



# Year 9 Partnership Evening

September 2020

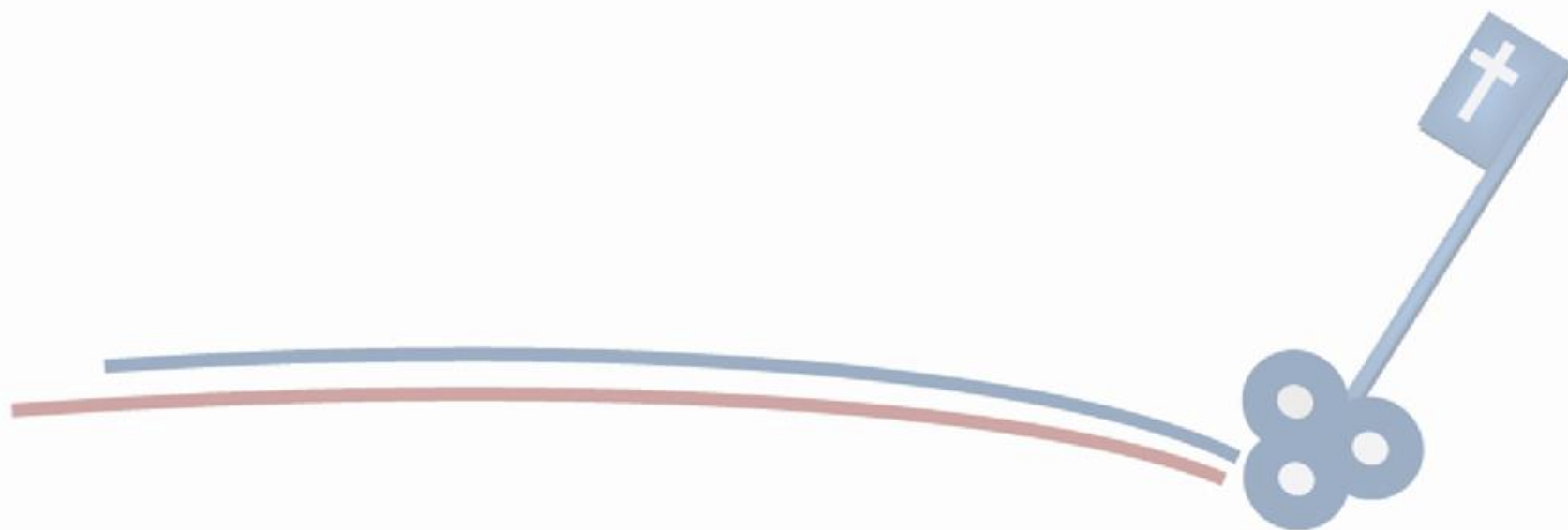




# Outline of the evening

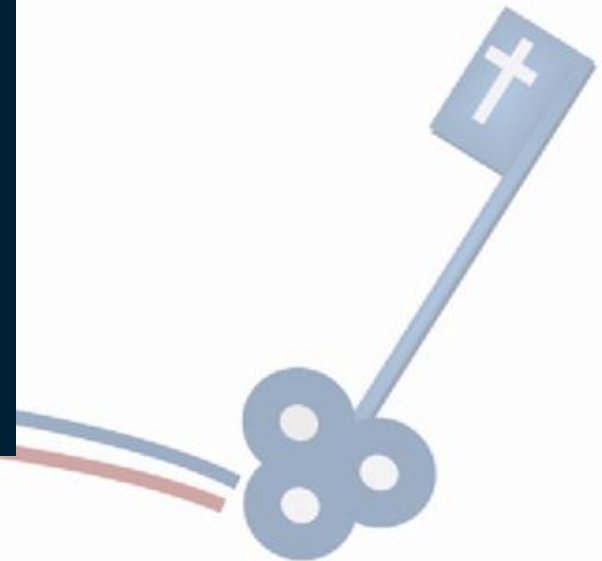


1. Vision for the year
2. The school/parent partnership
3. Brilliant basics
4. Mastery learning
5. Homework
6. Options process
7. Developing faith
8. Key dates

