Higher Education 2024/25



Agenda

- Overview of the Higher Education sector
- Options and making choices
- Finance
- The application process
- Key dates and deadlines
- Costs
- Entry requirements and how predicted grades work

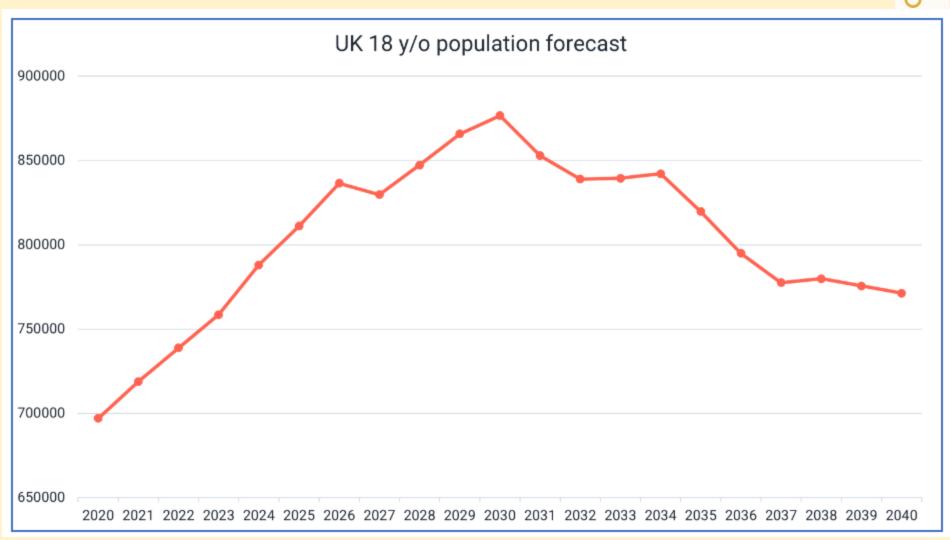
Changes to the Higher Education SIXTH Landscape

- A range of outstanding courses available
- Many more students applying nationally than in previous years (we had 140 students applying for 2024 – a school record)
- Fewer unconditional offers, compared to pre-pandemic cohorts
- More applications to top-ranking universities, making them more competitive
- Predicted grades remain with us

