

# Keynotes

April to May 2025



## Dear Parents and Carers

As you read this, it is exactly a year ago that we had our Ofsted inspection and two weeks ago that we had our Catholic Schools Inspection (CSI). Whilst the report is yet to be published, we are delighted with the outcome and hope to share it with you in the next few weeks.

The staff and students that were interviewed throughout the two days were great ambassadors for our school and inspectors commented on the extent to which our ethos and mission to be 'Christ to all' shone through consistently. Thank you if you contributed to the parent survey which again was overwhelmingly positive. It enabled the inspectors to see the impact of how our Catholic life and mission stretches beyond the school gates and has an impact on families and the wider community.

We waited 11 years for the Ofsted inspection and five years for the CSI and there is a profound sense of achievement, but also one of relief that both are completed for the time being. Your children's happiness and achievement make everything we do worthwhile and we value your support for the school even when you may not always agree with us. As we say to the students, "trust the process", we have lots of experience here at St Peter's and students who follow this mantra inevitably succeed with their education.

This edition of Keynotes reflects on quite a short half term and at this point we are halfway through the GCSE and A Level exams. As always, there are highs

and lows as students reflect following an exam but on the whole the two year groups are thriving. As you will see there have been some very enjoyable trips. I was lucky enough to join the Geography Department on their Iceland visit at Easter; a fascinating country with a wealth of natural phenomena. It was made all the more enjoyable by our students who were a pleasure to be with and impeccably behaved at all times. My other opportunity to spend time with the students outside of school was on the Bronze Duke of Edinburgh practice expedition last weekend. Waking up at 5am on the school playing field as 114 Year 10 students cooked their breakfast and prepared for day two was maybe not the most relaxing way to spend the weekend, but I was very impressed by their high levels of organisation and campcraft. It is amazing how much food one can cram into a rucksack!

As we head into the final half term of the year, I ask you to pray for all our students who are taking exams but more importantly all those who face unseen challenges in their own lives. Pray for our staff who diligently support all the young people at St Peter's as they love, care and educate them through their journey in secondary school. Pray for your families and friends and give thanks for all the blessings they bring to your life.

God bless.



Mr T Miller, Headteacher





## St Peter's Keys

The winner of the St Peter's Keys this half term is Patrick in Year 12.

Patrick works part time in Sainsbury's on Guildford High Street and a few weeks ago dealt with a thief. The person had stolen a wallet from the staff area at the store and made his escape out of the shop. Patrick noticed the incident, followed the thief and gave chase down the High Street. Fortunately, the wallet dropped out of the person's pocket, so Patrick did not have to confront the thief. Whilst it is a risk which we (and Patrick agrees) would not expect people to take, it showed true bravery and selflessness.

A great set of values instilled in him by his parents and the school. Thank you Patrick! You are a credit to yourself, your family and the St Peter's school community.



## Bronze DofE Practice Expedition

Over the weekend of the 16th and 17th May, 114 Year 10 students completed their Bronze Duke of Edinburgh practice expedition in the North Downs.

On Saturday, students arrived at school and set up camp supported by leaders



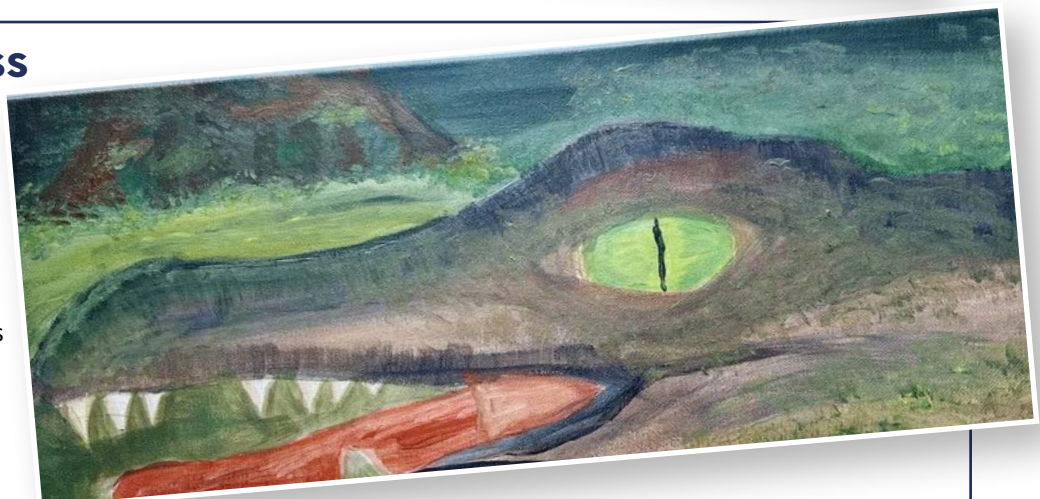
from Lupine Adventure Co-operative. After a 5-6 hour walk to practice their navigational skills, students returned to cook their evening meal. After breakfast, students packed up their camp and set off on various routes finishing in and around Winterfold Forest.

