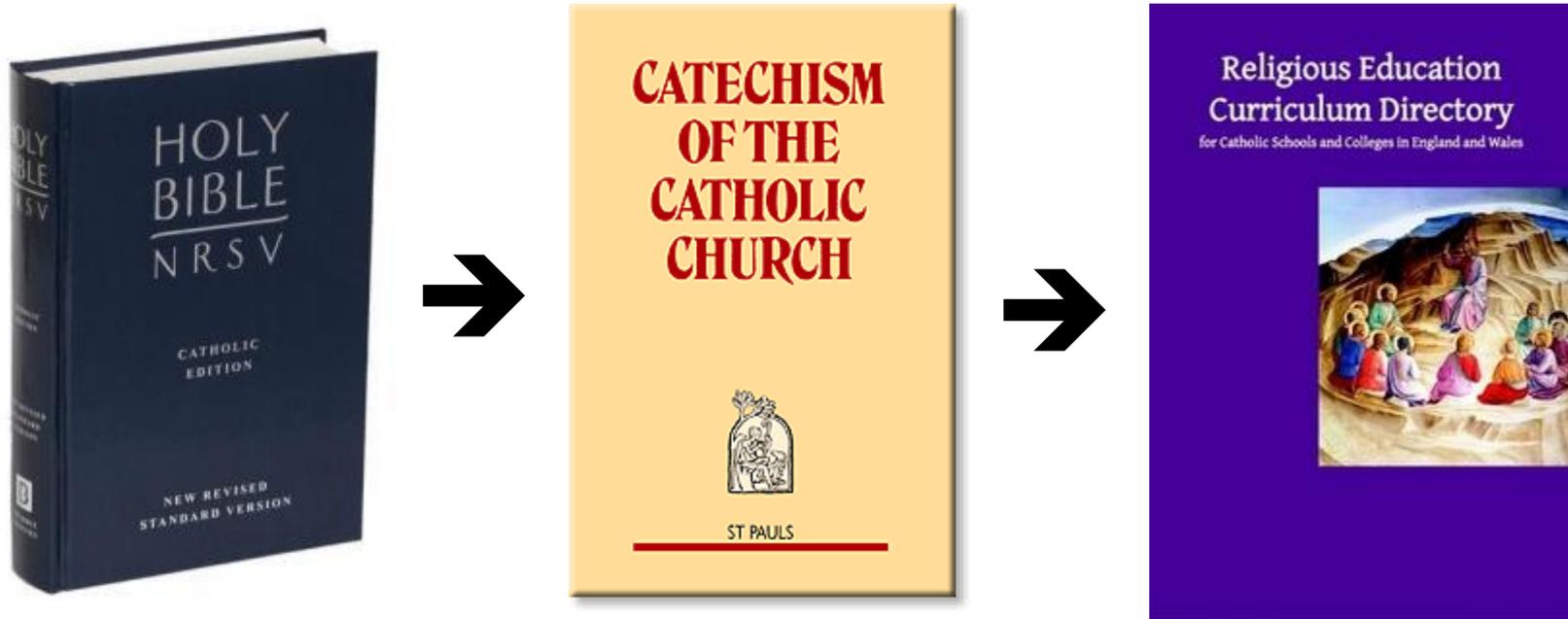


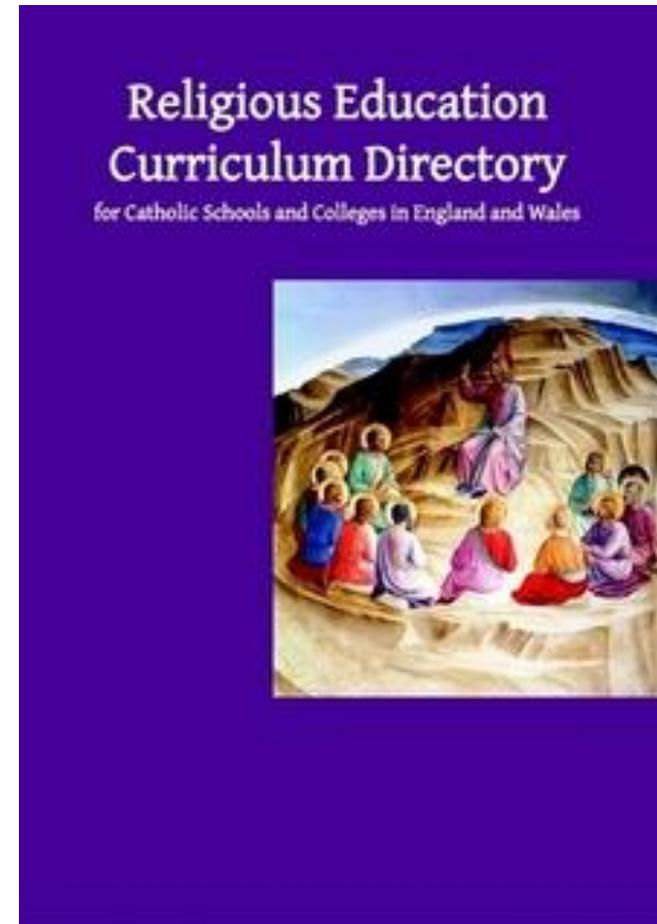
# Religious Education in St Peter's



**We base what we teach on the 'Religious Education Curriculum Directory'. This document is published by the Bishops of England and Wales**

# Aims of Religious Education in a Catholic School

- Develop religious literacy
- Explore the Catholic faith – beliefs, teachings, practices
- Understand the Church's moral and social teachings and relate these teachings to modern society
- Develop an awareness of other faiths
- Reflect spiritually, and think ethically and theologically



## Year 7 'Our Beliefs and Practices'

1. Introduction to RE
2. The Liturgical Year
3. Sacraments
4. Place of Worship
5. Introduction to World Religions and Hinduism

## Year 8 'Our History'

1. Creation and Covenant
2. Judaism
3. Lent and Easter
4. In God's Image, Human rights and Social Justice
5. The spread of Christianity

## Year 9 'Our Inspiration and Faith Today'

1. Islam
2. Jesus, Word of God
3. Discipleship
4. The Kingdom of God
5. Love and Relationships
6. Creation – GCSE unit

Sex and relationships lessons are taught in each year. Yr 8 & 9 these are discreet units but in Yr 7 these are taught across the year.