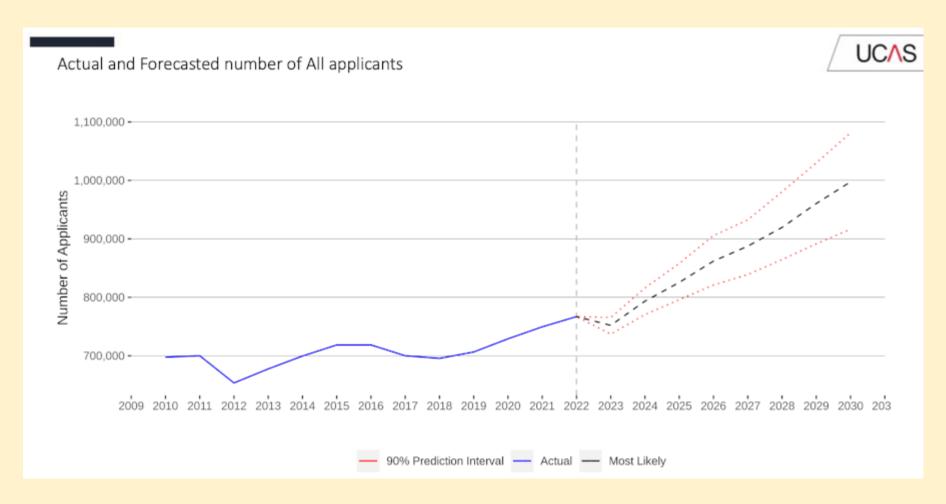








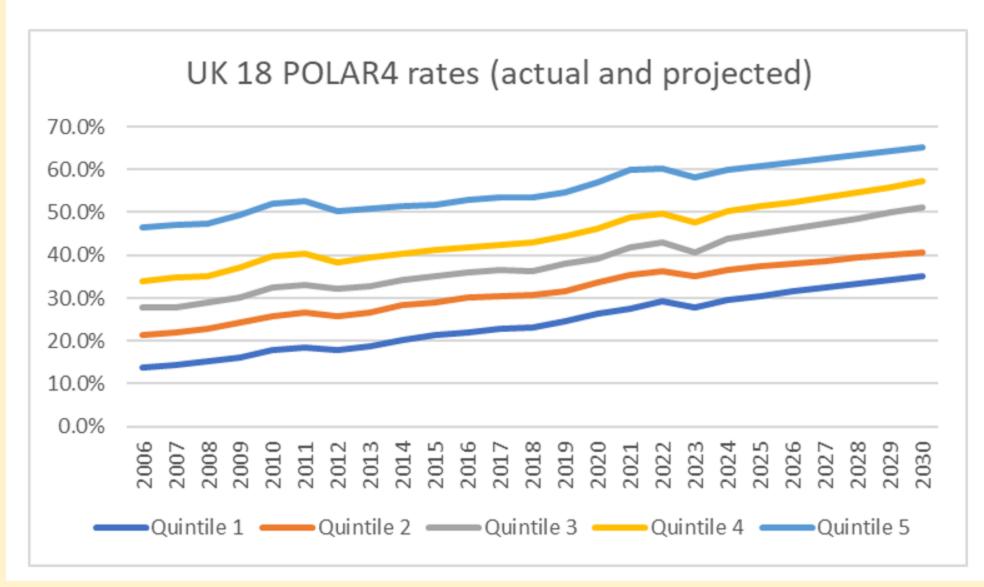






Graph 4: Projected application rate by POLAR (using most likely projection)







ONE IN THREE STUDENTS

considers higher education as early as primary school, with advantaged students 40% more likely to do so



couldn't study a degree subject that interested them because they didn't have the right subjects to progress



YOUNG PEOPLE FROM THE

most advantaged backgrounds are 2.09 times more likely to enter higher education than their disadvantaged peers

UCAS







- 140 students making 653 choices between them
- 86 institutions received applications from St Peter's students
- 70 distinct subject areas

HOWEVER

- 50% of applications are for just 13 institutions
- 50% of choices are for 11 subjects



Why choose Higher Education?

- Chance to study a subject they are passionate about.
- Achieve a qualification that will lead to their chosen career.
- Higher earning potential
- Gain confidence, independence, and important life skills that will widen their prospects.
- Making lifelong friends
- Many employers target graduates specifically





- Medicine
- Nursing
- Dentistry
- Architecture
- Teaching
- Law
- Veterinary Science

http://www.thecompleteuniversityguide.co.uk



- Degree apprenticeship
- Studying abroad
- Getting a job
- Gap year
- College options

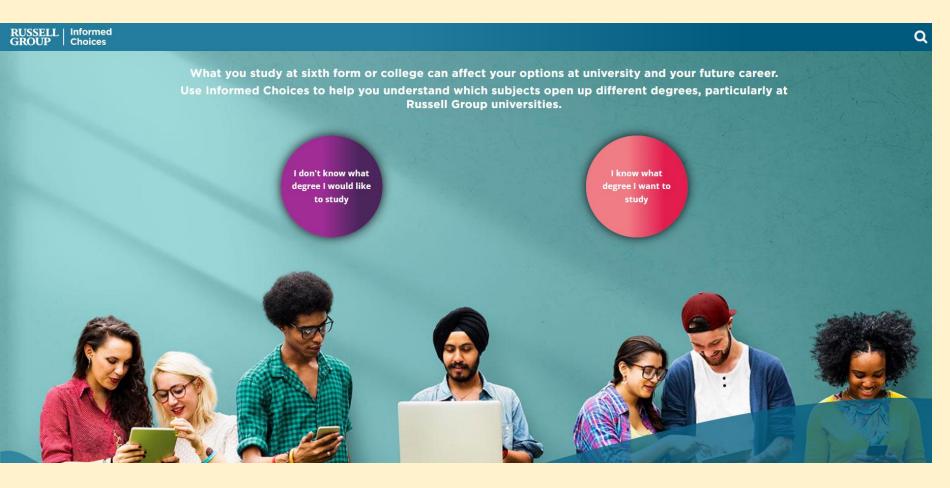




Which subject to study?

