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INFORMATION BOOKLET

2018-2019

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The information contained in this document is correct at the time of publishing however it is subject to change at any time.

HISTORY OF THE SCHOOL

St Peter's is situated in a residential area of Guildford. It is a co-educational Catholic School established by the Roman Catholic Diocese of Arundel and Brighton, administered by Surrey County Council. There are over 1100 students aged between 11-18.

The school was founded by Archbishop Amigo in 1947 and named St Peter's after his patron saint. At that time, the school was housed on two different sites (on Horseshoe Lane East and the other in Horseshoe Lane West).

In 1971, the school merged with Merrow Grange (a Convent School run by the Daughters of Mary and Joseph) to form the mixed school called 'St Peter's and Merrow Grange'. Later the name was changed to St Peter's Catholic Comprehensive School.

Until 1993 the school occupied both sites with the students moving between sites for different subjects. In 1993, following the decision of the Daughters of Mary and Joseph to sell their site, £2.5m was spent to develop the present campus and the school moved onto one site.

In 1999 the school increased in size to admit 180 students into Year 7 each year. Another £1.2m was spent to develop the facilities to make this possible.

In 2010 the school's name changed to become St Peter's Catholic School.

A £2m purpose built 'state of the art' Sixth Form Centre was opened in the summer of 2010.

In 2014 St Cecilia's Theatre and Liturgy was completed providing a multi-functional space allowing for large school productions and concerts, as well as incorporating a teaching space that is used daily.

TOURS OF THE SCHOOL

Tours of the school for prospective parents will take place as follows:

Annual Open Evening - Thursday 11th October 2018 from 6pm to 8pm

October Open Mornings - Wednesday 17th and Thursday 18th October 2018 at 9am

There are three additional tour dates in 2019 (subject to change) which commence at 9.15am from the School Reception:

- Wednesday 23rd January 2019
- Wednesday 13th March 2019
- Wednesday 12th June 2019

Due to the high demand for school tours, we are unable to provide individual tours by appointment, however, you and your family are very welcome to come along on any of the tour dates listed above. Pre-booking is not required.

THE SCHOOL

MISSION STATEMENT

At St Peter's Catholic School, our purpose is to be 'Christ to all'.

We nurture independent, resilient, inquisitive and motivated lifelong learners.

By being compassionate and generous in spirit, we aim to be a community whose every member feels uniquely valued.

We strive to enable all to be courageous individuals, having the integrity and the spiritual strength to make a positive difference in the world.

SCHOOL LEADERSHIP TEAM

Mr T Miller	Headteacher
Miss Z Noonan	Deputy Headteacher
Mr M Twist	Deputy Headteacher
Miss F Brooks	Assistant Headteacher
Miss J Evans	Assistant Headteacher
Mrs A Sawa	Assistant Headteacher
Mr P Watson	Assistant Headteacher/Head of Sixth Form
Mr A Isaacs	School Business Manager

FULL GOVERNING BODY CONTACTS

Co-Chair of Governors:	Mrs Mary Nugent and Mr Peter Downie
Clerk to Governors:	Mrs Bridget Naylor

THE SCHOOL DAY

08.45am - 09.05am	Registration/Assembly
09.05am - 10.05am	Lesson 1
10.05am - 11.05am	Lesson 2
11.05am - 11.25am	BREAK
11.25am - 12.25pm	Lesson 3
12.25pm - 1.15pm	LUNCH
1.15pm - 2.15pm	Lesson 4
2.15pm - 3.15pm	Lesson 5

HOMEWORK

The development of regular and systematic home study is essential for a student's progress. Homework comes in a variety of forms and increases in volume and complexity as the student moves through the school. There is homework to complete every evening which is recorded in the student's journal and parents are encouraged to sign regularly.

HOMEWORK CLUB

Students are able to attend a supervised Homework Club after school until 4.30pm.

DAILY ACT OF WORSHIP

The spiritual life of the staff and students is a priority. We enter into prayer at the start of each day. This prayer takes place within the Tutor Group.

