Subject: English Literature



We're looking forward to welcoming you in September! Please note that this document has been created by staff to help you prepare to start your studies at sixth form. The work you produce from this will form the basis of a discussion in your first lessons with your teachers.

At the end of this document, there is a review grid for you to complete every time you engage with some preparatory reading this summer.

<u>List of key topics you will study in Year 12:</u>

- 1. Elements of Crime Writing
- 2. Graham Greene Brighton Rock
- 3. Ian McEwan Atonement
- 4. Crabbe, Browning and Wilde crime poetry

Recommended research list:

Podcasts: Red-handed, Believe in Magic, Krypto queen, In the dark, Crime Junkie, My Favourite Murder

Crime dramas: Happy Valley, Line of Duty, The Missing, Peaky Blinders, Luther, The Fall, Sherlock, Strike

<u>Crime Novels</u>: Waterstones have a 'Thriller of the Month' and all their bestselling thrillers listed here: https://www.waterstones.com/category/crime-thrillers-mystery/thrillers

Some suggestions of other Crime novels the English department love:

Kate Atkinson – Jackson Brodie series
Robert Galbraith – Cormoron Strike series
Agatha Christie – And Then There Were None
Stieg Larsson – The Girl with the Dragon Tattoo
Gillian Flynn – Gone Girl
Jane Harper – The Dry
Wilkie Collins – The Moonstone
John Le Carre – The Spy Who Came in from the Cold
Alex Michaelides – The Silent Patient
Daphne Du Maurier – My Cousin Rachel

Val McDermid – Northanger Abbey

E-magazine: https://www.englishandmedia.co.uk/e-magazine/emag-login/

Username: St Peters School Students Password: StPeters22

Tasks

- 1. Listen to any of the podcasts/watch any of the crime dramas/read any of the crime novels and start to formulate a list of common elements of crime and complete the review grid.
- 2. Independently research an area of the specification that interests you. Write a 500 word summary of what you learned.

REVIEW GRID	
Name of podcast/drama/novel:	
REWORD IT: Use this space to look up any words you don't know on an online dictionary/thesaurus	CRUNCH IT: Identify 6 keywords in this podcast/article/source. Say why you have picked these words.
	I.
	2.
	3.
	4.
	5.
	6.
SUMMARISE IT	REVIEW IT:
Summarise 3 key learning points or arguments in this podcast/article/source:	Would you recommend this resource to another student?
	Why/why not?
	What was your key takeaway from this article?
	What questions do you still have?