- Think beyond just carrying on a favourite A Level subject.
 UCAS lists over 50,000 courses on their website!
- Check career requirements
- Use the careers library, Mrs Calvert, Mr Martin or go online! http://www.prospects.ac.uk/options_with_your_subject.ht
 m
- Talk to teachers, tutors, family and friends. They are often good sources of advice.

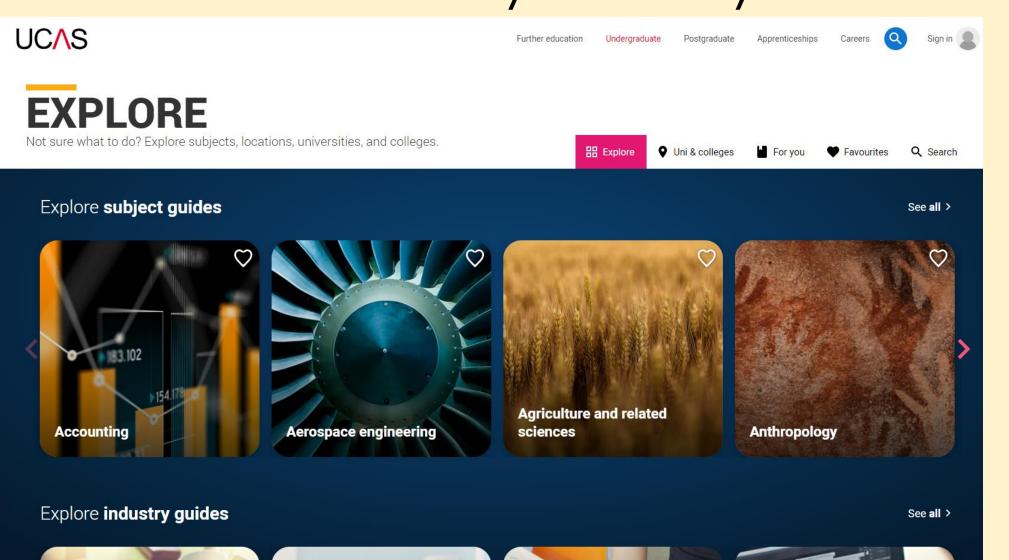
Informed Choices



https://www.informedchoices.ac.uk/



UCAS Search – 2025 course details giornous live on Tuesday 7th May



https://www.ucas
.com/explore

St Peter's



Paying for a degree

How much you can get

- Most institutions charge the full fee of £9,250 per year.
- Loan applications open in March of the year the course is to start

The maximum amount you can get depends on where you live.					
	2023 to 2024 academic year	2024 to 2025 academic year			
Living with your parents	Up to £8,400	Up to £8,610			
Living away from your parents, outside London	Up to £9,978	Up to £10,227			
Living away from your parents, in London	Up to £13,022	Up to £13,348			
You spend a year of a UK course studying abroad	Up to £11,427	Up to £11,713			



Is it the right place?

- Read the prospectus and explore the website. They will spend a long time and a lot of money there. Make sure it is what they want.
- Visit open days. http://opendays.com/
- See for themselves how straightforward the journey is and whether they like the accommodation. They will need to reserve your open day place online.

Collegiate, campus or city university?





