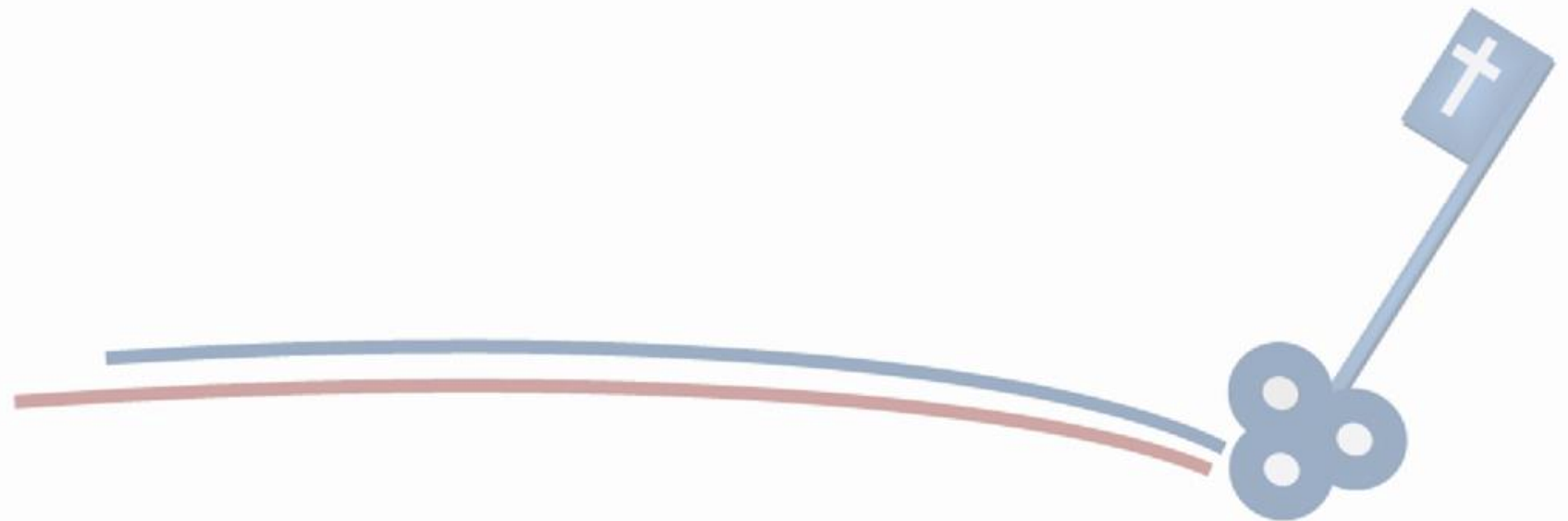


Year 7 Partnership Evening 2019



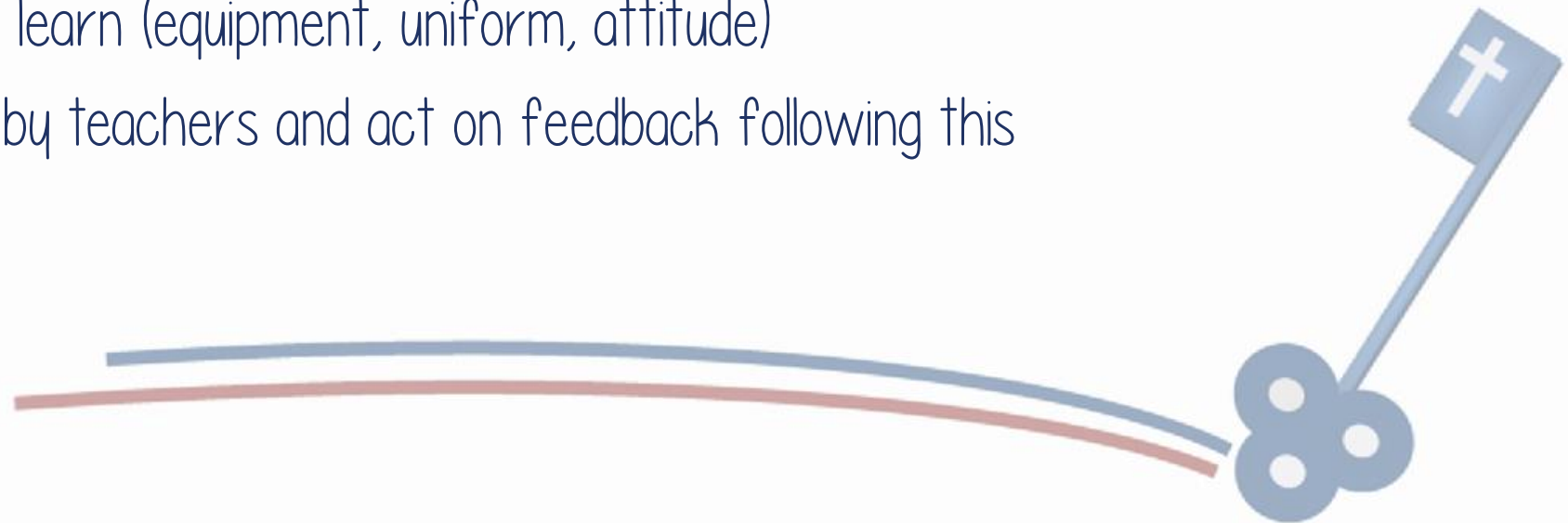
Message/vision for the year

To have a happy and settled transition, to get into good habits for learning.
To feel part of the school community.



The Brilliant Basics

1. Attendance
2. Be proactive
3. Take responsibility for your own learning
4. Ask for help if you need it!
5. Manage your time
6. Come to school ready to learn (equipment, uniform, attitude)
7. Complete all work given by teachers and act on feedback following this



