



YEAR 8 PARTNERSHIP EVENING |

OUTLINE FOR THIS EVENING:

- Year 8 Pastoral Team
- Year 8 so far...
- Normal Concerns in Year 8
- Vision for the year
- Uniform
- Brilliant basics & excellent behaviour
- EDI
- Behaviour
- Social Media
- Key Dates
- Final Words



PASTORAL SUPPORT TEAM:



Head of Year 8: Mr Campbell



Assistant Head of Year 8:
Miss Pollard



Pastoral Support Assistant:
Mrs Dillion



Senco: Mrs Power



Chaplain: Tom Sellars



ELSAs: Mrs Mastromarco &
Mrs Turner



Counsellor: Miss Hemmings

SAFEGUARDING TEAM:

If you have safeguarding concerns about a child, please contact our safeguarding team.



Miss Noonan, Deputy
Headteacher, Designate
d Safeguarding Lead
(DSL)



Mr Crome,
Deputy Headteacher,
Deputy DSL



Mr Ebenezer Assistant
Headteacher, Deputy DSL



Mrs McMillan, Deputy DSL



Mrs Rana-Brown Assistant
Headteacher, Head of Sixth
Form, Deputy DSL

TUTORS:



BA: Miss Hardy

ehardy@st-peters.surrey.sch.uk



FR: Mr Price

mprice@st-peters.surrey.sch.uk



JPII: Miss Pollard

fpollard@st-peters.surrey.sch.uk

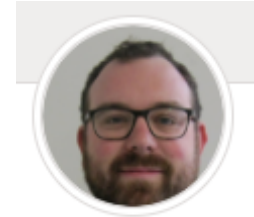
KO: Miss Palmer

dpalmer@st-peters.surrey.sch.uk



RO: Mr Batt

jbatt@st-peters.surrey.sch.uk



ST: Mrs Holland

hholland@st-peters.surrey.sch.uk



TE: Mr Ebbs

lebbs@st-peters.surrey.sch.uk



ST PETER'S
CATHOLIC SCHOOL

TUTOR CONTACT:

Concerns: Tutors are 1st point of contact over any concerns.

Information: Please email the tutors any information about your child, if they are doing something outside of school, please let us know so we can celebrate it with them

Rewards: Same as Year 7

Sanctions: Same as Year 7

When contacting the tutors, should you want them to know anything, their email addresses are on the previous slide.



CELEBRATING LAST YEAR



Students achievements:

Academically: On average, each student increased their total number of "expected's" or "Exceptional's" in their report by 3 or more from Jan to July.

Extra-Curricular: Football, Athletics, Netball, Rounders, Cricket, Coding, English, Drama, Art and Swimming

Outside of school: Business entrepreneurs, musicals, ice skating, gymnastics, BMXing, speed skating and so much more.



YEAR 8 SO FAR...

Where to start...

- Very confident
- New clubs
- New skills
- New Timetables
- New Experiences





VISION/MESSAGE FOR THE YEAR:

“School is not a marathon, it’s a sprint with no finish”

Every day, every lesson, every opportunity!

Make sure you leave school everyday knowing you gave it your all

Give everything a go!

**I GIVE
110%**

St Peter's Rocks



The Rocks have changed this year, yet the foundation in which we build our understanding and relationship with our students and you as parents haven't.

The students day to day principles are in line with the 5 rocks you see on the screen.

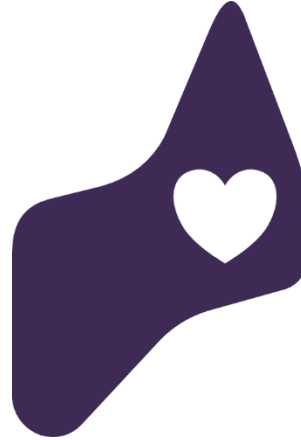
Form time and the pastoral curriculum give your children the chance to really become part of the foundation in which our schools ethos promotes.

The pastoral curriculum, last year was introduced for the 1st time as a form time activity and it has been a fantastic success.

This is a time in the morning where we cover topics and situations your children may not get to experience in lessons.



Reflection



Love



Service



Courage



Justice

The foundation of our discipleship.

