

Year 11-12 Transition Work

Subject:

OCR National Health and Social Care



St Peter's
SIXTH FORM
Discover your potential

[OCR Level 1/Level 2 Cambridge National in Health and Social Care specification](#)

We're looking forward to welcoming you in September! Please note that this document has been created by staff to help you prepare to start your studies at sixth form. The work you produce from this will form the basis of a discussion in your first lessons with your teachers.

At the end of this document, there is a review grid for you to complete every time you engage with some preparatory reading this summer.

List of key topics you will study in Year 12:

<i>Unit Name</i>		
<i>R033 Supporting individuals through life events</i>	<ul style="list-style-type: none">● <i>Human growth and development through the life stages</i>● <i>Factors affecting human growth and development</i>● <i>impacts on life events</i><ul style="list-style-type: none">• <i>Sources of support</i>	<i>NEA</i>

Recommended research list:

It is important to make the public realise about the issues which are prevailing in society relating to health and social care.

One way in which public awareness is raised about health and social care in general and issues that exist within the health and social care sector is through the media.

Your task is to pick... ➤ x2 Films ➤ x1 Book ➤ x2 Documentaries

You will then need to have a go at writing an essay with the following title: 'Discuss the portrayal of Health and Social Care within the media'

You must watch/read some of the examples given (in the remainder of this booklet) and create notes to help with your essay.

Consider the following:

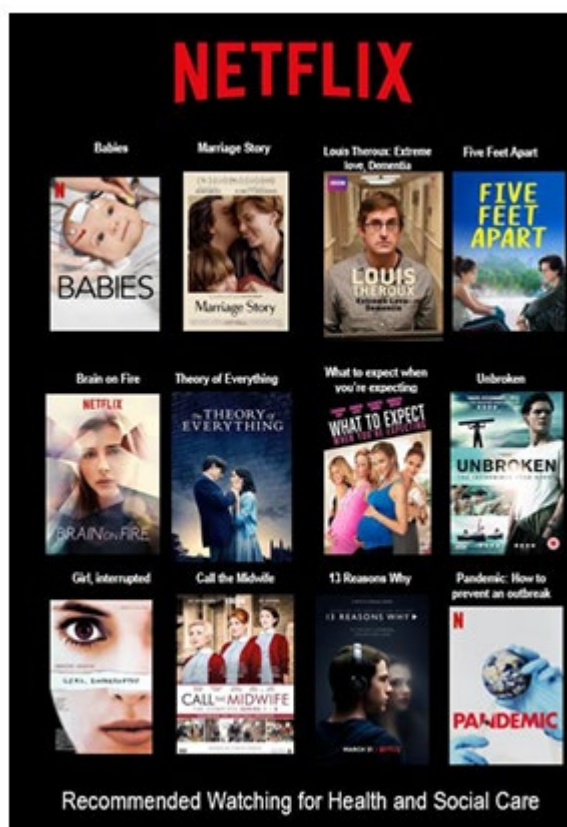
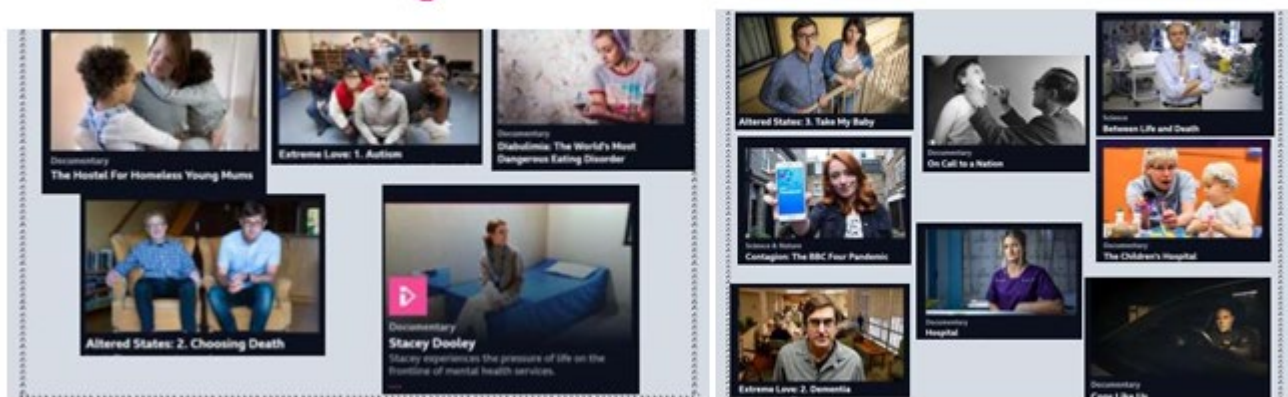
- What issues, if any, are being raised in the stimulus?
- How does the stimulus present H&SC?

