

Keynotes

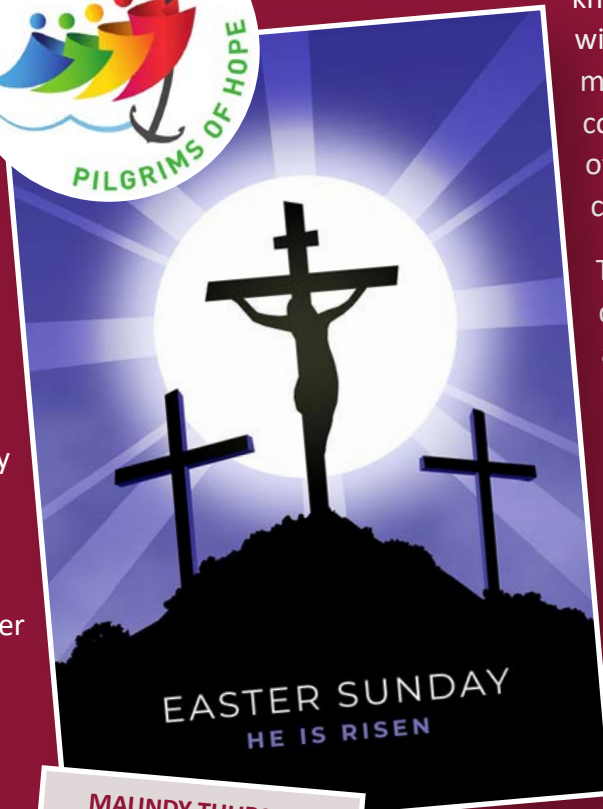
March to April 2025



Dear Parents and Carers

As we approach the end of Lent and look forward to Holy Week, it is pertinent to raise an awareness of Jubilee 2025. As I am sure you are aware, Pope Francis has decided that 2025 will be a year of Jubilee – something which happens every 25 years – with the theme of “Pilgrims of Hope.” The Jubilee will offer people across our global family of faith an opportunity to re-establish a proper relationship with God, with one another, and with all of creation. In order for everyone to share in the celebration of the Holy Year, St Joseph’s Church has been designated as a special place of pilgrimage, where Holy Year Indulgences may be gained. Please use the link [HERE](#) to read more about Jubilee 2025.

As we end our spring term, we reflect on our Lent journey and on how we sacrifice our time, wealth and energy for the good of others. This Easter there are several opportunities to celebrate Mass through the Easter Triduum in the Catholic Parish of



MAUNDY THURSDAY 17th APRIL

St Mary 8pm
St Joseph 8pm
St Pius X 8pm

GOOD FRIDAY 18th APRIL

3pm Good Friday Passion
Liturgy in all the Churches

HOLY SATURDAY 19th APRIL

St Mary 8.30 pm Mass
St Joseph 8.30 pm Mass
St Pius X 8.30 pm Mass

EASTER SUNDAY 20th APRIL

St Edward 8.30am
St Pius X 9.15am
St Joseph 10.30am
St Mary 11.15am

Guildford, please see the dates below.

As you will see in this edition of Keynotes, there have been many activities taking place, both in and out of school, over the last six weeks and I know many of your children will have benefitted. There is much to be proud of in our community and in a world that often seems bewildering, your children are thriving.

This half term our school community has been deeply affected by the sad loss of Tom Combeer. It has really knocked us for six, as it will have for many in the wider community and our parish. The strength shown by staff and students, and particularly Tom’s closest friends, has been incredible. It is when these tragic events occur that we most need our friends,

family and faith. Regardless of how you may have supported the family and the community, be it through prayer, talking to your children or just being present – thank you.

Have a good break over the Easter holidays, enjoy a blessed Holy week and we look forward to working with you in the summer term.

God bless.

Mr T Miller, Headteacher

Chaplaincy Update

In March, Year 8 went on a day retreat to Wintershall. The day began in the Rehearsal Barn with an introduction by Lucy - next to the impressive life-sized crosses - who told us the story of the Hutley family, and how after a pilgrimage to Medjugorje they were inspired to open up their home to groups.