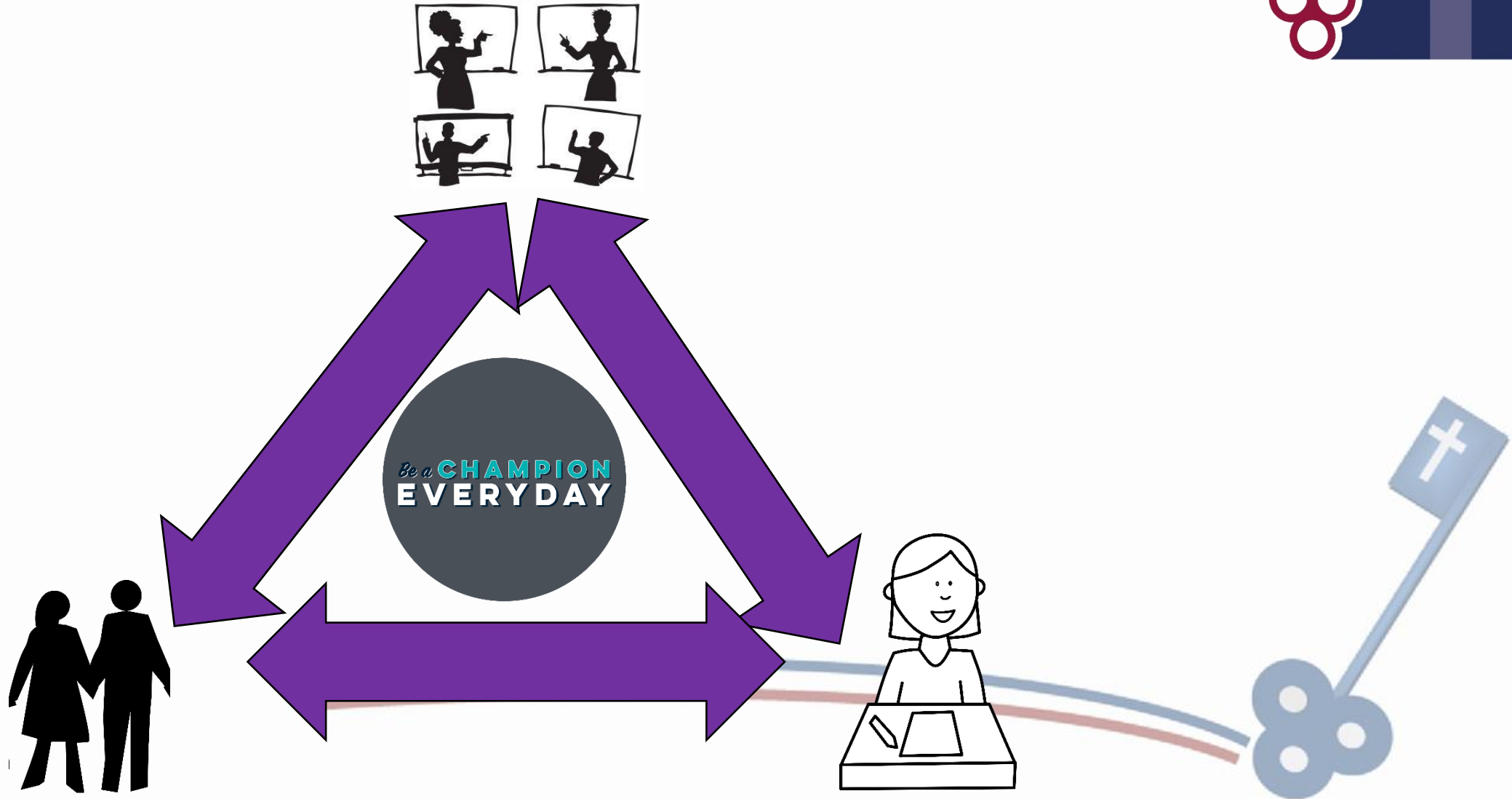




# Vision



# Our Partnership



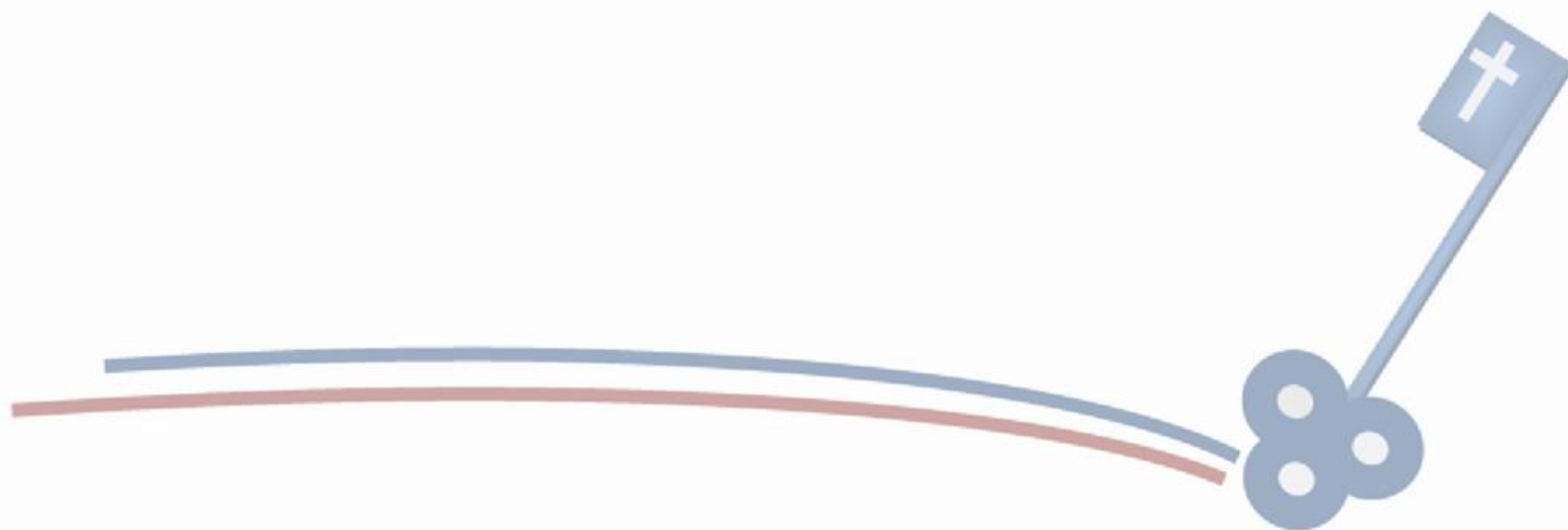
# Covid

- We have put lots of protocols in place to ensure the students are safe at school including hand sanitisers in every classroom, staggered break and lunches, 5 minutes cleaning time in each lesson and allocated year group zones.
- We are focusing this year on 'Back to Basics'. Getting the basics right every day so that there is nothing to distract them from making excellent progress.

Registration	8.45-9.05 (go to tutor room at 8.30 when you get to school)
1	9.05-10.05
	<b>Cleaning: 10:05 – 10:10</b>
2	10.10-11.10
	<b>Cleaning: 11.10-11.15</b>
Break – 11.15-11.35	
3	11.35-12.35
	<b>Cleaning: 12:35 – 12:40</b>
4	12.40-1.40
	<b>Cleaning: 1.40-1.45</b>
Lunch – 1.45-2.15	
5	2.10-3.10
	<b>Cleaning: 15:10 – 15:15</b>

# Brilliant basics

- Uniform
- Punctuality and attendance
- Organisation
- Excellent behaviour
- Attitude to learning
- Homework
- Responsibility for learning





Be a **CHAMPION**  
EVERYDAY

# Tutor team



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9TE

Mr Sanders

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# Homework expectations



Per fortnight	Year 9
English	4 x 30 minutes
Maths	4 x 30 minutes
Science	4 x 30 mins
RE	2 x 30 mins
DT	2 x 30 mins
Art	30 mins
Music	30 mins
Drama	30 mins
Computer Science	2 x 30 mins
Geography	2 x 30 mins
History	2 x 30 mins
French/ Spanish	4 x 30 mins
PE	30 mins
Citizenship	30 mins
Reading	30 mins