Key Dates

21/10/2019 – Progress Reports sent to parents

24/11/2019 – Christmas Fayre

06/02/2020 - 2nd Progress Reports sent to parents

05/03/2020 - Parent Teacher Consultation

15/06/2020 – Test Week

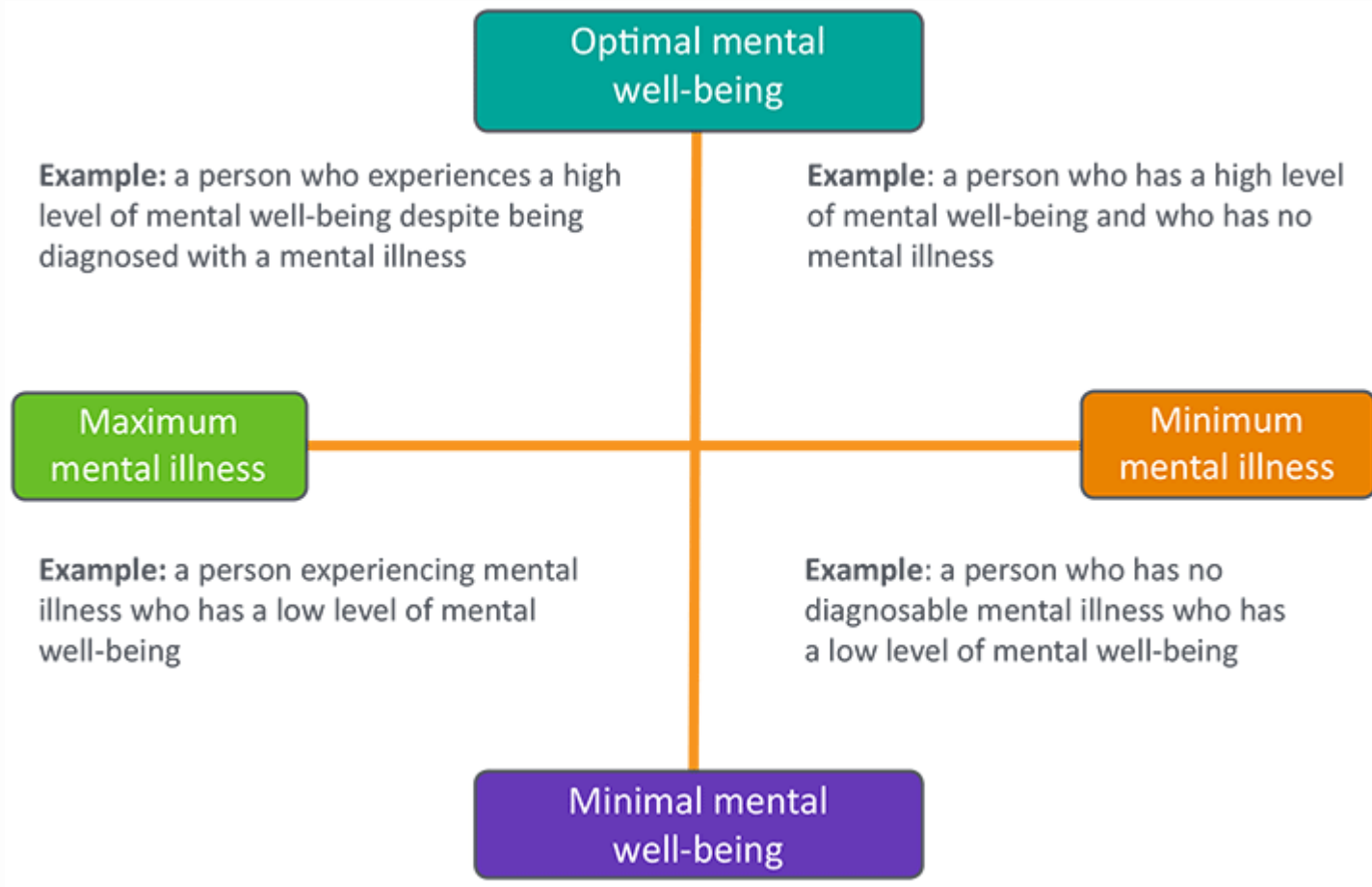
25/06/2020 - Sports Day