Each year group attends a minimum of one assembly per week. Assemblies are led by the Headteacher or a member of the Leadership Team, the School Chaplain, Head of Year or the Head of Religious Education. The assemblies celebrate the liturgical seasons of the academic year.

Community celebration and maximum participation are always our aim in acts of worship. Support in preparation of our prayer time is offered to staff and students by our Liturgical Co-ordinator and Chaplaincy Team.

SCHOOL UNIFORM

Uniform helps to identify schools as purposeful places where students come to learn and not just places where they meet their friends.

Correct uniform, smartly worn, helps to create an appropriate orderly atmosphere within St Peter's. Parents are expected to ensure that their children wear the correct school uniform every day as outlined in the school uniform booklet located on the school website.

Sixth Formers are not required to wear uniform but are expected to be clean, tidy and come dressed in a manner that reflects the ethic of a working day and the school ethos.

SCHOOL UNIFORM SUPPLIER

Stevensons

208/210 London Road, Burpham, Guildford, GU4 7JS

01483 577835 • www.stevensons.co.uk • guildfordbranch@stevensons.co.uk

THE HOUSE SYSTEM

At St Peter's, the House system is an integral part of daily life for the students.

The House system helps embed the rocks of our Catholic ethos and houses are named after inspirational Catholic holy men and women who embody the call of being 'Christ to all':

Bakhita House	Frassati House	John Paul II House	
Kolbe House	Romero House	Stein House	Teresa House

Students are allocated a house on their first induction day in Year 7 and remain with that house until they leave St Peter's.

House points are awarded for both academic and extra curricular participation and success with the number of house points awarded reflecting the magnitude of the level of achievement. At the end of the year, house points are totalled and the students in each year with the most are invited to an out of school extracurricular experience.

Students also vote for their chosen House charity and then commit to a variety of fundraising events throughout the year to help support those in need.

Recent charities supported include Macmillan Cancer Support, Surrey Sands, Make a Wish Foundation, The Children's Society, Shooting Star Chase and Florence Nightingale Hospice.

The selection of charities reflects our duty to be 'Christ to all' by providing support for others both nationally and in the Guildford area.

THE ACADEMIC CURRICULUM

CURRICULUM

YEARS 7, 8 AND 9 (KEY STAGE 3)

Students follow a common entitlement programme in line with the National Curriculum requirements. The subjects studied are:

Art, Drama, English, Geography, History, Computing, Citizenship (PSHE), Mathematics, Modern Languages, Music, Physical Education, Religious Education, Science and Technology.

YEARS 10 AND 11 (KEY STAGE 4)

Students follow a National Curriculum programme, most subjects leading to certification at GCSE. All students follow courses in the following:

English, Citizenship, Mathematics, Physical Education, Religious Education, Science (with the more able students doing three separate Sciences).

Students then select three subjects which can be chosen from the following:

Art, Business Studies, Computing, IT, Drama, Geography, Health and Social Care, History, Modern Languages (currently French, German and Spanish), Music, Physical Education, Textiles, Systems and Control, Food Technology and Resistant Materials.

We encourage most students to study a language to GCSE level.

Please note - option subjects are revised annually and subject to change.

In the Sixth Form, students usually take three subjects. A Levels are offered in the following:

Art, Biology, Business Studies, Chemistry, Classics, Computer Science, Drama and Theatre Studies, Economics, English Language, English Literature, French, Geography, German, History, Mathematics, Media Studies, Music, Physical Education, Physics, Photography, Product Design, Psychology, Religious Education: Philosophy and Ethics, and Sociology.

Sixth Form students also complete enrichment qualifications, most notably the 'extended project' and all follow an enrichment programme which includes Careers, Enterprise Education, Health and RE.

LEARNING SUPPORT

We are committed to working with the whole school community to provide the best possible education for all students.

We aim to ensure all students have the opportunity to develop their abilities and to fulfil their potential, both academically and socially, in order to live in the world as independent, well adjusted and balanced adults.

To achieve this, we work with students, staff, parents and external agencies to better understand individual student needs and to tailor our provision to meet them.

