

# Year 10 Partnership Evening 2020-21

7<sup>th</sup> September 2020





# Outline of the evening

1. Celebration of last year
2. Vision for this year
3. Key dates and year plan
4. Year 10 team and communication processes — Mr Campbell
5. St Peter's processes — COVID, behaviour and reports
6. Key takeaways

Please send questions in the Zoom chat to Mr Campbell (AHOY). At the end of the evening Mr Campbell will collate the most FAQs and go through these before we end the evening.





# Celebration of last year

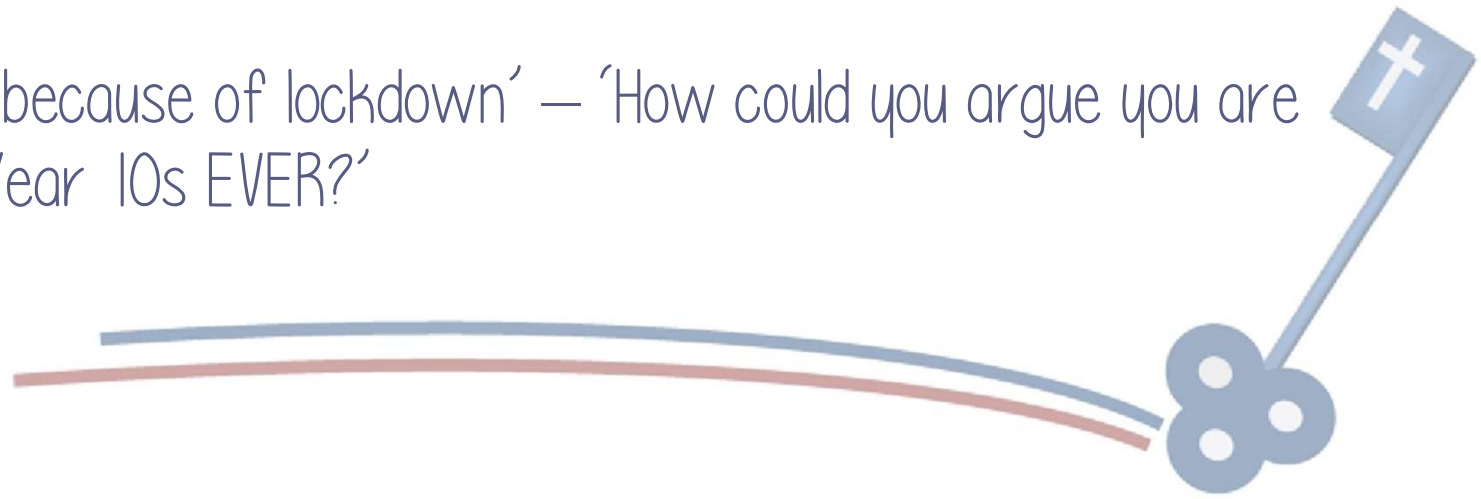
- Increase in house points and decrease in cautions
- Attendance maintained at 96% before lockdown
- The year group that maintained the most consistency in engagement in lockdown
- The weekly bulletins — passion projects
- Making the most of careers opportunities
- Boys dominated the top scorers for house points





# Vision

- 'Better Never Stops' motto — continuity and familiarity.
- Flip the media narrative with positive language
  - 'I feel so behind because of lockdown' — 'But what skills did you gain from lockdown?'
  - 'I feel disadvantaged because of lockdown' — 'How could you argue you are the most prepared Year 10s EVER?'



# Last Chance U — chants, team work and facing forwards



- Netflix docuseries that follows young men from extremely challenging backgrounds aiming for a spot in the NFL.
- Why can't our students aim for any future anywhere in the world? They have a head start being at St Peter's and having the support systems they have.