The students will complete their assessed expedition in the South Downs next month. To complete the award, students also need to learn a skill, take part in a physical activity and volunteer an hour of their time for a minimum of 12 weeks.

## Art Student Success

Vincent in 9KO has been selected to have an artwork displayed at the Young Artists Summer Show (Royal Academy). His work will be displayed as part of the online exhibition as well as within the gallery itself.

Every year thousands of young artists submit work and only a handful are chosen to be displayed at the gallery. This is a tremendous achievement. Well done Vincent, we are all very proud of what you have done.





## Student Success Outside the Classroom

Currently, Antoni is playing for the U12s Guildford Junior's Ice Hockey Club. He was selected to represent the England U12s earlier this year and travelled with the team to Slovakia to participate in a week's camp and play games against Slovakian teams.

Antoni and his Guildford team became U12s South West Regional Champions this season, winning all their games and qualifying for the playoffs alongside the other seven top teams from England and Wales.



Over the weekend (17-18th May 2025), they took part in the U12s National playoffs in Sheffield, winning all the games in their group. They went on to play the semi-finals versus Streatham team and won 4:2, thus qualifying for the final against Sheffield Thunder Academy. In the final, Antoni and his team won 5:4 and were crowned U12s National Champions.

This is a huge achievement for Antoni and his team, they are the best in the country for his age group, as well as ending the season unbeatable!



## Mental Health Day

Last week the school was a sea of green as both staff and Sixth Form students wore the colour to support World Mental Health Day. We incorporated wellbeing hints and tips in tutor times and we encouraged talking and support. We are proud to support mental wellbeing and the amount of green that could be seen was a testimony to our school community.

## Student Success Outside the Classroom

Congratulations to Alyssa 10FR and Will 10FR who recently became national champions by winning the Under 15 girls' and Under 15 boys' team competitions at the National Sportshall Championships in Stoke-on-Trent, competing for Surrey. Alyssa was also the winner of the top scorer award for achieving the highest points in the Under 15 girls' age group for the season of 2024-25.

### Alyssa's comment:

I am really proud to have represented my county in the sport that I love. The competition was fantastic and to win gold has made this experience unforgettable. Our results were due to teamwork, determination and pure effort from the entire team who all had a true desire to compete to the highest standard. I still cannot believe that I am a national champion. Surrey has a history of doing well in this competition, so the pressure was high to do well. All the training and hard work was worth it in the end when we were confirmed champions. I have not experienced a feeling like this before.

My dream is to succeed as an athlete. I will continue to work hard and train as



much as possible to achieve this dream. I also have aspirations of running my own athletics club so I can



give back to the sport which has been a part of my life from a very young age. I hope to inspire young athletes to achieve their dreams and be the best they can be.

### Will's comment:

I went to Stoke for the Sportshall National Finals after being the overall Under 15 boy winner of the regional event. The Surrey team, consisting of Toby and I, embarked on a mission to continue the legacy of Surrey, who have won the national finals on multiple occasions, and are always competitors with other large counties such as Berkshire and Greater Manchester, with a feature from Cardiff and Powys, from Wales.

We ended up winning the event in a close victory. It was my last Sportshall and was great fun to compete alongside Toby, after competing with Rory last season. I feel blessed to have been captain for a great group of lads, with Alyssa as the girls' captain. I couldn't be prouder of the achievement for the U15s.

## EDI Update

Each term, every year group has an assembly around belonging. In these assemblies, students get time to consider issues around Equality, Diversity and Inclusion (EDI). In the first term, this tied in with our Cultures Day as a school. Students were able to celebrate the diverse number of languages, ethnicities and nationalities we have at St Peter's amongst students and staff.

