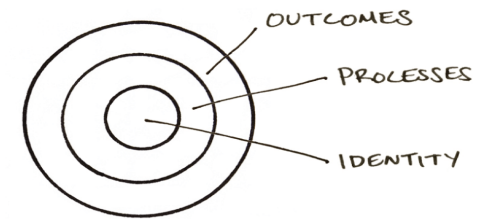
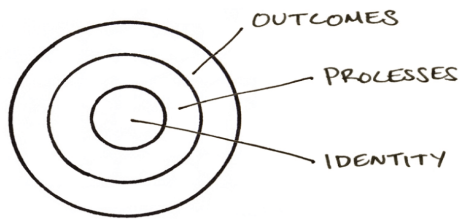


Year 11 Partnership Evening





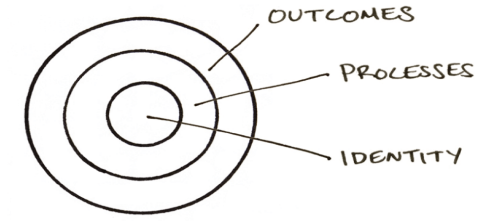
Don't worry about what you can't control. Our focus and energy needs to be on the things we CAN control. Attitude, effort, focus- these are the things we can control.

— *Tim Tebow* —

AZ QUOTES

GCSEs— The Controllable's

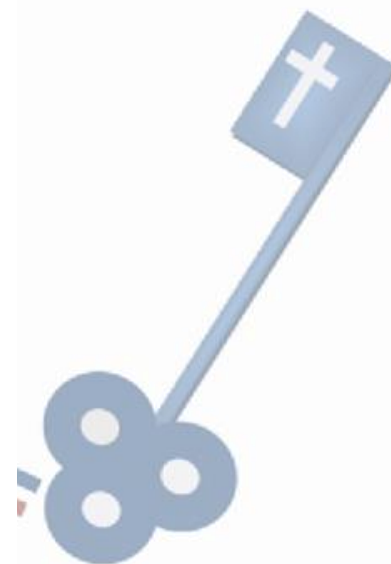
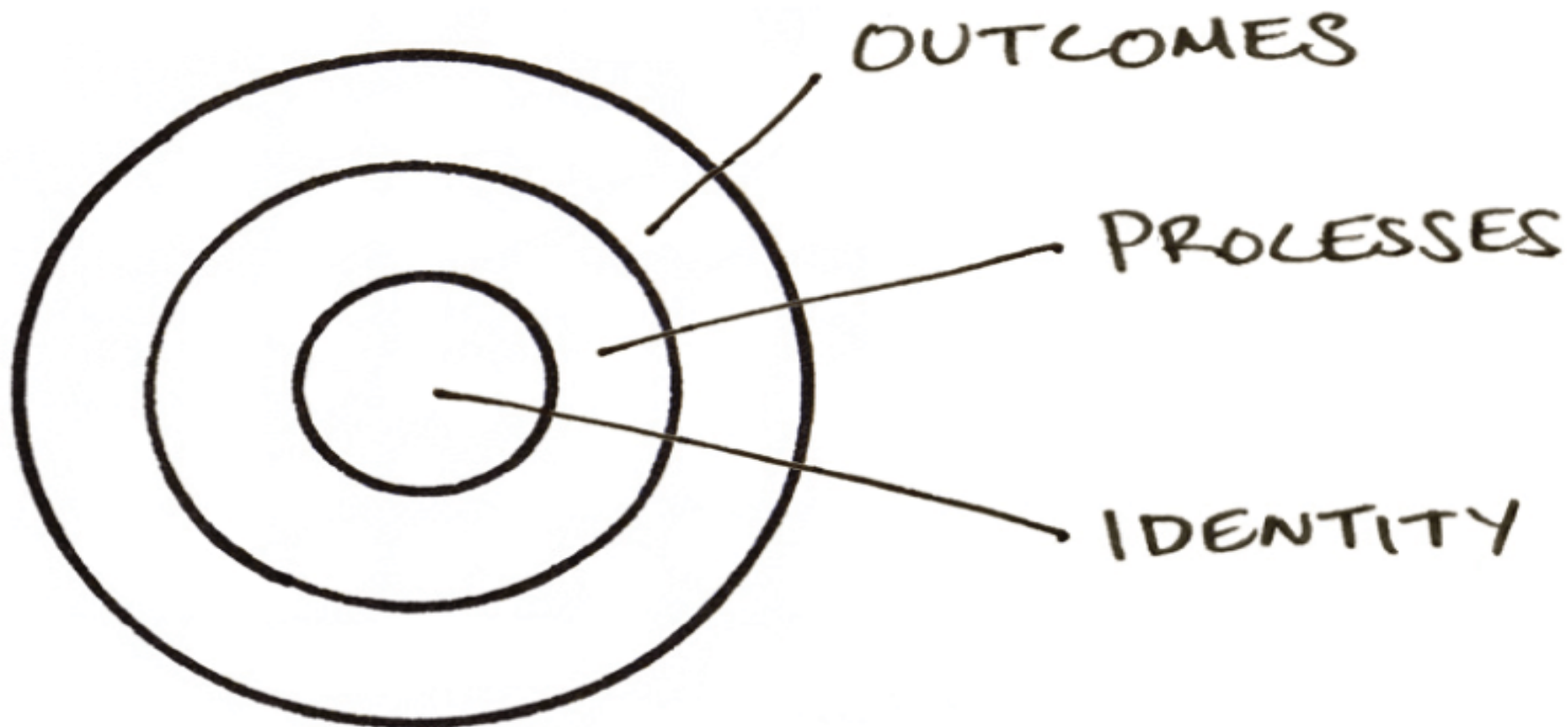
1. Attendance
2. Being proactive
3. Taking responsibility for their own learning (working alongside teachers)
4. Ask for help if they need it!
5. Managing time
6. Coming to school ready to learn (equipment, uniform, attitude)
7. Completing all work given by teachers and act on feedback following this
8. Use academic language and subject specific terminology
9. Creating revision tools from the beginning of the GCSE
10. Making retrieval practice a daily routine