The estate features stations of the cross built by local sculptors and artists, each conveying something special and unique in the eye of the artist and their understanding of the underlying scripture.

We really liked the station where Simon of Cyrene carried the cross with Jesus. The maker was a fence builder working in the gardens, who was curious about the stations being built and wanted to be involved. Even though he was not a Christian or an artist, he willingly helped – just like Simon.

"I enjoyed walking through and reflecting on the stations. It felt more relaxing being surrounded by nature. Jesus suffered even more than I had imagined." Ndidi

In Holly Barn we saw performances



from actors involved in the Wintershall productions, in full first-century costume:

"I most enjoyed watching the play because the acting helped me to relate more to the characters in the stories. I learned how emotional Jesus' death was for the people watching him go through it." Anya

Our reflection days are a valuable opportunity to take a break from hard work to build community and we spent

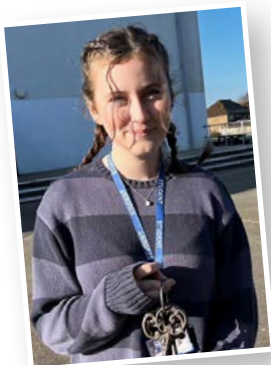
time on the hill having lunch, watching the horses and playing football.

We finished the day with a carousel of workshops; some reflective and some creative. One of the groups from 8RO was privileged to be joined for one of the activities by Anne Hutley, who with her late husband Peter transformed the estate into a place for people to learn about and experience the life of Jesus through scripturally rooted art and theatre.



St Peter's Keys

This half term, there were joint winners of the St Peter's Keys. Our first winner was Grace in 13KO who volunteers for St John Ambulance and recently organised for all our Year 7 students to receive emergency first aid training as part of their Citizenship Day. She even persuaded some of her colleagues to come in during their holiday time. The volunteers trained our students in



expertise with our students.

Our second winner is Adam in 11JP

CPR, the recovery position and patient assessment. They also had a tour of an ambulance and an input into the structure of St John Ambulance as an organisation. Thank you Grace for giving your time to such a valuable organisation and sharing your

who is a talented handball player and has recently secured a scholarship place at Loughborough College to study and also train at the highest national level for handball. Adam has trained and played for GB handball and now trains with the U18 squad. We are very proud of Adam's achievements and look forward to seeing him excel in the future.



The Food Committee - Let's Talk Food!

This half term, Year 12 students have joined Mr Newman in his mission to share the knowledge on living a healthy lifestyle and inspiring a health-first approach across the school. Now it is their mission too!

In this newly established food committee, Year 12s are learning how they can protect their bodies from harmful bacteria and illnesses by keeping themselves healthy through their diet.

On average, an adolescent's diet consists of 66% ultra-processed (UP) food. This is a wide-scale issue across the UK and one that needs addressing. UP foods have been significantly altered from their original form and contain many additives. They are often made using industrial processes in factories and contain many preservatives, sweeteners, emulsifiers and artificial colours and flavours. Examples are breakfast cereals, soft drinks and frozen meals. UP foods have a detrimental effect on our health and are associated with many health risks, such as cancer, obesity and diabetes.

Consequently, one of the aims of the Food Committee is to tackle this issue within our school community. They want to educate parents as well as students on what it means to lead a healthy life and want to encourage our caterers to take the right steps in providing nutritious meals to our students. Follow their journey! **Angelina 12RO**



Art News...

Installations

Year 12 have been busy creating self-portraits that respond to the work of Liaqat Rasul. Rasul is a trained fashion designer, however, he moved into art and the idea of creating sculptural portraits as his career developed. He is obsessed with collecting anything and using this within his outcomes in creative ways. The idea of recycling is high on his agenda. Year 12 have tried to illustrate their sculptural portraits with elements about them and their hobbies or interests. The work can be seen hanging in the Peace Garden.

A Big Thank You

The Art Department now has a new printing press, suitable for etching, lino and collagraph printing. I would like to thank all the parents who contributed towards this back in September. Without your generosity we would not have been able to replace our very old and broken press. Thank you so much from Mr Hartley.