RELIGIOUS EDUCATION

Religious Education at St Peter's is as much a way of life as it is an academic discipline. We provide our students with an experience of Christian community which will influence and shape their future lives. It is a community where students come to recognise their own worth and the worth of others, where they are helped to develop their spiritual life, where they learn that morality can be based on objective moral norms, and where social responsibility is promoted.

Our formal Religious Education programme complements this work and offers students opportunities for spiritual and moral growth. A challenging academic curriculum is provided that develops students' knowledge, understanding and critical awareness of the Catholic Faith within the context of Christianity and other World Religions.

Students follow a compulsory Religious Education Programme that extends from Year 7 to Year 13. During Years 10 and 11 all students follow a Religious Studies GCSE course, and A Level Philosophy and Ethics is an option offered in the Sixth Form.

Every effort is made to involve local Christian communities in the life of St Peter's. The school is an integral part of the parish in Guildford. Local Parish Priests, seminarians, clergy and leaders from other denominations and faith communities contribute to the religious experience that is provided.

We recognise that the aim of education is not simply a greater understanding of the world in which we live or indeed happiness, but a greater capacity for being human.

HEALTH AND SEX EDUCATION

All students are entitled to appropriate teaching on all aspects of life, including healthy living, functions of the body, human love and above all the understanding of God's love. We aim to help each student to recognise her/his dignity as a child of God and to take responsibility for healthy living and her/his own value as an individual.

The Catholic Church recognises the primary responsibility of parents to educate their children in the matter of Sex Education. The school's role is to support and assist them in carrying out this responsibility.

ASSESSMENT AND REPORTING

The progress of the students is carefully monitored during their time at the school through a range of assessments in all their subjects. These results are available to parents and students through our online reporting tool Go4Schools. In addition to this, parents receive progress reports summarising progress and achievement, attendance and behaviour at key times during the academic year.

EXAMINATIONS

Students will follow courses of study leading to public examinations. They will be entered by the school for the appropriate examination. However, if the student has failed to complete coursework, attend regularly or, in the opinion of the Subject Teacher, has not reached a satisfactory standard then the student will not be entered for the examination.

CAREERS AND EMPLOYABILITY PROGRAMME

Our Careers and Employability Programme is based on a framework of 'learning outcomes' provided by the Career Development Institute (the career development professional body). The programme aims to provide students with the skills and knowledge they require to be able to make an informed choice about their future options.

KEY STAGE 3

As early as Year 7, we introduce students to the careers resources and they start to identify the types of jobs they are interested in and the personal qualities and skills required to do each job. Students will also chat to Mrs Thompson about their early aspirations! Students learn about personal development and planning, and decision making in their Citizenship, English and RE lessons. In Year 8, students start to investigate the world of work using Fast Tomato, a resource to help students to match their interest and learning styles to suitable careers, and to help them to recognise their strengths. Students learn about employability skills and the importance of developing these. In Year 9, students focus on making choices for their GCSE option subjects and exploring how to keep their options open. A number of opportunities are provided for students and parents to consider the options available in assemblies, parents' meetings, in their lessons and with their form tutors and subject teachers, as well as by booking an appointment with Mrs Thompson directly.

KEY STAGE 4

In Year 10, students have a week of 'exploration' opportunities. They visit local businesses in Guildford to explore how a business is run, the working environment, employment opportunities and learn about their local labour market. Students develop their personal skills in physical team building activities and by attending a carousel of workshops on future pathways, standing out at an interview, setting up an online professional profile, looking at job and volunteering websites, and personal finance. Students develop their entrepreneurial skills by participating in a Business Game run by external local business people. A Future Options Day enables students to investigate a large number of different professions and routes (university, college, apprenticeships, Oxbridge, Year in Industry, and less familiar routes such as art, performing art and music), meeting with local businesses, university and college students including many past St Peter's students.

In Year 11 students focus on making decisions and informed choices for their options after their GCSEs. All students receive a one-to-one guidance interview to discuss their 'next step' and career aspirations. They also have the opportunity to experience a practice interview with external professional interviewers, preparing a CV and practising interview preparation with their form tutors.