PASTORAL CURRICULUM: THURSDAY MORNING TUTOR TIME

PLEASE ASK THEM ABOUT IT



Autumn 1	Autumn 2	Winter 1	Winter 2	Spring 1	Spring 2
Better Than Yesterday	Heroes In Society	How Do We Define Mental Health?	Peer Pressure	Bodies Change	Exercise Isn't Always The Same
Relationships	Role Models	Building Up A Strong Shell	Addictive Personalities	Social Groups & Friendships	What Are You Eating?
Effective Communication	What Is courage?	Dealing With Tough Days	Gaming & Gambling	Mindset & Opinions	How Do You Relax? Are You Actually Relaxing?
Standing Up In Times Of Need	Diversity In Action	Picking Ourselves Up	What Makes Me Happy	Behaviour & Habits	Positive Body Image
Body Language	Overcoming Obstacles	Knocking Down Challenges	Vaping & Drinking	Taking Chances	Spending Money & Time
Banter or Insulting	Challenge Me		How Has Term 2 Gone?	Risking It For Once	Making The Most Of Summer
Accepting Everyone	How Has Term 1 Gone?				How Has Term 3 Gone?

YEAR 8 CONCERNS...

- Sets: Can and will change throughout the year.
- New teachers
- New classes
- More responsibility: Now role models for Year 7
- Homework: Individual pieces should not take more than 45 minutes



EVERYDAY FEELINGS VS. OVERWHELMING FEELINGS

KNOWING THE DIFFERENCE:

Everyday Feelings

Come and go

They are a normal reaction to what's going on in our lives

They are always changing and don't hang around for too long

Overwhelming Feelings

Hang around for a long time

Change the way we feel and behave

May stop us from doing the things we want to in life

Known as mental health issues/ illness/ disorders

READING SUGGESTIONS

- Aim for 30 minutes of reading per day
- Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
- Ask questions and show an interest in what they are reading
- Model good reading habits
- Help them choose age-appropriate texts
- Check subject reading recommendations
- Emphasise the importance of reading

TRIPS/EXTRA CURRICULAR EXPERIENCES & CLUBS

All

English - Twelfth Night workshop

Maths — Junior Maths Challenge

RE — Synagogue visit - tbc

Reflection day - Wintershall

Opportunities

Noughts and Crosses theatre trip

SATROFest

Theatre Trip — tbc

Thorpe Park rewards trip

Book club

Chess club

Creative writing club

Drama club

Enterprise club

School Show

Warhammer

Boys Choir

Girls Choir

Guitars and Ukeleles

Orchestra

Show Choir

Strings

Athletics

Basketball

Cricket

Football

Martial Arts

Netball

Rounders

Rugby — tbc

UNIFORM...

We want the students to present themselves in a professional way.

Shirts – tucked in

Skirts – Not rolled

Nails – No fake

Ties – Done up properly and correct length

Make-up – Should be none until KS4

Earrings – Pearl, gold or silver studded

Rings & Bracelets – No

Necklaces – If religious they are fine

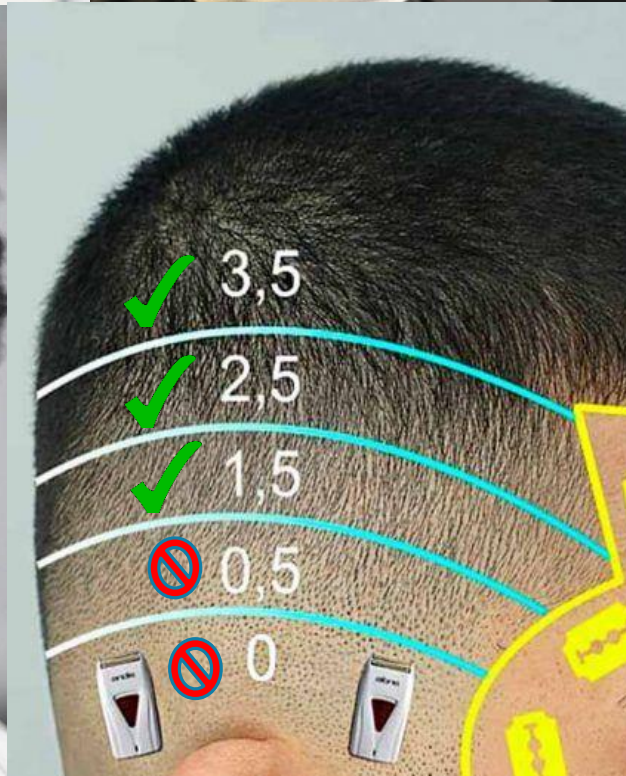
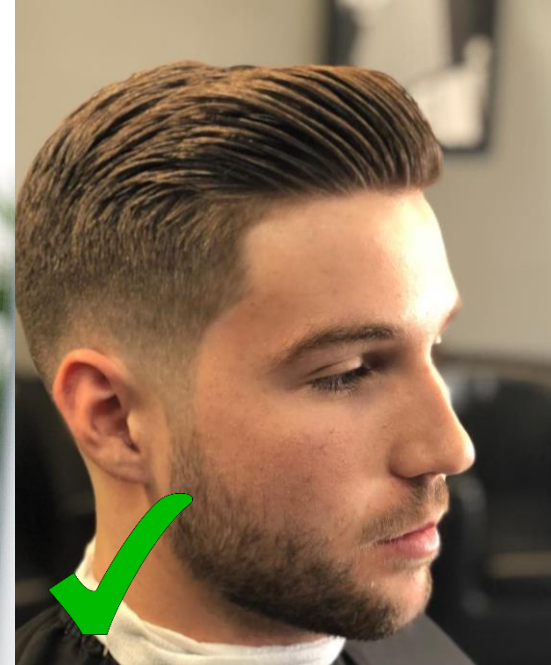