Visiting Artist

On Thursday 6th March, Year 11 were given the opportunity to work with Ian Murphy who is a renowned contemporary British Fine Artist.

Ian travels the world recording architecture; his process involves making studies at the location using biro in a sketchbook as well as taking photographs. Back in the studio, he works the studies up to larger pieces which then get re-worked and eventually completed in oils.

Although Ian is constantly working on ideas and completing pieces for clients, he still enjoys working in schools and sharing his practice with students. Year 11 engaged in an extremely busy day. They listened to a presentation from Ian and were shown lots of examples of his work. The day continued with them making their own studies following the processes Ian demonstrated. The students involved were inspired so much by Ian they have been working hard to embed the techniques within their own work.



School Disco

On the night of Tuesday 11th February, the Year 7 students gathered for their spring disco. The event, which was neon themed, was filled with excitement and joy. Students danced enthusiastically to their favourite songs, creating a lively atmosphere. The laughter and smiles were a testament to the fun everyone had.

Year 11 students also contributed to the night by selling neon items, sweets and drinks to raise money for their summer prom, adding a vibrant touch to the event. They were also extremely happy with the amount they raised!

The disco provided a fantastic opportunity for Year 7 students to bond, make new friends and strengthen their community. A big thank you to everyone who contributed to making this event a success. We look forward to more events that bring our Year 7 students together!

Apprenticeships

Thirty students went to visit the National Apprenticeship Show in February to find out about degree apprenticeships. A wide range of employers were there including the Army, British Airways and the Metropolitan Police, as well as a wide range of employers interested in talking to students about their apprenticeships in business areas, such as finance, project management and engineering, to name just a few.

Students were encouraged to talk to as many different organisations as possible and we were very proud of how well they presented themselves and engaged with this opportunity.

THE NATIONAL APPRENTICESHIP SHOW

Mooting Competition

A group of students who are interested in law have risen to the challenge set by local firms Guildford Chambers and DMH Stallard, to take part in a brand new mooting competition. This involves acting as barristers to argue an appeal about family law cases, with



local barristers acting as judge. It is a fantastic way to research case law, practice debating skills and network with law specialists over four special events, the last of which will take place on 26th March. Further updates to follow. Anything to wear a wig!



Year 9 Sports Leaders

Some of our top sports leaders in Year 9 were selected to run the primary Sportshall Athletics Championships held at Guildford Spectrum. Students led all the activities and events throughout the day, demonstrating great communication, empathy and problem solving skills (to name a few). You did us proud, well done!

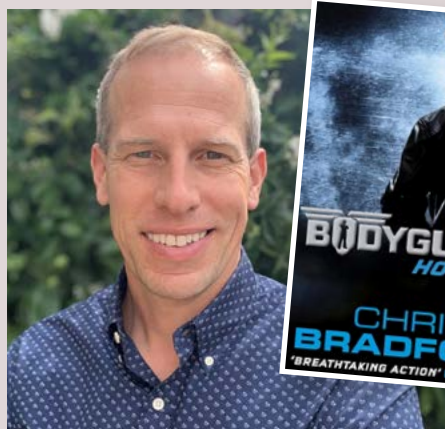


Exhilarating Author Visit: Chris Bradford Inspires Year 8 Students

On Monday 10th March, we were thrilled to welcome back children's author Chris Bradford. Known for his fascinating and dramatic fiction novels, Chris spent the morning sharing his immersive journey into becoming a writer, his inspirations, training and hopes to inspire future readers and writers.

The Power of Method Writing

Chris began his visit with a striking entrance, acting as a bodyguard for one of our teachers. He immediately captivated the minds of our students as he shared, through an interactive discussion, his pathway into becoming an international writer. He talked students through his experience as a method writer, where he has successfully completed training in Samurai swordsmanship, a close protection course as a bodyguard and extensive travel, so as to learn more about cultures from around the world. Chris highlighted to our students the importance of research when developing narratives and how his immersive experiences have helped



him to create future characters and plot their dramatic storylines.

