

Welcome to Year 11 Partnership Evening

12th September 2022





Outline of the evening



1. Vision for the year
2. The school/parent partnership
3. Brilliant basics and expectations
4. GCSEs and study habits
5. Pastoral Support and services
6. Pastoral Curriculum
7. Online Safety
8. EDI
9. Reading
10. Careers Provision
11. Sixth Form Open Evening and Taster Day
12. Extra-curricular opportunities
13. Key dates



The message – you get out what you put in!

**YOU CAN'T GET OUT
WHAT YOU HAVEN'T
PUT IN. INVEST IN
YOURSELF.**

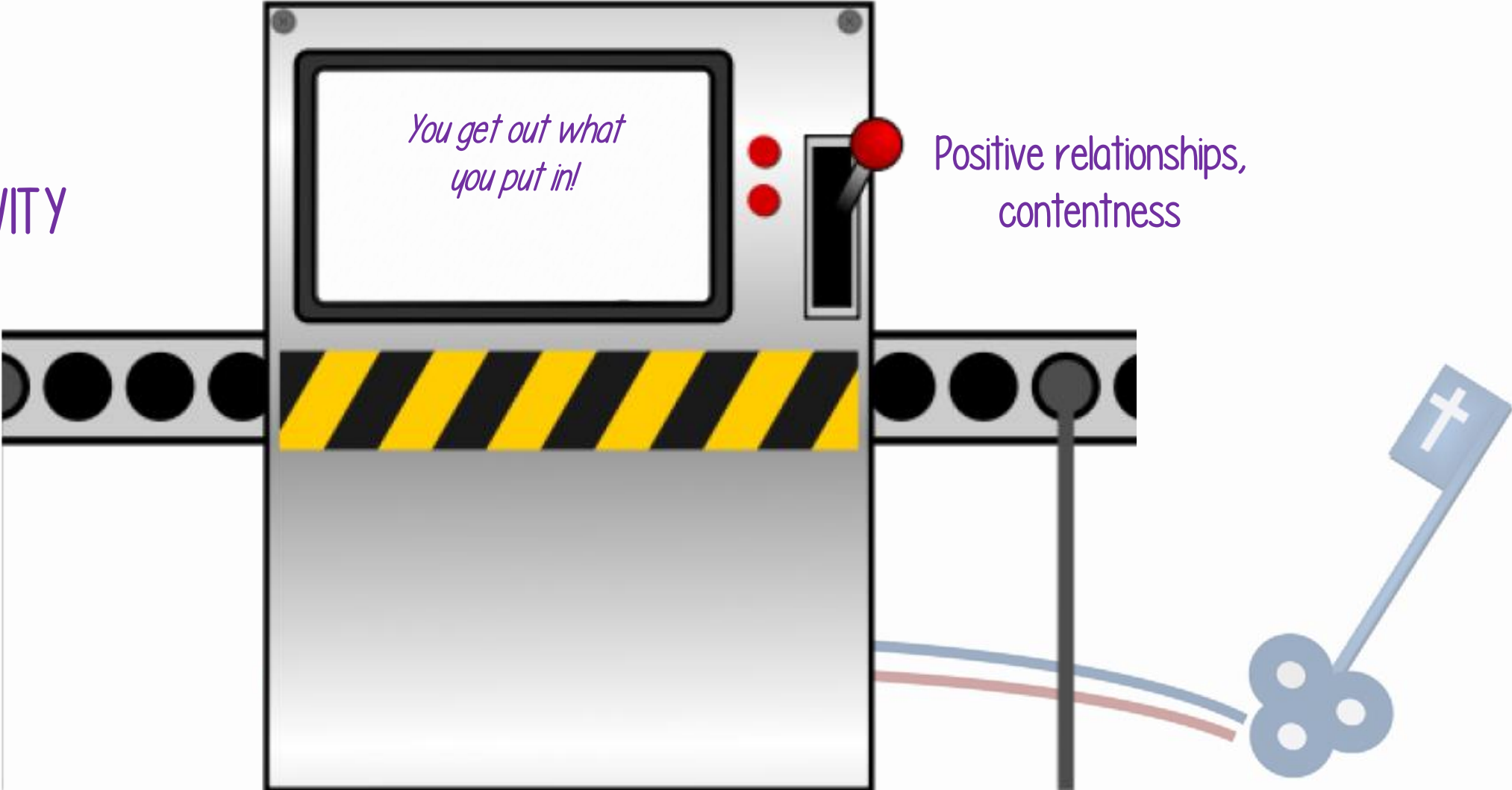
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POSITIVITY