KEY STAGE 5

In Year 12, students attend a 'Futures' programme where they can focus on HE courses available and/or alternative routes, with dedicated Oxbridge/medical/dental groups running regularly. They attend an HE convention, university tasters, and we offer all Year 12s the opportunity to do a week's work experience. Workshops are held for Year 13 students to assist with completing their UCAS applications with additional one-to-one support from Mrs Thompson with alternative routes. Plenty of advice and help is always on hand.

KEY STAGE 5 (continued)

All students in the school have access to a wide range of careers and employability resources in the Careers Information area in the LRC and on the school VLE in the Careers Information area. Students are encouraged to use these and receive assemblies and lessons on how to find the information that they may require.

PASTORAL CARE

St Peter's is renowned for its outstanding Pastoral Care.

The ethos of the school incorporates the mission statement and the six rocks of St Peter's: realise your potential, be resilient, be resolute, be respectful, be reflective and be responsible. Understanding of these key attributes and recognising that personal meanings, beliefs and value in relation to others ensures strong relationships are forged throughout the school.

The Pastoral Care ranges from the dedicated Form Tutor who will act as the first point of contact and will always be on hand to listen, offer encouragement and support, and take the appropriate action. This care continues through to Heads of Year and is overseen by members of the School Leadership Team.

The four main aims of our Pastoral Care is as follows:

- We work in partnership with parents to promote the academic, social, moral and spiritual well-being of each of our students
- To build relationships of trust with our students and parents
- To allow students and parents to feel able to raise issues of concern knowing that they will be dealt with sensitively and confidentially
- To encourage the development of self-discipline, personal integrity and mutual tolerance amongst our students

PASTORAL TEAM

Mrs G Godfree	Head of Year 7
Mrs M Morling	Head of Year 8
Mr T Collard	Head of Year 9
Mrs J Gregg	Head of Year 10
Mr N Blount	Head of Year 11
Mr M Twist	Deputy Headteacher
Miss A Hemmings	Sixth Form Co-ordinator
Mrs A Warren	Assistant Sixth Form Co-ordinator
Mrs H Stevenson	Head of Year 12
Miss R McAvoy	Head of Year 13
Mrs M Dillon	Pastoral Support Administrator
Mrs E Hurndall	Learning Support Manager/SENCO
Mrs M James	Learning Support Administrator
Mr K Mendes	Chaplain

CHILD PROTECTION

Our Designated Safeguarding Lead is Mr P Watson (Head of Sixth Form).

The school adopts Surrey County Council guidelines and the other Child Protection Officers are:

Mrs G Godfree (Head of Year 7)

Mrs M Morling (Head of Year 8)

Mr T Collard (Head of Year 9)

Mrs J Gregg (Head of Year 10)

Mr N Blount (Head of Year 11)

Miss A Hemmings (Sixth Form Co-ordinator)

Mrs P van der Meulen (Home School Link worker and Deputy DSL)

EQUAL OPPORTUNITIES

The community of St Peter's School is committed to enhancing the dignity of all and to striving to bear witness to Gospel values.

In accordance with The Equality Act 2010 we are committed to:

- Eliminating conduct such as direct discrimination, indirect discrimination, harassment and victimisation that is prohibited by the Act
- Advancing equality of opportunity between people who share a protected characteristic and people who do not share it: race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it

GOOD ORDER AND DISCIPLINE

Good order and discipline are essential for productive community living. We try to build relationships based on mutual respect. Students are expected to observe the highest standards in work and personal behaviour within school and when travelling to and from school. We expect to hold our students to account for their actions and to impose reasonable sanctions where students fall below required standards.

EXTRA-CURRICULAR ACTIVITIES

Students are encouraged to participate in the many extra-curricular clubs and house activities that are offered at lunchtime and after school by staff.

SPORTING ACTIVITIES

The following clubs are currently open to all students: rugby, athletics, cricket, netball, football, hockey, badminton, basketball and rounders. Fixtures are arranged with other schools in most team sports.

