

Keynotes

June to July 2025



Dear Parents and Carers

As I write this introduction for our summer edition of Keynotes, the sun is beating down on a very hot St Peter's Catholic School. I am impressed by how everyone keeps going despite the temperature and we continue to ensure high quality learning and teaching right to the end of term. The best way to manage a smooth and disruption-free end to the summer term is to ensure everyone stays focussed on why we are here and to make every lesson count while in school. We can then all enjoy a well-earned break over the summer holidays.

We have enjoyed some fun events this term including a brilliant Sports Day where several records were broken and we survived a midday downpour. We were blessed to welcome Bishop Richard who celebrated our Feast Day Mass and also joined us on the first leg of our sponsored walk, hiking up to Newlands Corner with some of our Year 7 students. The walk in fancy dress raises money for charity and is highlighted along with many other activities from this half term in the following pages. Please pay particular attention in this edition to the number of students showcased who have excelled in activities outside of school. These numbers are increasing in every edition and it is wonderful to see the variety of pursuits and sports that your children participate in. Please do tell us if your child has excelled outside of school and we will aim to include them in future editions.

I reflected this week that it is now a year since we implemented our smartphone ban for Years 7, 8 and 9 and my conclusion was that I wish we had done

it years ago. Whilst it will take time to really embed as each successive year group comes through, the impact has been positive and we have received many comments from parents who support the stance and can see the benefits within their own families. I am more convinced than ever of the impact smartphones and social media can have on our young people and it is reliant on us, as adults, to stand firm on what we believe in. Please support the school (and your child) with this policy – it really does make a difference.



It has been another year of success for the school from external verifiers as we achieved 'Outstanding' in our Catholic Schools Inspection and this

means as much to us as the Ofsted report last year. It demonstrated what it means for your child to be educated in a Catholic school, what makes us unique and essentially underpins the reasons why you chose for your children to come to St Peter's. The largest accolade should go to our students who were able to articulate and demonstrate the values of our community and the Rocks of St Peter's. We continue to be blessed to work and study here, to challenge ourselves and our students to improve and give your children the best possible education.

I look forward to celebrating success with Year 11 and Year 13 in the summer holidays and look forward to working with you all again in the new academic year.

Have a happy and safe summer.

God bless.



Mr T Miller, Headteacher



Feast Day Mass and Sponsored Walk

This year our Feast Day coincided with the Solemnity of the Sacred Heart of Jesus; a feast celebrating God’s boundless love for humanity and the depths of Jesus’s compassion and sacrifice.

In the days leading up to Feast Day, we reflected on this in our daily prayers, reflecting on how we mirror God’s love for us in the love we show to others, principally through our sponsorship and fundraising efforts for Save the Children, Mind and Sophie’s Legacy. Our Celebrations of the Word explored how Catholic Social Teachings permeate the work of Save the Children, despite it not being a Catholic organisation and helping us to understand serving Christ in others.

Every year we pray hard that the weather will hold and despite some nail biting forecasts, disruption was limited to drying off the chairs at the start of the day.

This year we were privileged to have Bishop Richard presiding at Mass who wove together the themes of St Peter and the Sacred Heart beautifully. Following Mass which featured outstanding altar serving, stunning music and the proud commissioning of the incoming Head Students, we changed into our fancy dress for the sponsored walk.

The hottest walk since 2021 made for a long slog at the uphill sections but enthusiastically waded on by members of the public, our horde of Minions, wild-westerners, Mario and Luigis, and varying assortment of children’s film characters made it all the way through Newlands Corner, over St Martha’s Hill and back to school in time for ice creams and buses.

A huge thank you to all of our families and supporters for their amazing generosity which has raised £8000 for the chosen charities, of which £2000 raised by Year 12 will be going to the Lucy Rayner foundation in memory of Tom Combeer.



Introducing Our New Sixth Form Head Student Team...

After an incredibly competitive application and interview process, we are pleased to announce the Head

Student team for next year. We had 34 applications and interviewed 20 students. Every single interview was

well prepared for and had a considered pitch. They were the best round of interviews we've seen!