*You get out what
you put in!*

Positive relationships,
contentness

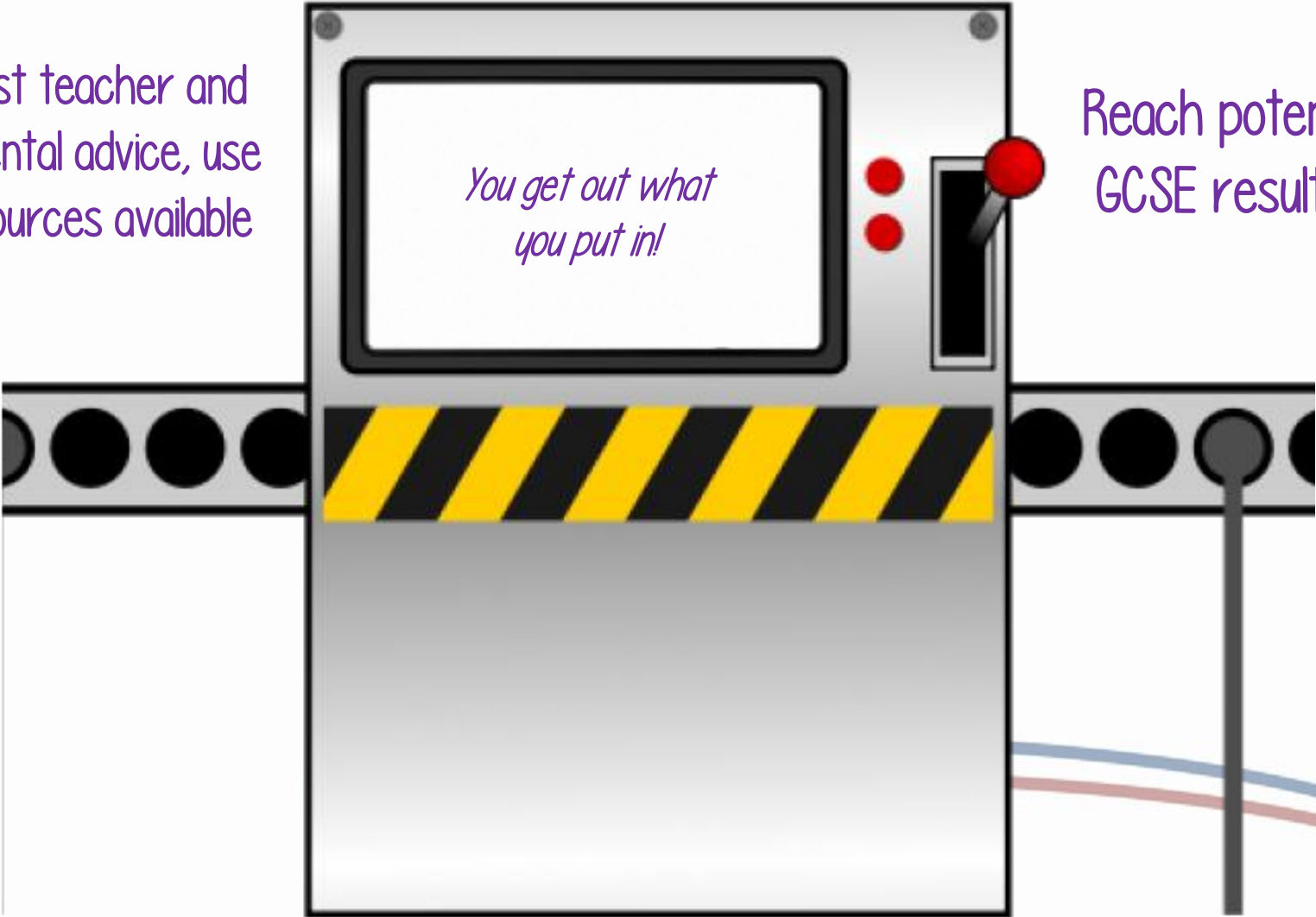


Planning unstructured
time, sticking to a
revision schedule



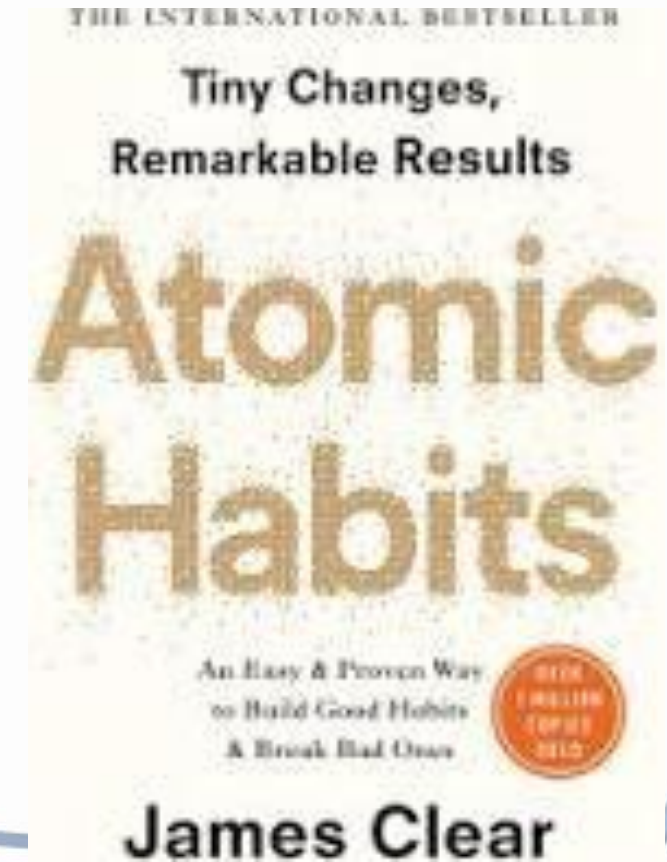
Feeling prepared and
on top of things, likely
to make strong
progress