St Peter's



League tables

Data and league tables are available from:

Discover Uni

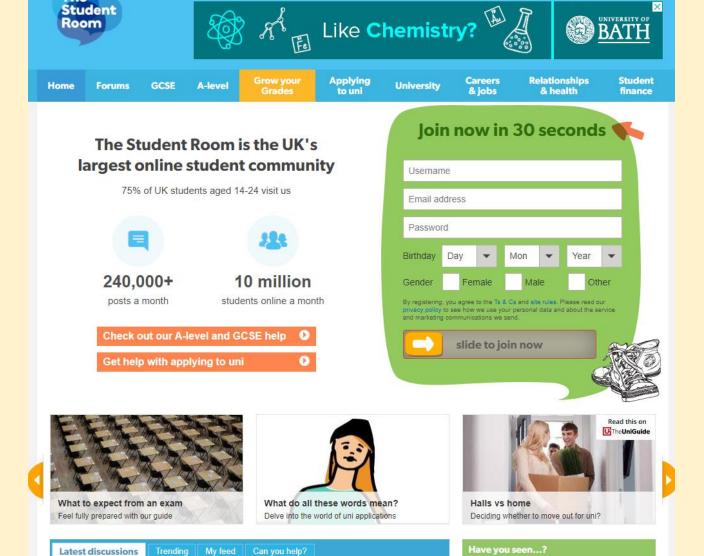
https://discoveruni.gov.uk/

Newspapers e.g. the Guardian http://www.theguardian.com/education/universityguide

Remember - they will be receiving teaching from the institutions. Look at this grade in particular and also the number of tuition hours.

2024~	2023~	Institution	Guardian score/100	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Contin- uation	Peter's
1	1	St Andrews	100	90.7	76.2	11.9	6.2	212	6.4	91	97.2	THFORM
2	2	Oxford	96.5	n/a	n/a	10.3	10	203	6.1	94	98	ver your potential
3	3	Cambridge	94.8	n/a	n/a	11.6	9.9	208	5.5	94	99	
4	4	London School of Economics	89.7	81.9	65.4	12.8	8.9	192	6.8	92	96.6	
5	5	Imperial College	82.2	85.2	57.4	11.9	8.7	204	6.6	96	95.6	
6	7	Bath	81.4	84	61.6	15.3	6.2	180	6.1	92	96.8	
7	6	Durham	81.2	83.7	64.6	13.5	6.2	185	6.2	90	97.5	
8	9	UCL	77.4	81.8	60.8	10.9	7.3	183	5.9	90	96.4	
9	8	Warwick	76.7	83.7	68.9	13.9	7.6	179	4.1	89	96.3	
10	10	Loughborough	75.6	82.1	61.9	14.1	4.5	162	5.5	89	96.6	
11	14	Lancaster	75.3	84	65.9	14	6.7	154	5.7	85	96.8	
12	13	Aberdeen	74.5	85.7	69.3	15.1	5.4	187	7.5	84	94.2	
13	11	Glasgow	73.7	82.7	59.6	14.4	5.3	211	5.5	85	94.7	
14	12	Edinburgh	73.5	80.1	51.6	12.3	8.2	197	6	87	97.1	
15	19	University of the Arts London	73	71.2	73.6	11.5	9.6	153	6.3	71	91.3	
16	16	Strathclyde	70.5	84	65.5	18.8	7.2	210	4.2	87	93.6	
17	16	Bristol	69.8	79.8	58.2	13.9	7.4	174	5.5	88	96.6	
18	15	Exeter	69.7	83.2	65.2	16.3	4.7	163	6.1	87	96.2	
19	21	York	68.4	82.5	63.9	14.2	7.2	157	4.1	85	96	
20	16	Southampton	67.3	82	65.7	14	6.2	156	5.7	85	95.1	
21	30	Sheffield	66.5	82.9	65.5	14.4	5.7	157	5.2	86	95.7	
21	24	Surrey	66.5	83.4	69.8	14.4	5.5	142	4	87	93.7	
23	29	King's College London	65.9	78.1	58	14	7.9	169	5.6	89	94.6	
24	30	Manchester	65.8	76.7	57.5	13.9	7.7	167	5.5	87	96.2	
25	22	Aston	65	78	63	17	5.8	134	6.2	86	95	









Russell Group

- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University
- University of Edinburgh
- University of Exeter
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool

- London School of Economics & Political Science
- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- Queen Mary University of London
- Queen's University Belfast
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York



Entry requirements

- Look on http://search.ucas.com/ or use the online or paper prospectus
- More competitive courses ask for higher grades
- Some courses, such as Nursing, require work experience.
- Some courses require you to take exams or tests in addition to your A Levels e.g. UCAT, LNAT, TSA
- Some courses require a portfolio of A Level work
- Vocational courses may place greater emphasis on interview performance
- Highly oversubscribed courses don't look for reasons to make offers – they look for reasons to reject



New for the 2025 cycle

The **student access to grades** tool will allow students to see not only universities' published entry requirements, but the actual grade profiles of successful students over a five-year period.

This improves transparency and allows students to consider choices they may not previously have thought viable.

Note that this doesn't give a complete picture of applicants' profiles – only their grades on entry.



Differentiation strong candid candidates etweer

Selection processes

What we look for – subject specific

Motivation to study the subject

Consideration of career options

Relevant work experience

Wider reading or research

What we look for – general skills

Analytical and problem solving

Communication skills

Independent thinking

Awareness of contemporary social and cultural issues

Where we find the evidence

Personal statement

References

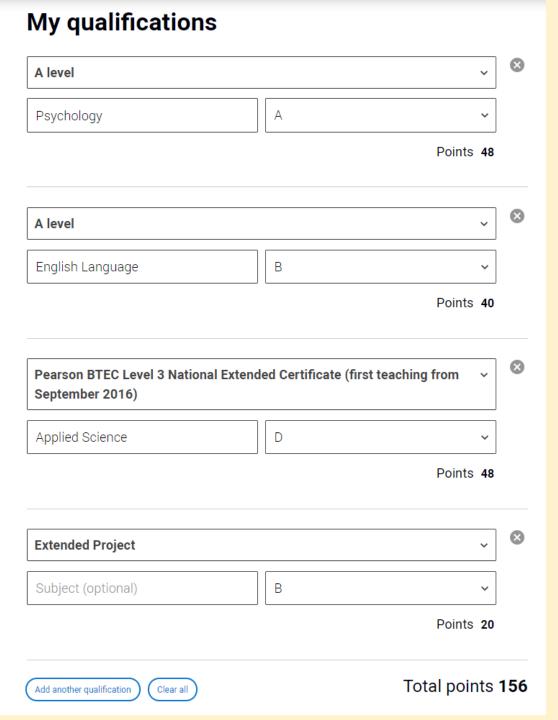
Admissions tests

Interviews



UCAS points

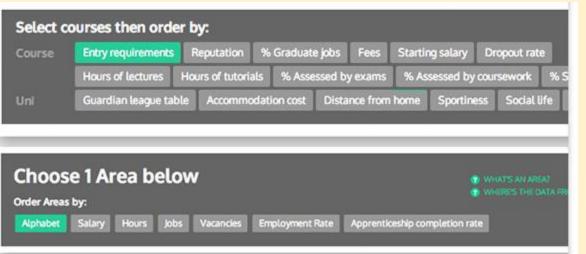
	EPQ	A Level Points	BTEC Extended Certificate
Grade A*	28	56	Distinction*
Grade A	25	48	Distinction
Grade B	20	40	
Grade C	16	32	Merit
Grade D	12	25	
Grade E	8	16	Pass

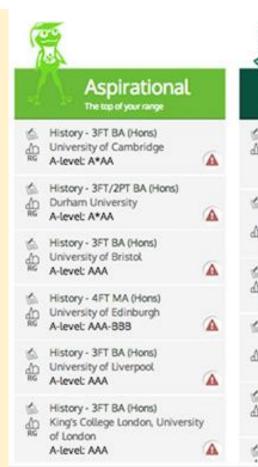


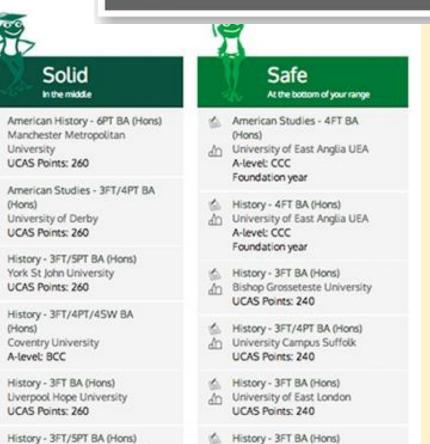
Use the UCAS tariff calculator to work out how specific combinations of qualifications translate to points