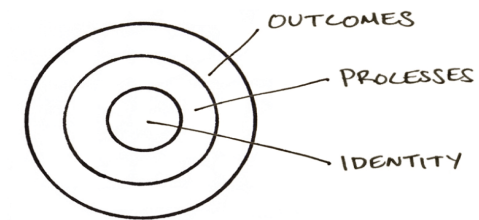
“Success is neither magical nor mysterious. Success is the natural consequence of consistently applying basic fundamentals.”



Vision for the year- Who are you voting for?



The Y11 Team



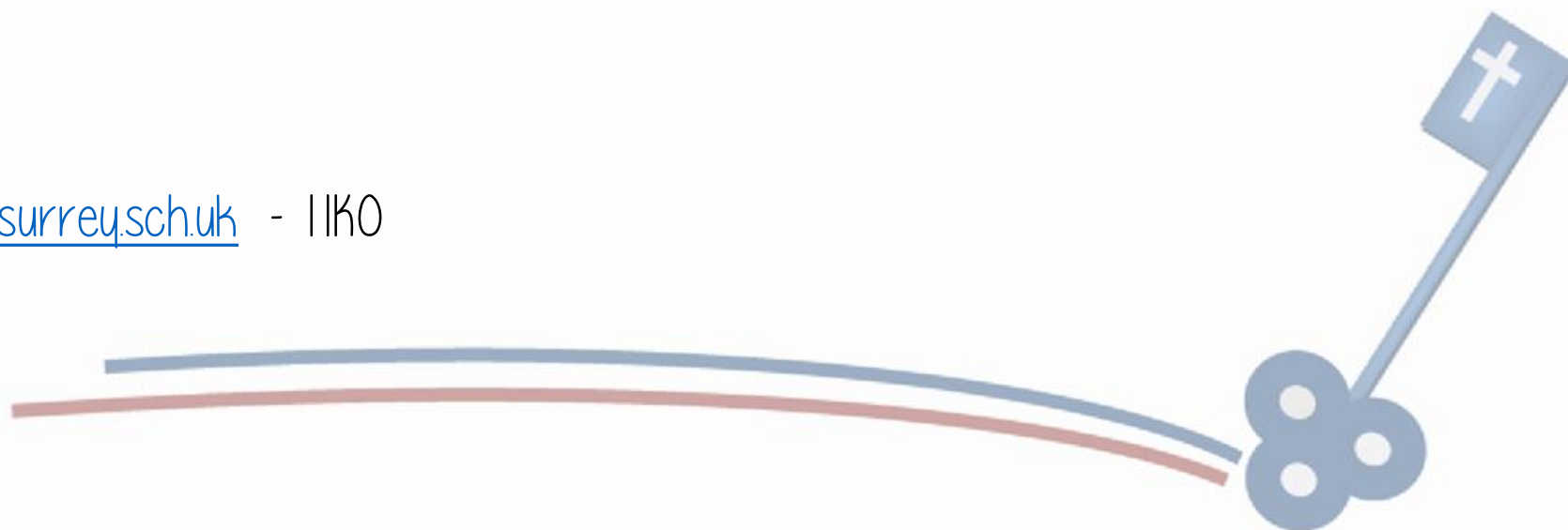
DPALMER@st-peters.surrey.sch.uk - IJPII



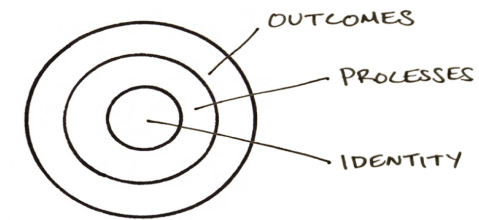
JHULLAND@st-peters.surrey.sch.uk - IIBA



mmORLING@st-peters.surrey.sch.uk - IIKO



The Y11 Team



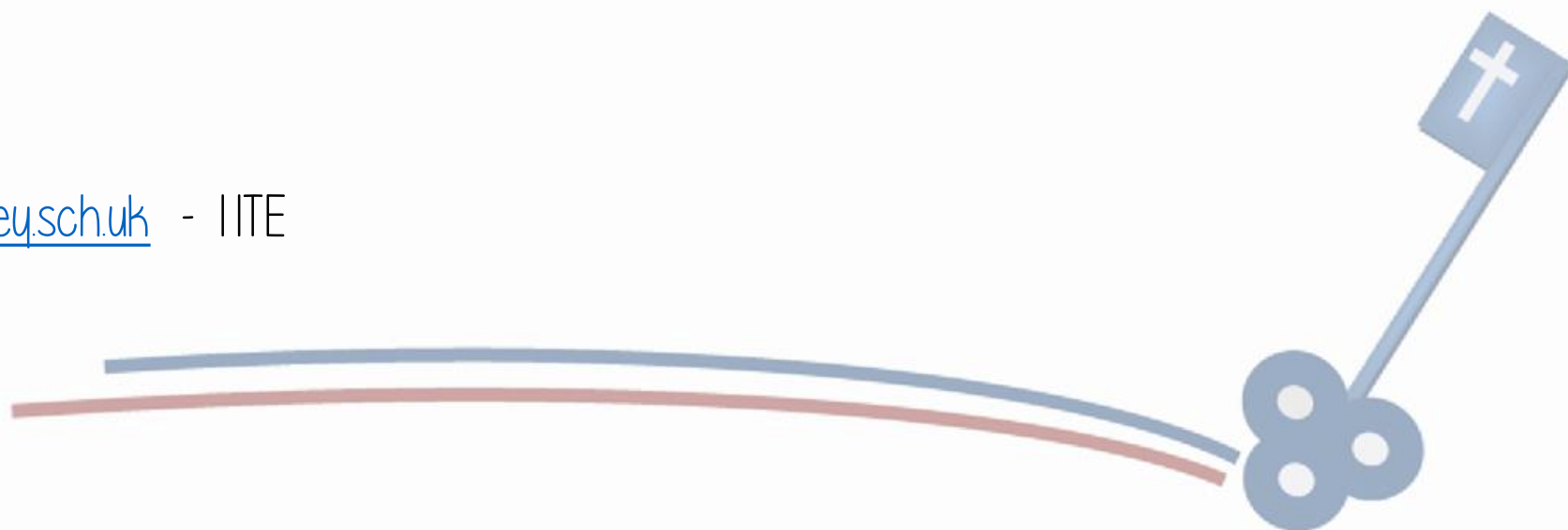
IRICHARDS@st-peters.surrey.sch.uk - IIFR (Assistant Head of Year)



MCARTLEDGE@st-peters.surrey.sch.uk - IIRO



HRESA@st-peters.surrey.sch.uk - IITE



Year 11

Half- Term 1:
Getting Prepared



Half-Term 2:
Active Revision



Half –Term 3:
Reflection



Half-term 6:
Eye on the Prize!



Half-Term 5:
Emotional Well
Being



Half-Term 4:
Stretching
Yourself



Exam Preparation



Centre Number		Candidate Number	
Surname			
Other Names			
Candidate Signature			

AQA General Certificate of Education
Advanced Subsidiary Examination
June 2010

Chemistry **CHEM1**

Unit 1 Foundation Chemistry

Friday 21 May 2010 1.30 pm to 2.45 pm

For this paper you must have:

- the Periodic Table/Data Sheet, provided as an insert (enclosed)
- a calculator

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- The Periodic Table/Data Sheet is provided as an insert.
- Your answers to the questions in **Section B** should be written in continuous prose, where appropriate.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use accurate scientific terminology

Advice

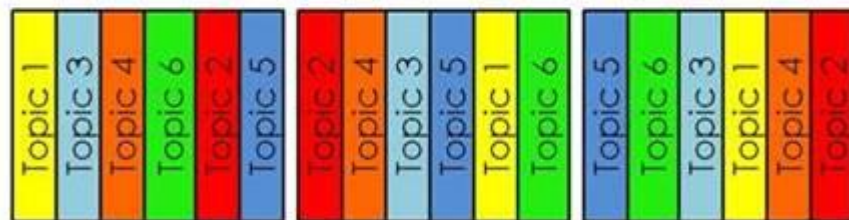
- You are advised to spend about 50 minutes on **Section A** and about 25 minutes on **Section B**.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	