Name: Tobi M

Subjects studied: Maths, Further Maths, Physics and Biology

Hobbies: Reading, exploring science and ideas, and developing how I think and communicate.

One thing I'd like to help achieve: I'd like to support students in building better study habits and learning strategies.

Name: Luke H

Subjects studied: History, Psychology and Spanish

Hobbies: Love playing guitar and going to the gym.

One thing I'd like to help achieve: After a hard year for everyone, I would really like to bring our community closer together than ever with new and fun events that the whole year and school can participate in which can bond us closer together.

Name: Christine U

Subjects studied: Politics, Economics and French

Hobbies: Cooking and reading.

One thing I'd like to help achieve: To ensure that students feel increasingly listened to and represented within the school community.



Name: Joe A

Subjects Studied: Mathematics, Further Mathematics, Physics and Economics

Hobbies: Maths, tennis, volleyball and programming.

One thing I'd like to help achieve: To help students identify opportunities to pursue their interests beyond the curriculum.

Name: Victoria K

Subjects studied: Biology, Chemistry and Geography

Hobbies: I do lots of dance outside of school and I love walking my dog in the woods.

One thing I'd like to help achieve: To encourage more inclusion. Our school community is already incredibly welcoming, but I'd like to bridge the gap between Year 12 and 13 especially - allowing everyone to feel included and free to be themselves.

Name: Plum K

Subjects studied: Psychology, Politics and English Literature

Hobbies: Reading, sewing and running.

One thing I'd like to help achieve: I aim to be a friendly, familiar face around school. I hope to encourage everyone to take every opportunity and make the most of their school experience.

Name: Chloe S-W

Subjects studied: Psychology, Geography and Health and Social Care

Hobbies: In my spare time, I enjoy competing for my athletics club, being around my friends and baking sweet treats.

One thing I'd like to help achieve: I would like to use this opportunity to create a bridge between the students within our community and those in leadership positions, fostering a more inclusive, comfortable and supportive environment for us to learn and work in. I aim to inspire and empower others to take initiative themselves and contribute to our school community, creating a culture of teamwork and mutual respect.



Spanish Club: A Lunchtime Fiesta!

Every Wednesday, the Year 7–8 Spanish Club turns lunch into a lively celebration of culture, language and fun, which is all thanks to Mrs Mortimer, Head of Spanish. Here is a taste of what goes on:

- **Cooking Up Classics** Students roll up their sleeves to make churros and tortillas - crispy, warm and ridiculously tasty.
- **Crafting the Culture** From smashing handmade piñatas to snipping papel picado, Mexican art comes alive in technicolour.
- **Sing It Loud** Catchy Spanish songs echo through the room. It is all about rhythm, fun and learning with a beat.
- **Celebrating Traditions** Semana Santa and Spanish-style Christmas? Students explore the meaning behind these holidays through crafts and stories.
- **Movie Moments** What better way to wrap it up than watching Coco - a perfect pick for diving into Día de los Muertos.

All of it comes together under the joyful guidance of Mrs Mortimer, who brings Spanish language and culture to life one Wednesday at a time.

Nos vemos en el club en Septiembre!

Business and Enterprise Competition

A select few Year 12 Business and Economics students recently took part in an Apprentice-style competition against SJB. The task 'to design and pitch a brand new cruise ship concept' was only revealed on the day! With no time to prepare, students had to quickly organise themselves, assign roles and begin developing their ideas.

Working under pressure, they demonstrated key skills such as teamwork, leadership, time management and problem solving. Each team had to consider branding, customer experience, pricing and sustainability - applying business theory in a practical, fast-paced environment.

The final stage involved pitching their ideas to a panel of successful entrepreneurs. The judges asked challenging, real world questions, pushing students to think critically and justify their decisions. Despite the pressure, students responded with confidence and clarity, showing how well they understood the concepts behind their ideas.

Team 1 tried to find a gap in the market targeting gap year students for budget cruises. Team 2 focused on environmental cruises starting and ending in Hong Kong, which aimed at offsetting the impact on the environment.