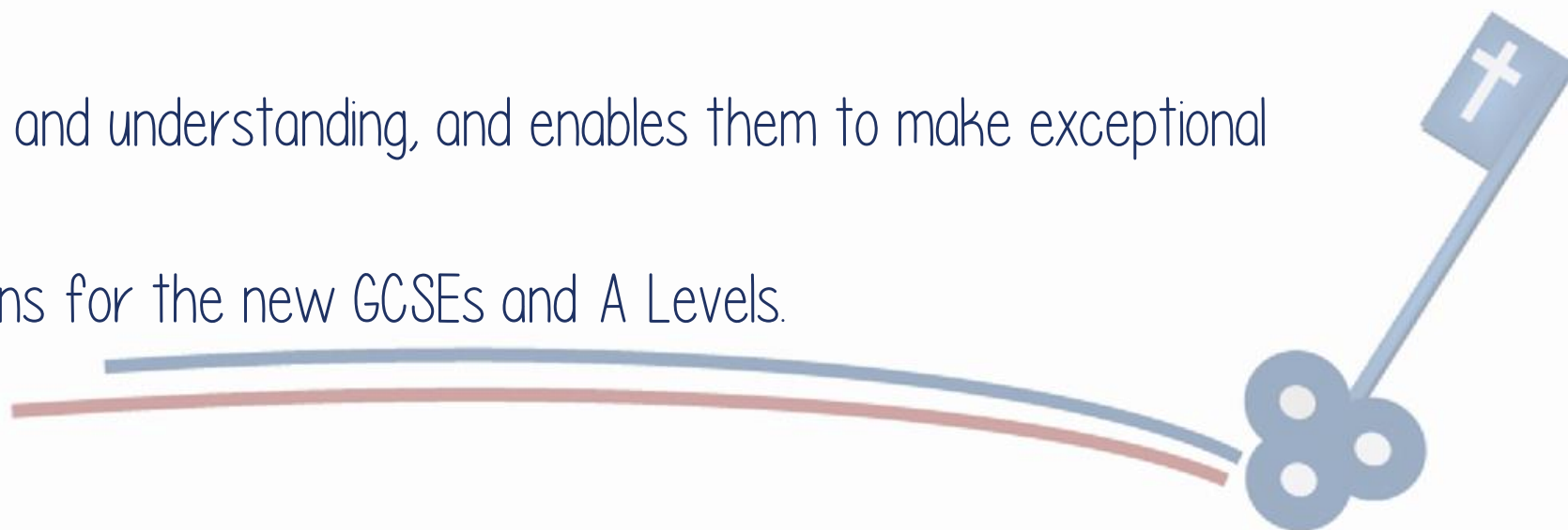




# Mastery Learning



- We believe that all our students can achieve so we take a mastery approach to learning.
- The key underlying principle of mastery learning is that given the appropriate time and learning conditions, nearly all students can reach a high level of achievement.
- Subjects are broken down into small units and students given the time they need to master these fundamental skills.
- This deepens their knowledge and understanding, and enables them to make exceptional progress.
- It helps to build solid foundations for the new GCSEs and A Levels.





# Assessment and Reporting

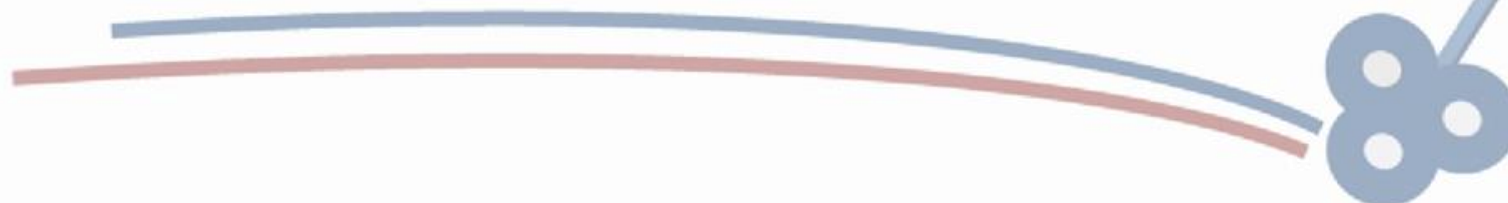


- Assessments will continue to focus on skills and on how students are progressing towards the expected standard for their year group.
- No TAGs. All students should reach **at least** the **Expected** standard.
- Departments have subject-specific criteria to help all students understand how to make progress in each skill.
- Reaching Expected in Year 9 doesn't guarantee a place on the Separate Science course in Year 10.