CHEM1



Blocking vs interleaving



Emotional Wellbeing



Autumn 1

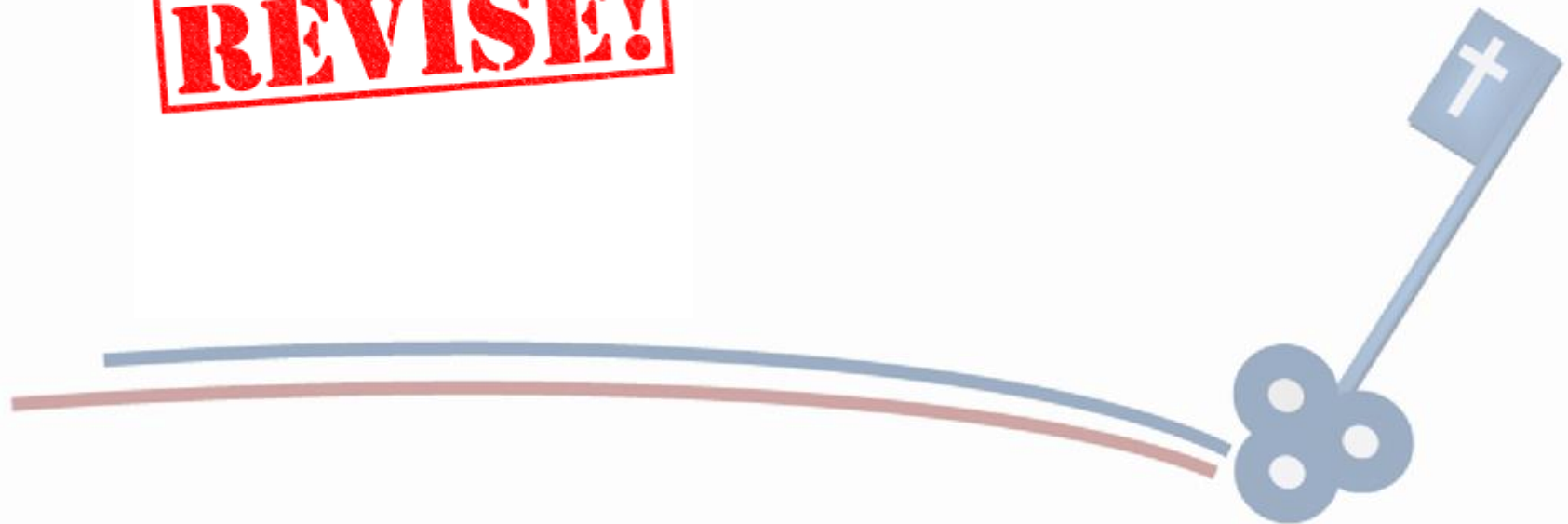
Getting Prepared



Autumn 2

Active Revision

REVISE!