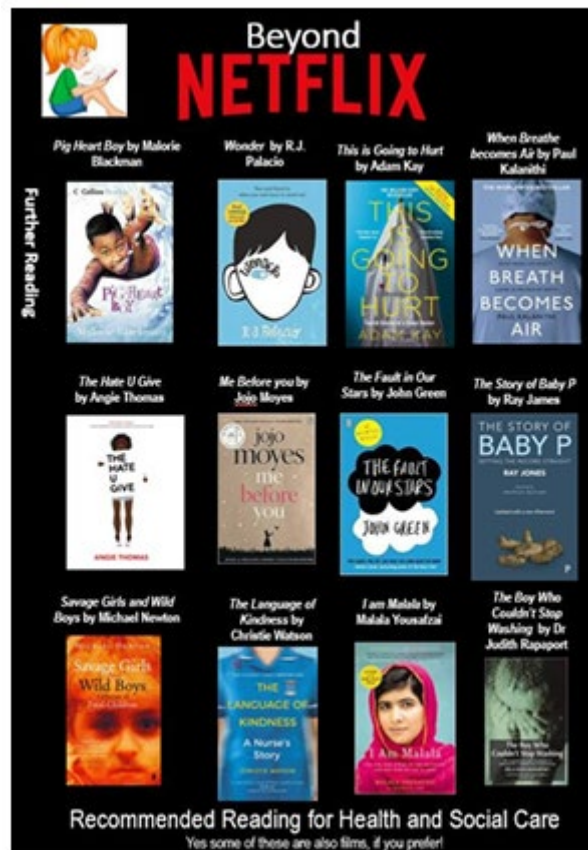
Is the stimulus informative/helpful and why?

- Are there any quotes/scenes etc that stand out to you and why?
- How effective is the stimulus in raising public awareness about H&SC/Issues?

This list is NOT exhaustive there may be other questions/ideas you wish to consider as you watch or

BBC iPlayer Documentary Suggestions:





Tasks

Research and define the following words. Then draw a symbol to summarise the term and help you remember it.

<i>Adolescence</i>	<i>An important status change following the onset of puberty during which a young person develops from a child into an adult.</i>	
<i>Advocate</i>		
<i>Attachment</i>		
<i>Care package</i>		
<i>Clinical Commissioning Groups (CCGs)</i>		
<i>Development</i>		
<i>Discrimination</i>		
<i>Diversity</i>		

<i>Empathy</i>		
<i>Ethical</i>		
<i>Fine Motor Skills</i>		
<i>Growth</i>		
<i>Holistic Approach</i>		
<i>Milestone Nature</i>		
<i>Holistic Approach</i>		
<i>Milestone</i>		
<i>Nature</i>		
<i>Nurture</i>		
<i>Risk Assessment</i>		
<i>Safeguarding</i>		
<i>Self-Concept</i>		
<i>Self-Esteem</i>		

Task 2:

Research Task Choose a professional from the following:

- *Midwife*
- *Paramedic*
- *Paediatric nurse*
- *Nutritionist*
- *Physiotherapist*

You could choose your own idea from health and social care roles if you prefer. Create a fact file for your chosen job role

You could include:

- *A day in the life of.....*
- *General roles and responsibilities*
- *Routes into the role/ qualifications required*
- *Skills & qualities*
- *Average pay*
- *Where they work*
- *Who they work with*

And anything else you think may be suitable

REVIEW GRID

Name of podcast/article:

REWORD IT: Use this space to look up any words you don't know on an online dictionary/thesaurus

CRUNCH IT: Identify 6 keywords in this podcast/article/source. Say why you have picked these words.

1.

2.

3.

4.

5.

6.

SUMMARISE IT

Summarise 3 key learning points or arguments in this podcast/article/source:

REVIEW IT:

Would you recommend this resource to another student?

Why/why not?

What was your key takeaway from this article?

What questions do you still have?