Trust teacher and
parental advice, use
resources available



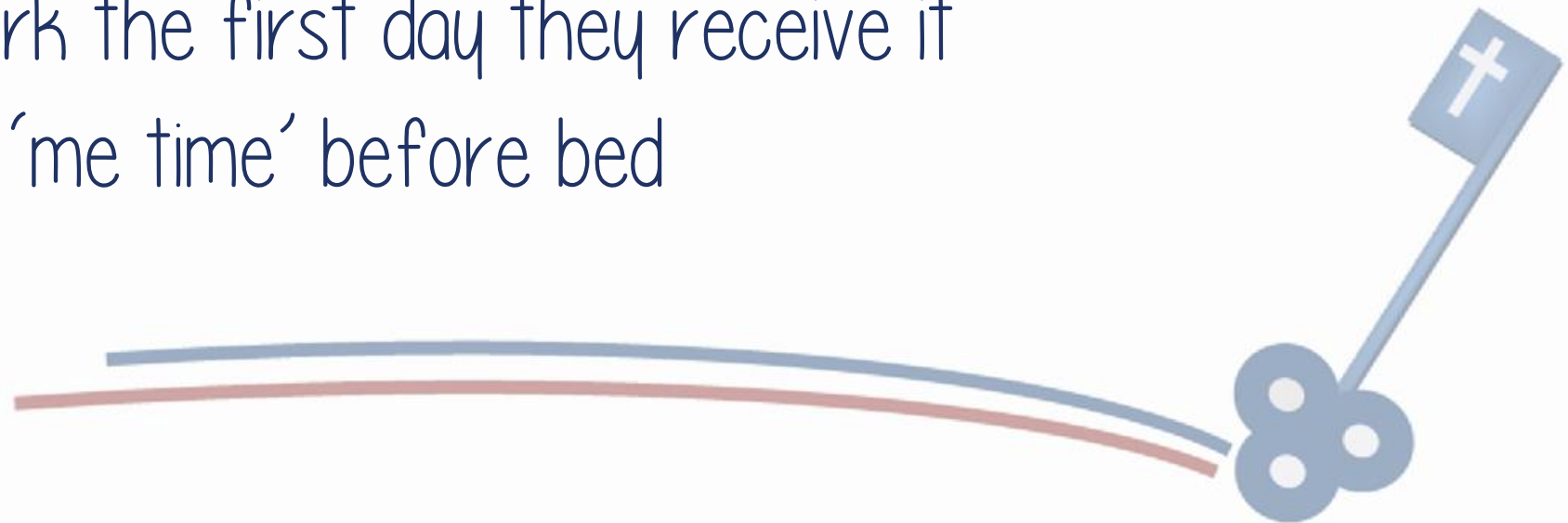
Reach potential on
GCSE results day

How can they get out what they put in?
1% improvements

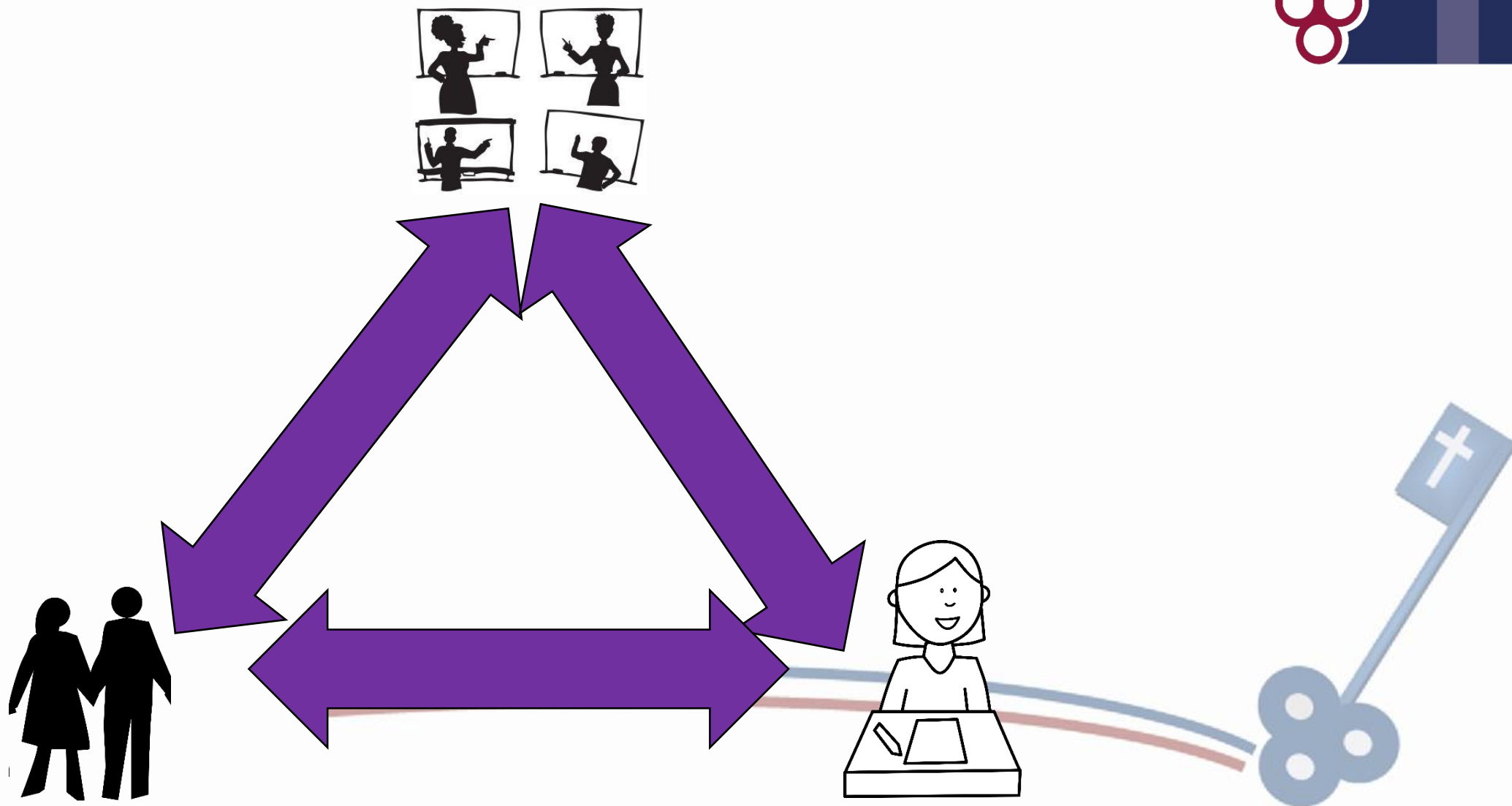


Examples of 1% improvements

- Listen to a revision podcast for 20 minutes every other day
- Create a to do list for each evening
- Pack their school bag the night before
- Complete homework the first day they receive it
- Have half an hour 'me time' before bed



Our Partnership



Tutor team



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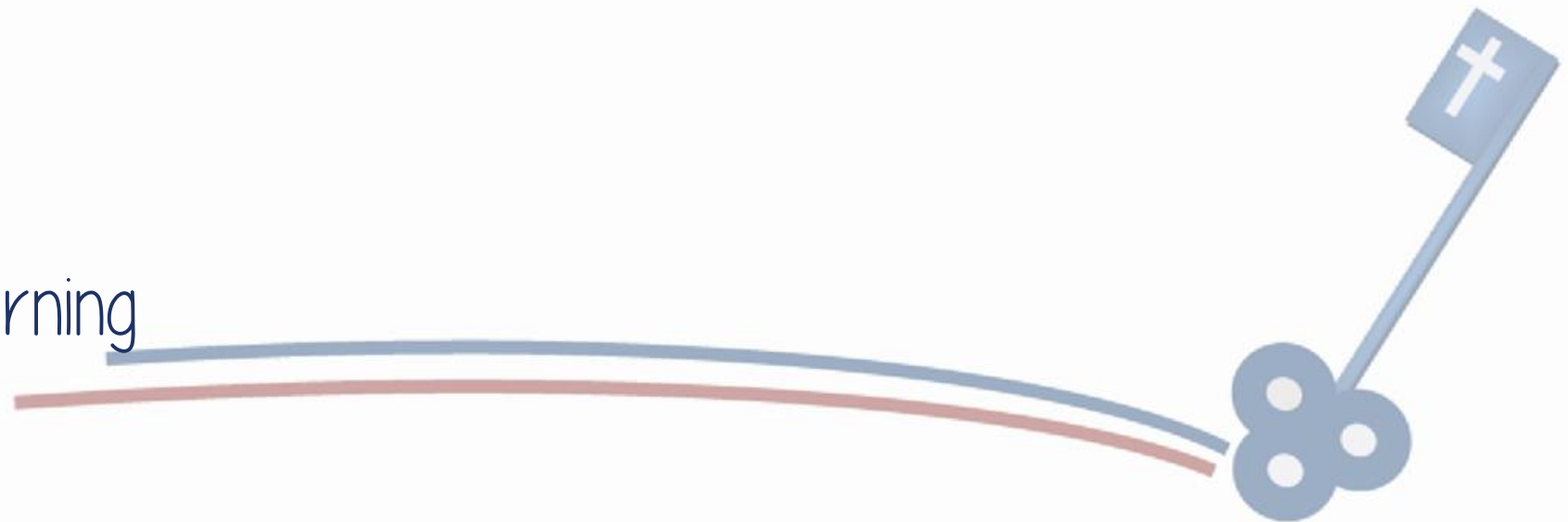


I ITE
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Brilliant basics

- Uniform
- Punctuality and attendance
- Organisation
- Excellent behaviour
- Attitude to learning
- Homework
- Responsibility for learning

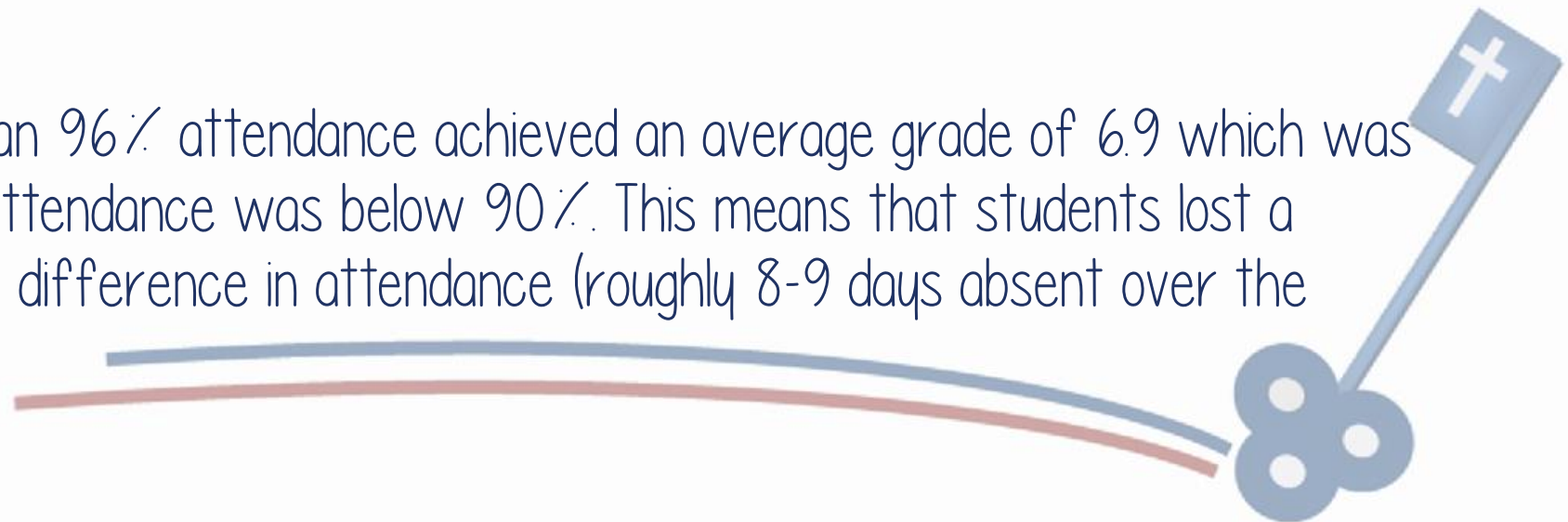


Attendance

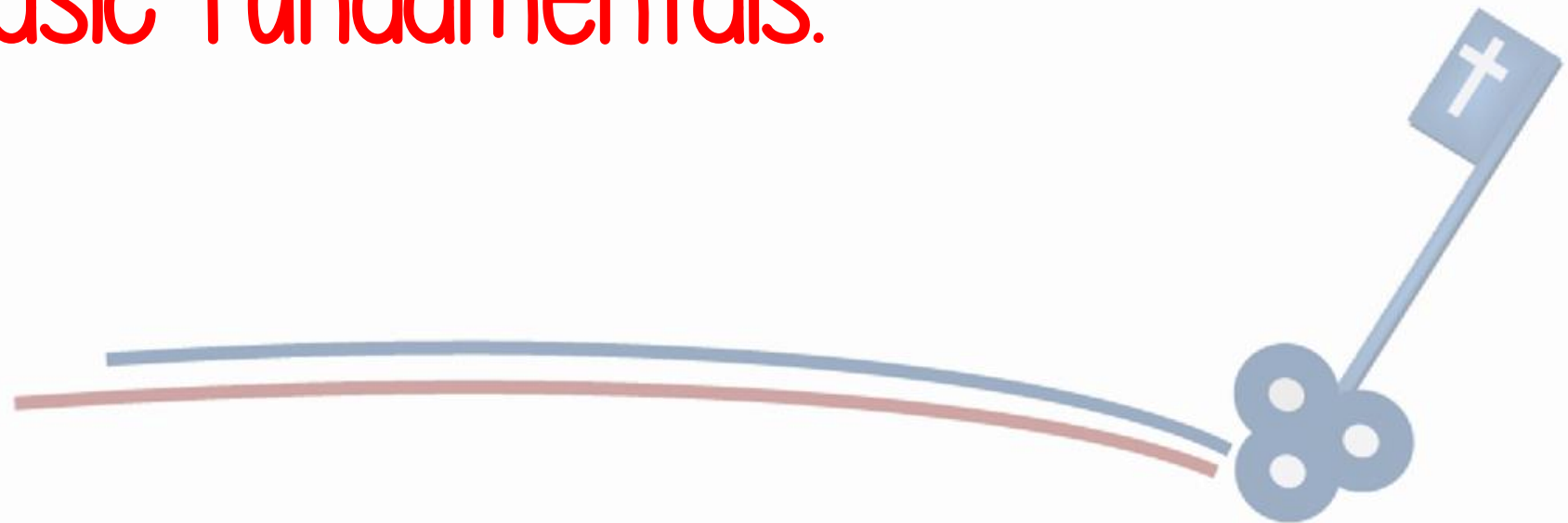
Excellent attendance this year is more important than ever as it has a direct correlation on GCSE results.

We have analysed data from last year and 2019 and there is a direct correlation between attendance and exam performance.

Students who had more than 96% attendance achieved an average grade of 6.9 which was an average of 5.9 if their attendance was below 90%. This means that students lost a grade on average from 6% difference in attendance (roughly 8-9 days absent over the year)

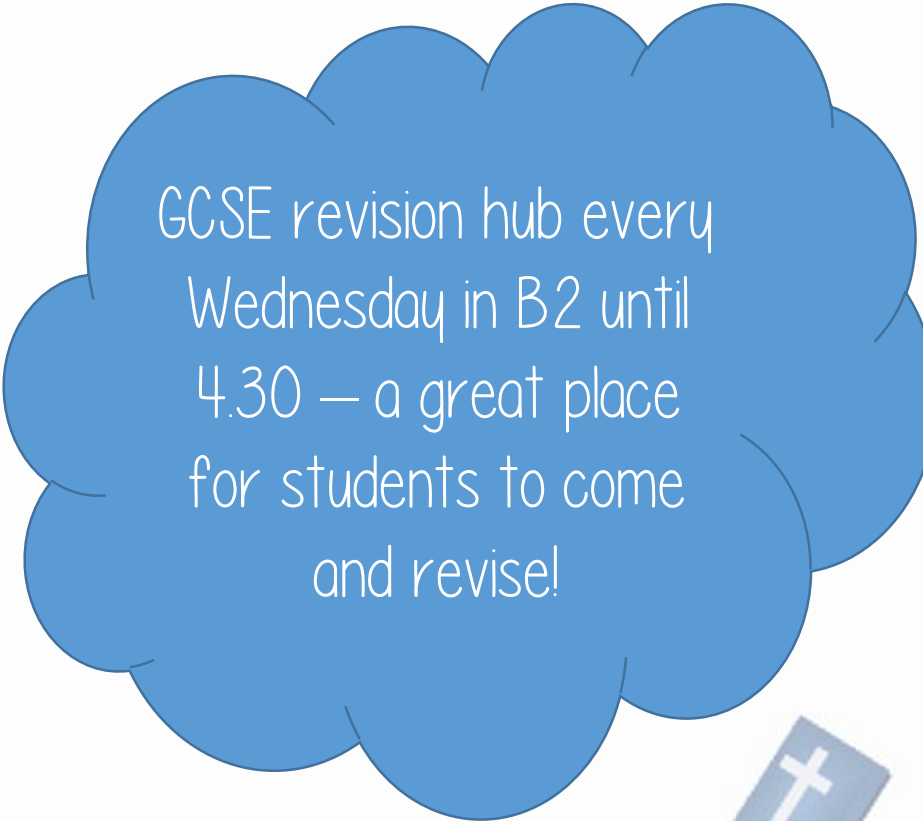


“Success is neither magical nor mysterious. Success is the natural consequence of consistently applying basic fundamentals.”



GCSEs— What can the students control?

1. Attendance
2. Being proactive
3. Managing time
4. Coming to school ready to learn (equipment, uniform, attitude)
5. Completing all work given by teachers and act on feedback following this
6. Use academic language and subject specific terminology
7. Creating revision tools from the beginning of the GCSE
8. Making retrieval practice a daily routine



GCSE revision hub every Wednesday in B2 until 4.30 — a great place for students to come and revise!



Safe accountability

Controllables are
in check



Recognising
normal feelings
of anxiety

Reflective of
progress



Everyday Feelings vs. Overwhelming Feelings

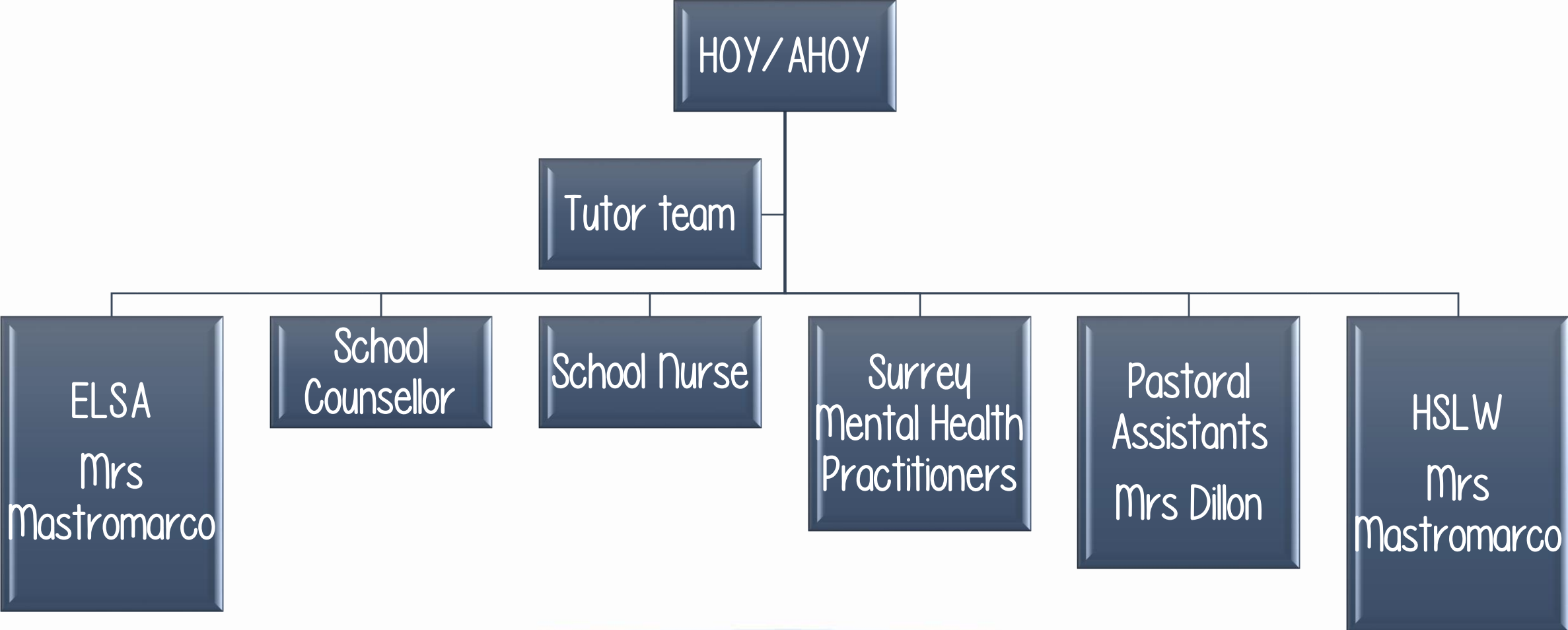
Everyday Feelings

- Come and go
- They are a normal reaction to what's going on in our lives
- They are always changing and don't hang around for too long

Overwhelming Feelings

- Hang around for a long time
- Change the way we feel and behave
- May stop us from doing the things we want to in life
- Known as mental health issues/ illness/ disorders

Pastoral support at St Peter's





Miss Noonan, Deputy Headteacher, Designated Safeguarding Lead (DSL)



Mr Crome, Deputy Headteacher, Deputy DSL



Mr Ebenezer Assistant Headteacher, Deputy DSL



Mrs McMillan, Deputy DSL



Mrs Rana-Brown Assistant Headteacher, Head of Sixth Form, Deputy DSL

Safeguarding

If you have safeguarding concerns about a child, please contact our safeguarding team.



Year 11 Pastoral Curriculum Overview

Autumn 1: Preparing for the year ahead

1. Routines for success at school
2. Routines for success at home
3. Diverse role models
4. Role models — women through time
5. Role models — black history month
6. Half Term 1 Reflection — how has the half term been?

Autumn 2: Teambuilding and wellbeing

1. Team work — problem solving activity
2. Team work — creativity game
3. Wellbeing Advent calendar
4. Exam stress techniques
5. MOCKS
6. MOCKS
7. I am, I can, I have reflection from Young Minds

Spring 1: Stop the world skewing your view

1. The dangers of gambling
2. Gaming without risk
3. Body positivity
4. E-safety today (current apps)
5. Peer pressure — staying true to yourself
6. Safe accountability — reflection on the half term.

Spring 2: Tolerance

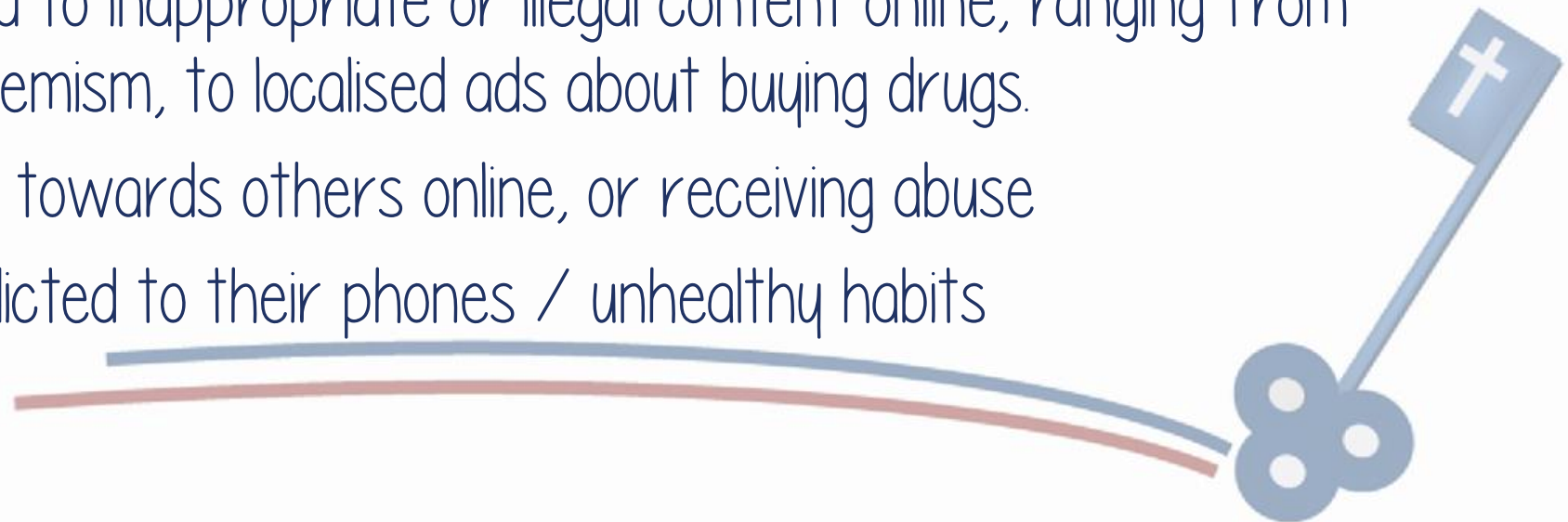
1. What are hate crimes?
 2. LGBTQ+: Appropriate language
 3. Combatting sexism
 4. Staying safe in online communities
 5. Incorporating the schools values into your community
 6. Reflection — how has this half term been?
- 

Online Safety

Our aim is simple: “We must ensure that children are given the same protection online as they are offline” Peter Wanless NSPCC

Some of the issues we face as parents and educators:

- Students being exposed to inappropriate or illegal content online, ranging from sexual content, to extremism, to localised ads about buying drugs.
- Students being abusive towards others online, or receiving abuse
- Students becoming addicted to their phones / unhealthy habits



Online Safety

A few measures we can put in place:

- The school's no phone policy is vital and we ask you to support us when we confiscate phones
- Adhere to age ratings for websites / apps – e.g. Whatsapp is 16, most others are 13
- Have boundaries with phone use at home, e.g. time, location
- School and home can and will educate children about the law, risks, and consequences of certain online behaviours
- Keep up a dialogue with them so we help them in partnership
- Model healthy phone / app use ourselves

Please come to our Parents Online Safety Forum on Thursday 22nd September



Equality, Diversity and Inclusion at St Peter's



At St Peter's we are committed to all students feeling equally included and loved within our community. We are opposed to all forms of discrimination based on any protected characteristics outlined in the Equality Act of 2010.

We have a team of staff, known as the Identity Team, who work on EDI initiatives at school.

Last year was the first year the team existed, some of their initiatives included:

- We created a logo (above) and badges for students to be clear which members of staff they could approach about identity based conversations.
- We conducted a student survey to understand our community more and find out about incidents of discrimination that are occurring. We followed this up with focus groups and this led to changes in school.
- Organised training for our staff on identifying and responding to incidents of discrimination.



Equality, Diversity and Inclusion at St Peter's



- We have monthly bulletin slides that celebrate a different diversity day. We also started half termly diversity assemblies last term with different themes – this year these will be based on our school rocks.
- Our behaviour policy now clearly states what the response will be when a student has experienced discriminatory or prejudicial behaviour.
- Clearer reporting process communicated weekly to students about what to do if they experience the above.

This is just some of what we have been working on. This year, we have a Head Student who will bring the student perspective to Identity Team meetings. We also hope to communicate to parents termly on what we have been up to in our new school newsletter.

As a school we are committed to continuing to improve celebration of diversity in our community and support for students.



How we investigate incidents to make St Peter's a safe, fair place

- Gather evidence and listen
- Try to understand context
- Apply behaviour policy (if necessary) in a consistent way
- Offer support to any victims and any perpetrators
- Contact parents and log any sanctions on Go4schools
- Follow up with restorative conversations – every child gets a blank slate



Importance of Reading

- Children who read for 1 minute a day encounter 8000 words a year.
- Children who read for 20 minutes a day encounter 2,000,000 words a year.

"The limits of my language means the limits of my world." Wittgenstein



Reading Suggestions

- Aim for 30 minutes of reading per day
- Encourage a wide variety of reading, e.g. Books (fiction and non-fiction), magazines, newspapers
- Ask questions and show an interest in what they are reading
- Model good reading habits
- Help them choose age-appropriate texts
- Check subject reading recommendations
- Emphasise the importance of reading



Year 11 – Careers Programme

- SEPTEMBER - OCTOBER – One to one careers guidance with Mrs Calvert
- OCTOBER – A level taster day and optional visit to Merrist Wood and Guildford College
- 18th NOVEMBER – Mock interviews with external interviewers
- THROUGHOUT THE YEAR - Regular Tutor Time careers sessions

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St Peter's Sixth Form



St Peter's

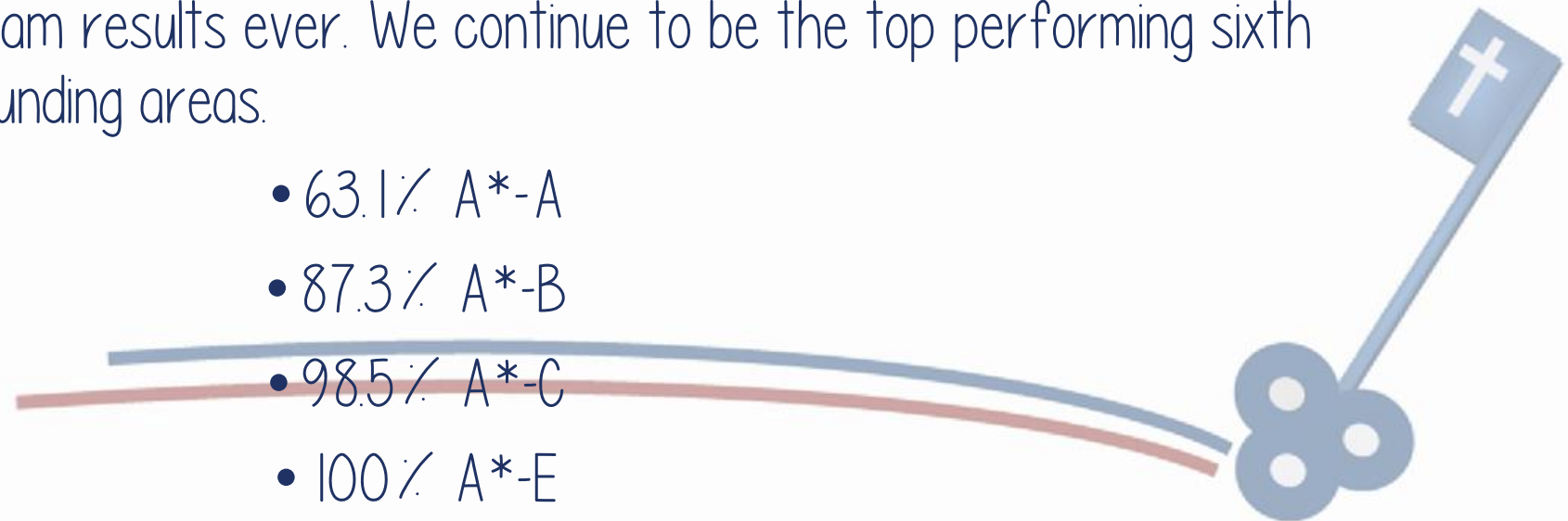
SIXTH FORM

Discover your potential

On **29th September** is Sixth Form Open Evening. Please do look out for communication about this closer to the time. This is a really informative evening where students get to tour our premises, meet subject teachers and ask questions of current students. There is also a talk delivered by Mr Miller and Mrs Rana-Brown (Head of Sixth Form).

This is an exciting time for our sixth form. We have expanded to two buildings and have just had our most successful exam results ever. We continue to be the top performing sixth form in Guildford and surrounding areas.

- 63.1% A*-A
- 87.3% A*-B
- 98.5% A*-C
- 100% A*-E



St Peter's Sixth Form



St Peter's

SIXTH FORM

Discover your potential

Please also be aware that the 17th October is Year 11 Sixth Form Taster Day.

We will communicate with students closer to the time but you may want to start having conversations with your child about their interests and aspirations to help inform the subjects they trial on this day.

It can be useful for students to trial subjects they haven't encountered before on this day
e.g. Psychology, Sociology



Trips/extra curricular experiences

All

Art – Gallery visit

Careers – mock interviews

Drama – Theatre visit - tbc

English – Macbeth performance

Geography – West Wittering

Maths – Intermediate Maths Challenge

Music - Wicked theatre trip

Revision workshop

Sixth Form Taster

Opportunities

Flame

Theatre Trip - tbc

European Ski Trip

Geography- Iceland

Lourdes Pilgrimage

Music Tour

Retreat

Silver DofE

USA Ski Trip

Clubs

Art

Chess club

Debate club

School Show

Warhammer

Acapella

Girls Choir

Guitars and Ukeleles

Orchestra

Rock Band

Senior Choir

Show Choir

Strings

Athletics

Basketball

Coaching younger teams

Football

Martial Arts

Netball

Rugby – tbc



Silver Duke of Edinburgh Award

1. Please see letter sent home last week for information and enrolment with a closing date for registering - Monday 19th September 2022.
2. Please note that the St Peter's DofE staff will only communicate directly with parents on issues relating to health, safety, and finances. All other enquires should come directly from the students as it is the students who are participating in the award. Please support the participants by helping them to draft emails or encourage them to speak to the DofE Staff.
3. The dates you need to know are:
 - Saturday 2^{1st} January — Silver DofE training day
 - Thursday 23rd-Saturday 25th March — Silver DofE Practice Expedition
 - Wednesday 2^{1st}-Saturday 24th June — Silver DofE Assessed Expedition



Key dates for Year 11

1. 29th September – Sixth Form Open Evening
2. 17th October – Sixth Form Taster Day (rescheduled)
3. 20th October – Year 11 Revision day including an evening for parents with Mrs Michele Miller
4. 21st October - Year 11 Progress Reports released
5. 18th November – Mock interview day
6. 5th December – 16th December – Year 11 mocks
7. 19th January – Mock Results & Year 11 Parents' Evening
8. 31st March – Year 11 Final Progress reports released
9. May – GCSEs begin
10. 29th June – Year 11 Prom



Any further questions?



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