Throughout the workshop, students volunteered to take on a wide variety of challenges and were inspired by his passion for storytelling. Chris' enthusiasm for method story writing encouraged students to participate in what life as a bodyguard is like and reflect upon how they could use this experience to create their own characters. Throughout the morning, the famous author emphasised to students the importance of creativity

and courage, highlighting how these key skills can lead to new and exciting opportunities.

The Bodyguard Brought to Life

One of the highlights of the visit was a reading of *The Bodyguard: Hostage*. In the first book, in a collection of six, 14 year old Connor Reeves is presented as no ordinary teenager, he is a highly trained and expert bodyguard. Tasked with protecting the U.S. President's daughter, Alicia, students learnt about how Connor navigates the challenges of keeping his client safe whilst maintaining his cover. This thrilling adventure combines action, suspense and the importance of resilience and bravery.

Year 8 thoroughly enjoyed the morning and were actively encouraged to reflect upon what type of reading warrior they were. We look forward to welcoming Chris Bradford back to St Peter's and reading the dramatic fiction tales with our students.

Maths Lectures

The Maths Inspiration Lectures were incredibly interesting to see what sort of different career paths maths could take us and how maths that we learn at school can be implemented into everyday life. It helped us realise the variety of routes you can take with maths since it is linked with nearly everything, making it one of the broadest and most versatile subjects out there.



The host was very engaging and kept the audience interested throughout the entire lecture as he is a comedian,

making it suitable for a younger audience and more captivating. The lectures consisted of three speakers one of which was a juggler called Colin. He was also a maths teacher and found a way to incorporate both juggling and maths which initially seem like two wholly unrelated subjects to produce a fascinating presentation. In conclusion, the experience was very enjoyable for all of Year 12 whilst still being educational.
Andrea and Itziar, Year 12



PE Roundup

On 11th March, the Year 10/11 girls' football team played against George Abbot (GA). For many of the Year 11s, it was the last game they would play for the school. From the get-go, we played incredibly well with a brilliant mindset and effort. We initially went down 1-0 but pulled it back to 1-1, thanks to Anna in 11TE. Into the second half and GA scored again to make it 2-1 and the pressure was building! Annabel in 10JP kicked a fantastic volley from far away into the top hand corner of the goal to make it 2-2 with a few minutes spare. It was a fantastic game to watch with some great football being played. Well done all!

World Book Day

St Peter's celebrated World Book Day with a fantasy theme this year. During the day, students competed to see who could identify the most characters from books, with our staff and Sixth Formers dressed up as a range of characters, many from fantasy books that they recommended to our students.

Each lesson began with students reading an extract from the fantasy short story *Dragons of Tomorrow*, whilst listening to the extract being read dramatically by some of our teachers. At lunchtime, Key Stage 3 students joined Sixth Formers in St Cecilia's Theatre to read together the first chapter of Simon Mayo's novel *Itch*, another great fantasy read for young people. The sun shone all day as we discovered new reads and many conversations were had all around school about the joy of reading.



Citizenship Day

On Thursday 27th February, St John Ambulance brought in two ambulances for our school Citizenship Day. We learnt about CPR* and how to use a defibrillator in times of need. I found it interesting because many people don't know what to do in the case of an emergency and I now have an understanding. I asked a lot of questions!



I learnt there are defibrillators everywhere including town, Guildford Spectrum and even village halls. Any public space is trying to install one. I learnt that when you need to access one, you would need to talk to the 999 services to access the code to open it.

We had a demonstration of the recovery position then they gave each group an Annie (the training manikin) to apply what we had learnt and where to place the

CPR. They told us to press down on the chest in the rhythm of 'Stayin' Alive' or if you were a child, to use the song 'Baby Shark.' Then they took us two at a time into the ambulance to look at the equipment they use.

Fun fact: it is very hard to do successful chest compressions without breaking the ribs in the process. *CPR stands for cardiopulmonary resuscitation. It combines chest compressions and rescue breaths to give a person the best chance of survival following a cardiac arrest.