One of the best parts of the day was seeing students step outside their comfort zones, many spoke publicly for the first time in a professional setting. Their ability to adapt, support each other and stay focused under pressure was impressive.

Overall, the challenge was a valuable and memorable experience. It gave students a real insight into the demands of the business world and helped them develop transferable skills that they will carry forward into future studies and careers. It also built confidence, encouraged creative thinking and gave them the chance to work collaboratively in a high pressure environment. Most importantly, it showed them what they are capable of when they are pushed to think big and work as a team. I am incredibly proud of them all!



Creative Writing

Over the past year, a group of students have been writing letters to a class of Italian students in the north of Italy. The goal of this was to provide the Italian students with a chance to practice their English language skills with native English speakers. All the students enjoyed talking to their counterparts from another country, whilst also demonstrating the desire

to help others, representing St Peter's community proudly.

One student said, "It was great to talk to someone across the continent without technology, as the creative writing community is about providing new perspectives and challenge students' creativity. We felt like our words mattered more in a letter because it was personal and the reply is not instantaneous, unlike texting."



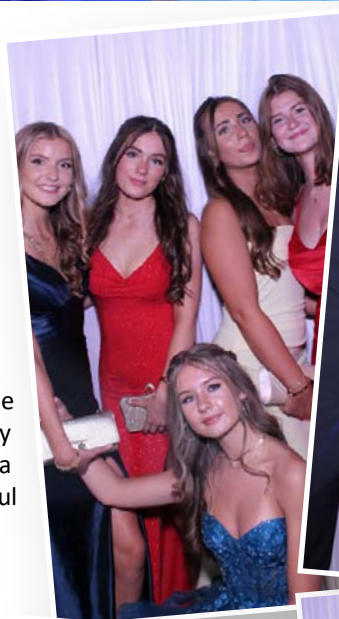
Year II Prom

It was a stunning evening on Wednesday 18th June at Horsley Towers for the Year 11 Prom.

We had an array of vehicles dropping the students off including a large variety of cars, an ice cream van, a tractor and a helicopter!

All of the students gathered outside and when the word was given, they were clapped by the staff through a red carpet avenue into the beautiful venue. The students danced all night, enjoyed the very popular magic mirror and props, and there was plenty of space for chilling out with food and drink. The tables were scattered with tea lights, confetti, Love Heart sweets, celebrations and party poppers. The evening went by in a flash and before we knew it, the students were leaving. All the students looked amazing in their suits and dresses – not an untucked shirt in sight and they had an absolute blast! Thank you to all the staff and especially the Year 11 tutors for attending.

**Mrs Godfree,
Head of Year 11**



Gold Duke of Edinburgh

At noon on Wednesday 9th July, our fleet of five minibuses rolled off the school site with 58 students and six staff heading for South Wales. We were bound for Bannau Brycheiniog, the Brecon Beacons National Park. It was a glorious morning and spirits were high. All expectations were that this was shaping up to be a fantastic week and Wales did not disappoint! I have never seen such weather for such a sustained period of time in Wales. Not a single cloud or drop of rain for five days, which is almost unheard of.

After a four hour drive, we arrived at the beautiful location for our expedition base camp, Llangors Lake in South Wales and almost immediately, our students set about putting up tents and cooking a meal. From the outset, our amazing students stepped up to the mark demonstrating exceptional campcraft and culinary skills. Our assessors arrived that evening, met their groups and discussed plans for the next few days. Our assessors, Tamsin, Trevor, John, Nick and Carmine all commented on what exceptional students we have at St Peter's and, of all the expeditions they do every year, this is by far their favourite.

It was an early start on Thursday morning for the Year 13s on their assessed expedition. Leaving base camp at 8am to be shuttled out by minibus to their chosen starting destinations, spread out across the national park. The Year 12s had a leisurely morning, enjoying a lie in and some mid-morning team building games. The team building was hosted by Mr Bell whose years of



outdoor education experience soon had the students tangled in knots and stuck on shrinking islands.