MUSICAL ACTIVITIES

Numerous ensembles including the string orchestra, jazz band, show choir, boys' choir and chamber choir give concerts throughout the year. There is at least one formal concert every term taking place in the Theatre and Liturgy space as well as a large concert in a professional venue. Surrey County Arts teach instrumental lessons each day of the week - applications are available online at the Surrey County Council website.

DRAMA

The school enjoys producing large scale musicals as well as smaller, more intimate plays and offers the opportunity for students to shine on stage, behind the scenes or in a variety of smaller dramatic pieces linked to examination work.

ART

Art rooms are usually open at lunchtimes for students who wish to carry on their class work, GCSE or Sixth Form work.

Throughout the year there are many trips to art exhibitions, theatres, activity days and sports fixtures where students are given as many opportunities as possible to develop their interests and skills.

DUKE OF EDINBURGH'S AWARD SCHEME

From Year 10, students may begin work on the Duke of Edinburgh's Award Scheme. It has become so popular that the vast majority of Year 10 students achieve the bronze award (usually including a Surrey Hills expedition) and several go on to silver and gold.

ENRICHMENT

A wide range of lunchtime and after school clubs are offered each term in Technology, English, Modern Languages and Science, in addition to Sport and Expressive Arts.

A wide variety of day and residential trips extend the curriculum through experience beyond the classroom which allows for cultural enrichment and personal and social development. Students regularly visit theatres, galleries, museums and other places of interest as part of their academic studies.

Annual destinations include the PGL Merchants Hill for team building, Tate Modern, Freud Museum, British Science Museum, Intech Science Centre, historic trips to Paris and the battlefields of Ypres as well as a skiing trip to America or Europe.

Additional trips include sports trips to Spain, Music trips to Austria, Science trips to Switzerland, student exchanges in Berlin, France and Spain and an RE trip to Rome.

GENERAL INFORMATION

COMMUNICATION

Here at St Peter's we try to communicate as frequently as possible with you on every aspect of school life so that everyone is kept informed. However, sending written information home can sometimes be rather 'hit and miss' with information often going astray. We are also increasingly aware of the environmental impact of the amount of paper we use. This is why we use a system called Schoolcomms® which enables schools to send their letters and messages direct to parents by email and text message.

SCHOOL POLICIES

All current school policies can be found on the website: www.st-petersschool.co.uk

ADMISSIONS POLICY FOR ADMISSION IN 2019-2020

We know that choosing a secondary school can be a daunting process and we are here to help you make that decision.

St Peter's is a secondary school accommodating students from Year 7 all the way through to Sixth Form. We do not operate a catchment area and although many of our students transfer from our five feeder primary schools, an abundance of students will also travel many miles to attend our outstanding school.

We encourage parents and carers to visit our school in order to find out more about how we work and the education that we provide.

Please go to the Admission section on the school website (www.st-petersschool.co.uk) for the latest policies and Supplementary Information Forms.

SECURITY

St Peter's is part of its local community and wishes to be accessible and welcoming. However, we also want our students and staff to be safe. In order to minimise the risk of unauthorised persons gaining access to the school grounds we have reduced the entry points to two, fenced the outer perimeter and provided a second level of fencing between the playing fields and the school buildings. All visitors must sign in at the School Reception and wear an ID badge at all times. Security arrangements are kept under review as we seek to provide a secure environment.

CASHLESS CATERING SYSTEM

We use a cashless catering system at the school which enables us to deliver a fast and efficient service, providing wholesome, healthy, and enjoyable meals at the lowest cost. Students have their fingerprint registered which is then translated into an alphanumeric number. Students pay money into the revaluation machine in the Dining Hall (a daily spend limit of £6 per student has been set), and then simply place their finger on a scanner at the till point. The selected food items will be entered into the system from an itemised keyboard, while the amount spent and the new cash balance will show on the display.