# **WHO ARE WE?**



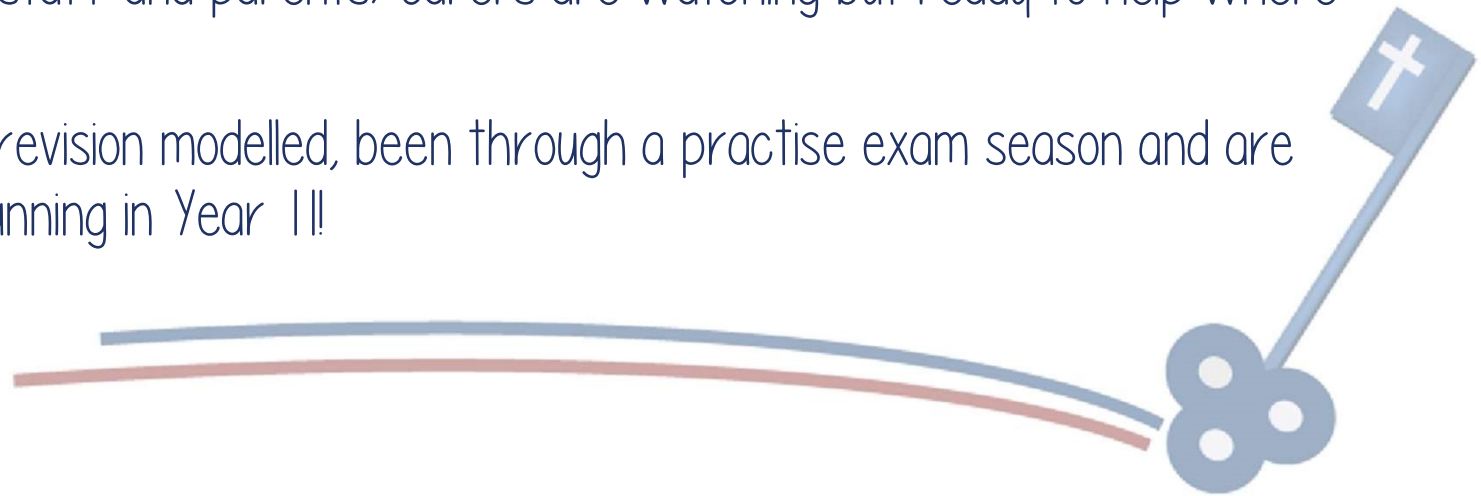
***'WE ARE FEARLESS.  
WE ARE AMBITIOUS.  
WE LOOK OUT FOR EACH OTHER,  
AND EVERYDAY WE GET BETTER.'***



# What changes/continuity should we see in students this year?



- Confident students who speak positively of their abilities (reverse the narrative!)
- Students that can articulate their views and knowledge well
- Students who can name coping strategies that work for them when they need them
- Students who reflect on their progress and identify targets
- Students who know that staff and parents/carers are watching but ready to help where needed.
- Students who have seen revision modelled, been through a practise exam season and are ready to hit the ground running in Year 11!



# Shared Support Calendar

TERM 1	School	Students	Parents
Autumn 1  BACK TO BASICS	<p>Consistency in expectations from tutor team – getting back to normal</p> <p>Positive language – reverse media narrative</p> <p>Tutor activities focused on getting the tutor group comfortable again – ‘Present the news’ and ‘Self care wheel’</p>	<p>Organise their space at home and get into an after school routine.</p> <p>Consider use of technology particularly rules of using phones at home (with parents)</p> <p>Have a system for organising workload in planner and be able to show this to tutors.</p>	<p>Ensure your child has a suitable, quiet work space. Ensure students have all the equipment listed in planners.</p> <p>Try to adopt the positive language that the school will be using.</p> <p>Negotiate rules about sensible use of technology.</p> <p>1x a week sign planners and have a conversation about what your child is doing in each subject.</p>
Autumn 2  GOOD HABITS	<p>Citizenship Days</p> <p>Year 10 Reading Programme in tutor time</p>	<p>Sleep</p> <p>Eat Well</p> <p>Exercise</p>	<p>Ensure students have 9 hours sleep.</p> <p>Ensure they are eating healthily and encourage hobbies.</p> <p>Have a conversation about reports.</p>