By this point it was obvious that this was going to be a scorcher of a trip. Looking at the climbing temperatures on the weather forecasts, we had to make changes to the amount of weight our students carried and re-route groups into shade and down off high exposed terrain. The heat was extreme; on Friday it hit 28 degrees at 9am with zero breeze.

It is very hard to summarise the experience we all shared in the Brecon Beacons this July. Unless you were actually there, you can never truly appreciate what we all achieved. I personally feel it was one of the most challenging logistical expeditions I have ever been involved with, due to the extreme heat. That said, our students absolutely excelled, they proved themselves to be the resilient and adaptable young people we hope they turn out to be and this experience will have set them up for life.

Whenever we push ourselves close to or step outside our comfort zone, we learn a massive amount about ourselves and

the people around us. This is why DofE is such an incredible experience and achievement for our young people. Due to the challenging nature of the terrain and weather, it forces them to test their resilience in ways that cannot be replicated.

No two expeditions are alike, and no two students have the same experience, even students who have been in the same group walking the same route. Yes, it is true that some of our students found the experience easier than others and some of our students' journeys this last week have been far greater than the actual physical challenge of walking. Every experience presents learning opportunities and every experience is valuable.

The biggest thing I have learned is to never underestimate the power of community and friendship. I have been humbled witnessing the love, empathy and care our students show towards each other. I have been surprised at the level of resilience and determination our students have demonstrated in the extreme weather but especially the students facing pain, medical setbacks and emotional wobbles. They faced these challenges square on as their will to succeed was so strong and support from their team was unwavering. I am so incredibly proud of our students and staff on this expedition.

I want to wish everyone a wonderful summer. Until next year, gwyliau hapus.
Mrs Bromley, DofE Gold Award Leader



Year 9 Finding Their Hidden Potential

As I sit here writing about the experiences of Year 9 in this half term alone, they are currently working hard in the Exam Hall, in the middle of their test week. This is therefore the perfect opportunity to say how proud the Year 9 team are for all the successes they have achieved this year.

It has been a privilege to watch them develop into the young people that they are today and we are really looking forward to seeing where their GCSE years take them in the new academic year. Our vision for Year 9 is as simple as this: 'Find Your Hidden Potential'. Our Year 9s have been busy taking part in many different activities this half term to help discover their hidden potentials. They have shared their experiences of these below:

Málaga Trip Juliet 9ST aptly described the trip in three words: fun, educational and beautiful. She said "Getting up at 1am to catch a flight is never fun, but it gave us a full day of activities to enjoy. Málaga is a welcoming city full of culture and endless beaches, which were both visited during our trip. We went to a gorgeous castle and, on our day trip to Granada, visited the stunning Alcazaba. We spent a lot of free time at the beach, relaxing and playing games after practicing our Spanish at the CLIC Language School. We were also given plenty of time to practice our Spanish through shopping and ordering classic Spanish food in restaurants. Overall, this trip created fun, shared memories and moments for all students and staff. I will never forget this trip and the incredible experience I had."

Sports Day Vivienne 9ST reflected on the day, "A day of competition, of pride, of community; a day of never-ending fun and sport. It's always full of memories and laughs regardless of the chaos of everyone rushing about



and crossing the track! Although I am not the best at sports and running, the feeling of contributing is always a reward

and the adrenaline of sprinting while the crowd is cheering you on really makes you feel supported. KO was placed first within Year 9 and ended up winning the whole thing – so well done KO! The sore muscles afterwards are a bit of a pain, both physically and mentally, but it will always be worth it in my opinion!"

Feast Day Gabe 9FR, who read beautifully at the Feast Day Mass said, "I personally did a reading and helped guitarists at the Mass. While it was a challenge learning the music in two days, I still really enjoyed myself. I also really enjoy the sponsored walk (even though my legs feel like collapsing afterwards)! As our theme was Mario and Luigi, one person came in with a giant inflatable Mario costume. Very exciting! Some of the teachers also worked REALLY hard on their costumes including Mr Ebbs and his Princess Peach costume. The weather was great and there was a gentle breeze that would pass by frequently. This felt incredibly relieving during the walk. A great day, with an even greater cause. I'm already looking forward to next year's Feast Day!"