In our second term, assemblies focused on the International Day for the Elimination of Racial Discrimination in March. These themes of EDI are also



explored in our tutor time curriculum. All belonging initiatives and discussions are organised by a group of staff who are committed to ensuring every child feels they equally belong within our school community.

This term, our Belonging Team organised assemblies to educate students on the International Day Against Homophobia, Transphobia and Biphobia. Students were reminded of the importance of the Catholic Social Teaching principle of solidarity. The legacy of Pope Francis was celebrated in this assembly as a Pope who was committed to making statements about belonging and respect of all people of all identities and sexualities.

# Parent Survey

Thank you to the 153 parents who responded to our survey just before Easter. We have made some changes to the questions to offer feedback about the new delivery of homework via Teams and provide an update on the smartphone ban at KS3. Responses for the questions that are repeated every year are broadly in line with last year's outcomes.

While we are always aiming to improve the quality of communication (and not overload parents) the feedback around this area of school life has improved significantly over the last two years. There is more that we can do to engage with feedback from our students which we will endeavour to do over the next 12 months.

Parent surveys over the last three years have shown some frustration with GO 4 Schools which is our current system for communicating information about your child. This includes house points, attendance, sanctions and progress data. From September, we will be using a different system called Arbor,

which is our management information system. The aim is for parents to have access to the 'Arbor App' which should make your experience smoother and less confusing. As usual, we had a small number of requests for a return to written reports each year for your child. We have not used written reports for many years as it is incredibly time consuming to write high quality and meaningful reports. The time is far better spent preparing great lessons and developing good relationships with the students.

One area we would like your support on is the checking of homework. The survey showed only 61% of parents checked Teams for homework. All homework is now set on Teams and there is no reason why your child cannot show you what they need to complete. Unfortunately, we do not currently have a method for you to log on to your child's Teams account.

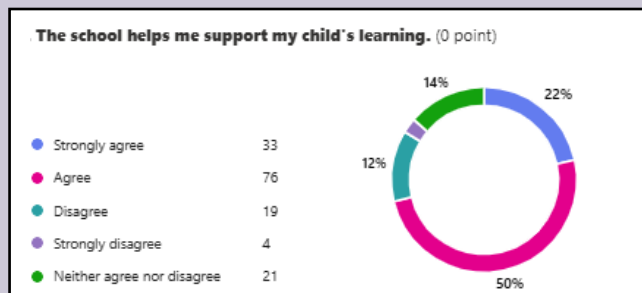
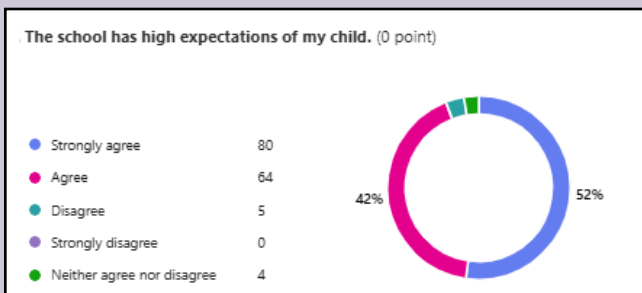
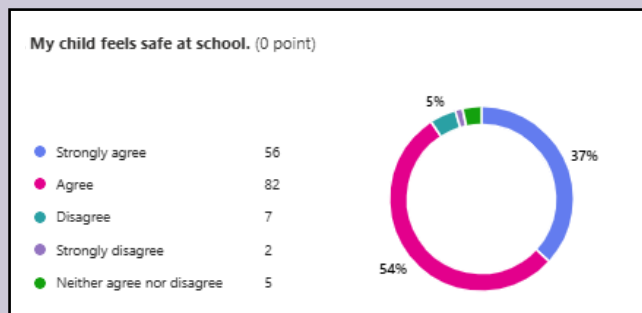
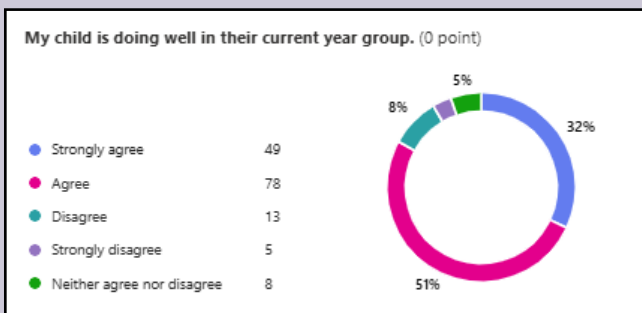
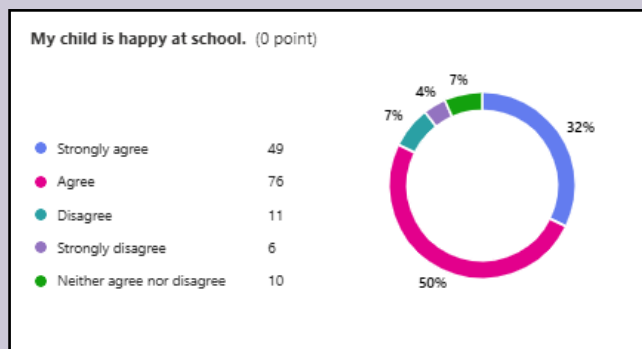
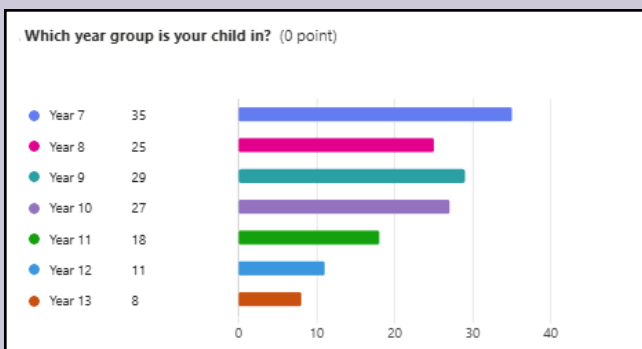
Thank you for the feedback about the smartphone ban where many parents, especially in Year 7, have taken the opportunity to not allow their child to have a smartphone even outside of