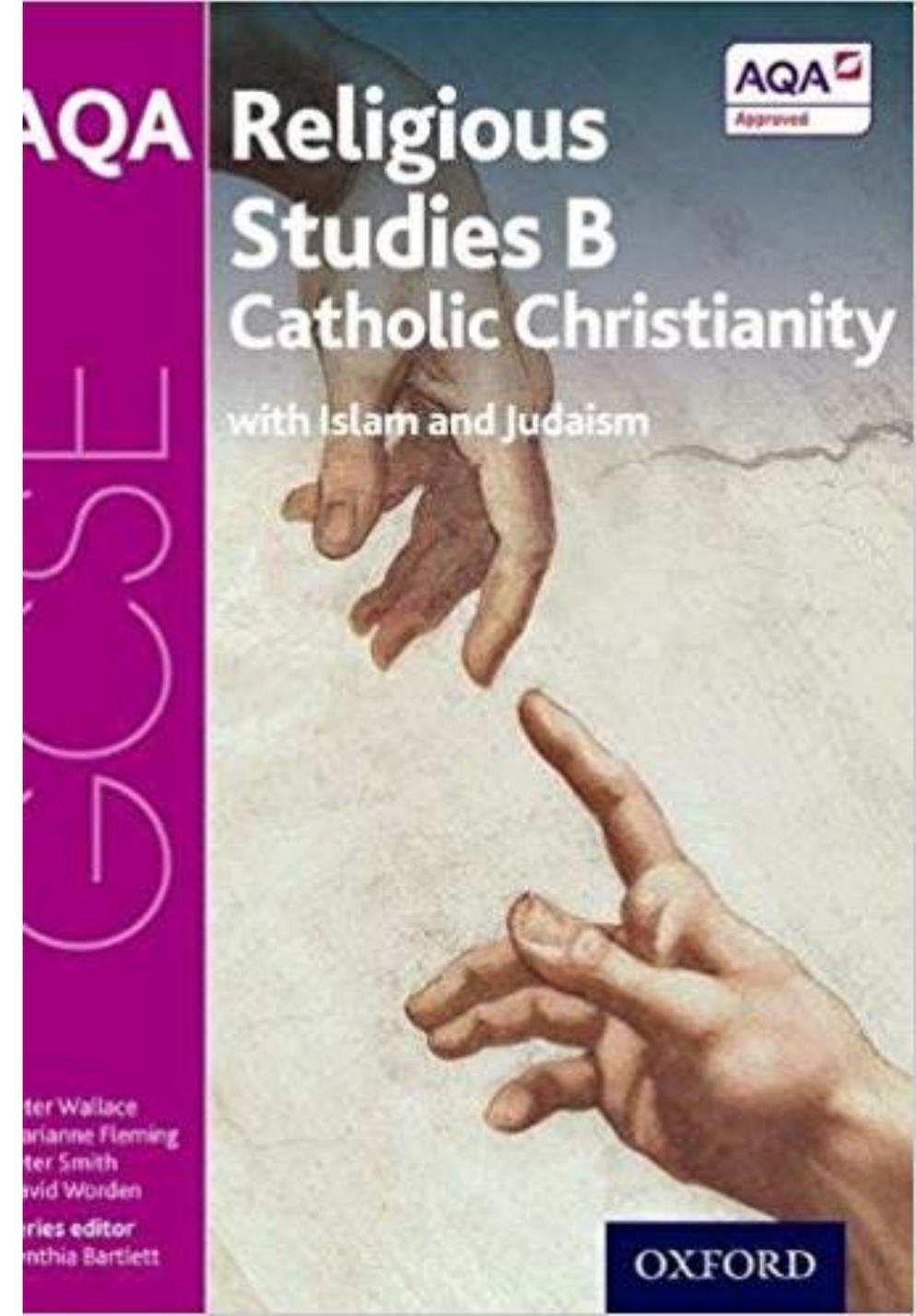
# GCSE – Key Stage 4

All students follow the full GCSE course.

We currently use AQA Religious Studies GCSE.