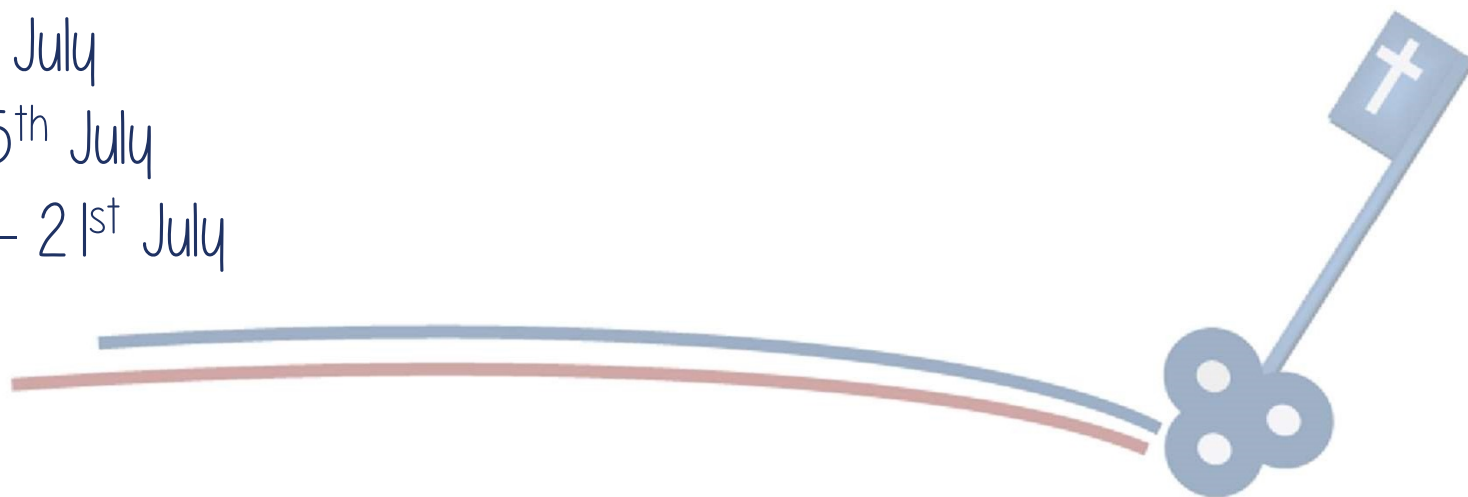
TERM 2	School	Students	Parents
Spring 1:  COPING WITH STRESS	Citizenship Days  Targeted reports based on academic progress  Tutor activities based on coping with stress in school – self care wheel	Try to implement activities from self care wheel at home when feeling overwhelmed (e.g. with homework)  Ask teachers for feedback on targeted reports, if relevant.	When signing planners 1x a week, discuss workload with child  Check targets on targeted report, if relevant.  Let HOY/Tutor know of any changes in behaviour at home that may be caused by stress.
Spring 2:  REVISION	Parents Consultation Evening  Revision strategies and opportunities in tutor activities  Checking progress has been made following targeted reports	Reflect on revision techniques that have been effective previously.  Complete a revision timetable for the Easter Holidays.  Use progress reports to prioritise subjects.	Discuss with your child how they are going to tackle their revision this time for test week. They may need encouragement considering they missed test week last year.  Stick your child's revision timetable in a prominent place in your house (fridge?)

TERM 3	School	Students	Parents
Summer 1:  MOTIVATION	<p>Tutor Activities: Revision opportunities ahead of test week</p> <p>‘Failure week’ – activities based on famous ‘failures’ who turned their life around</p>	<p>Stick to revision timetable</p> <p>Make the most of revision opportunities with teachers, in lessons and at home</p> <p>Reach out for help if needed</p>	<p>Be consistently encouraging and praise effort (rather than talent) as much as you can.</p>
Summer 2:  FUTURES	<p>Test week – teachers to mark and give feedback. These are held like real exams in hall with invigilators.</p> <p>Sixth form taster day</p> <p>Futures Week – hear pitches from employers and visit local businesses.</p>	<p>Make the most of careers opportunities to research careers.</p> <p>Consider next steps after GCSE – next year is very busy with exams. Try to consider options now.</p> <p>Reflect on Test Week results.</p>	<p>Discuss different careers with your child.</p> <p>Discuss next steps with your child for post-GCSEs.</p> <p>Discuss Test Week results and consider targets for Year 11.</p>

# Key dates for Year 10



- Citizenship Day 1 — 20<sup>th</sup> January
- Citizenship Day 2 — 4<sup>th</sup> March
- Parents Consultation Evening — 18<sup>th</sup> March 2021
- Year 10 Test Week — beginning 14<sup>th</sup> June (in exam halls)
- Feast Day and Sponsored Walk — 1<sup>st</sup> July
- Citizenship Day 3 — 14<sup>th</sup> July
- Futures Week - from 15<sup>th</sup> July
- Sixth Form Taster Day — 21<sup>st</sup> July



# The Year 10 team and processes

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## Year group twitter feed

- Updates from the school day
- Star of the Week nominations
- Updates on outstanding work
- Reminders of upcoming dates

@StPetersYear10





**St Peter's Year 10**  
@StPetersYear10

The twitter account for updates about Year 10 at St Peter's Guildford. Find star of the week nominations, reminders and updates about the year group.