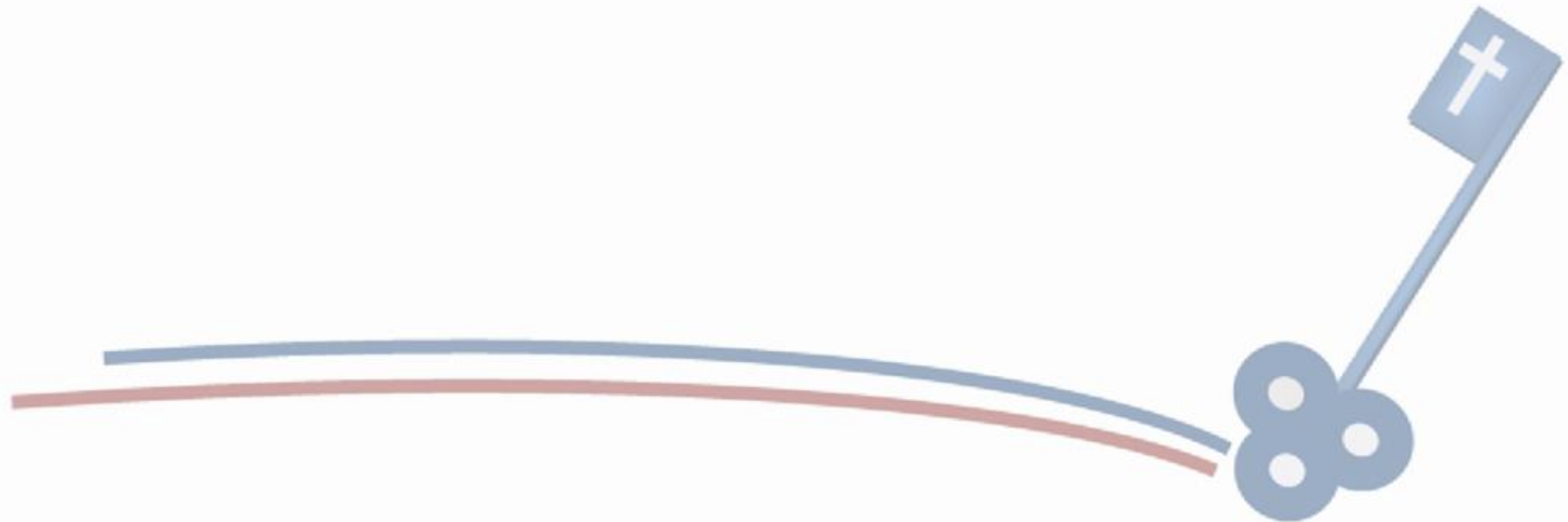
Spring 1

Reflection



Spring 2

Stretching Yourself



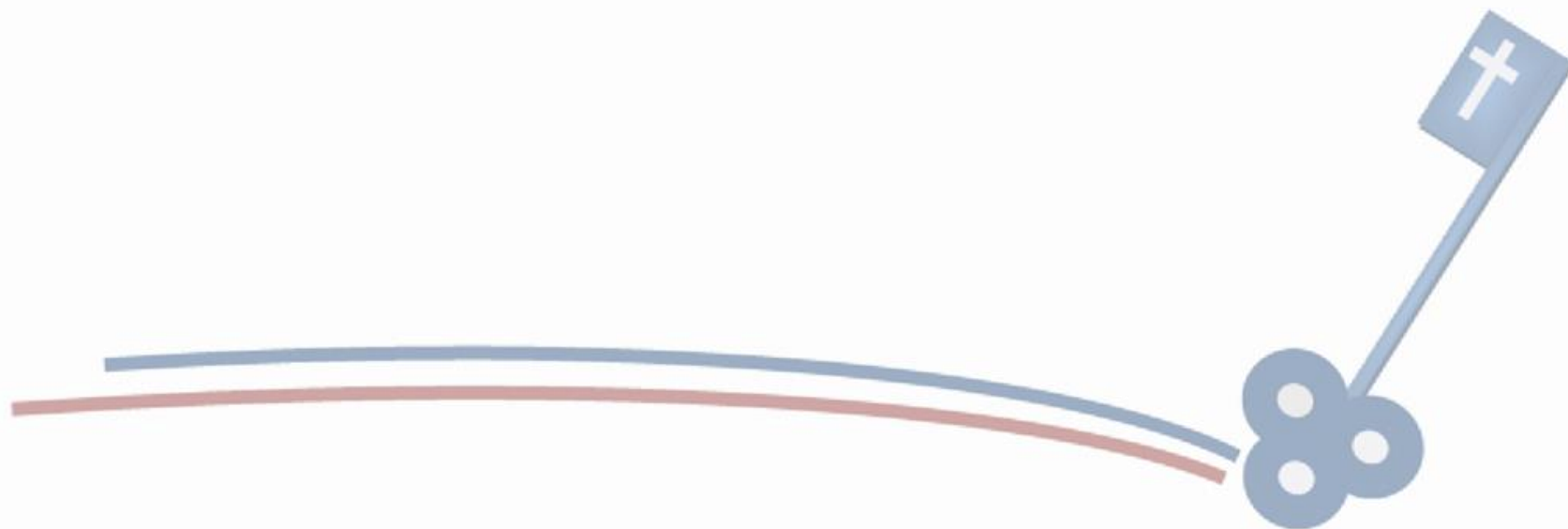
Summer 1

Emotional Wellbeing



Summer 2

Eye on the prize!



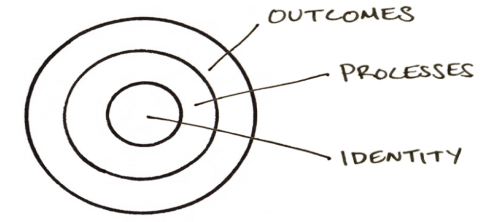


Sixth Form
Virtual Open
Evening
24th September

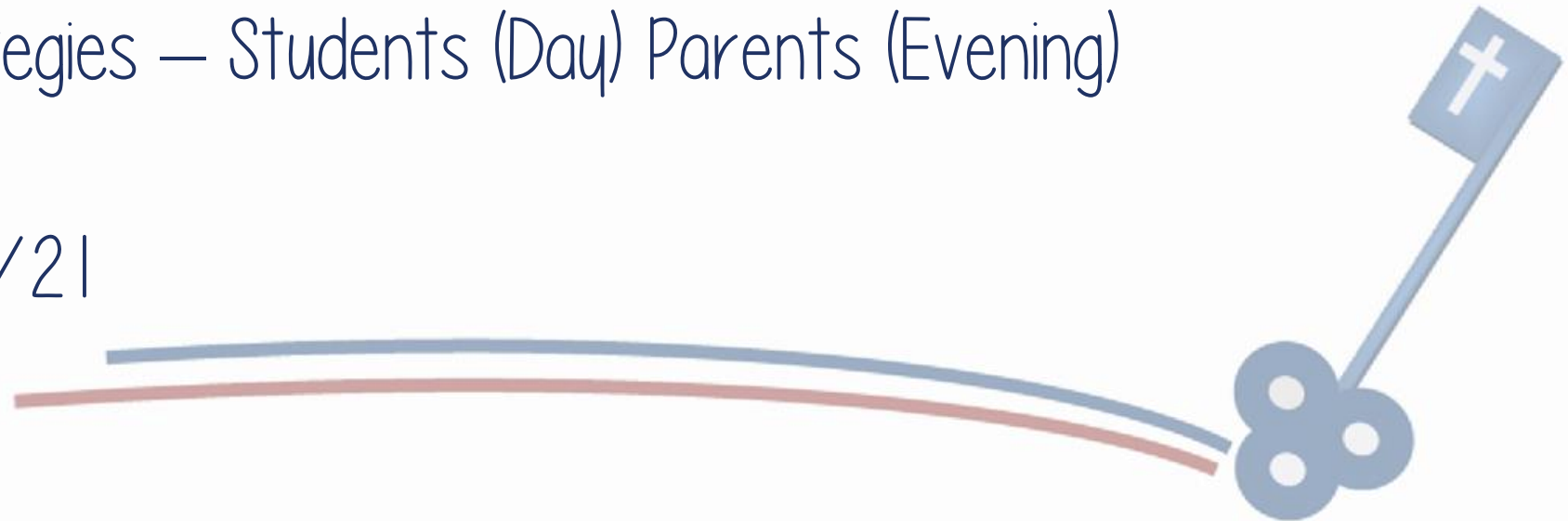


**Keep an eye on
your email for an
invitation very
soon.**

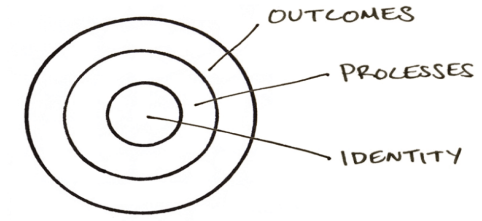
Key dates for Year 11



- Bronze D of E — 16/10/20
- Year 11 Parents Evening — 12/11/20
- Year 11 Mocks 01/12/20
- Year 11 Parents Evening — 14/01/20
- Year 11 Revision Strategies — Students (Day) Parents (Evening)
25/02/21
- Year 11 prom 22/06/21