Exceptional (8-9)

Expected (5-7)

Aspiring(1-4)





# Assessment and Reporting



This year, we will produce 4 reports in **October, December, April and July**.

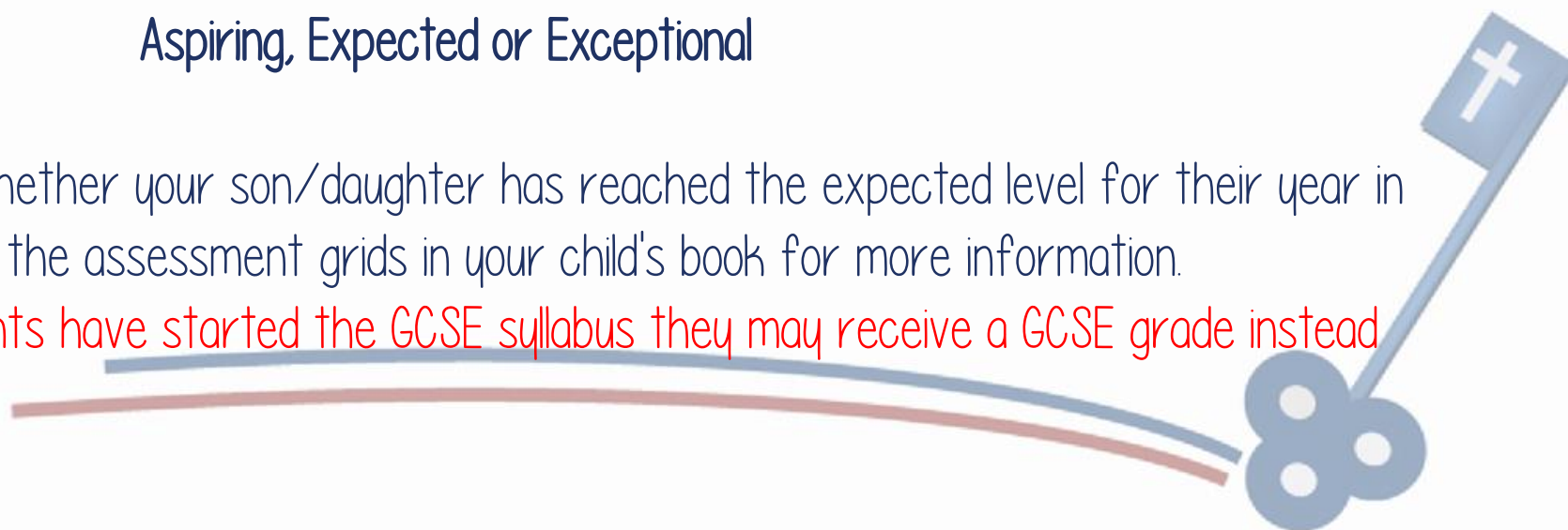
Each report will contain an **EFFORT** and **HOMEWORK** grade as well as an indication if there are any issues with **handwriting**.

Each report will include a **MASTERY** descriptor (except the October report)

## Aspiring, Expected or Exceptional

This descriptor will explain whether your son/daughter has reached the expected level for their year in that subject. Please refer to the assessment grids in your child's book for more information.

N.B In subjects where students have started the GCSE syllabus they may receive a GCSE grade instead of a mastery descriptor.





# Building good habits at home



These questions focus on academic support at home:

- Do you have a routine for how you discuss attainment at each report cycle?
- How often do you encourage your child to reflect on their progress?
- How do you ensure that your child is on top of their homework?
- What conversations do you have with your child about their future?
- How do you respond to excuses regarding homework/poor behaviour?





