

Year 11-12 Transition Work

Subject: Classics



St Peter's
SIXTH FORM
Discover your potential

We're looking forward to welcoming you in September! Please note that this document has been created by staff to help you prepare to start your studies at sixth form. The work you produce from this will form the basis of a discussion in your first lessons with your teachers.

At the end of this document, there is a review grid for you to complete every time you engage with some preparatory reading this summer.

List of key topics you will study in Year 12:

Unit 1: The World of the Hero

You will study Homer's 'Odyssey' in this unit

Unit 2: The Invention of the Barbarian

You will study a range of historical, literary and artistic sources, including the writings of Herodotus and two plays, Euripedes' 'Medea' and Aeschylus' 'The Persians'.

Recommended research list:

Homer's 'Iliad' provides some excellent extra reading, as do the plays of Sophocles and Euripedes. Sophocles' 'Three Theban Plays' is particularly useful for students also studying English Literature.

The London Review of Books 'Close Reading: Shorts' series has episodes on both the 'Iliad' and the 'Odyssey'

The following Youtube playlist gives a short book-by-book overview of the 'Odyssey':
https://www.youtube.com/playlist?list=PLz_ZtyOWL9BTT6cHpSFM3HnK9onqAYDBI

Tasks

- *Read the plays 'Oedipus' and 'Antigone' by Sophocles and fill in a review grid for them*
- *Listen to the relevant podcast episodes above (the ones that deal with the Homeric epics) and review them*
- *Watch the movie 'O Brother Where Art Thou' – a reworking of the 'Odyssey' – and research how it updates the themes and characters of the epic for a 20th century setting*

| <u>REVIEW GRID</u> | |
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| Name of podcast/article: | |
| REWORD IT: Use this space to look up any words you don't know on an online dictionary/thesaurus | CRUNCH IT: Identify 6 keywords in this podcast/article/source. Say why you have picked these words. 1. 2. 3. 4. 5. 6. |
| SUMMARISE IT Summarise 3 key learning points or arguments in this podcast/article/source: | REVIEW IT: Would you recommend this resource to another student? Why/why not? What was your key takeaway from this article? |

What questions do you still have?