CHARGING FOR SCHOOL ACTIVITIES

Education provided by St Peter's is free of charge if it takes place wholly or mainly during school hours (school hours being those hours when a school is in session and not including the break in the middle of the day). However, the school reserves the right to seek voluntary contributions for the benefit of the school or in support of any school activity, whether during or outside school hours, residential or non-residential. It will also invite parents to supply or pay for materials used by their child in school where they wish to own the finished product.

There will be no discrimination whatsoever should a parent decide not to make a voluntary contribution. The school however reserves the right not to pursue an activity if sufficient funds are not forthcoming.

VOLUNTARY CONTRIBUTIONS

As a Voluntary Aided School we have to find 10% of all capital expenditure. We ask all parents to contribute to these costs by donating £144 per child per academic year. Monthly instalments of just £12 can be made or an annual standing order mandate can be set up to simplify the process.

PTA

The school encourages strong links with its parent body by working closely with the Parent Teacher Association. The PTA works to maintain effective communication links between the parents and the school.

The PTA performs an invaluable role in the school by encouraging and nurturing a sense of community amongst our families. Fundraising and supporting school events bring school families together as well as raise additional funds for the school.

TRANSPORT

BUSES

Many of our students travel to school by bus.

Stagecoach provides five routes which serve the school directly. You can view the routes and timetables as well as buy passes online by visiting their website at www.stagecoachbus.com/stpeters (or telephone them on 0345 121 0190).

Please note – parents should always deal directly with Stagecoach **NOT** the school.

Alternatively, there may be a local bus service that you can use.

Surrey County Council (SCC) provides free home to school transport for children in Surrey who meet their eligibility criteria. The most common criteria is if a student lives over three miles from St Peter's and we are the closest qualifying, secondary school or if a student is in receipt of Free School Meals.

For other children, SCC may be able to offer alternative help, for example concessionary seats. For students aged 16+ they offer discounted bus and rail travel tickets.

Please refer to the latest guidance from SCC at <http://new.surreycc.gov.uk/schools-and-learning/schools/school-transport>

The school must always refer you to SCC if you have any queries about free home to school transport. Their number is 0300 200 1004.

CYCLING

We advise students who intend to cycle to school to take a Bikeability Course, Cycling Proficiency Test or equivalent. We expect them to wear a cycling helmet. There are cycle racks on site and cycles can be locked there during the school day.

COMING BY CAR

Cars should not stop outside the school gates as this is not only dangerous but causes congestion especially as buses use the road. Students should be dropped off and picked up from Woodlands Park, which is within 100 metres of the school gate. Students should **not** be dropped off or picked up within the school grounds other than after school hours (e.g. after school clubs, matches, etc).

EXAMINATION RESULTS

GCSE RESULTS 2018

Results are in Percentages*

Subject	9	8 (A*)	7 (A)	6 (B)	5	4 (C)	3 (D)	2 (E)	1 (F)	(G)	% 9-7	% 9-5	% 9-4	% 9-1
English Language	2	10	10	32	26	13	7	1	0	—	22	80	93	100
English Literature	3	12	24	28	22	9	3	0	0	—	39	89	97	100
Maths	10	14	16	13	20	15	8	4	0	—	40	73	88	100
Combined Science	0	4	12	18	22	24	16	0	4	—	15	55	79	99
Biology	16	41	21	14	6	2	0	0	0	—	78	98	100	100
Chemistry	21	38	25	13	3	0	0	0	0	—	84	100	100	100
Physics	29	24	30	13	5	0	0	0	0	—	83	100	100	100
Computer Science	20	16	16	12	12	8	16	0	0	—	52	76	84	10
Geography	14	21	22	24	9	6	1	2	0	—	57	91	97	100
History	3	8	22	24	20	8	9	4	0	—	34	79	87	100
French	10	27	23	27	10	3	0	0	0	—	60	97	100	100
Spanish	12	7	34	19	12	10	7	0	0	—	53	83	93	100
Religious Studies	15	20	19	14	12	5	12	3	0	—	55	81	85	100
Food Technology	0	13	6	13	25	13	25	6	0	—	19	56	69	100
Art	0	32	27	24	9	6	2	0	0	—	59	92	98	100
Drama	7	7	15	19	15	22	15	0	0	—	30	63	85	100
Music	15	15	15	15	5	25	5	5	0	—	45	65	90	100
Physical Education	33	38	17	13	0	0	0	0	0	—	88	100	100	100
Italian	—	100	0	0	—	0	0	0	0	—	100	—	100	100
ICT	—	0	6	25	—	19	38	6	6	—	6	—	50	100
Business Studies	—	4	35	35	—	15	8	0	4	—	38	—	88	100
Resistant Materials	—	0	14	21	—	29	29	0	7	—	14	—	64	100
Statistics	—	6	48	33	—	13	1	0	0	—	54	—	100	101
Additional Maths (pre AS)	—	—	48	22	—	9	4	9	0	—	48	—	78	91
ASDAN	—	—	—	—	—	—	—	—	—	—	0	—	0	0
BTEC Business	—	10	30	0	—	60	0	0	0	—	40	—	100	100
Citizenship Short	—	25	42	22	—	8	3	1	0	—	67	—	97	100