Test Week Year 9 have been using their revision booklets and timetables to make their revision effective. These test weeks enable students to start familiarising themselves with the processes that they will inevitably experience at Key Stage 4.

Yanna 9KO reflected, "Test Week has honestly been a real test of perseverance and character for the whole year group. Constant revising, stressing and cramming last-minute revision as the weeks tick by, closer and closer to the exams. It's been testing our patience and required lots of time spent pouring over textbooks, previous lessons and flashcards made in preparation for these. It was the first time taking exams in the Exam Hall! What would it feel like? Did I do enough revision? What if I didn't get the grades I wanted? Questions like these often nag subconsciously at the back of our heads. However, the important thing that I've learned over the weeks before is that resilience is key to success. If I were to just give up due to the amount of revision rather than try, what would I be learning? I would have a better chance of succeeding when revising for 15 minutes daily rather than if I were to just give up. Furthermore, this resilience that I, and many others, have developed would be helpful in the upcoming years and, eventually, our GCSEs in Year 11. It helped me to develop good habits that I can bring with me to other exams and future tests and helped build character for hard and stressful days, as well as how to balance the workload. My advice overall? Never give up and keep persevering, even if it seems like your efforts are leading you nowhere. A little can go a long way."

Mr L Ebbs, Assistant Head of Year 9



Year 13 Prom

I cannot believe that we have reached the end of the Year 13 Sixth Form journey. The students all conducted themselves with such resilience and professionalism throughout the exam period. We are all very proud of them and hope that they are proud of themselves.

On Tuesday 1st July, the students celebrated their Year 13 Prom at Gorse Hill Hotel in Woking. It was a beautiful, sunny evening and the students all looked fantastic in their prom gear. The night started with a two-course dinner followed by an excellent speech and awards by Head Student, Theo Williams.

The students had a great time dancing the night away and taking humorous pictures in the photo booth. All the staff spoke very highly of the students and how kind and respectful they were all evening. Thank you for representing the school so well, once again!

We must say a huge thank you to Mrs Lim, Mrs Warren, Mrs Rana-Brown and our Head Students for all they did to help organise and set up the prom. The venue looked stunning with all their decorations.

Thank you to all parents and the whole community for supporting Year 13 to reach their potential over the years. They are such a kind, enthusiastic and talented group of young people who I know will have such a positive impact on the world.

We will miss you, Year 13! Have an amazing summer holiday and best of luck for the future. See you on Results Day! **Mr Steady, Head of Year 13**

St Peter's Keys

This half term the St Peter's Keys were awarded to Huw in Year 10. Huw is the first recipient of the keys to have been nominated by multiple members of staff including his form tutor, some of his teachers and Mrs Calvert who manages our Learning Resource Centre.

Huw has been a Student Librarian for many years. He has taken his position

very seriously, growing it into more of a library management role where he has supported countless students and many staff to use the facilities. He is a member and active participant of SALT (Student Action Leadership Team), he contributes to several clubs and is one of the



most helpful and wonderful students.

Huw has also worked on a KS3 competition to design book covers for well-known titles. Huw embodies the Rocks of St Peter's in everything that he does and makes a positive contribution to our school community. Well done, Huw!



Student Success Outside the Classroom

Gliding

I have always had a keen interest in aviation since the age of three living under the Gatwick flight path. This progressed into multiple visits to Gatwick and Heathrow until at the age of 13, when I was old enough to start gliding. In December 2023, I applied for the junior membership waiting list at the Southdown Gliding Club and in February 2024, I was fortunate enough to be accepted.

As a junior member, you are expected to help in the flying operations including driving buggies to recover gliders that have landed, organising their relaunch and operating the radio. In return, juniors are afforded a generous discount on the flying rate.

There are two methods of launching a glider, normally by aerotow (up to 3000ft), but on suitable Fridays

at our club, by winch (up to 1000ft) which is very exciting.