By Erykah 7JPII



Box Clever Theatre Company Visits Year 9 and 10

In February, Year 9 and Year 10 were treated to a live theatre performance from BoxClever, a youth theatre company that specialises in bringing to life GCSE texts. At the time, Year 9 had just begun studying *Romeo and Juliet* and Year 10 had just started to read *Dr Jekyll and Mr Hyde*.

The St Peter's English Department firmly believes that watching a live



theatre performance supports the students' understanding of the texts, whilst bringing them to life in an engaging way. The feedback from each performance was overwhelmingly

positive. One DT teacher even remarked that it was "the best thing [she] had seen all year!"

Whilst *Romeo and Juliet* is not a GCSE text at St Peter's, this performance allows Year 9 students to get a better insight into Shakespeare and broadens their experience of the playwright's works in preparation for a later study of *Macbeth*.

Dr Jekyll and Mr Hyde is studied at GCSE, forming a key component of the English Literature curriculum. The live performances boosted students' comprehension of the Victorian text and BoxClever did a wonderful job at picking out key themes and ideas that deepen understanding of Stevenson's popular text. This is an annual event and we look forward to welcoming BoxClever back again next year.



Cambridge University Outreach Event

In early March, students considering applying to Cambridge University had the unique opportunity to attend an exclusive outreach session hosted by Churchill College, Cambridge at Tormead School.

On a beautiful sunny morning, thirty students and a teacher walked to Tormead School to take part in this inspiring event. Open to students studying a wide range of A Level subjects, the session was designed to introduce them to university-level study and deepen their academic curiosity.

The morning began with an informative talk which covered key aspects of the

Cambridge application process and what admissions tutors look for in competitive candidates. Isabel Grant, Churchill College's Outreach Officer, then led a thought-provoking session on the importance of critical thinking, helping students develop this essential skill and understand how to apply it effectively.

This invaluable experience not only broadened students' knowledge but also sparked their enthusiasm and boosted their confidence as they take the next steps in their academic journey. We are incredibly grateful to Tormead School for their kind invitation and support in making this event possible.



'Man Up'

On Wednesday 12th March, we watched a performance during our Citizenship Day called 'Man Up', explaining the challenges that toxic masculinity has on our society. It was an educational performance and highlighted how toxic masculinity does not only affect other people, but also the man who is acting in this certain way.

It focused on many different characters' viewpoints including a person acting in a stereotypically 'masculine' way and a young woman who was suffering from the way the man acted. However, it also challenged ways women stereotype men in society and how women can be aware of putting all men in the category of 'dangerous.'

I liked the diversity of the characters as it also included a neurodiverse character and showed the effect that damaging views in society has on neurodiverse people. I think that the play was very insightful into how society can be swung in a certain way because of a few people's views. I feel it had elements which could relate to everyone in the year group and was a good way of expressing the challenges

faced by young men and young women in society. Many people left the performance considering viewpoints they had not before considered.

By Freya & Orianna

Catering Update

Pancake Day was a flipping fantastic day! We made hundreds of American pancakes with mixed berries for breakfast, ham and cheese or chicken tikka stuffed pancakes for break, then saved the best until last... lemon and sugar at lunch time.

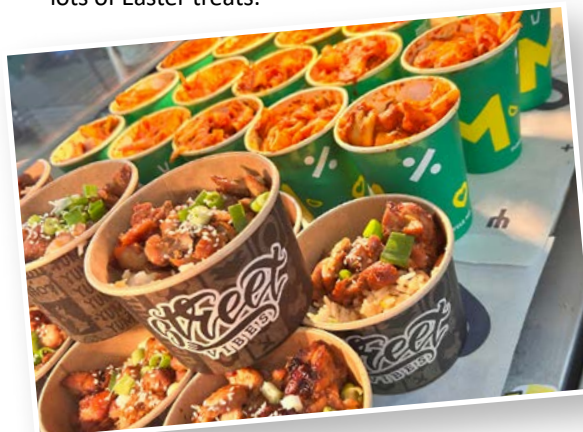


This week, we have ended the term with lots of Easter treats:

- Hot cross buns with optional bacon
- Watermelon and feta salad
- Easter brownies
- And the firm favourite chocolate nests

We are delighted to announce that we (Impact Food Group) won Contract Caterer of the Year Award 2025!