Haircuts: Boys & Girls

- No drastic differences in length.

- If hair is faded, needs to start on a 1.5 fade.

- Should be natural colours and not dyed.



BRILLIANT BASICS...

Your children are punctual

Ready for the day (Washed, Dressed and Eager)

Prepared to learn

Polite at all times

Considerate of others

High Expectations

If we get these right, your child will have a successful education

BE
BRILLIANT
IN THE
BASICS

EDI: ETHNICITY, DIVERSITY AND INCLUSION



At St Peter's we are committed to all students feeling equally included and loved within our community. We are opposed to all forms of discrimination based on any protected characteristics outlined in the Equality Act of 2010.

We conducted a student survey to understand our community more and find out about incidents of discrimination that are occurring. We followed this up with focus groups and this led to changes in school.

Organised training for our staff on identifying and responding to incidents of discrimination.

EQUALITY, DIVERSITY AND INCLUSION AT ST PETER'S

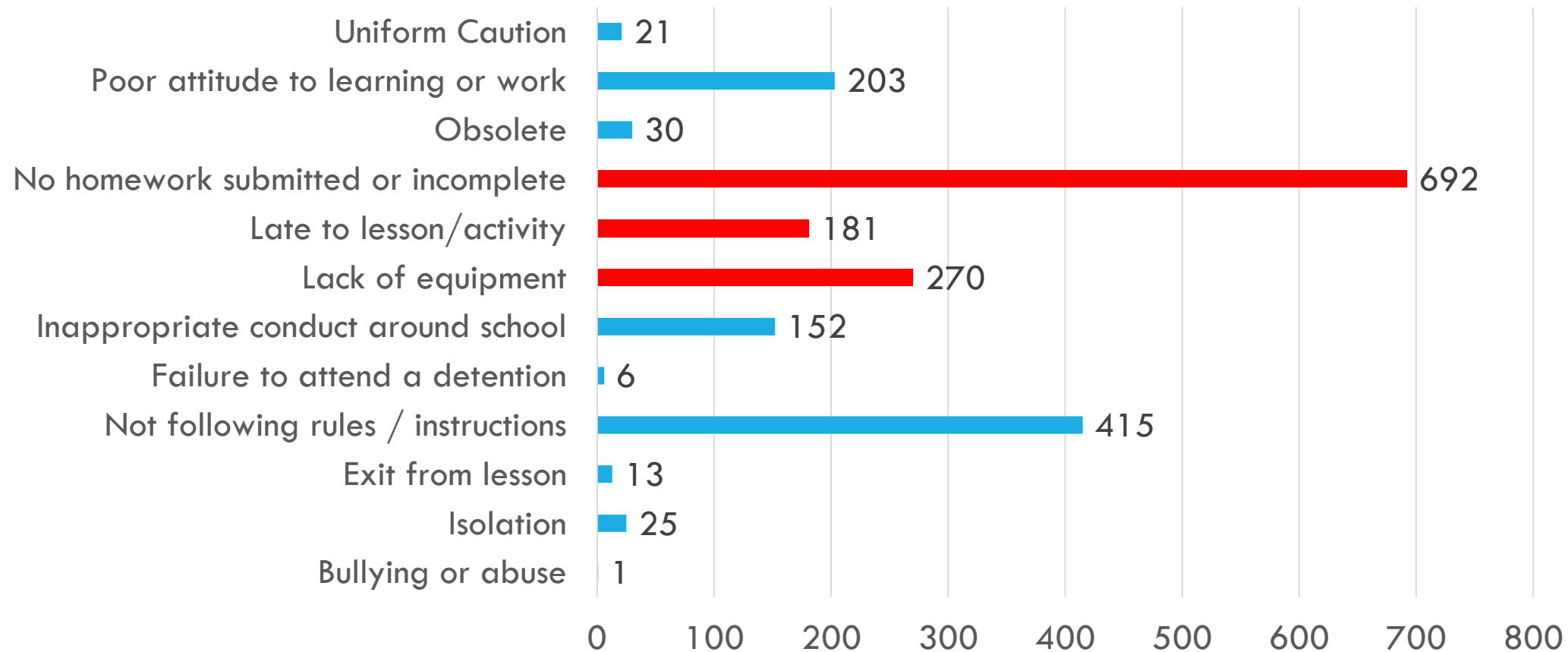
- We have monthly bulletin slides that celebrate a different diversity day. We also started half termly diversity assemblies last term with different themes – this year these will be based on our school rocks.
- Our behaviour policy now clearly states what the response will be when a student has experienced discriminatory or prejudicial behaviour.
- Clearer reporting process communicated weekly to students about what to do if they experience the above.