Joined August 2020

3 Following 6 Followers

Not followed by anyone you're following

**Tweets**   Tweets & replies   Media   Likes

St Peter's Year 10 Retweeted

 **St Peter's Chaplain** @chaplainstpeter · 3 Sep

Miss Rana welcoming back Year 10 with a new year group chant.  
[#BetterNeverStops instagram.com/p/CEq80W\\_BICw/...](https://www.instagram.com/p/CEq80W_BICw/)

1 retweet 1 like

# Rewards system — Mr Campbell

- Will replace Star of the Week, students will get rewards for great work *all year* instead of possibly once a year in assembly.
- After every 40 HP's, students will get a "Shot at Glory".

- Prizes range from:

- Chocolate Bar
- Bag of Sweets
- Personalised Bookmark
- Stress Ball
- Key Chain
- Get Out of Planner Free Card (Can be used once)
- Stationary Set (2xPen Black and Red, Pencil, and Ruler)
- Spin The Form Time Wheel
- Positive Call/Email Home
- Positive Card Home
- £5 Amazon Voucher
- Funko Pop Figure
- Read the Bulletin On Monday
- Choose Your Seat in Form





# St Peter's behaviour systems - praise

What opportunities are there to praise?

- We have altered our rewards system in Year 10 so that students will continue to receive certificates for house points but every 40 house points will have a 'shot at glory' run by Mr Campbell.
- Star of the Week nominations will continue as last year — these will be shared on our year group twitter for you to see.
- Celebration breakfasts termly for nominated students in each tutor group.
- Weekly house point checks in tutor times so students can receive praise from tutors and peers.
- Awards Assemblies at the end of each term for year groups





# St Peter's behaviour systems - sanctions

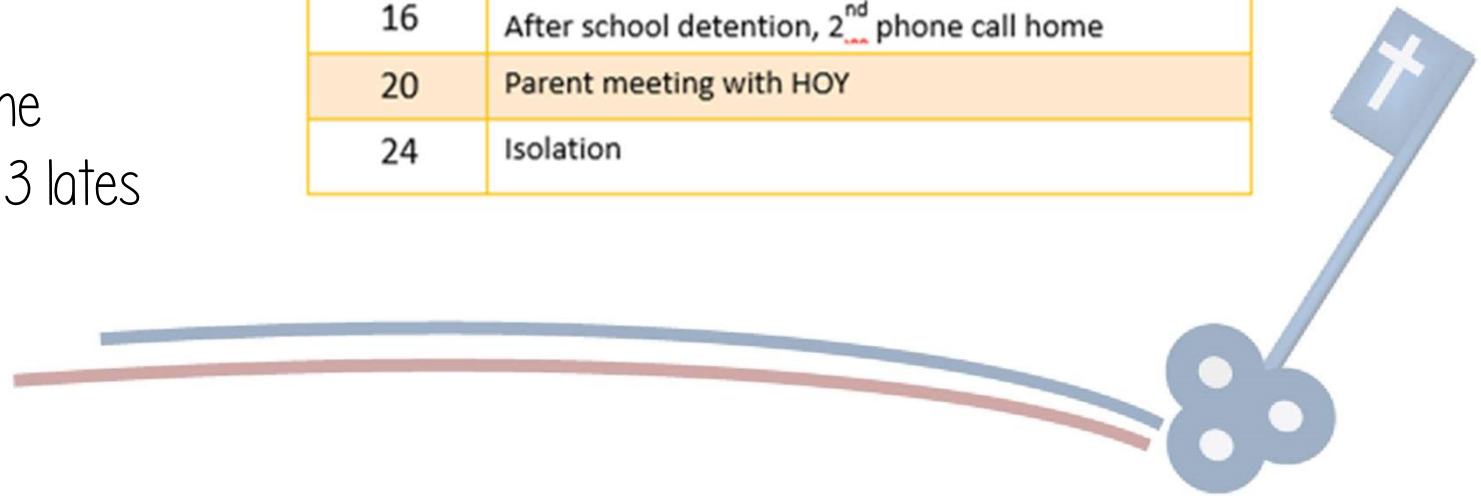
This system is implemented by tutors and the year team.