St Peter's behaviour systems - sanctions



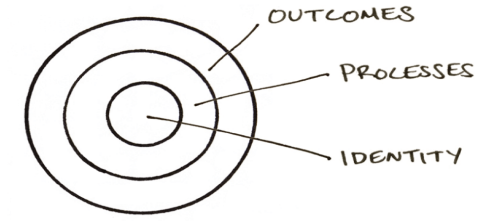
This system is implemented by tutors and the year team.
Students are already familiar with this but we reminded them of this on the first day.
3 Lates = After school detention
Repeated Uniform infractions = After school detention

Caution monitoring: Year 8-11 Ratios

Negative events	Sanction
8	After school detention (1hr)
12	After school detention, phone call home, report
16	After school detention, 2 nd phone call home
20	Parent meeting with HOY
24	Isolation

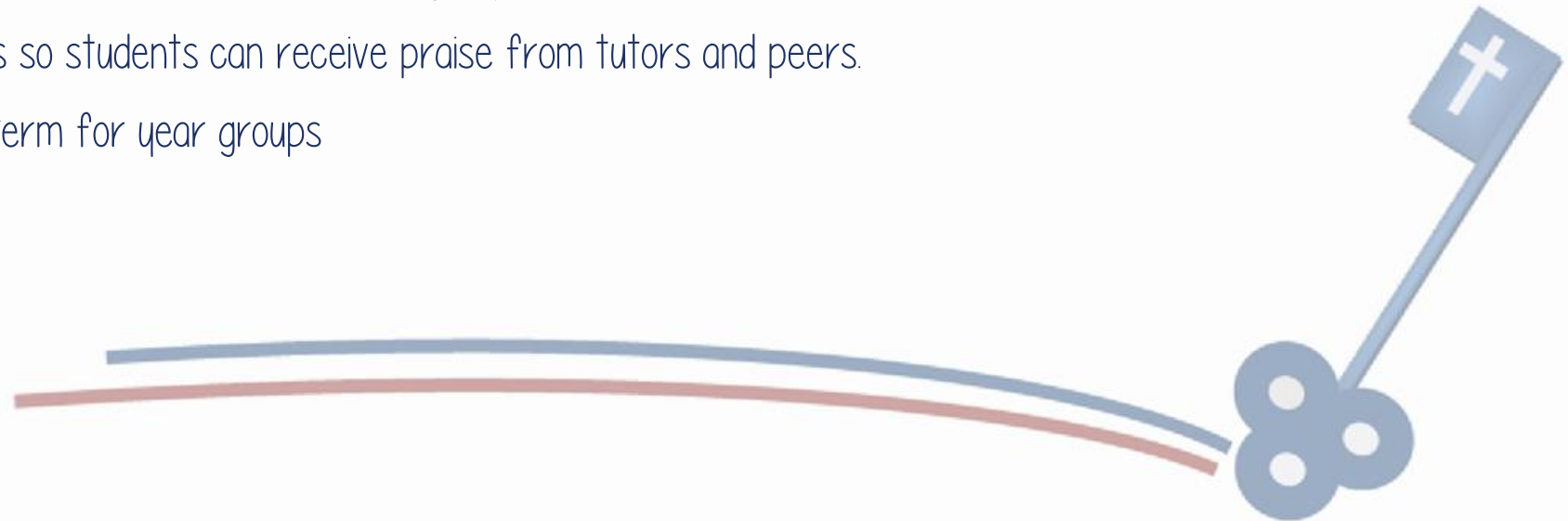


St Peter's behaviour systems - praise

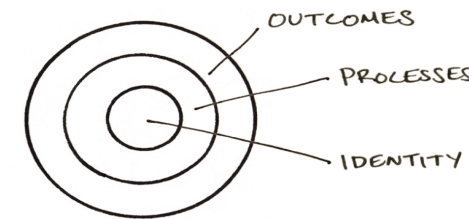


What opportunities are there to praise?

- We as a year group are focussing on the basics — opportunities for House Points for organisation, using the journal correctly and turning up with the right equipment.
- Star of the Week nominations will continue as last year and our displayed in Form assembly.
- Celebration breakfasts termly for nominated students in each tutor group.
- Weekly house point checks in tutor times so students can receive praise from tutors and peers.
- Awards Assemblies at the end of each term for year groups