Wishing you all a lovely Easter break!



Student Success Outside the Classroom



Congratulations to Bea, Pippa, Quinn, Ivan and Emily who competed in the national Junior Sculling Head (JSH) Race at Dorney Lake on Wednesday 26th March 2025.

This event is the climax of the junior head racing season and is a one-time opportunity to represent Guildford Rowing Club Juniors at the most prestigious event in the head racing calendar. All the action took place at the legendary London 2012 Olympic rowing venue which is exceptionally challenging and culminated in a time trial of over 3600m.

Well done for all your hard work and resilience during the winter months, and ultimate achievements.

Bea 9FR I competed for Guildford Rowing Club in the National Junior Sculling Head Race at Dorney Lake, where the two Guildford boats came 7th and 17th out of 49 entrants. A head race is time trial where we row against the clock over two legs of 1800m. I rowed as stroke in our team of four which means I sit in the front of the boat and set the pace.

I have been rowing since I was in Year 7 and train two or three times a week. I love the sport because it keeps me fit and is a great, challenging team sport. I was excited to compete on the

same course used for the London 2012 Olympics, where Helen Glover won a gold medal and set an Olympic record.

Emily 9FR I have been rowing for almost two years at Guildford Rowing Club and was very excited to compete in my first national rowing event - the Junior Sculling Head Race at Dorney Lake, Eton. There were around 600 crews, with 47 crews in the Under 14 girls' section. Guildford had two Under 14 girls' boats and we came 7th and 17th in the UK. In total, there were five St Peter's students representing Guildford Rowing Club.



I love rowing because you train hard with your teammates and then enjoy winning races together. Rowing has introduced me to a new group of friends who will be friends for life.

Ivan 9RO I have been rowing for two years and I train three times a week. Last year me and my crew won quite a few races and we managed to beat other good crews. In JSH regatta, one of my crew's seats wasn't working properly which meant that he couldn't put much power into the race. This also meant that our position ended up being 15th out of 48 and since 1st place crew was only one minute ahead, we could've gotten much higher up in positions. I hope I still manage to win a few more regattas this year too.

Pippa 9FR The girls' team had two boats in their age classification race, both with St Peter's students rowing. They were placed 7th and 17th in this national event out of a field of 49 crews.

I really enjoy rowing as it's an opportunity to channel my energy and drive the team.

History Curriculum Update

History at St Peter's is both a vibrant and passionate subject. Our curriculum is packed with exciting and motivating topics to really enthuse and inspire our students. The purpose and intent of our curriculum is to bring students into a rich dialogue with the past as well as to really enjoy learning!



'I'll never trust a pig again!' said Mr Power after the History Department's A Level trip to see Animal Farm at the Yvonne Arnaud Theatre. 40% of the A Level course is a paper called 'Russia and its Rulers 1855-1964' so this was a brilliant opportunity to see a staging of George Orwell's satirical account of the Bolsheviks' seizure of power and the subsequent establishment of Stalin's totalitarian regime. It was a very physical production with the small cast bringing the animal characters to life and effectively recreating the increasing terror and constriction of Soviet society. The cast were also good at injecting moments of comedy as the absurdities and contradictions of the pigs' control of the farm developed. We particularly enjoyed the 'asides' from Benjamin, the cynical donkey, who saw what was really happening.



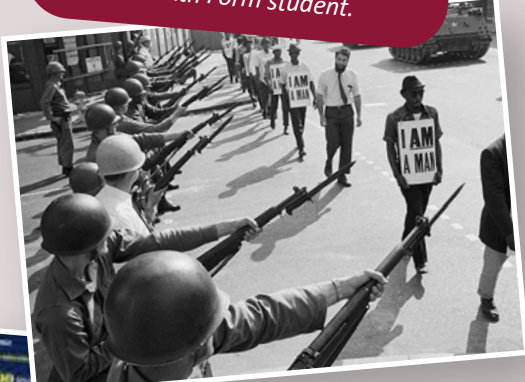
On a more serious note, **Year 13s'** study of Russian history has added to their understanding of the current conflict

with Ukraine and has given them an overview of Russia's relations with its neighbours and national minorities.