EXAMINATION RESULTS

POST-16 • A LEVEL AND BTEC RESULTS 2018

Subject	Entries	A*	A	B	C	D	E	U	% A*-A	% A*-B	% A*-C	% A*-E
Biology	12	2	5	3	2	0	0	0	58.3	83.3	100.0	100.0
Business Studies	4	0	1	1	2	0	0	0	25.0	50.0	100.0	100.0
Chemistry	12	3	4	3	2	0	0	0	58.3	83.3	100.0	100.0
Classical Civilisation	1	0	1	0	0	0	0	0	100.0	100.0	100.0	100.0
Computer Science	2	0	0	0	1	0	1	0	0.0	0.0	50.0	100.0
Drama & Theatre Studies	3	0	1	2	0	0	0	0	33.3	100.0	100.0	100.0
Economics	10	0	1	6	3	0	0	0	10.0	70.0	100.0	100.0
English Language	7	0	0	3	4	0	0	0	0.0	42.9	100.0	100.0
English Literature	6	5	1	0	0	0	0	0	100.0	100.0	100.0	100.0
Fine Art	12	2	4	1	5	0	0	0	50.0	58.3	100.0	100.0
French	4	0	2	2	0	0	0	0	50.0	100.0	100.0	100.0
Geography	8	0	2	4	2	0	0	0	25.0	75.0	100.0	100.0
German	1	0	1	0	0	0	0	0	100.0	100.0	100.0	100.0
History	20	1	4	5	4	5	0	1	25.0	50.0	70.0	95.0
Mathematics	24	4	9	8	2	0	1	0	54.2	87.5	95.2	100.0
Mathematics (Further)	7	4	3	0	0	0	0	0	100.0	100.0	100.0	100.0
Media Studies	12	0	0	7	5	0	0	0	0.0	58.3	100.0	100.0
Music	5	0	0	5	0	0	0	0	0.0	100.0	100.0	100.0
Physics	12	3	2	4	2	1	0	0	41.7	75.0	91.7	100.0
Polish	1	0	1	0	0	0	0	0	100.0	100.0	100.0	100.0
Psychology	16	3	6	4	3	0	0	0	56.3	81.3	100.0	100.0
Philosophy and Ethics	11	3	6	2	0	0	0	0	81.8	100.0	100.0	100.0
Sociology	10	2	2	3	2	0	1	0	40.0	70.0	90.0	100.0
Physical Education	3	1	2	0	0	0	0	0	100.0	100.0	100.0	100.0
Extended Project Qualification (EPQ)	23	10	9	2	1	1	0	0	82.6	91.3	95.7	100.0
BTEC Diploma in Business	22	8	14	0	0	0	0	0	100.0	100.0	100.0	100.0
BTEC Ext Cert in Health and Social Care	4	1	3	0	0	0	0	0	100.0	100.0	100.0	100.0
BTEC Ext Cert in IT	4	0	1	0	2	0	1	0	25.0	25.0	75.0	100.0
TOTAL	256	52	85	65	42	7	4	1	53.5	78.9	95.3	99.6



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