school. The positive impact this has had is significant and as the years roll through it will become the norm.

The weekly Student Bulletin appears to be regularly accessed by many parents. This is something we introduced two years ago when we reviewed parent communications. I would like to remind parents that it is primarily used in tutor time to communicate pertinent information and often has student information on it. For this reason, we cannot make it publicly available i.e. published on the school website. The feedback is that it is very useful and if you are yet to access it, please use the link [HERE](#)

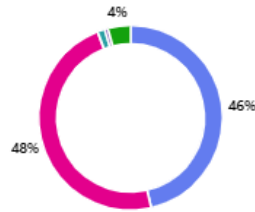
The survey data for all year groups can be found below for your information.

**The Smartphone Dilemma – and how to solve it!** You may be interested in watching this short but very powerful YouTube video from Smartphone Free Childhood and the impact of smartphones on young people. <https://www.youtube.com/watch?v=rFsiYAsgx7U>



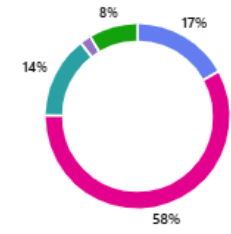
**My child is held to account for their behaviour in school.** (0 point)

Strongly agree	71
Agree	73
Disagree	2
Strongly disagree	1
Neither agree nor disagree	6



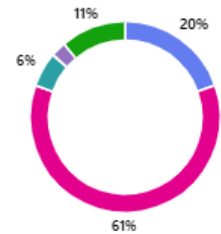
**I receive useful information from school about my child's progress.** (0 point)

Strongly agree	26
Agree	89
Disagree	22
Strongly disagree	3
Neither agree nor disagree	13



**My child receives homework which is challenging and engaging.** (0 point)

Strongly agree	30
Agree	93
Disagree	9
Strongly disagree	4
Neither agree nor disagree	17



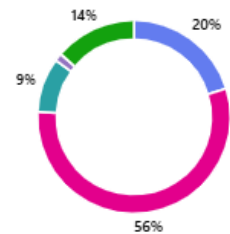
**I check Teams for homework with my child regularly.** (0 point)

Yes	62
No	91



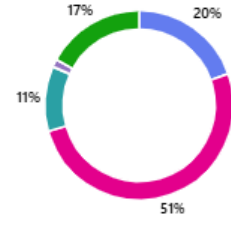
**My child is supported in their social, emotional, spiritual and cultural development at school.** (0 point)

Strongly agree	31
Agree	85
Disagree	14
Strongly disagree	2
Neither agree nor disagree	21