Students are already familiar with this but we will remind them of this on the first day.

Lates usually lead to a lunchtime detention. For the time being, 3 lates will warrant an after school.

Caution monitoring: Year 8-11 Ratios

Negative events	Sanction
4	Lunchtime detention
8	After school detention (1hr)
12	After school detention, phone call home, report
16	After school detention, 2 <sup>nd</sup> phone call home
20	Parent meeting with HOY
24	Isolation



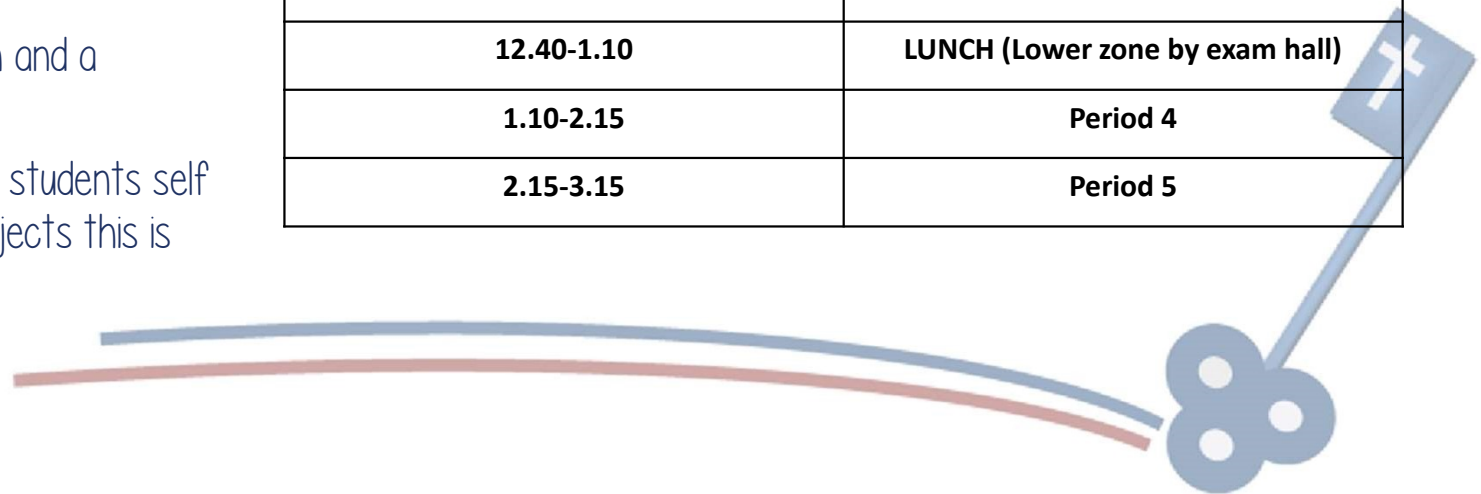




# COVID – Headline changes to the school day

- Please drop off students between 8.30-8.40am when staff will be on duty to direct and ensure year groups aren't mixing. Students go straight to their tutor base from 8.30am.
- Sanitising/handwashing at the start and end of every session. Sanitisers are in every classroom and around the school.
- Separate zones for break and lunch and a staggered school day.
- Home learning is being prepared for students self isolating/quarantining – in some subjects this is available already

<b>8.45-09.05</b>	<b>Registration</b>
<b>09.05-10.10</b>	<b>Period 1</b>
<b>10.10-10.40</b>	<b>Period 2 - Part 1</b>
<b>10.40-11.00</b>	<b>BREAK</b>
<b>11.00-11.35</b>	<b>Period 2 – Part 2</b>
<b>11.35-12.40</b>	<b>Period 3</b>
<b>12.40-1.10</b>	<b>LUNCH (Lower zone by exam hall)</b>
<b>1.10-2.15</b>	<b>Period 4</b>
<b>2.15-3.15</b>	<b>Period 5</b>