26/06/2020 – Feast Day

13/07/2020 - 3rd Progress Reports sent to parents



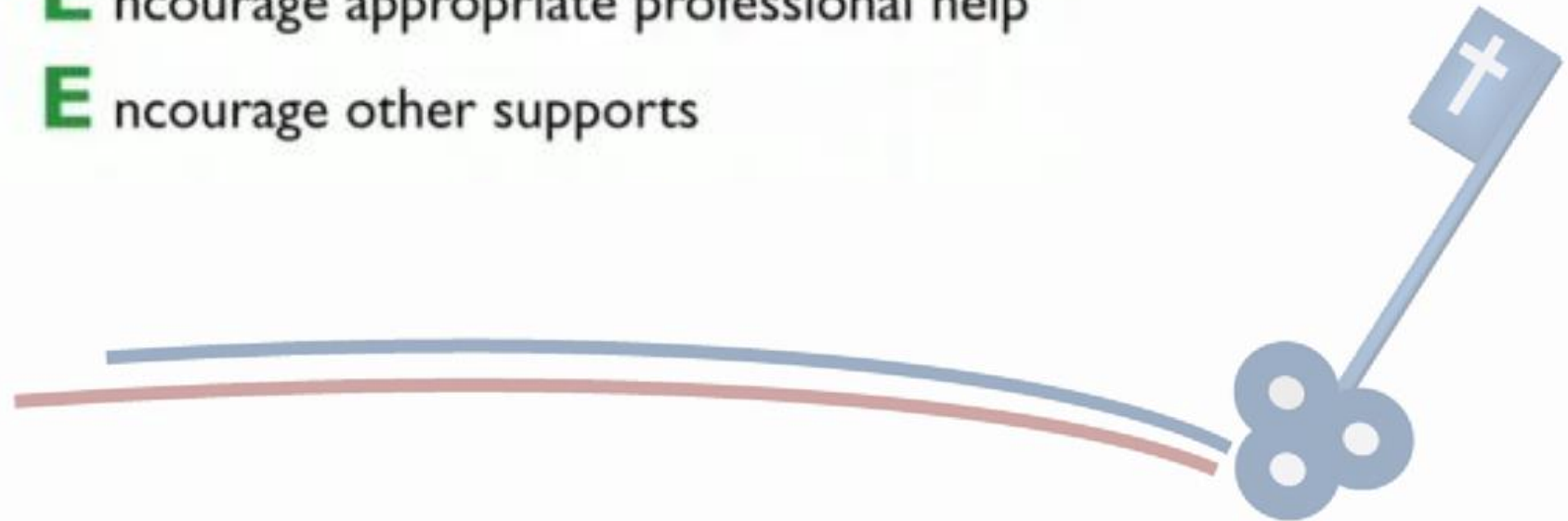
Mental health



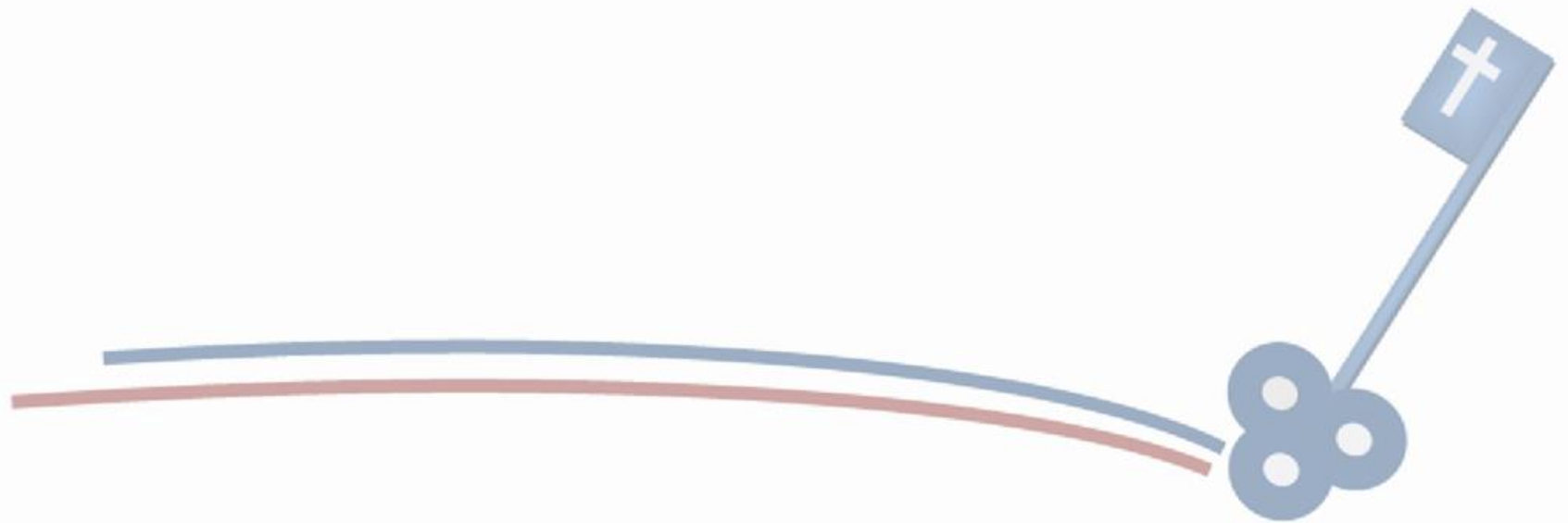
Mental health



- A**pproach, assess and assist with any crisis
- L**isten non-judgmentally
- G**ive support and information
- E**ncourage appropriate professional help
- E**ncourage other supports



Phone usage



Mastery Learning

At St Peter's we believe that all our students can achieve and therefore we take a mastery approach to learning.