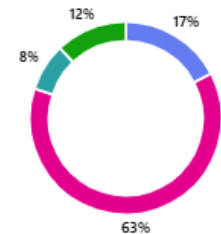
**The school supports my child's wider personal development.** (0 point)

Strongly agree	30
Agree	78
Disagree	17
Strongly disagree	2
Neither agree nor disagree	26



**The school keeps me well informed about my child and school life.** (0 point)

Strongly agree	26
Agree	94
Disagree	12
Strongly disagree	0
Neither agree nor disagree	18



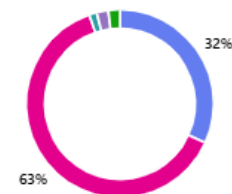
**Do you access the Student Bulletin?** (0 point)

Yes	84
No	67



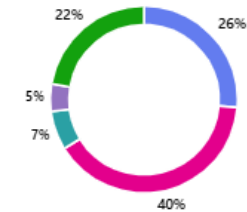
**I understand how to raise any concerns I may have.** (0 point)

Strongly agree	48
Agree	95
Disagree	2
Strongly disagree	3
Neither agree nor disagree	3



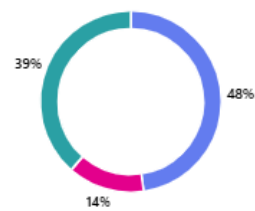
**When I have raised concerns with school, they have been dealt with.** (0 point)

Strongly agree	39
Agree	59
Disagree	10
Strongly disagree	7
Neither agree nor disagree	33



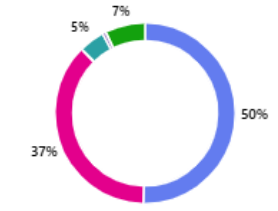
**My child is in Year 7, 8 or 9 and the smartphone ban has had a positive impact.** (0 point)

Yes	52
No	15
Don't know	42



**I would recommend St Peter's to another parent.** (0 point)

Strongly agree	77
Agree	57
Disagree	7
Strongly disagree	1
Neither agree nor disagree	11



# Celebrating Our Year 8 Achievements

As we approach the end of this half term, I am thrilled to share the incredible efforts and achievements of our Year 8 students in preparation for their test fortnight. Their dedication and hard work have truly been inspiring and I am proud to highlight some of their remarkable accomplishments.

## Academic Excellence

Our Year 8 students have shown exceptional commitment to their studies, consistently striving to understand and master the material. Their enthusiasm for learning is evident in their classroom participation and the quality of their homework assignments. Many students have gone above and beyond, seeking additional resources and support to ensure they were fully prepared for their tests.



Analogy (the one with the water and the frog strikes)

In Your Circuit	In Battery
People	Charge (electrons)
Conductor	Wire
Number passing per sec	Current (amps, A)
Push that gets them moving	Voltage (V)
Obstacles/barriers	Resistance (ohms, Ω)

Key definitions

**Charge:**  
charge is a property of a particle that causes the particle to feel a force in an electric field.  
Think: "Is this particle positive or negative?"

**Current:**  
the rate of flow of electric charge around a circuit  
think: "How many electrons are moving past?"

**Potential difference (voltage):**  
use a voltmeter, symbol (V), measures the energy difference before and after the component  
Think: "How much energy is each charge carrying?"

How to measure potential difference and current?  
Current: use an ammeter - symbol (A) measures how much A is flowing through that part of the circuit.  
Potential difference: use a voltmeter, symbol (V), measures the energy difference before and after the component.

in series (how to connect)  
in parallel (to connect)

question: is this correct?

A student's highlight of the year so far: "Reflection Day because we got to deepen our relationship with God together. It has made me really reflect on what it means to be Catholic and a part of St Peter's." **Michaela (8TE)**

## Looking Ahead

As we move towards the end of the academic year, I am confident that our students are well prepared for their Year 9 Options journey. Their hard work and determination will undoubtedly lead to impressive results. Let's continue to support and motivate them as they embark on this important phase of their academic journey.

Thank you for your unwavering support and dedication to your child's education.

**Mr Blackmur, Head of Year 8**

**ENGLISH**

**English reading:**  
(© with permission of Pearson, 2014)

The wind howled through the trees as Ella stepped onto the narrow forest path. Her torch flickered, casting long, lumpy shadows over the twisted roots and damp leaves. Every crunch beneath her feet made her heart skip. She didn't want to be here, not alone.