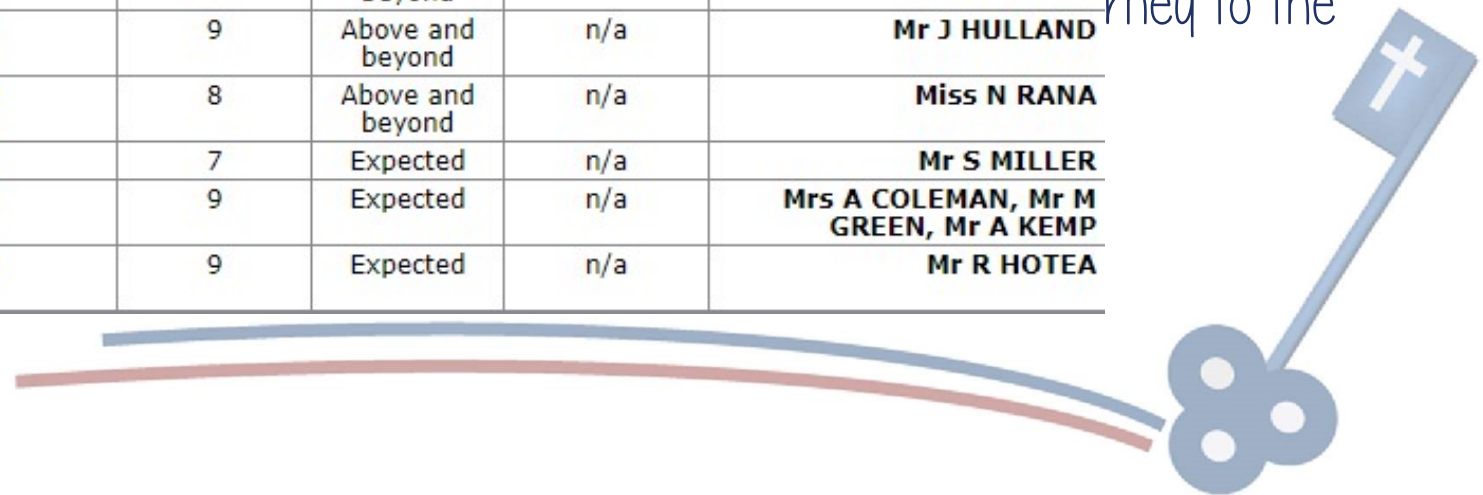
# Progress reports

- Nothing ensure
- Student Aspirat TAG, m

Subject	TAG	Teacher Current Grade	Forecast	Effort	Handwriting	Group teacher(s)
Art	9	8	9	Above and beyond	n/a	Mr R HARTLEY, Mrs C JONES
Biology	9	8	8	Expected	n/a	Mrs A COLEMAN, Mr M GREEN, Mr A KEMP
Chemistry	9	7	7	Expected	n/a	Mrs A COLEMAN, Mr M GREEN, Mr A KEMP
Citizenship	n/a	Above and Beyond	Above and Beyond	Above and beyond	n/a	Ms C MEOLI
English Language	9	7	7	Above and beyond	n/a	Mrs S HEGG
English Literature	9	7	7	Above and beyond	n/a	Mrs S HEGG
French	9	7	9	Above and beyond	n/a	Mr J HULLAND
History	9	8	8	Above and beyond	n/a	Miss N RANA
Mathematics	8	6	7	Expected	n/a	Mr S MILLER
Physics	9	8	9	Expected	n/a	Mrs A COLEMAN, Mr M GREEN, Mr A KEMP
Religious Education	9	8	9	Expected	n/a	Mr R HOTEA

hools and to full report.