The key underlying principle of mastery learning is that given the appropriate time and learning conditions, nearly all students can reach a high level of achievement.

This involves subjects being broken down into small units and students given the time they need to master these fundamental skills.

This deepens their knowledge and understanding, and enables them to make exceptional progress.

It helps to build solid foundations for the new GCSEs and A Levels.



Assessment and Reporting

Exceptional (8-9)

Expected (5-7)

Aspiring(1-4)

- Assessments focus on skills and on how students are progressing towards the expected standard for their year group.
- No TAGs. All students should reach **at least** the **Expected** standard.
- Departments have subject-specific criteria to help all students understand how to make progress in each skill, available to parents on share point.



MASTERY ASSESSMENT FRAMEWORK

ASPIRING	EXPECTED	EXCEPTIONAL
<ul style="list-style-type: none"> • Ideas are planned and logically ordered. • Writing style and form shows consideration of audience and purpose. • Ideas are sometimes organised into paragraphs. • Common words are spelt correctly. • Evidence that work has been proofread (edited improvements). 	<ul style="list-style-type: none"> • Ideas are developed across paragraphs and interest the reader. • Writing style shows secure understanding of the audience and purpose. • Spellings of ambitious vocabulary are mostly accurate. • Evidence that work has been proofread (edited improvements). 	<ul style="list-style-type: none"> • Ideas are organised creatively. • Paragraphs lengths are varied for effect. • Developed and confident voice which achieves purpose of the writing. • Ambitious words with irregular patterns, are spelt correctly. • Evidence that work has been proofread (edited improvements).
<ul style="list-style-type: none"> • Vocabulary is appropriate for the purpose and style of writing. • Uses some language devices to support ideas. • Uses simple and compound sentences. • Uses end sentence punctuation such as full stops and question marks. • Capital letters are correct. 	<ul style="list-style-type: none"> • Uses a range of vocabulary and language devices to support the reader. • Varies the length and structure of sentences, using some simple, compound and complex sentences. • Uses a variety of end sentence punctuation and commas for effect. 	<ul style="list-style-type: none"> • Uses a range of complex vocabulary and a variety of language devices engage the reader. • Uses a range of end sentence punctuation, and ellipsis, semi-colons, and possessive apostrophes for deliberate effect. • Uses a variety of simple, compound and complex sentences types for different purposes.

Assessment and Reporting

This year, we will produce reports for your child. These will be in **October, February, July**.

Each report will contain an **EFFORT** and **HOMEWORK** grade as well as indicate if there are any issues with **handwriting**.

The reports in **February** and **July** will also include a **MASTERY** descriptor:

Aspiring, Expected or Exceptional

This descriptor will explain whether your son/daughter has reached the expected level for their year in that subject. Please refer to the assessment grids in your child's book for more information.

Exceptional (8-9)

Expected (5-7)

Aspiring(1-4)

