

## Year 11-12 Transition Work

### Subject: Media



**St Peter's**  
**SIXTH FORM**  
Discover your potential

We're looking forward to welcoming you in September! Please note that this document has been created by staff to help you prepare to start your studies at sixth form. The work you produce from this will form the basis of a discussion in your first lessons with your teachers.

At the end of this document, there is a review grid for you to complete every time you engage with some preparatory reading this summer.

### List of key topics you will study in Year 12:

In Year 12 we will be studying a range of media forms including:

- Film
- Radio 1
- Video Games
- Adverts
- Music Video
- The Big Issue
- Newspapers

### Recommended research list:

There are a number of excellent introductions to the theorists we will be studying by Mrs Fisher so please watch a few of these videos:

<https://www.youtube.com/watch?v=vINP4yXsFI&list=PLm6BhMZgdGbBGcK-GI2IGeXXVS8n4g4b6>

(Best ones to choose – Barthes, van Zoonen and Gauntlett as a starting point but watch as many as you can!)

### Tasks

Please complete the following before September:

1. Watch Snow White and the Seven Dwarves (1937, Disney) – if you cannot access this online, we have the DVD at school so please let Ms Meoli know and you can borrow this. Then fill in your summary of the film.
2. Watch “Shang-Chi and the Legend of the Ten Rings” (2021, Marvel/Disney) – if you cannot access this online, we have the DVD at school so please let Ms Meoli know and you can borrow this. Then fill in your summary of the film.
3. Listen to an hour of one episode of Radio 1 Breakfast Show and fill in your summary.
4. Watch the two following music videos and fill out the summaries: Emile Sande’s “Heaven” and Guetta’s “Titanium”
5. Download Animal Crossing to your phone (several versions are free!) and fill in the summary. (If you have access to the real version, that would be even better but only if you have access already)

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<b><u>Snow White and the Seven Dwarves</u></b>	<b><u>Shang-Chi and the Legend of the Ten Rings</u></b>
Summary of the plot:	Summary of the plot:
Key characters:	Key characters:
Which film did you prefer and why?	

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### Radio 1 Breakfast Show (listen to an hour)

**Summary of the show e.g. news bulletins? Did they play music? If so, what songs? Were there any interviews? Any games?**

**Who do you think this programme was aimed at? Why?**

Consider age, gender, class, education, likes/dislikes etc

**Did you enjoy the programme? Why/why not?**

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<b><u>Heaven</u></b>	<b><u>Titanium</u></b>
Summary of the music video:	Summary of the music video:
Key characters:	Key characters:
Which music video did you prefer and why?	

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**Animal Crossing**

**Summary of the game:**

**Who do you think this programme was aimed at? Why?**

Consider age, gender, class, education, likes/dislikes etc

**Did you enjoy the game? Why/why not?**

*In this section please give ideas for tasks the students might complete. For example*

- *Find, read and makes notes in a review grid on a news article for each key topic we will study (list the key topics).*
- *Listen to a podcasts from the recommended list and complete a review grid for this topic (at the end of this document).*
- *Watch 2 TV programmes/documentaries from the recommended list. Complete a review grid.*
- *Independently research an area of the specification that interests you. Write a 500 word summary of what you learned.*

<u>REVIEW GRID</u>	
Name of podcast/article:	
REWORD IT: Use this space to look up any words you don't know on an online dictionary/thesaurus	CRUNCH IT: Identify 6 keywords in this podcast/article/source. Say why you have picked these words.  1  2  3  4  5  6
SUMMARISE IT Summarise 3 key learning points or arguments in this podcast/article/source:	REVIEW IT: Would you recommend this resource to another student?  Why/why not?  What was your key takeaway from this article?  What questions do you still have?

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