# Social media: top tips



- Checking privacy/location settings of social media — particularly Snapchat and any apps you are unfamiliar with.
- Can you ask your child to explain what each app on their phone is? Are you aware of their ages of consent for these apps?
- Do they only accept their true friends on social media? This is the most powerful tool in avoiding content your child doesn't want to see.

Social media is the most difficult battle to fight in schools as we have no control over this until it is too late. As a family, decide on some ground rules with social media about what is being posted and when.





# The Options process



Core subjects that everybody studies:

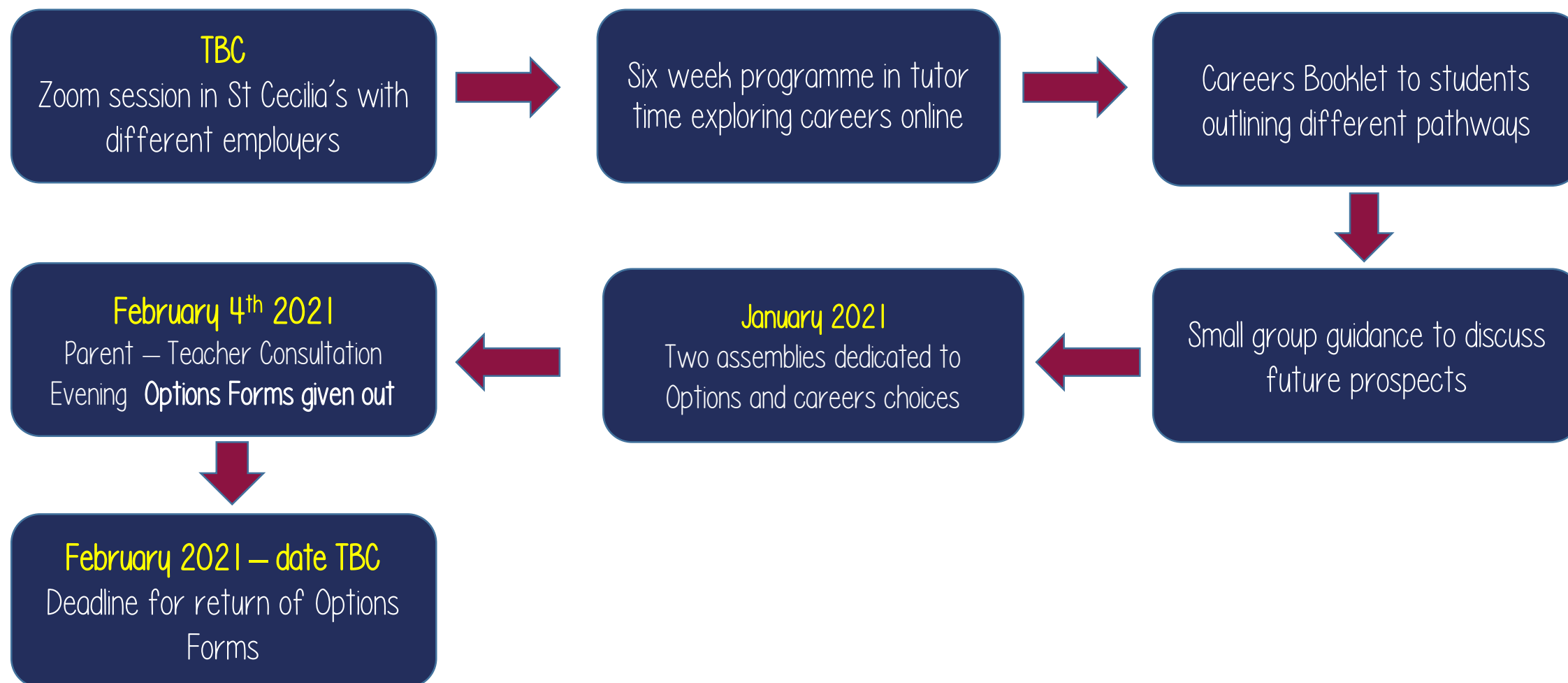
- English Language
- English Literature
- Mathematics
- Combined Science/Separate Science (on ability)
- Religious Education
- Core PE (no qualification)

