ripped jeans, this should be minimal e.g. unable to see flesh.
- No flip flops, sliders. or crocs.
- All tattoos, regardless of size, should be covered.
- Ear and nose piercings are ok.

Attendance

Students are expected to be at St Peter's from 8:45- 15:10 every day.

Any absence requires parents/guardian to let the school know (via email / phone call). We ask that you schedule routine appointments for outside of lesson time.

Tutor team



12BA – Mr Hartley
rhartley@st-peters.surrey.sch.uk



12K0 – Mr Richards
jrichards@st-peters.surrey.sch.uk



12R0 - Mrs Thomas
cthomas@st-peters.surrey.sch.uk



12FR - Mr Miller smiller@st-peters.surrey.sch.uk



12ST – Mrs Brown
abrown@st-peters.surrey.sch.uk



12JPII – Mrs McLaughlin
smclaughlin@st-peters.surrey.sch.uk



12TE – Mrs Cooper
ccooper@st-peters.surrey.sch.uk



Further Support in Sixth Form

1. Tutor, Head of Year, Head of Sixth Form, Deputy Head of Sixth Form
2. 1:1 with every student
3. Coaching
4. Mrs Bowen (nbowen@st-peters.surrey.sch.uk)
5. More specialised pastoral support
6. Bursary: The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.



Thank you for coming!

Email: ksteady@st-peters.surrey.sch.uk



Attendance number:
01483 484993
(before 8am)

Or 6thform@st-peters.surrey.sch.uk

Date	Event
25 th September	Welcome Mass
3 rd November	Belonging Week
10 th November	Reading day
17 th -21 st November	RAG week
4 th December	Parents' Evening
11 th December	Winter Ball
27 th April – 1 st May	Test Week
5 th -8 th May	Work Experience
15 th -19 th June	Resits
24 th June	Citizenship Day
8 th -14 th July	Gold DofE Practice Expedition