**Paper 1 – Roman Catholic Christianity**

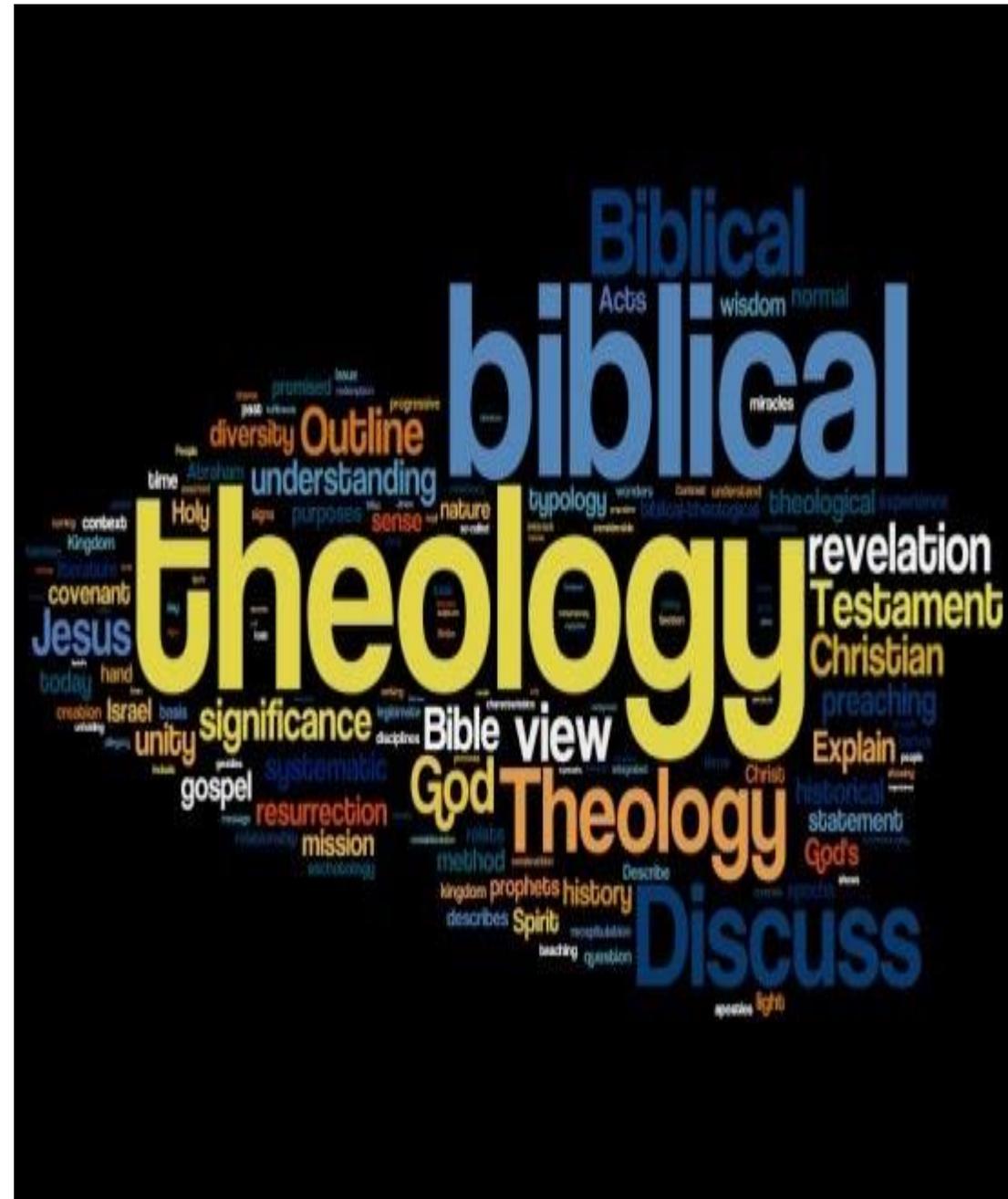
**Paper 2 – Religion, relationships and families;  
Religion, peace and conflict; Islam Beliefs &  
Practices**