Students then pick 3 from this list:

- History
- Geography
- French
- Spanish
- Physical Education
- Design Technology (4 choices)
- Computer Science
- Art
- Drama
- Music
- Business Studies
- BTECs — H&S, Bus Enterprise



# The Options process







# The Options process

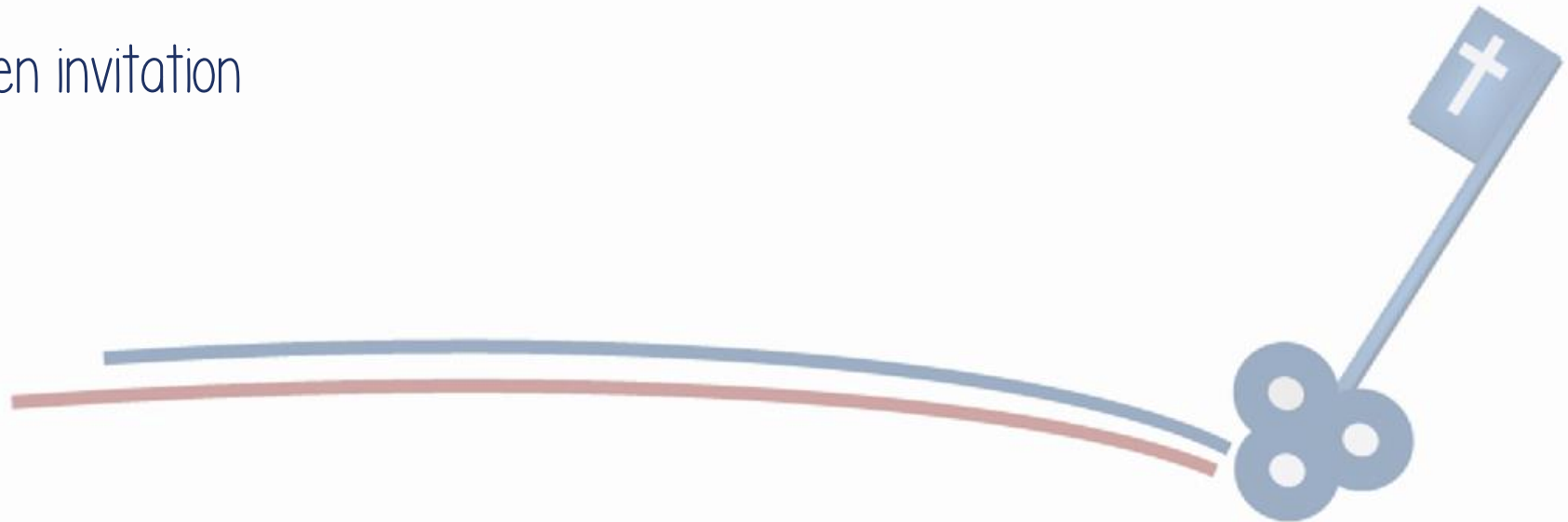


- Get your family talking about their careers — even aunts, uncles and grandparents.
- Tell them about your proudest moments in your career. Pride is infectious.
- Encourage your child, as we will be, to speak to the Careers Champions among the staff (there is one per department). They will find out who these people are soon.
- If they really don't know what they want to do, ask them what they definitely DON'T want to do!
- The message from us has been to give your best shot at every subject to secure a place on the GCSEs you want — this may not always be guaranteed.

TOP TIP: Check the career-o-meter on our school website with your child

# Developing Faith

- Mass and mass prep
- Student led prayer every day at 9 o'clock
- Reflection day
- Liturgies
- Feast Day
- Friday mass — open invitation
- Chapel
- Kevin





# Key dates



02/10/2020	Welcome Mass
05/11/2020	E-safety day
04/02/2021	Parents' Evening
10/06/2021	Citizenship Day/Reflection day
11/06/2021	Citizenship Day/Reflection day
21/06/2021	Year 9 test week (4 days)
01/07/2021	Sports Day
02/07/2021	Feast Day
16/07/2021	Bronze Duke of Edinburgh registration deadline

# Thank you!