My first flight was in a two-seater with an instructor and once airborne and released from the tow aircraft, I flew it for the first time and was instantly hooked. Gliders, as the name suggests, have no engine and rely on thermals to keep aloft. Thermals vary from day-to-day and are rising pockets of warm air determining a flight time of a few minutes or several hours. With this, gliders can fly vast distances of over 1000km and return to their launch point.



After 30 short flights, at the age of 14, I was surprised when the instructor allowed me to fly my first solo in October 2024. I then entered a period of supervised solo flying and started studying for my bronze qualification exams and flying tests, which I passed in April 2025. I was also awarded a Club Cadet Scholarship, which came with a further discount on my flying fees alongside an industry bursary from the Royal Aero Club Trust.

When I turn 16, I hope to start training as an instructor and obtain my formal Sailplane Pilots Licence. For the future, my ambition is to become a professional airline pilot and hopefully, my gliding experience will be put to good use.

Finn 10KO

Continued...

Student Success Outside the Classroom



Baseball

Ariana 7KO started to play baseball after Covid while her Dad was playing for Guildford Baseball Club. As a keen cricketer and fast bowler, baseball suited her very well and it was quickly apparent that she was turning into a very good player.

After joining the Women's GB Baseball Team for a training session during an open day, she was spotted by the U12 GB Coach and was invited to join the U12 team for winter training. These sessions have lasted throughout the winter months and Ariana has been selected to join the team that will

represent GB in an international tournament during the first week of July in Hungary. Ariana will make history this summer by being the first female athlete to represent GB at U12 level on a youth national team.

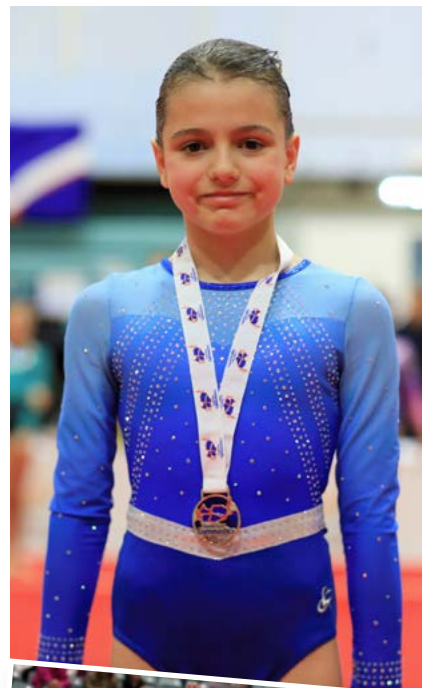
During the regular season, Ariana plays for Guildford Baseball Club. The juniors train every Saturday morning at King's College from 09:30-12:00. Anyone is free to come and join in, experience or equipment is not required.

<https://www.guildfordbaseball.co.uk/2025/06/ariana-is-off-to-hungary/>

Cycling

Recently, it was the British Schools Cycling Association (BSCA) National Hill Climb.

William 10RO, Matt 10TE and Daniel 10ST came first as a team for St Peter's in the U15. As individuals, William came second, Daniel fourth and Matt fifth. Congratulations to all three on their success!



Gymnastics

We are thrilled to share an update on Amelia's incredible achievements in gymnastics! After an exceptional performance at the South East Gymnastics Competition in April, Amelia 7RO qualified in the bronze position placing her among the top three gymnasts. This impressive accomplishment led her to represent the South East of England in the National Gymnastics Championships held in Stoke-on-Trent.

Out of 55 finalists from across the UK, Amelia achieved an outstanding 15th place overall, excelling across all apparatus (Floor, Vault, Range, Beam and Bars). Notably, she secured an

exceptional 8th place in Range and 10th on Floor.

Amelia has now moved up a grade and is eagerly looking forward to the year of hard work ahead. We are incredibly proud of her dedication and success!



Sports Day 2025

On Thursday 26th June, we held our annual Sports Day at Guildford Spectrum for Years 7, 8, 9,10 and 12. Despite a little bit of rain, it did not dampen the spirits and enthusiasm shown by the students and all the homemade banners looked great!