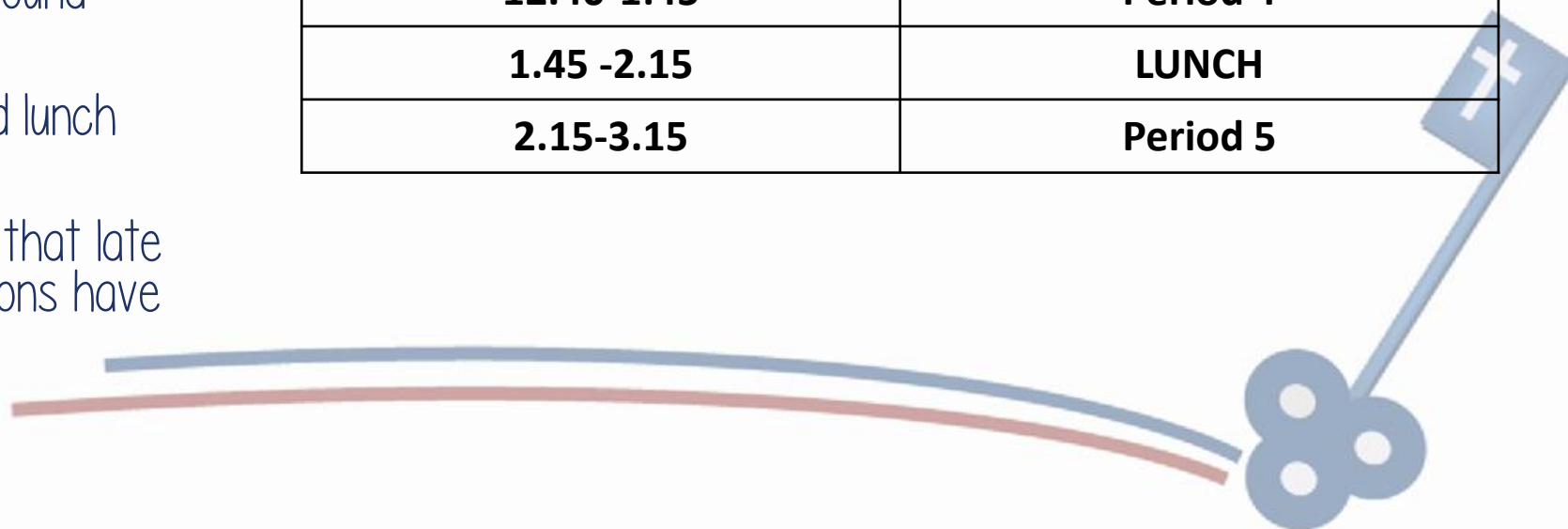


COVID – Headline changes to the school day

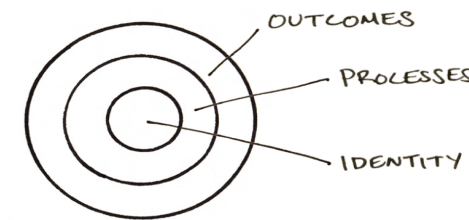


- Please drop off students between 8.30-8.40am when staff will be on duty to direct and ensure year groups aren't mixing. Students go straight to their tutor base from 8.30am.
- Sanitising/handwashing at the start and end of every session. Sanitisers are in every classroom and around the school.
- Separate zones for break and lunch and a staggered school day.
- Staggered lunch times means that late and uniform lunchtime detentions have been replaced with an A/S.

8.45-09.05	Registration
09.05-10.10	Period 1
10.10-11:15	Period 2
11:15-11.35	BREAK
11.35-12.40	Period 3
12.40-1:45	Period 4
1.45 -2.15	LUNCH
2.15-3.15	Period 5