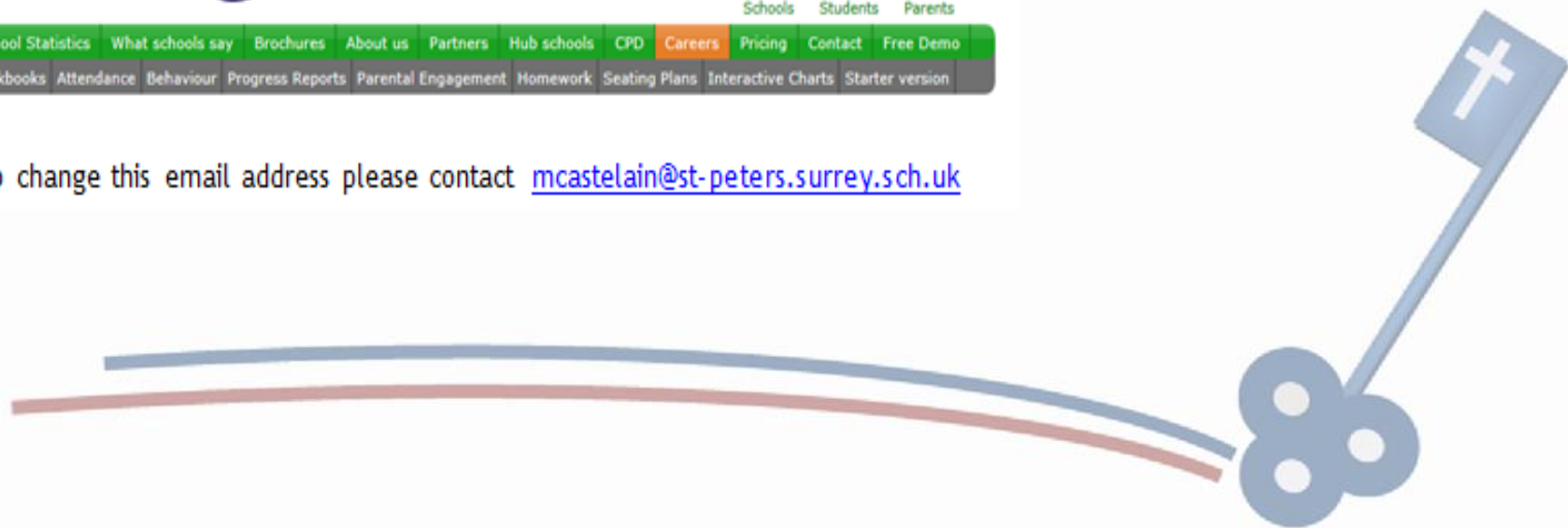




To access the site, please go to www.go4schools.com and click on the Parents icon at the top of the main page to arrive at the log-in screen. The email address you use to enter the site must be the one we have registered in our database for you.



If you would like to change this email address please contact mcastelain@st-peters.surrey.sch.uk



To request a password for GO 4 Schools, please enter your email address into the First-time User field and click 'Please send me a password'. A randomised password will then be generated and sent to your email address. You will then be able to log into the site and view your child's page.

GO 4 PARENTS AND GUARDIANS

Parent home Login

Welcome

Welcome to the remote login page for Parents and Guardians. If you have been provided with remote access you can log in to GO 4 Parents and Guardians from anywhere.

Email address:

Password:

Remember my email address

Log in

First-time User?