# Theology – Key Stage 5

All students in 6th Form at St. Peter's also follow a bespoke theology course which covers areas such as:

- Christian Ethics
- Human Trafficking
- Human Dignity
- Religious and Science
- Anti-Semitism perpetrators, bystanders and rescuers
- Buddhism



# Experiential Religious Education

The experiential element makes RE truly come alive. We have many opportunities for experience of Christianity through:

- class Mass in year 7,
- class prayer and meditation in lessons,
- school and year group Masses,
- the sacrament of reconciliation, and
- the school Carol service.

We also conduct visits for the experiential element of RE including:

- Year 7 – mandir in Neasden
- Year 8 – synagogue in Weybridge
- Year 9 – mosque in Woking
- Rome visit (Years 9 and 10)
- Auschwitz visit (Sixth Form)



# RE Skills

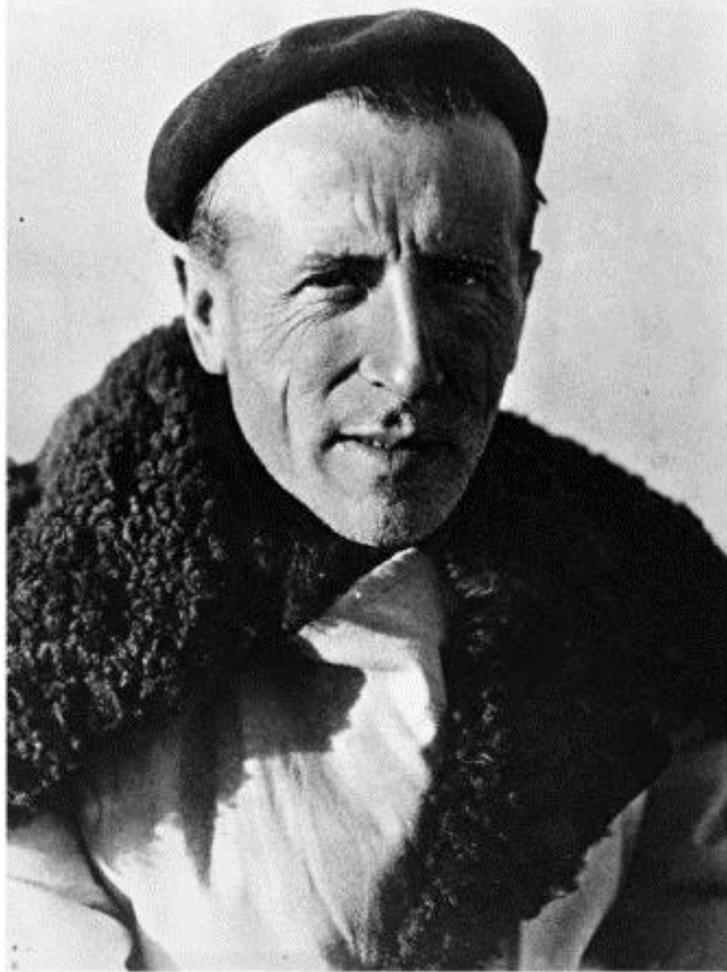


- Student support – key words, guidance with question structure and revision.
- Focus RE Skills are:
  - **Religious Evidence:** use of and embedding in written work.
  - **Knowledge & Understanding:** of religion and elements of faith.
  - **Synthesis:** Compare & contrast, synthesising ideas; looking at the ‘big picture’.
  - **Analysis:** Give own opinion and recognise those of others; using chains of reasoning.
  - **Engagement with own and others’ beliefs and values:** recognising beliefs and values of self and others and examining how these establish and are used.

# You can support your child by:

1. Discussing the topics with them, helping them form an opinion and sharing relevant news stories.
2. Supporting them to produce quality homework.
3. Testing knowledge of the keywords and topics using exercise book and keyword lists.





**“We are not  
human beings  
having a  
spiritual experience.**

**We are  
spiritual beings  
having a  
human experience”**

*Pierre Teilhard de Chardin (1881-1955)*