https://www.ucas.com
/ucas/tariff-calculator













A broad strategy

Choice 1	A*AA	Aspirational
Choice 2	AAA	Aspirational
Choice 3	136 points	Solid
Choice 4	128 points	Solid
Choice 5	120 points	Safe



2025 Entry – key dates

7th May 2024

UCAS search tool goes live for courses starting in September 2025

15th October 2024 (18:00)

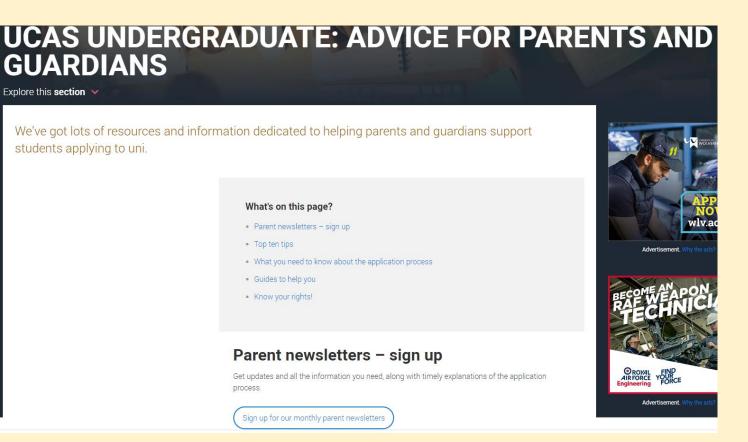
Entry deadline for Oxbridge, Medicine, Dentistry and Veterinary Science degrees

29th January 2025 (18:00)

General application deadline. All applications received by 18:00 must be given fair and equal consideration.



Resources for parents





https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-andguardians



↑ / Undergraduate / What and where to study / Open days and events

VIRTUAL TOURS

Explore this section >

Here's a list of virtual tours and videos from universities and colleges, so you can see what it's like on campus and what facilities are available.

If the uni/college you're interested in isn't listed, take a look at their website or YouTube channel instead, or see if they're on Unibuddy.

Speak to current undergraduate students on Unibuddy

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

University of Aberdeen ☑
Abertay University ☑
Aberystwyth University ☑
Academy of Contemporary Music ☑
AECC University College ☑



https://www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours



Completing the application

Maximum of five choices

Some choice restrictions:

- Medicine, Veterinary, Dentistry maximum of four
- Oxford or Cambridge

Application cost: £28.50

Institutions cannot see other choices

Choices are not ranked; firm and insurance choices are selected only once all university decisions are in.



The personal statement

- No changes to personal statements are expected for the 2025 entry cycle
- The only section the applicant has direct control over
- The applicant's opportunity to market themselves individually
- One personal statement for all five choices
- Show, don't tell
 - Max. 4000 characters or 47 lines (whichever is reached first)
 - No integrated spelling/grammar check
 - No formatting



Personal statement tips

Focus on the course

- Around 80% of the statement should be related to the subject you're applying for
- Remember that the statement will be read by an expert; don't be afraid to get technical

Don't write lists

• Explain how your achievements have benefited you and how they relate to the course you're applying for

Think super-curricular rather than extra-curricular

- In your own time, follow up interesting threads within your subjects
- Extra-curricular achievements still need to be related to the course you're applying for

Lay the groundwork <u>now</u>

- Don't wait until the summer holidays to start reading around your subject!
- Apply for summer schools and work experience