The deeper she went, the quieter everything became — no birds, no rustling, just the distant whistle of the wind. Her breath clouded in the cold air as she reached the old wooden sign, barely hanging on one rusty nail: "KEEP OUT."

Ella hesitated, her hand hovering just above the gate latch. Her mind screamed at her to turn back, but her curiosity pulled her forward. She pushed the gate open. It creaked, loud and slow, like it hadn't been moved in years. Ahead, the cabin stood in the darkness, windows boarded, door slightly ajar.

Something moved inside.

Question: how is 'mystery' presented in this extract?

The theme of mystery is presented in this extract. This is because of the phrase "KEEP OUT". The technique used later in the sentence technique, of a short sentence for effect because it brings down and mystery; and the language technique the st imperical, the strict and vivid "keep out" shows that the is not in a friendly place, and it hints at danger. The reader would feel scared, and curious to what



## Supportive Community

The support and encouragement from all their peers have been instrumental in our students' success. Your involvement in their education, from helping with revision to attending school events, has made a significant difference. Together, we have created a nurturing environment that empowers our students to achieve their best.



## UCAS Discovery

On Thursday 24th April, all of Year 12 attended the annual UCAS Discovery Exhibition in Farnborough, where they were able to meet and talk to representatives of almost every major higher education institution in the UK.

Since September, Year 12 have been starting to consider their future pathways and the exhibition marked a major step towards making their ambitions a reality. As we go into the

final half term of the academic year, students in Year 12 will be receiving their initial predicted grades, and their subject teachers will be writing the comments that will ultimately form their references for degree, apprenticeship and job applications.

In Year 13, the process of applications will be nerve-wracking, but also exciting and motivating, and as ever I am proud to be working with such an ambitious group of young people as they launch themselves into the world.

## PE Update

### District Sports

On Wednesday 7th May, we took a number of students from Years 7-10 to compete at District Sports at The Spectrum. There were 14 other schools participating and students competed in a range of track and field events. All students were fantastic throughout the day and were exceptional at cheering everyone on and supporting each other. There were some incredible athletic displays with several students achieving excellent results and winning their events or coming close!

Well done especially to our Year 7 boys who came third overall, the Year 9 boys who came second, the Year 10 boys for coming third and the Year 9 girls for coming sixth.

A special mention to Callum 9KO,

Alexandros 9KO, Alyssa 10FR and Will 10FR for qualifying and being selected for the next round.



### Football

On Tuesday 13th May, the Year 10 boys played the semi-final match against Rodborough in their cup which they won 7-2! They played brilliantly and showed great teamwork and determination with some great goals scored. They will play in the final against Howard of Effingham, good luck!

## Sparx Reader

Students in Key Stage Three have read over 2104 books during this academic year through Sparx Reader, the reading platform that helps students to achieve regular independent reading, which is vital for students' literacy skills.

Francesca T, Aria L and Angel C have topped the school leaderboard with the most Sparx Reader Points this year. A special congratulations to Francesca who has earned 52633 Sparx Reader Points, which is truly fantastic.

Tutors continue to monitor the students' progress each week, issuing house points, putting them forward for Sparx Reader certificates and bookworm badges in the Awards Assemblies at the end of each term.

Thank you for your support with Sparx Reader. Please do continue to talk to your child about the book they are reading; what aspects they are enjoying or what characters and events they have recently read about.

Do remember that the Sparx Reader adapts to each student's reading level, so it is important not to help them answer the questions as the Sparx Reader might think they are a stronger reader than they are and will provide them with books that are too difficult. Sparx Reader has many accessible settings including coloured overlays; dyslexia-friendly fonts, font sizes and reading guides. These can be accessed through 'settings'. Please encourage your child to take a look.





## Curriculum Focus on Drama

March, April and May are always the most exciting months in the Drama Department as we watch our exam classes' hard work come to fruition when they perform in their acting exams. Both GCSE and A Level Drama students have had visiting examiners in school to watch their final performances.

The Year 11s visiting examiner smiled all day as he watched a selection of beautiful performances including extracts from Tusk Tusk, Journey's End, Ladies Day and The Thrill of Love. The extracts ranged from comedic to harrowing and all our students showed mastery in their control of mood and atmosphere onstage.