As a school we are committed to continuing to improve celebration of diversity in our community and support for students.



BEHAVIOUR:

Year 7 Behaviour 2021/22: Amount of times each occurred



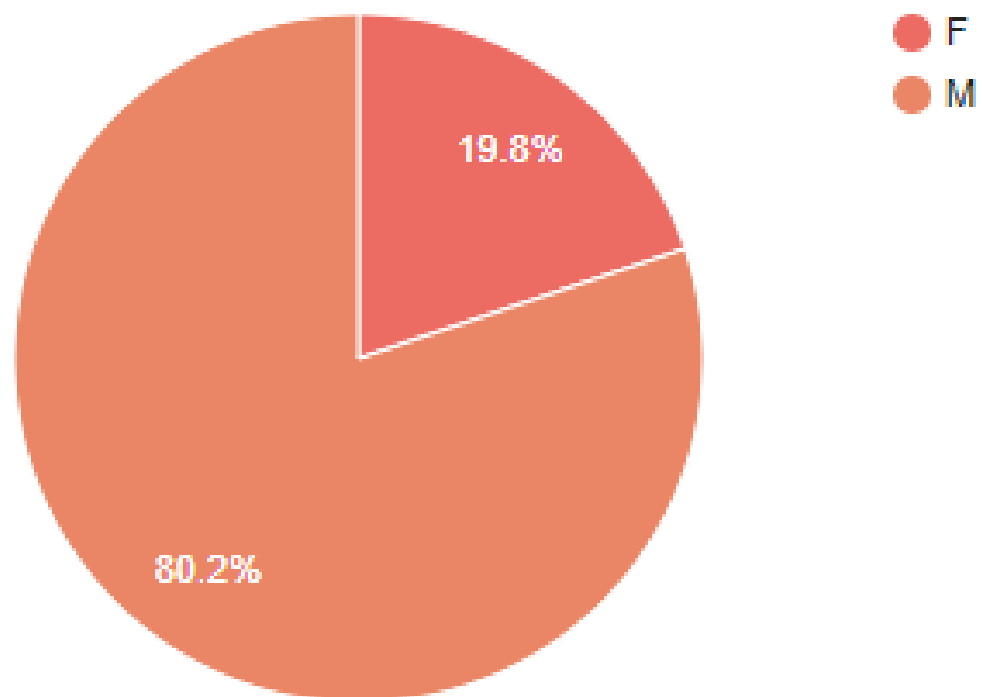
Making sure the students are organised for each lesson will remove unnecessary cautions.

Being on time and ready to go in lessons.