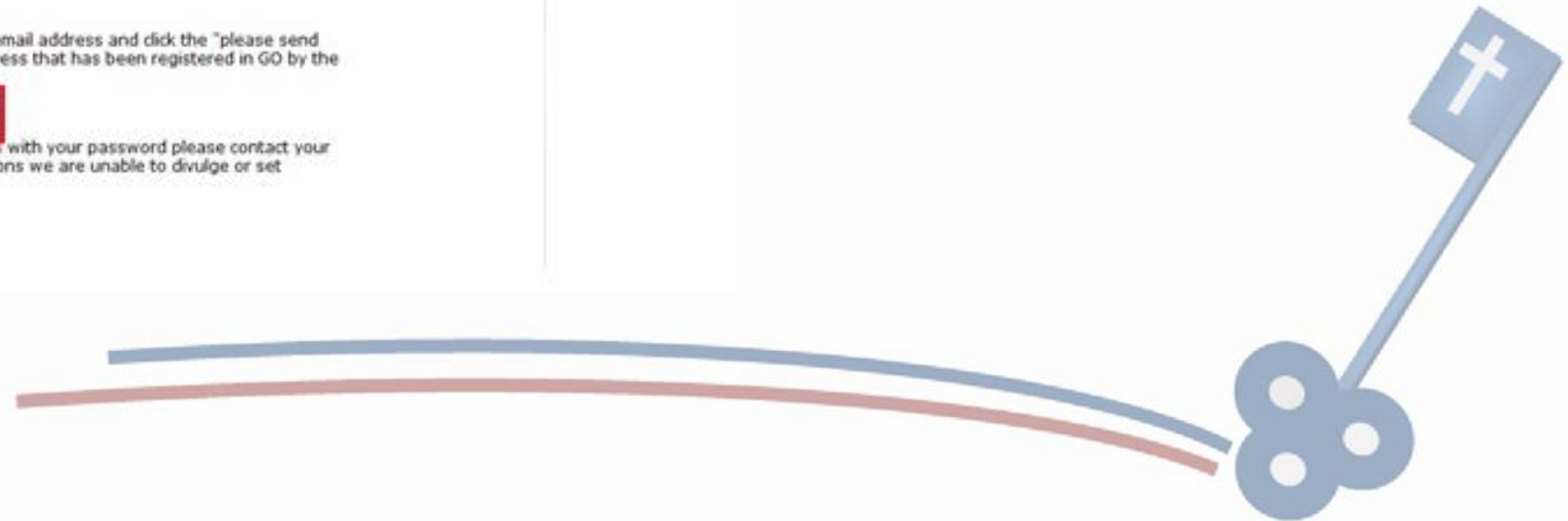
If you haven't logged on to GO for Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

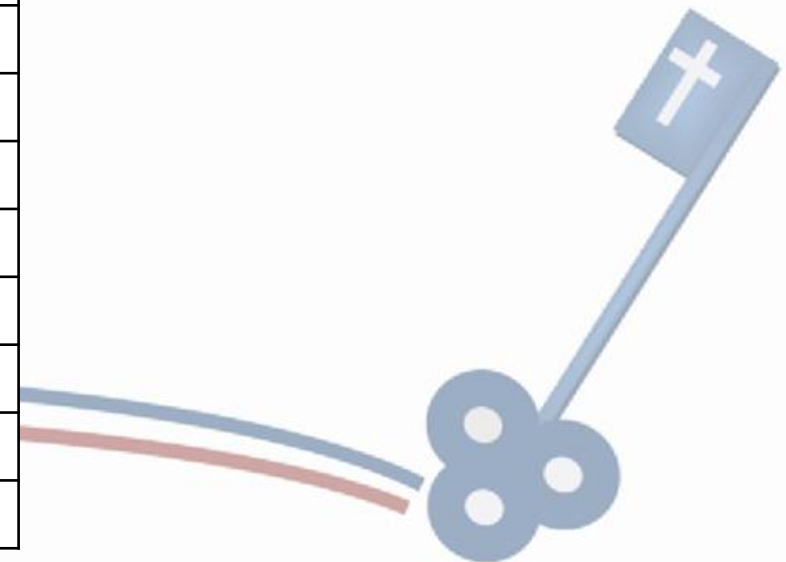
Please send me a password

Reports are at the bottom of the home page on Go4schools.



Homework

Per fortnight	Year 7
English	4 x 30 minutes
Maths	4 x 30 minutes
Science	4 x 30 mins
RE	2 x 30 mins
DT	2 x 30 mins
Art	30 mins
Music	30 mins
Drama	30 mins
Computer Science	2 x 30 mins
Geography	2 x 30 mins
History	2 x 30 mins
French/ Spanish	2 x 30 mins
PE	30 mins
Citizenship	30 mins
Reading	30 mins



Tutor Groups

7BA - Miss Hamberger - B01

7FR - Mr Power - B02

7JP11 - Mr Kemp - B03

7K0 - Mrs Isaacs and Mr Dodsworth - B04

7R0 - Miss Boon - B05

7ST - Mr Binyon - B06

7TE - Ms Rua - B08