It was wonderful to see all the students participating and working together as a team. They embodied what it means to be 'Christ to all' and displayed the St Peter's Rocks. Students competed across track and field events ranging from quick sprints, endurance races, relays, boccia, high jump, javelin and many more. There were several records broken by students throughout the day, here is the breakdown:

Year 7

Long jump - Sam, Javelin - Piotr, 100m - Amelia, Long jump - Fleur

Year 8

800m - Niamh, 1500m - Niamh, Shot put - Hollie

Year 9

100m - Callum, 1500m - Alexandros, Long jump - Jakub, Triple jump - Louis, High jump - Alexandros, Javelin - Gabes, 400m - Daisy, Triple jump - Emily

Year 10

400m - Will, High jump - Shalton, Discus - Will, 400m - Alyssa, Triple jump - Nadia

For each track and field event, there are a number of points available depending on where each student finishes, with first place scoring the most amount of points.

The overall winners for each year group are as follows:

Year 7 - JP11, Year 8 - FR, Year 9 - KO, Year 10 - KO, Year 12 - TE

Across all year groups and houses the overall winners were KO! A massive well done to all students who competed and congratulations to those who also broke existing school records!



School Trips...



Year 12 H&SC Visit

Towards the end of June, the Year 12 Health and Social class had the opportunity to visit Cedar Court, a care home in Cranleigh, as an expansion of their studies.

The eight students were joined by Mrs Thomas and Mrs Bowen, where they experienced a day in the life at the care home, with a guided tour around the accommodation and were able to participate in exercise classes and games with the residents. The students learnt about the importance of regulations and safeguarding when taking care of those who cannot take care of themselves and witnessed the daily tasks and



struggles that are faced by healthcare providers.

Through having conversations with residents experiencing physical decline and those living with dementia, the students were able to see the life at the care home from the perspective of the residents who all described it as a "caring community" and a "home away from home." Overall, it was an educational and informative trip but, most importantly, an enjoyable experience for the students involved.

Chloe 12TE



Year 8 Geography Field Trip

Across two days in mid-June, over 200 Year 8 students visited Queen Elizabeth Country Park for their geography field trip. Students investigated the question: What impact do visitors have on Queen Elizabeth Country Park?

After learning about the importance of UK National Parks (QECP is within the South Downs National Park), students set about investigating their key question using a range of primary data collection methods.

Students surveyed the visitor amenities, carried out environmental quality surveys, annotated photographs, drew a field sketch and completed a questionnaire. Back in the classroom, students presented their environmental quality survey results using radar graphs and created word clouds to show the results of their questionnaires. Practising investigation skills at Key Stage 3 is an important preparation for GCSE and A Level Geography.

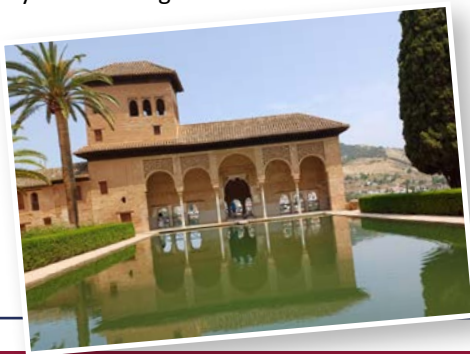


School Trips...

¡Viva Málaga! Year 9 Spanish Students Shine on Sun-Soaked Trip

From the 3rd to 7th of June, 30 lucky Year 9 Spanish students swapped their classrooms for the colourful streets and golden beaches of Málaga, and what a week it was! With sunshine, culture and plenty of Spanish practice, the trip was a huge success and a highlight of the school year.

The adventure kicked off with visits to some of Andalucía's most iconic landmarks. Students were awestruck by the stunning Alhambra



Palace in Granada, wandered through the ancient Alcazaba fortress in Málaga and soaked up the sun at la playa, enjoying beach games and ice cream under the Spanish sun. A shopping trip to the stylish Calle Larios gave everyone a chance to pick up souvenirs and practice their Spanish with local shopkeepers!

A key part of the trip was two mornings of Spanish tuition delivered in tailored groups by the fantastic team at CLIC Language School. These sessions helped students build confidence and fluency, and it was amazing to see how quickly they improved when immersed in the language.