Our A Level students each performed a monologue from plays including Macbeth, Medea and The Winter's Tale. They also performed in longer group pieces with one group performing The Trojan Women, a modern retelling of the aftermath of the Trojan War, and the other group giving us They Have Oak Trees in North Carolina, an intimate look at a couple dealing with the reappearance of their child who disappeared decades earlier.

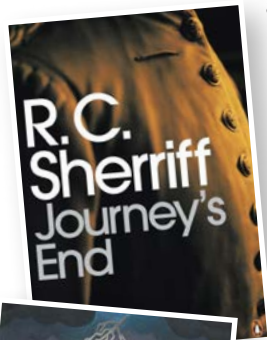
We are always so proud of our

Drama students' ability to tackle tough material and make it really sing onstage. This cohort created an exam night of theatre that will be indelibly etched on the audience's memory for all the right reasons. It is hard to say goodbye to this wonderful class, but they have promised to come back and visit when their names are in lights.

Meanwhile our Year 10 students are busy creating their Devised performances, writing and rehearsing their own plays to submit as performances for their Non-Examined Assessment (NEA), formerly known as coursework. Topics range from The Great Storm of 1987 to the influence of AI

on the art world and we are delighted with their ingenuity, work ethic and teamwork skills.

In July, many of our students will be performing in our school musical, Annie, and rehearsals for the production are full of joy and laughter, singing, dancing and of course lots of acting. We are really looking forward to welcoming many of our families into the theatre for the production – the sun'll come out tomorrow!



**Annie the musical...**

Wednesday 9th July,  
Thursday 10th July and  
Friday 11th July

**Annie**



# School Trips...



## Austria Ski Trip

We set off for Austria on Friday 4th April. Luckily (due to the fantastic group of students and staff attending) we managed to get away quickly and even managed to get an early ferry crossing to Calais!

The students were in excellent spirits throughout the long drive to Austria and we arrived on Saturday lunchtime to stunning sun and lovely warm weather. The village of Mautendorf is a new location for the St Peter's Austrian ski trip and what a treat we were in for! Mautendorf roughly translates into English as the "toll village" and since medieval times, the town (with its beautiful castle in the centre) was a point which travellers were charged on their route through the area.

We were welcomed to the Hotel Mauser Mültahler, a hotel run by the delightful Mauser family, who have owned the hotel for generations. The hotel itself is around 1000 years old with some existing fixtures



still being in place since the 1100's. Our host Christian Mauser (who with his parents and brothers run the hotel) gave us a warm welcome and made us feel at home with its amazing facilities including a games room and a set of football pitches.

Our skiing each day was perfect. We began in the smaller resort of Grosseck to get our ski legs working. Grosseck is a largely unknown area just next to our main resort of Obertauern. Due to the fact that it was unknown, we managed to keep the slopes almost completely to ourselves!

By Wednesday, we were ready for something new and made our way over to the main resort, Obertauern. It is one of the highest resorts in Austria and as a result has fantastic conditions

all season. We were not disappointed as fortuitously there had been a good snowfall the day before we arrived in Austria. All groups loved the slopes and took the opportunity to challenge themselves, including a couple of black runs for the top group and me.

We also had immense fun during our evening entertainments. Select Ski always offer us a great package with excellent options. Throughout the week we played a traditional Austrian form of bowling, went swimming in our next town (Tamsweg) and enjoyed a quiz night with plenty of chocolate prizes!

We were also lucky enough to have a surprise evening entertainment laid on for us by our host Christian, who relishes in providing an in-house student friendly après ski party. Our students jumped in with both feet and enjoyed a jumping dance session!

We were sad to leave Mautendorf, but I am reassured by the fact that we will be returning once again next year. We all had an incredible trip with a brilliant group of both teachers and students, who each took on the challenge of some great slopes and some even greater dance moves!

**Mr Batt**  
**Austria Ski Trip Lead**

# School Trips...

## Iceland Trip 2025

Over four exciting days in the Easter holidays, 50 St Peter's students got to experience the beautiful culture and amazing sites that Iceland has to offer.

On the first day, we got to explore the charming capital city of Reykjavík and eat dinner at the Hard Rock Cafe Reykjavík, which did not disappoint! The food was delicious and we were surrounded by interesting memorabilia from singers and actors. On the second day, we got soaked by the stunning Seljalandsfoss waterfall which is the only waterfall in Iceland where you can walk behind the water. On the same day, we had an incredible and unique experience of walking with crampons on an astonishing glacier which is the second largest ice cap in Europe. We also saw the beautiful black sand beach caused by volcanic activity near the small town of Vik.