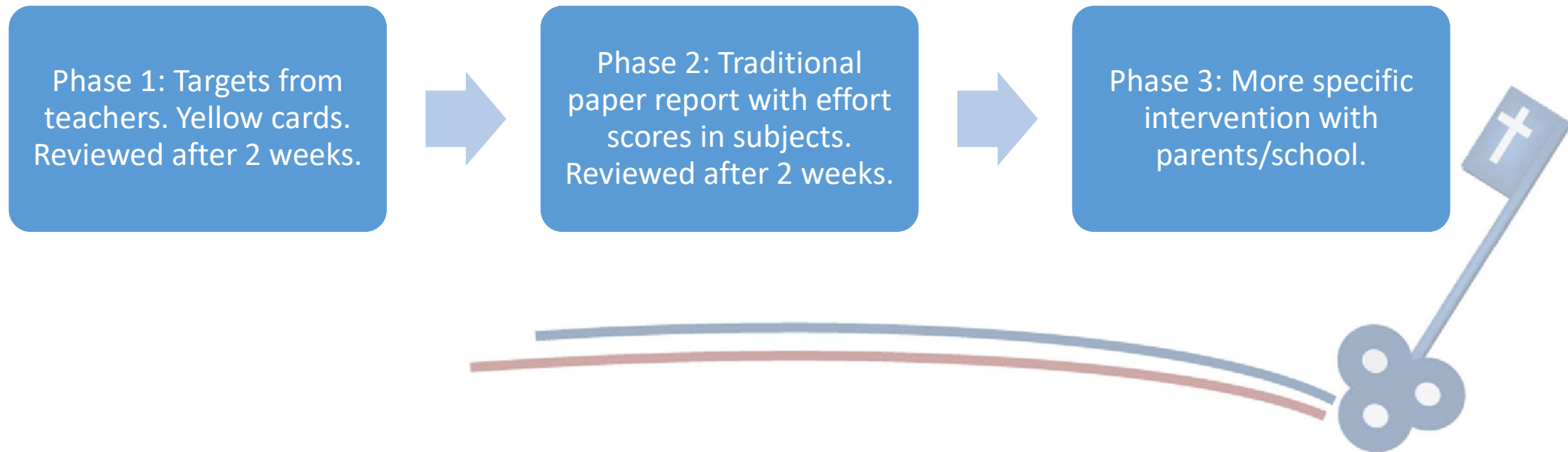
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# Targeted reports process – Year 10

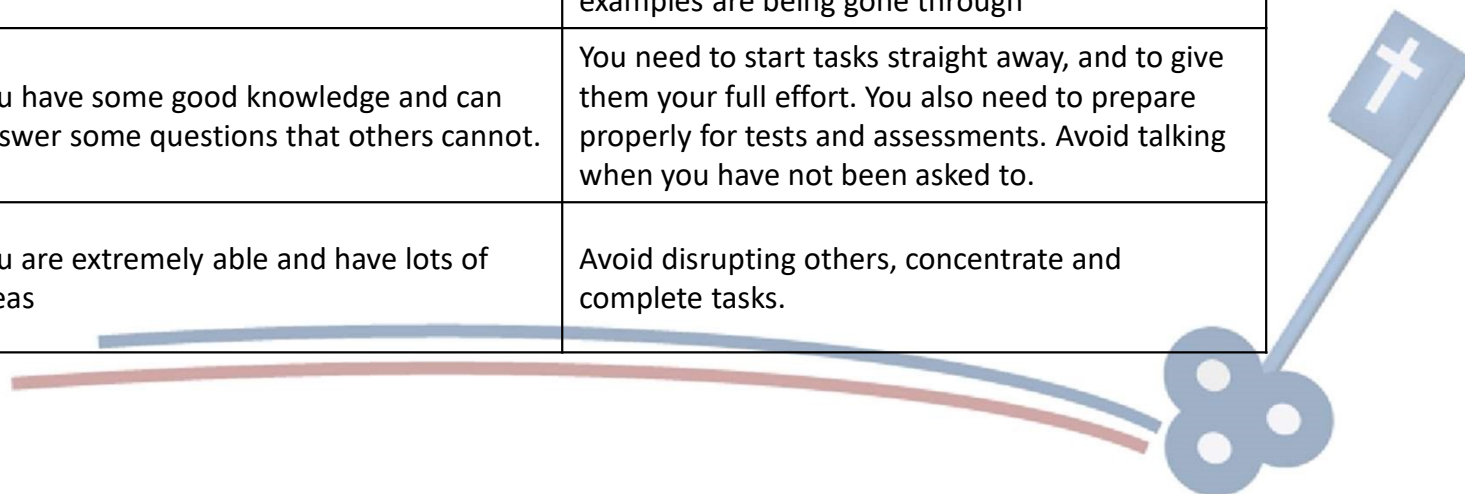
- At each report cycle, those students who are consistently doing what is expected of them will be praised.
- Those who are not doing as is expected OR are academically underachieving might enter the targeted reports cycle.