Year 11 are also gaining a deeper understanding of the current global instability by studying the end of the Iron Curtain and the fall of the USSR.

Year 10 are studying the life and career of Thomas Cromwell which highlights the transient nature of all power.

"In our history lessons, we are currently having an in depth look at two intense periods of change: post-war British prime ministers and the American Revolution. We assess and discuss all aspects of their premierships from Clement Attlee's welfare reforms to Margaret Thatcher's economic policies and we look at how they have shaped Britain. Alongside this, we have explored the causes and consequences of the American Revolution, uncovering the tensions that led to their independence and the subsequent issues surrounding the birth of a new nation. I have enjoyed learning about the more controversial parts of history, like Thatcher, and finding out to what extent they still have an effect on modern day Britain." A quote from a current Sixth Form student.



Year 9 students have just finished the unit 'HERSTORY' (starting with Cleopatra and tracing the contours of the past through the lives of women). This unit gives a completely unique female perspective on history. They are currently embarking on their next unit of work, Civil Rights in the USA.

Year 8 are investigating building blocks of our modern society by learning about Britain 1750 to 2000 which focuses on the Industrial Revolution –

the British Empire and First World War and the emergence of a multiracial society.



Year 7 students are studying the crucial 'Divorced, beheaded, survived ...' Tudor years! It is a fascinating period in history where people fall in love and then fall out of love, wear crazy costumes, change their religion and...often lose their heads in the process! But there is also a serious message of the dangers of extremism and intolerance underpinning the content. A message that has never been needed more.

Our weekly Key Stage 3 History Club focuses on interesting and unusual topics not covered in the curriculum. The students themselves play a part in choosing what we investigate. We have just finished 9/11 and the hunt for Osama bin Laden.



The Catholic pulse of our school underpins our curriculum in both its shape and delivery. It is designed to help our students to see their own humanity and the humanity of others. We live in uncertain times. The tectonic plates of history certainly do seem to be stirring but does history repeat itself? Who knows? Certainly, the pigs in the Yvonne Arnaud Theatre looked uncannily familiar!

"We pass through the present with our eyes blindfolded. We are permitted merely to sense and guess at what we are actually experiencing. Only later when the cloth is untied can we glance at the past and find out what we have experienced and what meaning it has." Quote from Milan Kundera, Laughable Loves.



Year 13 Update

It has been a pleasure working with Year 13 this year. They are currently very busy and engaged with their preparation for their A Level exams. The Sixth Form Team have been very impressed with their focus and attitude in study periods. In tutor time, they have been practising revision strategies such as the Leitner System, Cornell notes, brain dumping and timed practice. I am sure they will continue to demonstrate focused and purposeful revision as the exams get closer.

There have been many exciting events organised by the Head Students and wider Sixth Form community this year. The students had their first Sixth Form Winter Ball in December which was a brilliant evening and great opportunity for the students to have fun after a long autumn term.



The event was entirely organised by the Head Students and they worked incredibly hard to find a suitable venue and arrange decorations relating to the James Bond theme.

Another highlight was RAG Week which involved events such as The Chase with Mrs Morling as the chaser, sponge the teacher, bake sales, caricature drawing, car washing, teacher penalty shootouts, teacher vs student football and netball matches. Thanks to

their engagement, enthusiasm and participation, the students broke the RAG Week fundraising records by raising £3900 for charity.

I have been so proud of how Year 13 have always got stuck into everything they do and opportunities the school has to offer. In November, the students took part in Cultures Day which was an event celebrating different cultures and traditions within our community. The Sixth Form students also dressed up and were so passionate about discussing their own backgrounds.