Of course, none of this would have been possible without the dedication and enthusiasm of the amazing staff.



A huge gracias to Miss Leon, Mr Ebbs and Mrs Mortimer for organising and leading such a memorable trip. Their hard work and energy made it an experience the students will never forget.

From flamenco rhythms to friendly conversations in cafés, Málaga gave our students a true taste of Spanish life ¡Hasta la próxima!

Geography NEA

In early July, 24 of our A Level Geography students undertook two days of fieldwork to learn and practice the data collection techniques that they need for their NEAs. As part of their practice, students visited Alfold to consider the impacts of new housing on the village. The students had an opportunity to look around a show home and hear about how developers are seeking to make homes more sustainable. A local parish councillor also spoke to the students about the pressure that developments cause on local services and infrastructure.



Annie the Musical

Auditions for Annie the musical took place in January and since then, students from all year groups have been working incredibly hard on the production, which finally came to fruition over three very hot nights in July! It was wonderful to see how everyone worked together and watching the audience enjoy the song classics including Tomorrow and It's a Hard Knock Life.



Thank you to everyone who contributed to this very successful show!

PTA July Update

Dear Parents and Carers

Thank you for your ongoing generosity and support over this school year.

Fundraising Update Since May

Uniform sales: **£1281**

Refreshment sales at the musical performances of Annie: **£480**

Community Lottery: **£418**

Upcoming Dates

6th/13th September
(TBC): Autumn Term Uniform Sale

22nd November: The St Peter's Christmas Fair, 2025! Let's kick off the festivities in style!

Uniform Sale

The next Second Hand Uniform Sale is planned for 6th/13th September (TBC).

We welcome donations of uniform in good clean condition, at any time. We are particularly in need of girls' blazers, blouses, skirts, jumpers and PE kit and boys' blazers, jumpers, ties and PE kit.

Please take any uniform donations to the School Reception.

Fundraising Boosters

1. Cash for coins?!

We are collecting old coins, of any currency, as part of a cash for coins scheme (Charity Coin Collections - Cash4Coins). Please send any loose change/old coins from your holiday to the School Reception, and we will do the rest.

2. Join the Guildford Community Lottery - £25,000 jackpot!

If you buy your lottery ticket through the link below, the school will receive a 50% donation for each ticket bought:

[Support St Peter's Catholic School PTA when you play Guildford Community Lottery - Guildford Community Lottery](#)

Tickets cost £1 a week. Help us reach our 200 ticket goal and together we can raise over £5000 a year for the school

(and hopefully win some cash prizes along the way!)

3. Easy fundraising

Easyfundraising partners with over 7,000 brands who will donate part of what you spend to St Peter's. It won't cost you any extra. The cost is covered by the brand. It is simple to use, and it is free.

We currently have 103 people signed up to our cause and would like to reach 200!

Please sign up via <https://www.easyfundraising.org.uk/causes/stpetersguildford>

or use the QR code below:



4. Summer sort out

If you are having a summer sort out, please consider any new, or nearly new, items that would make nice gifts at the Christmas Fair. All donations to be sent to the School Reception, bagged or labelled for the 'PTA'. Many thanks.

Join the PTA Community

We are very lucky to have a great team of PTA volunteers. Volunteering is a great way to meet other parents and carers in the school as well as helping to support school community events and raise vital funds. If you would like to join our community to volunteer on an "as and when you can" basis, we would love to hear from you via email PTA@st-peters.surrey.sch.uk

PTA Secretary/Co-Secretary Role... We Need You!

Can you help for a few hours a month?

If so, we would love you to join our committee to support or lead in this valuable role.

The secretary helps the PTA's activities run smoothly, by liaising with the school, supporting meetings, keeping an eye on the PTA inbox and helping to promote events.

You could even share this role with a friend or one of the other PTA members. Please get in touch to find out more PTA@st-peters.surrey.sch.uk

With best wishes for a fabulous summer,

*Susan, Rebecca, Mel,
Natacha, Pav & Emma
on behalf of the
PTA Team.*