On the third day, we were lucky enough to visit the secret lagoon hot spring where we had an option of three unique pools in either the main spring which was 35-38 degrees, the Icelandic cold plunge of 5 degrees and the hot spring of around 40 degrees, where the volcanic minerals and steam combined with



the breathtaking landscape created a surreal atmosphere. We then made our way to the captivating Gullfoss waterfall with a total height of 32 metres and 105 cubic metres per second! It has two tiers of a 10m and 20m drop – we couldn't see the bottom of the falls due to the sheer amount of steam and spray flying into the sky.

After making our way back to the coach, we visited the geyser and ate our lunch while witnessing the outstanding



columns of boiling water erupting from the ground. In the afternoon we then set out in the rain on our fault line walk where we ventured through chasms and cracks in the North American plate and along the fault line of the European and North American plate stretching to over 6km wide! We dried off in the hotel in Reykjavík before heading out for a delicious meal at the Burger Factory. On the final day, we saw the mesmerising lava tunnels where huge 5000 year old tunnels of basaltic columns stretched onwards and the only natural light came from skylights that peaked through the hard rock roof, allowing us to see the ripples in the rock where lava had shaped the walls around us.

It was an amazing trip and one we will remember for a long time!  
**By Victoria 12KO and Rachel 12JP**





## PTA Update

Here are a few updates to keep you informed about the latest events.

### Fundraising update:

Between the Family Quiz Night in March and the Spring Concerts in April, we have raised £814 for the school. Thank you!

### Fundraising booster and a chance to win £25,000! Join the Guildford Community Lottery.

If you buy your lottery ticket via the link below, the school will receive a 50% donation for each ticket bought:

[Support St Peter's Catholic School PTA when you play Guildford Community Lottery - Guildford Community Lottery](#)

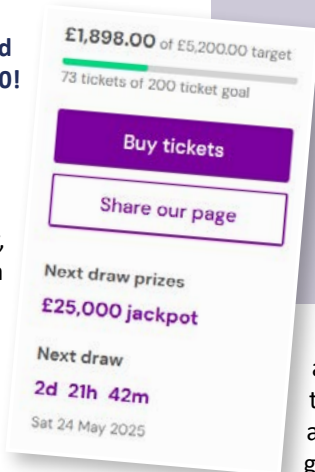
Tickets cost £1 a week. Please help us reach our 200 ticket goal and together we can raise over £5000 a year for the school (and hopefully win some cash prizes along the way!).

### Uniform Sale:

The next sale is planned for the end of June/early July. We welcome donations of second-hand uniform

### Dates for the Diary

- 28th June / 5th July (TBC)  
Summer term uniform sale
- 9th, 10th and 11th July "Annie"  
this year's school musical. The PTA will be serving refreshments before the show and during the interval.
- 14th September (TBC)  
Autumn term uniform sale
- 22nd November Save the date! The St Peter's Christmas Fair to kick off the festive season in style!



in good clean condition, at any time. Please deliver to School Reception. We are particularly in need of girls' blazers, blouses, skirts, jumpers and PE kit and boys' blazers, jumpers, ties and PE kit.

Please do not send in boys' plain black trousers and plain blue shirts (as we have a large surplus!) or old-style PE kit or house shirts (as unfortunately we cannot sell these).

### Join the PTA Community:

We are very lucky to have a great team of PTA volunteers. If you would like to

join our community and volunteer as and when you can, then please get in touch - we would love to hear from you.

### Vacancy: PTA Secretary/Co-Secretary – we need you!

Can you help for a few hours a month? If so, we would love you to join our committee to support or lead in this valuable role.

The secretary helps the PTA's activities run smoothly, by liaising with the school, supporting meetings, keeping an eye on the PTA inbox and helping to promote events. You could even share this role with a friend or one of the other PTA members, so please get in touch to find out more. [PTA@st-peters.surrey.sch.uk](mailto:PTA@st-peters.surrey.sch.uk)

As always, a huge thank you for your ongoing generosity and support. We look forward to seeing you during the upcoming events.

With best wishes for a happy half term.

*Susan, Rebecca, Mel, Natacha, Pav and Emma*  
on behalf of the PTA Team