It has been a fantastic year so far and I am very excited to see how well Year 13 will get on in their exams. It will be sad to see them go and I cannot believe we are so nearly at the Leavers' Liturgy and Prom! Thank you to everyone who has supported this year group over the years to realise their potential.

School Trips...



Politics Students London Conference

It was a pleasure to bring our first cohort of Politics A Level students to Westminster on Monday 10th March for the PolEcon Politics Conference in Methodist Central Hall. We watched speeches and Q&As from an impressive line up of MPs and political figures including Alistair Campbell, Jacob Rees-Mogg, Emily Thornberry, Daisy Cooper, Richard Tice, Sian Berry and Alf Dubs.

The students enjoyed listening to the speakers and being able to have good discussions and debates throughout the event about which points they agreed or disagreed with. A highlight was watching James (Year 12) ask Alistair Campbell an excellent question about what he thought about Keir Starmer's approach to Donald Trump. During a book signing afterwards, he complimented him on the quality of his question.

The students were so engaged and brilliant ambassadors for St Peter's throughout the trip. A big shout-out to Mr Isaacs for stepping in to drive the minibus to and from central London.

MJ The Musical

Our Year 10 students recently went on an exciting musical theatre trip to see MJ The Musical, a show celebrating the life and songs of the legendary Michael Jackson. The evening was filled with incredible singing, dancing and high-energy performances that had everyone 'thrilled' from start to finish.

The students also had the unique opportunity to celebrate the one-year anniversary of MJ The Musical since its London debut, where the actors gave a short speech at the end of the performance. Some lucky students even got interviewed as part of the celebration. It was truly a night to remember!



PTA April Update

Dear Parents and Carers

A huge thank you for your continued support with fundraising for the school. A few updates below to keep you informed about the latest events.

Fundraising Update

In February, we presented the school with a cheque for £22,500.

Mr Miller has confirmed that the money will be spent on renovating the school library.

The next set of fundraising will go towards another covered outdoor area – this has been requested by the students!

Second Hand Uniform Sale

At the beginning of March, we held a second hand uniform sale, which provided much needed uniform, whilst raising a fantastic £1007.51. Thank you!

Our next second hand uniform sale is planned for the end of June/beginning of July.

We welcome donations of uniform in good clean condition, at any time. Please take them to the School Reception. We are particularly in need of girls' blazers, blouses, skirts, jumpers and PE kit and also boys' blazers, jumpers, ties and PE kit. Please do not send in boys' plain black trousers and plain blue shirts or old-style PE kit and house shirts.

Quiz Night

The St Peter's Family Quiz was held on Friday 28th March. This was an incredibly fun evening with a fabulous turnout.

A massive congratulations to The St Peter's Quiz Winners 2025: **The Smartinis**

And well done to our noble runners up:

2nd place:
Drinking Team with a Trivia Problem

3rd place:
The Dog Ate My Homework

A special thank you to our Quiz Master and Resident DJ Angie Bartholomew (Revology Events <https://www.revology.co.uk/>) who most certainly challenged our brains as well as our coordination with some dance routines!

St Peter's Concerts

We will be supporting the Spring Concerts on the 2nd and 3rd April, by serving refreshments. Please come and say hello.

PTA Secretary

We need a new PTA secretary to join our team.

The role of the secretary works with the school and committee to help the PTA's activities run smoothly. The applicant will need good communication and organisational skills to arrange meetings, take minutes and keep an eye on the PTA inbox/promote events. They also need to be team players, good communicators, helpful and motivated.

This job can also be shared, so please get in touch to find out more. PTA@st-peters.surrey.sch.uk

About the PTA

We are very lucky to have a great team of PTA volunteers. We have over 50 active members who contribute in different ways; some are committee members who work with the school and parents to plan and organise school community fundraising events. The majority of our members help out as and when they can by offering support at events ranging from running the refreshments bar at school

concerts or helping at a stall at the Christmas fair.

If you can offer a few hours a year – then please join our volunteers' group.

If you can offer a few hours on a monthly basis – then perhaps a committee role would work for you.

Please get in touch we would love to hear from you. PTA@st-peters.surrey.sch.uk