Changes to References



From 2024, UCAS will no longer be accepting full school references for undergraduate applications. Instead the school is asked to account for the following three areas only:

Enter a general statement about your school/college (mandatory for applications sent via a registered centre)



Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments (optional)



Outline any other circumstances specific to the applicant that you think universities/colleges should be aware of (optional)

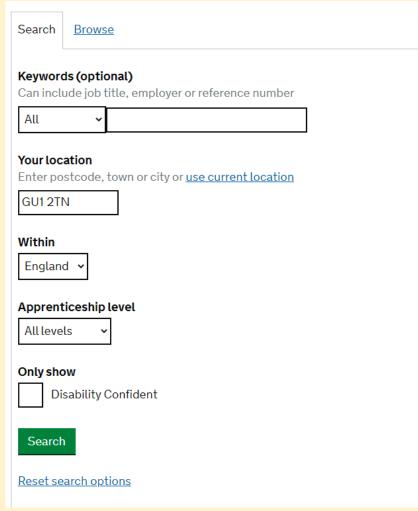


KEY BENEFITS

- Advisers have built-in clarity and confidence they are providing information that is useful.
- Advisers have more time and resources to allocate to students on the discovery phase of their application journey
- Students have more transparency over the information shared about them.
- Providers can easily find information to make selection decisions and target support



- Advanced (level 3)
- Higher (level 4-5)
- Degree (level 5-6)







Business to Business Sales Degree Apprenticeship (London)

Experian



Condon

Apprenticeship level Salary England - Degree £25,400.00

Apprenticeship - Level 6

Apply by | Start date Industry Business and office 14/03/2024 | 01/09/2024

administration



Civil Engineering Degree Apprenticeship in Central London

Simpson Associates Consulting Ltd



Apprenticeship level Salary England - Degree £16,500.00

Apprenticeship - Level 6

Apply by | Start date Industry Architecture and planning 30/06/2024 | 02/09/2024



Civil Engineering Degree Apprenticeship position in Henley on Thames available

Simpson Associates Consulting Ltd



Henley On Thames

Apprenticeship level Salary England - Degree £16,500.00

Apprenticeship - Level 6

Apply by | Start date Industry Architecture and planning 30/06/2024 | 02/09/2024



Civil Engineering Degree Apprenticeship positions in Gloucester available

Simpson Associates Consulting Ltd



Gloucester

Apprenticeship level Salary England - Degree £16,500.00

Apprenticeship - Level 6

Apply by | Start date Industry Architecture and planning 30/06/2024 | 02/09/2024



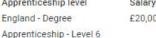
Commercial Apprentice - Chartered Manager Degree

Gestamp Tallent Limited



O County Durham

Apprenticeship level Salary England - Degree £20,000.00





Requirements

Skills

Communication skills,IT skills,Attention to detail,Problem solving skills,Number skills

Qualifications

Desired / A Level or equivalent / Maths / B. Desired / A Level or equivalent / Physics / B. Desired / BTEC or equivalent / Engineering / Distinction.

Benefits of a degree apprenticeship

- Apprentices are employed and paid a wage throughout the course.
- Apprentices will gain a full degree without needing to pay student fees.
- Apprentices will gain a head start in their chosen profession.
- Allows apprentices access to careers requiring graduate-level skills
- Employers can attract and retain new talent particularly high calibre school-leavers who are keen to earn a degree in a work-based environment.
- Training costs are co-funded by the government and the employer.



FAQs

- The UCAS form has an "employment" section am I at a disadvantage if I don't have a job?
- Should I mention personal problems or health issues in my application?
- What if I just don't know what I want to do?
- What about predicted grades?