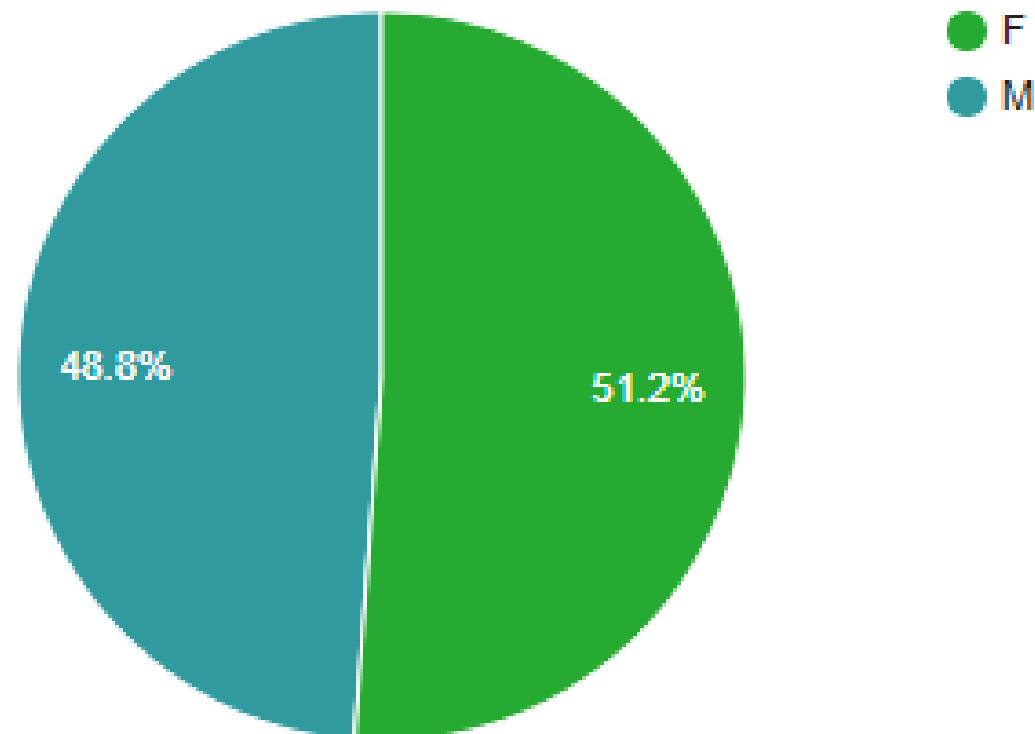
Completing all work set to the highest of standards.

BEHAVIOUR:

Negative events per student by Sex (01 Sep 2021 - 31 Aug 2022)



Positive events per student by Sex (07 Sep 2021 - 23 Jul 2022)



BEHAVIOUR:

Departments have agreed, should a child not be behaving/performing, they won't be selected for clubs/trips until their effort in lesson is at an acceptable standard.

We ask for help with parents in making sure students understand that that play fighting and rough housing is not acceptable. Keeping hands to themselves is the best way to insure everyone is safe in school.

All students are given the same standards and expectations, its now about getting them all to realise, they are hear to give themselves the best possibly opportunity to achieve when they leave school. Both boys and girls have a level playing field.

HOW WE INVESTIGATE INCIDENTS TO MAKE ST PETER'S A SAFE, FAIR PLACE

Gather evidence and listen

Try to understand context

Apply behaviour policy (if necessary) in a consistent way

Offer support to any victims and any perpetrators

Contact parents and log any sanctions on Go4schools

Follow up with restorative conversations — every child gets a blank slate



BEHAVIOUR: WHAT DO WE DEAL WITH AND HOW CAN YOU HELP?

Social Media: Out of 1683 incidents, over 150 were to do with social media.

16 out of the 25 Isolations were due to comments and actions online

TV & Environment: 12 & 13 year olds often imitate what they see in their surrounding and on TV/Media.



BEHAVIOUR: WHAT DO WE DEAL WITH AND HOW CAN YOU HELP?

We ask:

- Check your child's social media
- Make sure you know who they are talking to.
- Give clear explanations on terminology and why it is not appropriate to use some language.
- Talk to them about race, religion, prejudice, discrimination to they don't use the incorrect terms in social settings



ATTENDANCE & ATTAINMENT :

Students who finished the year in the top 10% of attainment last year had an average of 98.9% attendance last year.

Students who finished the year in the bottom 10% for attainment last year had an average attendance of 92.4%.

This pattern didn't change at any point in the year.

Please do everything you can to encourage your students to come to school as often as possible!

KEY DATES

11/10 - **Parents Online Safety Forum (6pm)**

25/11 – 1st Set of reports

01/12 – Population A Parents Evening (BA, FR, JP) (3:30pm – 6:30pm)

08/12 – Population B Parents Evening (KO, RO, ST, TE) **(3:30pm – 6:30pm)**

FINAL WORDS:

