Year 12 Partnership Evening

We'll be starting in a few moments

14th September 2020

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Excellent Relationships and values
St Peter's Sixth Form Students
Hard and smart work ethic

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A Different September

Attendance Number

01483 484993

Before 8:00am

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Y12 Brilliant basics

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What does it take to be prepared?

Maths A*
Further Maths A*
Physics A*
Chemistry A*

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No secrets to success; just good habits most of the time, here is what we shared with the students last week…

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Spot the difference

KS4 (GCSE's)	KS5 (A Levels)
8-10 subjects	3 subjects
5-8 hours of lessons per fortnight	10 hours of lessons per fortnight
Homework once per week / fortnight	Homework multiple times per week / fortnight
Must study certain subjects	Freedom of choice over subjects
Optional additional work outside of lesson time	Requirement for additional independent work outside of lesson time (45 hours per fortnight)

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What we are asking of you…

GCSE's	A Level / Btec
8-10 subjects	3 subjects
50 hours of lessons per fortnight	30 hours of lessons per fortnight
Average 2 ½ hours HW per subject per fortnight (25hours)	45 hours homework / independent study
Total of 75 hours (37.5hrs per week)	Total of 75 hours (37.5hrs per week)
Time spread out over more subjects	Intensity will feel different as the time is spent over 3 subjects

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The importance of a fast start

- A Level's / Level 3 BTec are a step up from what you'll be used to

- If you can adopt good study habits from day one, you will be in a good place to succeed

- Set your stall out from the start and make your Sixth Form life easier in the long run, good independent study routines, work life balance and having a goal are all steps to helping you achieve this

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The Key Stage 5 student

Goal setter

Reflective

Persevering

Organised

We don't expect you to be there yet!

You may not resonate with all of these characteristics today but you will be there soon!

Resilient

Diligent

Independent

Open minded

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So how can students get there?

Photo by Mathias Jensen on Unsp

Success at KS5

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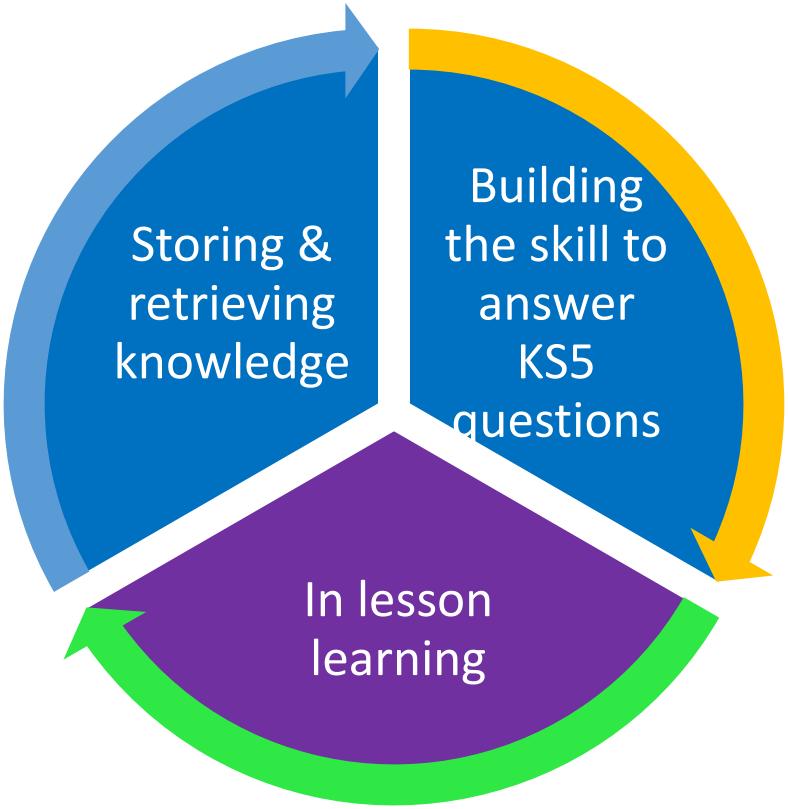
Teacher

Student



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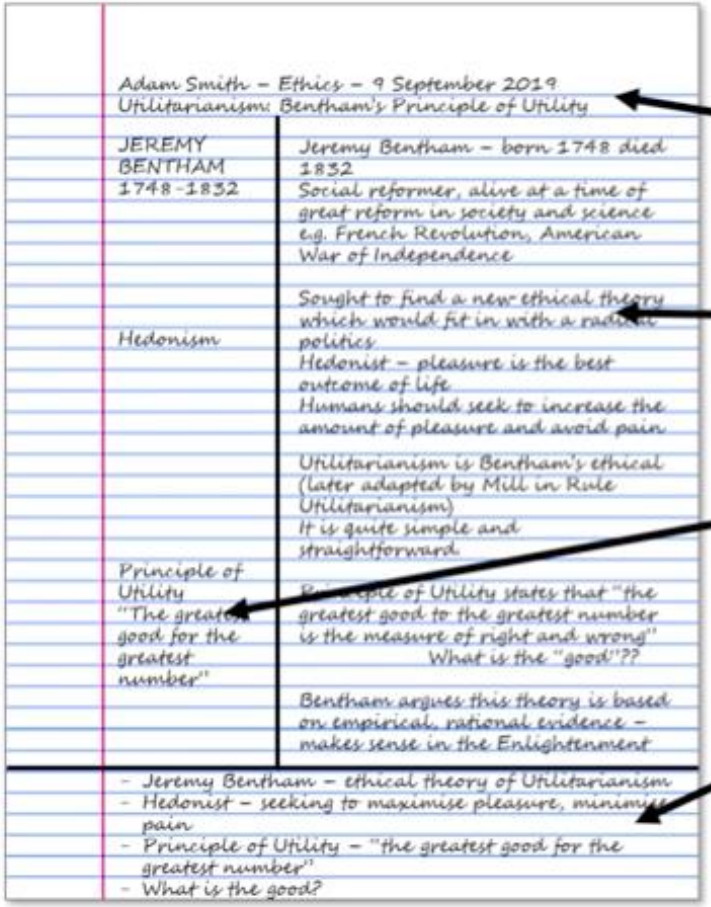
Using Cornell to build effective notes



Adam Smith – Ethics – 9 September 2019
Utilitarianism: Bentham's Principle of Utility

JEREMY BENTHAM 1748-1832	Jeremy Bentham – born 1748 died 1832 Social reformer, alive at a time of great reform in society and science e.g. French Revolution, American War of Independence
Hedonism	Sought to find a new ethical theory which would fit in with a radical politics Hedonist – pleasure is the best outcome of life Humans should seek to increase the amount of pleasure and avoid pain
Principle of Utility "The greatest good for the greatest number"	Utilitarianism is Bentham's ethical (later adapted by Mill in Rule Utilitarianism) It is quite simple and straightforward Principle of Utility states that "the greatest good to the greatest number is the measure of right and wrong" What is the "good"?? Bentham argues this theory is based on empirical, rational evidence – makes sense in the Enlightenment

- Jeremy Bentham – ethical theory of Utilitarianism
- Hedonist – seeking to maximise pleasure, minimise pain
- Principle of Utility – "the greatest good for the greatest number"
- What is the good?

Name, subject, title and date
Vital for good note keeping and organisation

Main body of notes
Taken from textbook, discussion, slides, lecture, video

Key points
Go back through notes and pull out key names, dates, words and quotes

Summary
This can be done at a later date to aid revision. What key points would you pull out if someone asked you about this topic?

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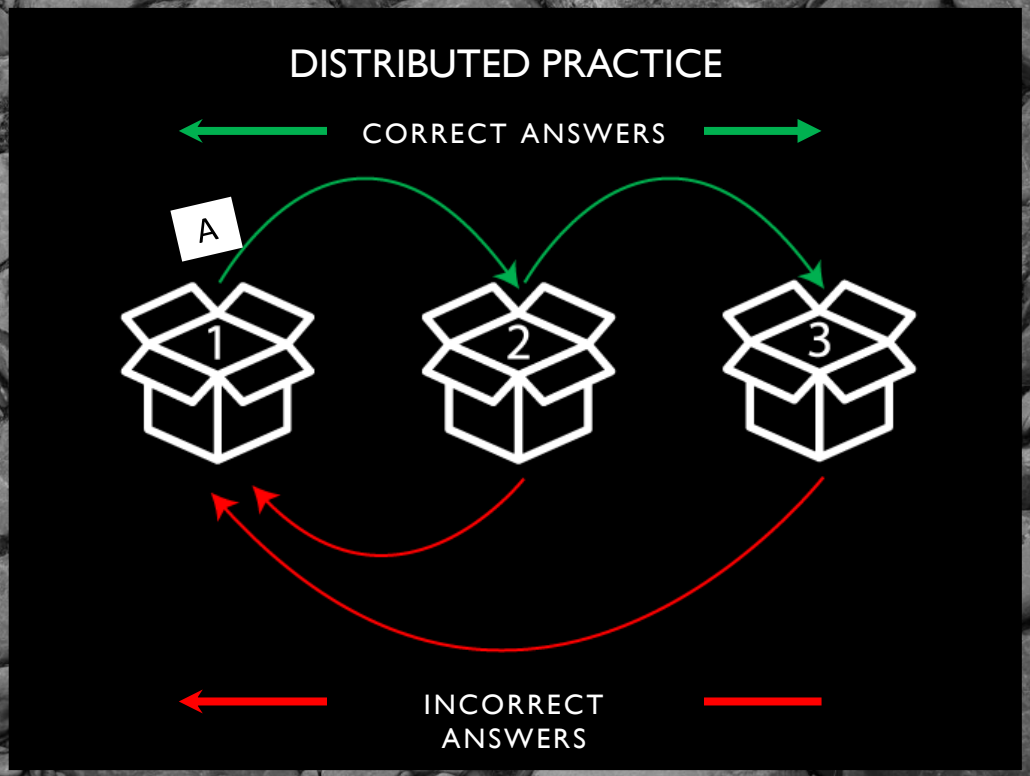
Use the Leitner system daily



What we do to support

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PERIOD	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							

EVENINGS

TIME	Monday	Tuesday	Wednesday	Thursday	Friday

KEY:

Subject 1 (5 lessons)	Subject 2 (5 lessons)	Subject 3 (5 lessons)
Independent study for subject 1 (5 hours)	**Independent study** for subject 2 (5 hours)	**Independent study** for subject 3 (5 hours)

The Practice Questionnaire

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Think about the work you have completed so far in your study periods and in preparation for in class assessments. It is useful to get to know what types of revision activities you currently use as a Year group and where teachers can support you in trying different techniques to make you more successful at A level. Complete the questionnaire in your booklet.

Reading Through Class Notes	Step One			CONTENT BASED REVISION
Using resources on Bloodle				
Using Course Textbooks				
Mind Maps / Diagrams				
Making / Re-making Class Notes				
Highlighting / Colour Coding				
Flashcards				
Using a Revision Wall to Display your Learning				
Writing Exam Answers Under Timed Conditions	Step Two			SKILLS BASED REVISION
Reading Model Answers				
Using Past Exam Questions & Planning Answers				
Marking Your Own Work to a Mark Scheme	Step Three			FEEDBACK BASED REVISION
Studying Mark Schemes or Examiner's Reports				
Working with Other Students in Groups / Pairs				
Comparing Model Answers Against Your Own Work				
Creating Your Own Exam Questions				
Handing in Extra Exam Work for Marking				
One to One Discussions with Teachers / Tutors				

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My Energy Line

Extreme	High	Medium	low	Idle
Max: 2 tasks	Max: 4 tasks	Max: 8 tasks	Max: 4 tasks	Max: 2 tasks

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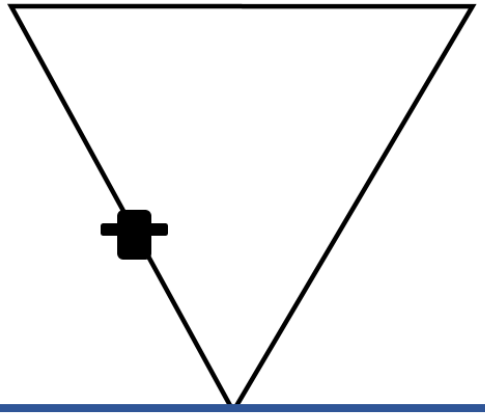
Stress container: what's in yours?

BOOKLET

Empty everything that is in your head concerning work, relationships, study and home life into your stress container by writing it below:



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Enrichment opportunities

Bursary

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The 16 to 19 Bursary Fund is to support those 16 to 19 year olds who most need financial help with the costs of staying in education.

What do students need to do?

1. Get an application form and the guidance from the Sixth Form team
2. Read it all carefully
3. Apply if they think they qualify
   - Complete the form properly
   - Student and a parent must sign it
   - Provide the evidence requested