# Targeted reports process – Phase 1 example (effort/behaviour)



Surname	First Name	Subject	Teacher	What the student does well	Next Steps
		Music		You have demonstrated musicianship and commitment during the term.	You must refrain from distracted behaviour when working with others and focus your efforts on making a positive contribution to the task.
		Citizen ship		You are enthusiastic and always helpful.	Try to stay focused and to sit still in class.
		Mathe matics		You are always willing to contribute to class discussions	You need to start your work as soon as it has been set, and ensure that you are fully focused when examples are being gone through
		RE		You have some good knowledge and can answer some questions that others cannot.	You need to start tasks straight away, and to give them your full effort. You also need to prepare properly for tests and assessments. Avoid talking when you have not been asked to.
		Art		You are extremely able and have lots of ideas	Avoid disrupting others, concentrate and complete tasks.



# Targeted reports process – Phase 2 example (effort/homework)



Areas to improve: Drama, RE, Art and Maths

- Complete all work that is set by the teacher
- Stop calling out over other students or the teacher
- Do not move around the classroom without permission
- Ask your teacher if you are stuck, do not start talking

You must make sure to catch up with your Tutor/HOY every day for an update at LUNCHTIME. You must get your report signed at home every day.

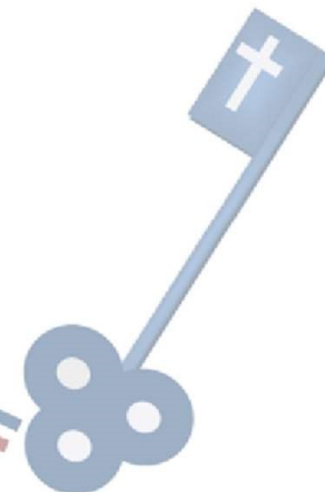
To come off report, you must achieve consistent 1s and 2s for 3 weeks. The aim of this report is to support you in getting to the expected standard of effort.

Effort	
1 Above and beyond	Endeavours to complete all tasks to their maximum potential. Demonstrates a willingness to learn beyond the standard expectations.
2 Expected	Always completes tasks to the expected standard. Participates fully in lessons. Always comes fully prepared for lessons. A high standard of behaviour.
3 Below expected	Lacks enthusiasm and concentration at times when completing tasks. Lack of equipment on some occasions. Behaviour sometimes falls below the expected standard.
4 Consistently below expected	Regularly fails to complete tasks to the expected standard. Persistent lack of equipment. Behaviour or attitude hampers progress in lessons.
Homework	
1 Above and beyond	Homework regularly demonstrates initiative and creativity. Endeavours to improve independent study skills.
2 Expected	Always completes homework tasks to the expected standard and submitted within the deadlines.
3 Below expected	Homework tasks are occasionally incomplete or below the expected standard. Deadlines are sometimes missed.
4 Consistently below expected	Homework tasks are often incomplete or below the expected standard. Deadlines are regularly missed.
n/a	Homework is not required for this subject

Teachers: Please follow this guidance and add HPS or 1 and cautions for 3 or below.



WEEK	Subject	CW (1-4)	HW (1-4)	Comments	Subject Teacher Initial
1					
M2 24 <sup>th</sup> Feb	Maths				
Monday lunch: Catch up with Mr Campbell in S7					
M5 24 <sup>th</sup> Feb	Drama				
				Parent comment:	Parent sign:
Tuesday lunch: Catch up with Mr Campbell in S7					
Wednesday lunch: Catch up with Mr Campbell in S7 for HP check					
W4 26 <sup>th</sup> Feb	RE				
W5 26 <sup>th</sup> Feb	Maths				
				Parent comment:	Parent sign:
Catch up with Mr Campbell in S7					
TH5 27 <sup>th</sup> Feb	Art				
				Parent comment:	Parent sign:
F1	Maths				
Catch up with Mr Campbell in S7					
F4	RE				
		Total Points	Total points:	Parent comment:	Parent sign:





## Key take aways

HOME ROUTINES

SCHOOL ROUTINES

FEELING PART OF  
SOMETHING — THE  
TEAM

BETTER NEVER  
STOPS

REPORT CYCLES -  
OPPORTUNITIES TO  
REFLECT

CONSISTENCY AND  
SAFETY





Any further questions?

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