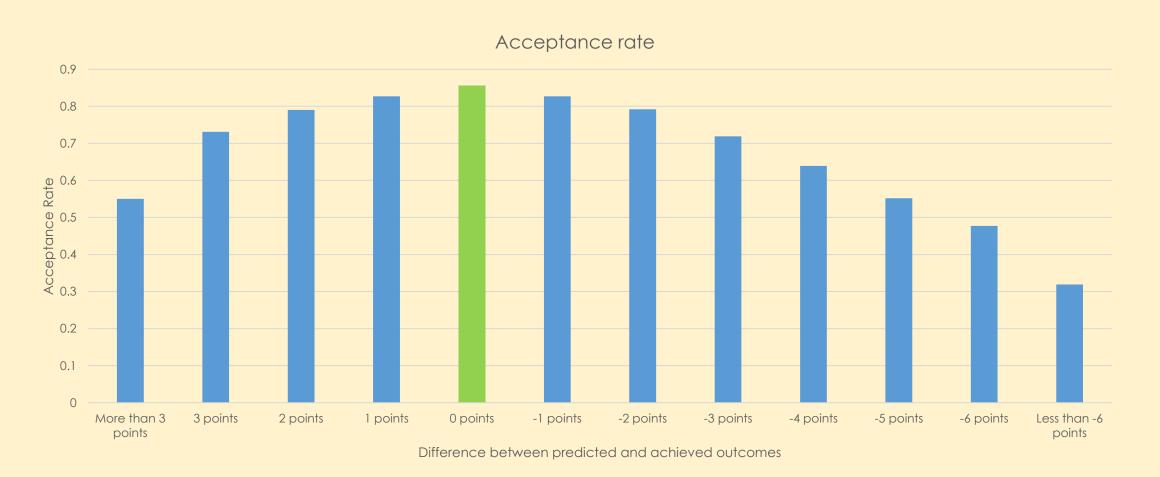


Percentage -3 or worse



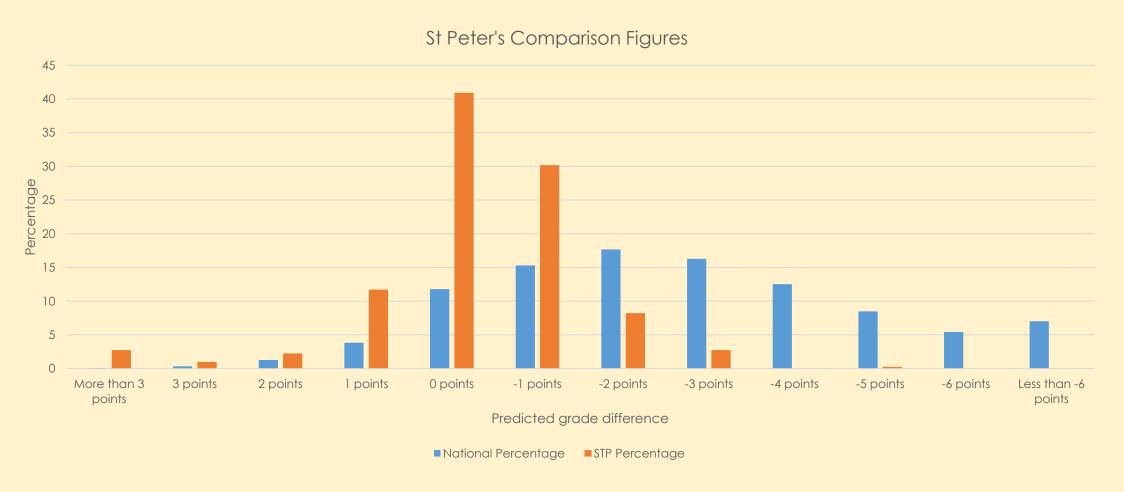
Source: https://www.ucas.com/data-and-analysis/undergraduate-statistics-and-reports/ucas-undergraduate-end-cycle-data-resources-2023





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- Predicted grades come from subject teachers who have followed the applicant's progress from the start of Year 12. They are independent professional judgements
- We want predicted grades to allow students to follow their aspirations, but they need to be realistic too
- Predicted grades should be grounded in data
- Predicted grades will not be lower than the most recent published forecast grade
- Teachers have the opportunity to make changes to predicted grades up to the moment the form is sent
- Any changes must be evidence-based