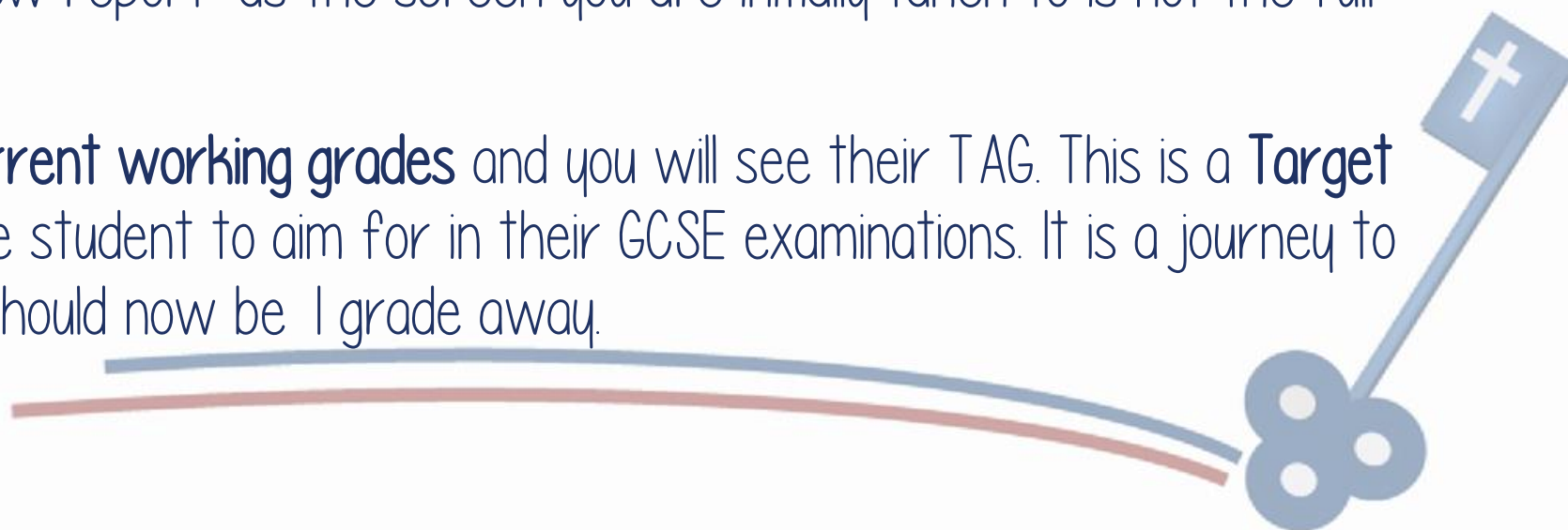
Progress reports



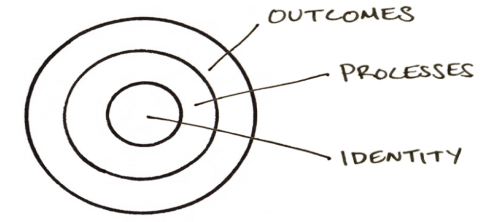
October half term — Full report

Every end of term — Full progress report (Autumn Term full report released in January with mock results.)

- Nothing else has changed with reports — please access them as normal on Go4Schools and to ensure you click on 'view report' as the screen you are initially taken to is not the full report.
- Students will receive **current working grades** and you will see their TAG. This is a **Target Aspirational Grade** for the student to aim for in their GCSE examinations. It is a journey to the TAG, most students should now be 1 grade away.



Targeted reports process

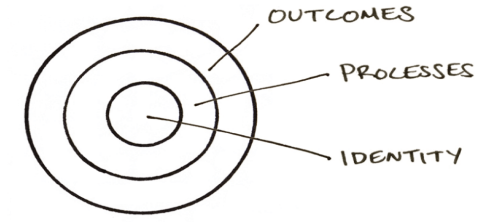


- At each report cycle, those students who are consistently doing what is expected of them will be praised.
- Those who are not doing as is expected OR are academically underachieving might enter the targeted reports cycle. Bottom 10%.
- Difference between Forecast and Tag

Targets from teachers. Yellow cards.
Reviewed after 2 weeks with Form
Tutors



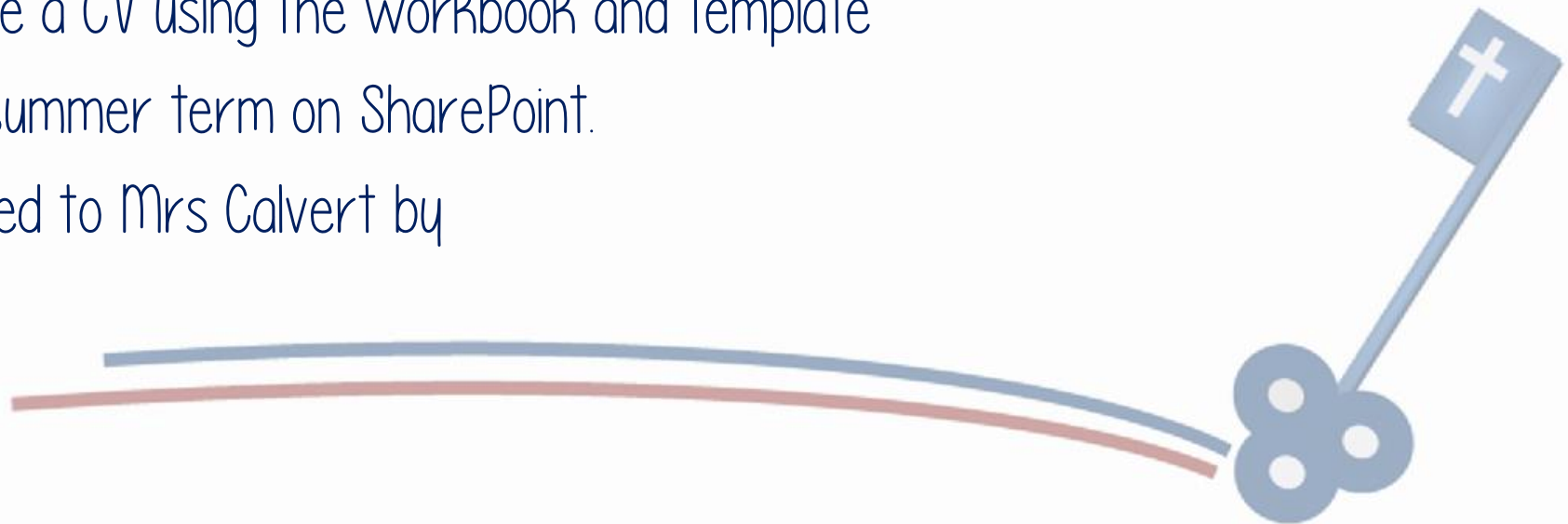
Year 11 – Careers Programme



- OCTOBER – One to one careers guidance with Mrs Calvert
- NOVEMBER – Virtual mock interviews with external interviewers

Preparation for Mock Interviews

- All students need to prepare a CV using the workbook and template
- that were provided in the summer term on SharePoint.
- First drafts should be emailed to Mrs Calvert by
- FRIDAY 18TH SEPTEMBER



Extracurricular

